

Nurturing Knowledge. Empowering Minds.

#### **B.B.A.**, **LL.B.**(**Hons.**)

### **Program Educational Objectives [PEOs]**

[PEO.1]: To impart fundamental knowledge of management, accounting and business administration.

[PEO.2]: To sensitize the students to the needs of business, commerce and emerging national and international legal issues in the contemporary business environment.

[PEO.3]: To equip the students with knowledge of substantive and procedural laws.

**[PEO.4]:** To groom students with critical thinking, multi-disciplinary approach, analytical and interpretative skills for making them industry ready.

**[PEO.5]:** To inculcate a sense of justice and social responsibilities towards business administration; and for enrichment of the profession.

### B.B.A., LL.B.(Hons.)

### **Program Outcomes [POs]**

After completion of the Program students will be able to:

| POs  | Attribute                                     | Contribution   |
|------|---|--|
| PO.1 | Knowledge of business<br>Administration       | Understand and explain clearly the fundamentals of business administration   |
| PO.2 | Knowledge of law                              | Develop clarity and insight into the basics of law and legal institutions at national and international level.             |
| PO.3 | Legal and business<br>Communication skills    | Develop and apply communication skills desired for legal proceedings and business practices.                               |
| PO.4 | Drafting Skills                               | Draft legal communication, pleadings, conveyancing deeds and other legal as well as relevant business documents.           |
| PO.5 | Analytical and evaluative skills              | Compare, evaluate, analyse and interpret the national and international aspects of law with a multi-disciplinary approach. |
| PO.6 | Holistic development & Self-<br>Employability | Attain objectivity and professional skills for contributing to the development of law and for self- employability.         |
| PO.7 | Ethics and practices                          | Inculcate values and apply ethics in their professional, personal and business-related                                     |

|       |                                |     | conduct.  |
|-------|--------------------------------|-----|---|
| PO.8  | Legal research technical skill | and | Grow aptitude for multi-disciplinary legal research and relevant technical skills.                          |
| PO.9  | Leadership skills              |     | Demonstrate social responsibility and leadership skills for problem solving.                                |
| PO.10 | Lifelong learning              |     | To inculcate within themselves lifelong learning skills and to stay abreast with contemporary developments. |



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## **Bachelor of Business Administration & Bachelor of Law**

# [B.B.A.LL.B.(Hons.)]

(Five-Year, Semester Based, Full Time Program)

### Academic Session 2025-26 Program Structure - Distribution of Credits

| Category of<br>Courses                  | 1st<br>Sem | 2nd<br>Sem | 3rd<br>Sem | 4th<br>Sem | 5th<br>Sem | 6th<br>Sem | 7th<br>Sem | 8th<br>Sem | 9th<br>Sem | 10th<br>Sem | Credits | Course |
|---|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|---------|--------|
| Major                                   | 12         | 12         | 16         | 16         | 20         | 20         | 20         | 16         | 12         | 8           | 152     | 38     |
| Minor                                   | 8          | 8          | 4          | 4          | 0          | 0          | 0          | 0          | 2          | 0           | 26      | 7      |
| Multidisciplinary courses (MDC)         | 3          | 6          | 0          | 0          | 4          | 0          | 0          | 0          | 0          | 0           | 13      | 4      |
| Specialization                          | 0          | 0          | 0          | 0          | 0          | 8          | 8          | 8          | 8          | 0           | 32      | 8      |
| Ability<br>Enhancement<br>courses (AEC) | 7          | 4          | 7          | 3          | 0          | 0          | 0          | 0          | 0          | 0           | 21      | 6      |
| Skills<br>Enhancement<br>courses (SEC)  | 0          | 0          | 0          | 3          | 3          | 0          | 0          | 0          | 0          | 0           | 6       | 2      |
| Value Added courses (VAC)               | 0          | 0          | 0          | 1          | 0          | 0          | 0          | 4          | 0          | 0           | 5       | 2      |
| Clinical                                | 0          | 0          | 0          | 0          | 0          | 1          | 1          | 0          | 4          | 12          | 18      | 8      |
| Internship                              | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 4           | 4       | 1      |
| Research<br>Project/Dissertati<br>on    | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 1          | 0          | 4           | 5       | 2      |
| Total Credits                           | 30         | 30         | 27         | 27         | 27         | 29         | 29         | 29         | 26         | 28          | 282     |        |
| Teaching Hours                          | 30         | 30         | 30         | 30         | 30         | 30         | 30         | 30         | 30         | 30          | 300     |        |

