

From the Desk of Chief Editor

It is with immense pride and a profound sense of accomplishment that we present the **4th Edition of the *IMS Law Review: Student's Edition* (2026)**, as we mark yet another milestone in what has now become a well-established and deeply cherished academic tradition. Having successfully published three editions before this one, we step into this volume not as beginners finding their footing, but as a publication that has earned its place in the landscape of student legal scholarship.

Three editions, three years of relentless effort, careful curation, and an unwavering commitment to giving student voices the platform they deserve. Each volume has been a stepping stone, refining our editorial process, broadening our readership, and deepening the trust that our contributors and readers have so graciously placed in us. That trust, in fact, the very foundation upon which this 4th Edition has been built.

With every edition, the expectations have grown and rightly so. Our readers now come to us with a familiarity and a standard in mind, shaped by what we have delivered before. Meeting that standard is no longer enough; exceeding it is the only option we allow ourselves. The Faculty Editorial Board and the Student Editorial Board have, once again, risen to that challenge with rigour, diligence, and an uncompromising eye for quality. Every article in this edition has been scrutinised, deliberated upon, and selected for its ability to contribute meaningfully to legal thought and scholarship.

This edition, much like its predecessors, reflects our core belief that students are not merely the future of the legal profession but active and valuable participants in its present discourse. At a time when the legal landscape is evolving at an unprecedented pace, the perspectives offered by young, perceptive minds are more relevant than ever. The research featured in this volume engages with contemporary legal questions with both intellectual depth and analytical sharpness, and we are immensely proud of what our contributors have produced.

We extend our sincere gratitude to our contributors, peer reviewers, faculty mentors, and our ever-growing community of readers, without whom none of this would be possible. As we place this 4th Edition in your hands, we do so with the confidence of experience and the humility of those who know that there is always more to achieve.

In Solidarity
Prof. (Dr.) Amit Adlakha
Dean, School of Law

From the Desk of Faculty Editorial Board

Welcome to the **4th Edition of the *IMS Law Review: Students' Edition* (2026)**.

The *IMS Law Review: Student's Edition* (IMSLRW) is a non-profit, student-reviewed annual publication, and with each passing year, it has grown from a promising initiative into a publication we are genuinely proud to place before the academic community.

The challenge that this journal was born to address remains as relevant today as it ever was. Law students across the country find themselves in a difficult position, consistently encouraged to excel in academic research and writing, yet frequently denied meaningful opportunities to showcase that work in established publications. The assumption that student scholarship is somehow less worthy of serious engagement is one we have always rejected. At IMS Unison University School of Law, we have long believed that students do not merely have the potential for brilliant academic research; they are already producing it. What they need is not validation, but a platform.

What makes IMSLRW truly distinctive, however, is not just who writes for it, but who shapes it. The Student Editorial Board is not a symbolic gesture toward student participation; it is the engine that drives this publication. These are students who, in addition to their academic responsibilities, have taken on the demanding task of reviewing, refining, and curating scholarship submitted by their peers.

The 4th Edition is a reflection of the extraordinary dedication of our current Student Editorial Board. Their commitment has been nothing short of exemplary, meticulous in their editorial judgement, thoughtful in their engagement with each submission, and steadfast in their resolve to uphold the standards this journal has built over the years. As faculty, it has been deeply gratifying to witness their growth, not just as students of law, but as scholars and editors in their own right.

The articles presented in this edition engage with pressing and evolving questions of law and policy with clarity, depth, and intellectual honesty. We are confident that our readers, whether students, practitioners, or academics, will find this edition to be a worthy and enriching addition to their reading.

We extend our deepest appreciation to every contributor who trusted us with their work, every reviewer who gave it their careful attention, and every reader who continues to make this journal a meaningful endeavour. It is your engagement that gives IMSLRW its purpose.

We hope this 4th Edition leaves you informed, challenged, and inspired.

Wishing all the readers success and health!
Faculty Editorial Board

Message from the Student Editors

After the success of our Third Edition, we are very happy and excited to present the Fourth Edition of *IMS Law Review: Student's Edition 2026*. It is often said that the first draft shows the idea, but revision makes it better. In the same way, this edition is an improved version of our previous work, with more fresh ideas and thoughtful discussions on important legal issues.

The main aim of this journal is to provide a platform for students and members of the legal community to share their views through articles, case comments, and legal essays. This edition covers a variety of topics related to current social, legal, and environmental issues in our country. These include the debate on Reservation, International laws, Gender equality, Sexual violence and the inclusion of the others genders in the society.

Through this journal, we hope to encourage students and researchers from all parts of the country to learn, think, and express their ideas. We are very thankful to our Faculty Editorial Board for their constant support and guidance, which made this possible.

We also sincerely thank all the authors who contributed to this edition. We hope to receive more such valuable contributions in the future to keep the exchange of knowledge going.

Lastly, we truly value the feedback and suggestions of our readers. Your opinions help us improve, and we are always open to them. We hope you enjoy reading this edition.

**With regards,
Student Editors**