|       |                | Semester – I   |     |         |       |         |             |
|-------|----------------|--|-----|---------|-------|---------|-------------|
| S.No. | Course<br>Code | Course Name  | Con | itact H | Iours | Credits | Category    |
|       |                |  | L   | Т       | P     |         |             |
| 1     | BBL 101        | Principles of Management                                   | 4   | 0       | 0     | 4       | Major/ Core |
| 2     | BBL 102        | Introduction to Human Resource<br>Management               | 4   | 0       | 0     | 4       | Minor       |
| 3     | BBL 103        | Financial Accounting                                       | 4   | 0       | 0     | 4       | Minor       |
| 4     | BBL 104        | Basic Mathematics  | 3   | 0       | 0     | 3       | MDC         |
| 5     | BBL 105        | English Language - I                                       | 4   | 0       | 0     | 4       | AEC         |
| 6     | BBL 106        | French Language -I   | 3   | 0       | 0     | 3       | AEC         |
| 7     | BBL 107        | Law of Torts, Accidental Claims and<br>Consumer Protection | 4   | 0       | 0     | 4       | Major/ Core |
| 8     | BBL 108        | Law of Contract-I  | 4   | 0       | 0     | 4       | Major/Core  |
|       |                | Total Credits  | 30  | 0       | 0     | 30      |             |
|       |                | Total Contact Hours  |     |         | 30    |         |             |

|       |                | Semester – II                              |       |         |       |         |             |
|-------|----------------|--|-------|---------|-------|---------|-------------|
| S.No. | Course<br>Code | Course Name                                | Cor   | ntact E | Iours | Credits | Category    |
|       |                |  | L T P |         |       |         |             |
| 1     | BBL 109        | Business Environment                       | 4     | 0       | 0     | 4       | Major/ Core |
| 2     | BBL 110        | Team Building and Leadership               | 4     | 0       | 0     | 4       | Minor       |
| 3     | BBL 111        | Management Accounting                      | 4     | 0       | 0     | 4       | Minor       |
| 4     | BBL 112        | English Language - II                      | 4     | 0       | 0     | 4       | AEC         |
| 5     | BBL 113        | Fundamentals of Computer<br>Applications   | 3     | 0       | 0     | 3       | MDC         |
| 6     | BBL 114        | Law of Contracts-II and Specific<br>Relief | 4     | 0       | 0     | 4       | Major/ Core |
| 7     | BBL 115        | Legal Methods and Research                 | 4     | 0       | 0     | 4       | Major/ Core |
| 8     | BBL 116        | Basic Statistics                           | 3     | 0       | 0     | 3       | MDC         |
|       |                | <b>Total Credits</b>                       | 30    | 0       | 0     | 30      |             |
|       |                | <b>Total Contact Hours</b>                 |       |         | 30    |         |             |

|       | Semester – III         |                                     |     |         |       |         |            |  |  |
|-------|------------------------|-------------------------------------|-----|---------|-------|---------|------------|--|--|
| S.No. | Course<br>Code         | Course Name                         | Coi | ntact I | Hours | Credits | Category   |  |  |
|       |                        |                                     | L   | T       | P     |         |            |  |  |
| 1     | BBL 201                | Managerial Economics                | 4   | 0       | 0     | 4       | Major/Core |  |  |
| 2     | BBL 202                | Negotiation and Conflict Management | 4   | 0       | 0     | 4       | Minor      |  |  |
| 3     | BBL 203                | Bharatiya Nyaya Sanhita             | 4   | 0       | 0     | 4       | Major/Core |  |  |
| 4     | BBL 204                | French Language- II                 | 3   | 0       | 2     | 4       | AEC        |  |  |
| 5     | BBL 205                | English Language - III              | 1   | 0       | 4     | 3       | AEC        |  |  |
| 6     | BBL 206                | Family Law-I                        | 4   | 0       | 0     | 4       | Major/Core |  |  |
| 7     | BBL 207                | Constitutional Law-I                | 4   | 0       | 0     | 4       | Major/Core |  |  |
|       |                        | <b>Total Credits</b>                | 24  | 0       | 6     | 27      |            |  |  |
|       | Total Contact Hours 30 |                                     |     |         |       |         |            |  |  |

|       |                | Semester – IV  |     |         |       |         |            |
|-------|----------------|--|-----|---------|-------|---------|------------|
| S.No. | Course<br>Code | Course Name  | Cor | ntact I | Hours | Credits | Category   |
|       |                |  | L   | Т       | P     |         |            |
| 1     | BBL 208        | Essentials of Organizational<br>Behaviour              | 4   | 0       | 0     | 4       | Major/Core |
| 2     | BBL 209        | French Language - III                                  | 2   | 0       | 2     | 3       | AEC        |
| 3     | BBL 210P       | Data Management and Databases for<br>Law Professionals | 0   | 0       | 2     | 1       | VAC        |
| 4     | BBL 211        | Indian Financial System                                | 4   | 0       | 0     | 4       | Minor      |
| 5     | BBL 212        | Family Law-II  | 4   | 0       | 0     | 4       | Major/Core |
| 6     | BBL 213        | Constitutional Law-II                                  | 4   | 0       | 0     | 4       | Major/Core |
| 7     | BBL 214        | Administrative Law                                     | 4   | 0       | 0     | 4       | Major/Core |
| 8     | BBL 215        | MS Office-I  | 2   | 0       | 2     | 3       | SEC        |
|       |                | <b>Total Credits</b>                                   | 24  | 0       | 6     | 27      | _          |
|       |                | <b>Total Contact Hours</b>                             |     |         | 30    |         |            |

|       |                        | Semester – V                                |               |   |   |         |            |  |
|-------|------------------------|---|---------------|---|---|---------|------------|--|
| S.No. | Course<br>Code         | Course Name                                 | Contact Hours |   |   | Credits | Category   |  |
|       |                        |   | L             | Т | P |         |            |  |
| 1     | BBL 301                | Business Policy and Strategic<br>Management | 4             | 0 | 0 | 4       | Major/Core |  |
| 2     | BBL 302                | Law and Economics                           | 4             | 0 | 0 | 4       | MDC        |  |
| 3     | BBL 303P               | MS Office-II                                | 0             | 0 | 6 | 3       | SEC        |  |
| 4     | BBL 304                | Bhartiya Nagrik Suraksha Sanhita            | 4             | 0 | 0 | 4       | Major/Core |  |
| 5     | BBL 305                | Labour Law-I                                | 4             | 0 | 0 | 4       | Major/Core |  |
| 6     | BBL 306                | Jurisprudence                               | 4             | 0 | 0 | 4       | Major/Core |  |
| 7     | BBL 307                | Property Law and Easement                   | 4             | 0 | 0 | 4       | Major/Core |  |
|       |                        | 6   | 27            |   |   |         |            |  |
|       | Total Contact Hours 30 |   |               |   |   |         |            |  |

|       |                | Semester – VI                                    |     |        |      |         |                    |
|-------|----------------|--|-----|--------|------|---------|--------------------|
| S.No. | Course<br>Code | Course Name                                      | Con | tact H | ours | Credits | Category           |
|       |                | L T P  |     |        |      |         |                    |
| 1     | BBL 308        | Business Ethics, CSR and Corporate<br>Governance | 4   | 0      | 0    | 4       | Major/Core         |
| 2     | BBL 309P       | Judgement Writing                                | 0   | 0      | 2    | 1       | Clinical           |
| 3     | BBL 310        | Public International Law                         | 4   | 0      | 0    | 4       | Major/Core         |
| 4     | BBL 311        | Labour Law-II                                    | 4   | 0      | 0    | 4       | Major/Core         |
| 5     | BBL 312        | Bhartiya Sakshya Adhiniyam                       | 4   | 0      | 0    | 4       | Major/Core         |
| 6     | BBL 313        | Code of Civil Procedure &<br>Limitation Act      | 4   | 0      | 0    | 4       | Major/Core         |
| 7     | BBL 314        | Specialization Course (Hons.)-I                  | 4   | 0      | 0    | 4       | Specialization (H) |
| 8     | BBL 315        | Specialization Course (Hons.) -II                | 4   | 0      | 0    | 4       | Specialization (H) |
|       |                | <b>Total Credits</b>                             | 28  | 0      | 2    | 29      |                    |
|       |                | <b>Total Contact Hours</b>                       |     |        | 30   |         |                    |

|       |                | Semester – VII                    |     |        |      |         |                    |
|-------|----------------|-----------------------------------|-----|--------|------|---------|--------------------|
| S.No. | Course<br>Code | Course Name                       | Con | tact H | ours | Credits | Category           |
|       |                |                                   | L   | T      | P    |         |                    |
| 1     | BBL 401        | Intellectual Property Law-I       | 4   | 0      | 0    | 4       | Major/Core         |
| 2     | BBL 402        | Company Law-I                     | 4   | 0      | 0    | 4       | Major/Core         |
| 3     | BBL 403        | Interpretation of Statutes        | 4   | 0      | 0    | 4       | Major/Core         |
| 4     | BBL 404        | Taxation Laws                     | 4   | 0      | 0    | 4       | Major/Core         |
| 5     | BBL 405        | Media Law                         | 4   | 0      | 0    | 4       | Major/Core         |
| 6     | BBL 406P       | Legal Aid and Social Contribution | 0   | 0      | 2    | 1       | Clinical           |
| 7     | BBL 407        | Specialization Course (Hons.)-III | 4   | 0      | 0    | 4       | Specialization (H) |
| 8     | BBL 408        | Specialization Course (Hons.)-IV  | 4   | 0      | 0    | 4       | Specialization (H) |
|       | •              | 28                                | 0   | 2      | 29   |         |                    |
|       |                | <b>Total Contact Hours</b>        |     |        |      |         |                    |

|       |                | Semester – VIII                     | [                    |   |    |         |                       |
|-------|----------------|-------------------------------------|----------------------|---|----|---------|-----------------------|
| S.No. | Course<br>Code | Course Name                         | <b>Contact Hours</b> |   |    | Credits | Category              |
|       |                |                                     | L                    | T | P  |         |                       |
| 1     | BBL 409        | Intellectual Property Law- II       | 4                    | 0 | 0  | 4       | Major/Core            |
| 2     | BBL 410        | Environmental Law                   | 4                    | 0 | 0  | 4       | Major/Core            |
| 3     | BBL 411        | Concept of Justice in Ancient India | 4                    | 0 | 0  | 4       | VAC                   |
| 4     | BBL 412        | Company Law-II                      | 4                    | 0 | 0  | 4       | Major/Core            |
| 5     | BBL 413        | Private International Law           | 4                    | 0 | 0  | 4       | Major/Core            |
| 6     | BBL 414P       | Seminar on IPR Drafting             | 0                    | 0 | 2  | 1       | Project/ Dissertation |
| 7     | BBL 415        | Specialization Course (Hons.) - V   | 4                    | 0 | 0  | 4       | Specialization (H)    |
| 8     | BBL 416        | Specialization Course (Hons.) -VI   | 4                    | 0 | 0  | 4       | Specialization (H)    |
|       | ·              | 28                                  | 0                    | 2 | 29 |         |                       |
|       |                | Total Contact Hours                 |                      |   | 30 |         |                       |

|      |                        | Semester – IX  |     |                 |   |    |                    |  |
|------|------------------------|--|-----|-----------------|---|----|--------------------|--|
| S.No | Course<br>Code         | Course Name  | Con | Contact Hours C |   |    | Category           |  |
|      |                        |  | L   | L T P           |   |    |                    |  |
| 1    | BBL 501P               | Drafting of Pleading                                     | 0   | 0               | 4 | 2  | Clinical           |  |
| 2    | BBL 502P               | Drafting of Conveyancing Deeds                           | 0   | 0               | 4 | 2  | Clinical           |  |
| 3    | BBL 503                | Penology and Victimology                                 | 4   | 0               | 0 | 4  | Major/Core         |  |
| 4    | BBL 504                | Cyber Law  | 4   | 0               | 0 | 4  | Major/Core         |  |
| 5    | BBL 505                | Application of Artificial Intelligence in Law Profession | 2   | 0               | 0 | 2  | Minor              |  |
| 6    | BBL 506<br>E1/ BBL     | E1 Law on Securities & Financial Markets                 | 4   | 0               | 0 | 4  | Major/Core         |  |
|      | 506 E2                 | E2 Sports Law  |     |                 |   |    |                    |  |
| 7    | BBL 507                | Specialization Course (Hons.) -VII                       | 4   | 0               | 0 | 4  | Specialization (H) |  |
| 8    | BBL 508                | Specialization Course (Hons.) -VIII                      | 4   | 0               | 0 | 4  | Specialization (H) |  |
|      |                        | <b>Total Credits</b>                                     | 22  | 0               | 8 | 26 |                    |  |
|      | Total Contact Hours 30 |  |     |                 |   |    |                    |  |

| Semester – X |                              |  |               |   |   |         |                          |  |
|--------------|------------------------------|--|---------------|---|---|---------|--------------------------|--|
| S.No.        | Course<br>Code               | Course Name  | Contact Hours |   |   | Credits | Category                 |  |
|              |                              |  | L             | T | P |         |                          |  |
| 1            | BBL 509                      | Professional Ethics, Values and Accounting                                       | 4             | 0 | 0 | 4       | Clinical                 |  |
| 2            | BBL 510P                     | Observation of Proceedings   | 0             | 0 | 2 | 1       | Clinical                 |  |
| 3            | BBL 511                      | Alternate Dispute Resolution   | 4             | 0 | 0 | 4       | Clinical                 |  |
| 4            | BBL 512P                     | Moot Court Exercises and Internship  | 0             | 0 | 8 | 4       | Internship               |  |
| 5            | BBL 513                      | Dissertation   | 0             | 0 | 0 | 4       | Project/<br>Dissertation |  |
| 6            | BBL 514                      | Land Laws, Tenure and Tenancy<br>System  | 4             | 0 | 0 | 4       | Major/Core               |  |
| 7            | BBL 515<br>E1/ BBL<br>515 E2 | E1 Local Self Government and<br>Panchayati Raj<br>E2 Rent Control in Uttarakhand | 4             | 0 | 0 | 4       | Major/Core               |  |
| 8            | BBL 516P                     | Law of Mediation   | 2             | 0 | 2 | 3       | Clinical                 |  |
| _            | Total Credits                |  |               |   |   | 28      |                          |  |
|              | Total Contact Hours 30       |  |               |   |   |         |                          |  |

| Honours Specialization Options |  |   |   |  |  |  |  |
|--------------------------------|--|---|---|--|--|--|--|
|                                | Constitutional<br>Law  | Criminal<br>Law   | Intellectual<br>Property Law                              | Business &<br>Corporate<br>Law                                 | International<br>Trade and<br>Investment<br>Law            | Family Law   |  |
| Specialization<br>Course -I    | Human Rights<br>Law (BBL314<br>C)                            | Criminology<br>and<br>Contemporary<br>Issues<br>(BBL314 CR) | Copyright Law<br>and Practice<br>(BBL314 IP)              | Banking and<br>Negotiable<br>Instruments<br>Law (BBL314<br>CO) | International<br>Economic<br>Law (BBL314<br>IT)            | Jurisprudence and constitutional provisions relating of Family Law (BBL314 FL) |  |
| Specialization<br>Course -II   | Health Law<br>(BBL315 C)                                     | Human Rights<br>& Criminal<br>Justice System<br>(BBL315 CR) | Law of<br>Trademarks<br>(BBL315 IP)                       | Competition<br>Law (BBL315<br>CO)                              | International Trade and Investment Law (BBL315 IT)         | Marriage and<br>Matrimonial<br>Remedies<br>(BBL315 FL)                         |  |
| Specialization<br>Course -III  | Making of<br>India's<br>Constitution<br>(BBL407 C)           | Comparative<br>Criminal Law<br>(BBL407 CR)                  | Patent Law<br>and Practice<br>(BBL407 IP)                 | Law of<br>Mergers and<br>Acquisitions<br>(BBL407 CO)           | Law of Export<br>Trade<br>(BBL407 IT)                      | Divorce and<br>Maintenance Laws<br>(BBL 407 FL)                                |  |
| Specialization<br>Course -IV   | Comparative<br>Constitution<br>(BBL408 C)                    | Forensic<br>Evidence and<br>the Law<br>(BBL408 CR)          | Trade Secrets<br>and the IPR<br>Regime<br>(BBL408 IP)     | Insurance Law<br>(BBL 408 CO)                                  | Trade in Services and Agreement on Agriculture (BBL408 IT) | Adoption,<br>Guardianship and<br>Child Custody<br>(BBL408 FL)                  |  |
| Specialization<br>Course -V    | Comparative &<br>Cooperative<br>Federalism<br>(BBL415C)      | International<br>Criminal Law<br>(BBL415 CR)                | Law of<br>Industrial<br>Design<br>(BBL415 IP)             | Insolvency and<br>Bankruptcy<br>Law (BBL415<br>CO)             | International Banking & Finance (BBL415 IT)                | Inheritance and<br>Succession Law<br>(BBL 415 FL)                              |  |
| Specialization<br>Course -VI   | Election Laws<br>(BBL416 C)                                  | Socio-<br>Economic<br>Offences<br>(BBL416 CR)               | Other Forms<br>of IPR<br>(BBL416 IP)                      | IP Issues in<br>Business<br>(BBL416 CO)                        | IP Issues in<br>International<br>Trade<br>(BBL416 IT)      | Family Courts and<br>Alternative<br>Dispute<br>Resolution (BBL<br>416 FL)      |  |
| Specialization<br>Course -VII  | Emigration Law<br>(BBL507 C)                                 | Comparative<br>Criminal<br>Procedure<br>(BBL507 CR)         | IP Valuation<br>and<br>Management<br>(BBL507 IP)          | Law of<br>Corporate<br>Taxation<br>(BBL507 CO)                 | International<br>Taxation<br>(BBL507 IT)                   | Comparative and<br>International<br>Family Law<br>(BBL507 FL)                  |  |
| Specialization<br>Course -VIII | Affirmative<br>Action, Justice<br>& Litigation<br>(BBL508 C) | Cyber Crimes<br>and Legal<br>Remedies<br>(BBL508 CR)        | IP Litigation<br>and Dispute<br>Resolution<br>(BBL508 IP) | Business Disputes, Litigation and Resolution (BBL508 CO)       | International<br>Commercial<br>Arbitration<br>(BBL508 IT)  | Legislative<br>developments and<br>Uniform Civil<br>Code (BBL508<br>FL)        |  |

| Course: PRINCIPLES OF MANAGE | Semester: I |     |            |
|------------------------------|-------------|-----|------------|
| Course Code: BBL 101         | LTP         | 400 | Credits: 4 |

| OBJECTIVE         | To impart  | basic knowledge about Principles and Functions of Management  |       |  |  |  |
|-------------------|--|---|-------|--|--|--|
| COURSE<br>OUTCOME | After con  | After completing this course, students will be able to:   |       |  |  |  |
| OUTCOME           | <ol> <li>Understand the basic purpose and functions of management as a whole.</li> <li>Critically analyze the planning process and how decisions are made in the organizational context.</li> <li>Understand the organizational structure and its types for effective functioning along with the employment perspective.</li> <li>Understand the key functions of staffing including recruitment, selection, placement, promotion, and separation.</li> <li>Understand group dynamics, leadership philosophies, motivation theories, and the idea and significance of direction in management.</li> <li>Understand the concept, nature, and process of controlling, key control techniques, benchmarking, and the basics of budgeting for effective management.</li> </ol> |   |       |  |  |  |
| COURSE<br>DETAILS | Module<br>No.  | Торіс   | Hours |  |  |  |
|                   | 1  | Introduction:  Management: nature and purpose, Management as science or art, Evolution of Management Thought, An overview of functions of Management: planning, organizing, staffing, leading and controlling, Modern approaches to Management: Systems approach and Contingency approach   | 08    |  |  |  |
|                   | 2  | Planning: Meaning, Need, Importance, Types: missions or purposes, Objectives or goals, Procedures and rules, Programs and budgets, Strategies and policies, Steps in planning, Objectives, Management by objectives, Planning premises, Forecasting: need and techniques, Decision making: types, importance, process and limitations of rational decision making, Decision making under certainty, uncertainty and risk. |       |  |  |  |
|                   | Organizing:  Concept of Organising and its Process, Formal and Informal Organisations, Basic issues in Organising – Work Specialisation, Chain of Command, Span of Management, Organisation Structures-bases for departmentalisation, Line and Staff relationship and Organisation Charts  |   |       |  |  |  |
|                   | 4  | Staffing: Definition of staffing, overview of staffing function, Recruitment, Selection, Placement, Promotion, Separation, Performance appraisal and Basics of Career Management  |       |  |  |  |
|                   | 5  | Leading – Concept of Direction, Nature, Importance of Direction:  | 10    |  |  |  |

|  |  | Motivation: McGregor's Theory X and Theory Y, Maslow's hierarchy of Needs Theory, Herzberg's Motivation-Hygiene theory, Goal Setting Theory. Leadership: meaning, styles, qualities and functions of a leader, Transactional and transformational leadership; Group: Definition and Classification, Team management, Communication: purpose, process & barriers and increasing effectiveness. |    |  |
|--|--|---|----|--|
|  | 6  | Controlling: Concept, Nature, Importance and process of controlling, Controlling as a feedback system, Feed forward, Standards and benchmarking, Requirements of effective control, Major techniques of controlling; Basic concepts of Budget.  | 10 |  |
|  |  | Total Hours   | 60 |  |
| TEXT BOOK                                  | <ol> <li>Koontz, H. and Weihrich, H.; <i>Essentials of Management</i>; McGraw Hill</li> <li>Robbins, S.P.; Coulter, M.; Vohra, N.; <i>Management</i>; Pearson</li> </ol> |   |    |  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | 2. Sto   | bbins, S.P., DeCenzo, D.A.; Fundamentals of Management: neepts and Applications; Pearson ner, J.A.F.; Freeman, R.E.; Gilbert, D.R.; Management; Pearson habra, T.N.; Fundamentals of Management; Sun India Publications   |    |  |

| Course: INTRODUCTION TO H | Semester: I |     |            |
|---------------------------|-------------|-----|------------|
| Course Code: BBL 102      | LTP         | 400 | Credits: 4 |

| OBJECTIVE         | To equip students with the knowledge and skills required for effective management of human resources, including recruitment, development, performance, rewards, and separation, and to understand the role of HRM in a globally competitive environment.  |   |       |  |  |  |
|-------------------|---|---|-------|--|--|--|
| COURSE OUTCOME    | <ol> <li>After the successful completion of this course, the students will be able to:         <ol> <li>Understand the fundamentals of Human Resource Management (HRM) and its objectives.</li> <li>Develop the ability to analyze job requirements, perform human resource planning, and recruit and select suitable candidates.</li> <li>Acquire the knowledge and skills to design and implement training and development programs, as well as performance management systems.</li> </ol> </li> <li>Establish and evaluate reward and pay plans, employee benefits, and a safe and healthy work environment.</li> <li>Manage disciplinary and grievance procedures and understand the human aspects of employee separation.</li> </ol> |   |       |  |  |  |
| COURSE<br>DETAILS | Module<br>No.   | Торіс   | Hours |  |  |  |
|                   | 1 Introduction: Human Resource Management: Meaning, Nature and Scope, HRM objectives and functions, HRM policies, HRM in globally competitive environment, Strategic human resource management  |   |       |  |  |  |
|                   | 2   | Acquiring Human Resources:  Human resource planning; Job analysis and job design, Right sizing, Recruitment: Meaning, Process and Sources of Recruitment, Selecting human resources: Meaning, Process and Selection methods, Placement and induction. |       |  |  |  |
|                   | 3   |   |       |  |  |  |
|                   | 4 Enhancing and Rewarding Performance: 10 Establishing the performance management system, establishing reward and pay plans, Employee benefits, Ensuring a safe and healthy work environment  |   |       |  |  |  |
|                   | 5   | Discipline and Grievance Procedures:  Definition, Disciplinary procedure model, Grievance procedures, Employee Separation: Termination Retirement, Resignation, Layoff, Exit interviews, Dealing with the human aspects of terminations               |       |  |  |  |
|                   |   | Total Hours   | 60    |  |  |  |
| TEXT BOOK         | <ol> <li>Dessler, Gary and Varkkey, Biju; Human Resource Management; Pearson Education</li> <li>Aswathappa, K.; Human Resource and Personnel Management; McGraw Hill</li> </ol>   |   |       |  |  |  |

| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Khanka, S.S; Human Resource Management; Text and Cases; S. Chand Publication</li> <li>Rao, V.S.P; Human Resource Management; Text and Cases; Excel Books</li> <li>Ivancevich, John M; Human Resource Management; McGraw Hill</li> <li>DeCenzo, David, A. and Robbins, Stephen P.; Fundamentals of Human Resource Management; John Wiley and Sons</li> </ol> |
|--|--|
|--|--|

| Course: FINANCIAL ACCOUNTIN | Semester: I |     |            |
|-----------------------------|-------------|-----|------------|
| Course Code: BBL 103        | LTP         | 400 | Credits: 4 |

| OBJECTIVE         | To impart business  | basic knowledge about the principles of accounting and their appli   | cations in |  |  |  |
|-------------------|---|--|------------|--|--|--|
| COURSE<br>OUTCOME | <ol> <li>Acquir proces</li> <li>Descri revenu</li> <li>Unders provid</li> <li>Learn to Accounts</li> <li>Analyze for the process</li> </ol> | ressful completion of this course, the students will be able to: unire basic knowledge about bookkeeping and accounting along with accounting ress.  cribe the main elements of financial accounting information – assets, liabilities, nue and expenses – along with subsidiary books.  restand the concept and causes of depreciation in accounting, various methods of riding depreciation for accurate financial reporting.  ren to prepare final accounts for non-corporate entities, including the Profit and Loss ount and Balance Sheet.  re financial statements using various tools and ratios, including AS-3 (Revised), to a organization's financial health.                                  |            |  |  |  |
| COURSE<br>DETAILS | Module<br>No.   | Торіс  | Hours      |  |  |  |
|                   | 2   | Meaning and Scope: Introduction to Financial Accounting, Nature of financial accounting principles, Accounting concepts and conventions, Generally Accepted Accounting Principles, Accounting assumptions and limitations, Accounting vs. Book keeping, Brief review of accounting standards in India, Accounting policies, Valuation principles, Accounting estimates.  Accounting Process: Nature of Accounts and Rules of Debit and Credit, Recording Transactions in General Journal, Recording Transactions in Three Column Cash Book, An Overview of Subsidiary books – Purchase Book, Purchase Returns Book, Sales Book, and Sales Returns Book, Opening and Closing Entries. Preparation of Ledger | 16         |  |  |  |
|                   |   | Accounts, Trial Balance.   | 10         |  |  |  |
|                   | 3   | Depreciation Accounting: Introduction, Causes, Methods for providing depreciation.   | 10         |  |  |  |
|                   | 4   | Final Accounts:  Preparation of final accounts (non-corporate entities) along with major adjustments (Profit and Loss Account, Balance sheet).   | 12         |  |  |  |
|                   | 5   | Financial Statement Analysis: The tools of analysis: horizontal analysis, vertical analysis, Ratio analysis, Meaning and Usefulness of Financial Ratios; Solvency ratios, Profitability ratios, Activity ratios, Fund flow and cash flow analysis; Accounting Standard-3 (Revised).  | 12         |  |  |  |
|                   |   | Total Hours  | 60         |  |  |  |

| TEXT BOOK                                    | 1. Maheshwari, S.N. and Maheshwari S. K.; Financial Accounting; S. Chand Publication   |
|--|--|
|  | 2. Grewal T. S.; Double Entry Bookkeeping; S. Chand Publication  |
|  | 3. Ambrish Gupta, Financial Accounting for Management, Pearson   |
| REFERENC<br>E BOOK/<br>SUGGESTE<br>D READING | <ol> <li>Gupta, R.L.; Advanced Accounting; S. Chand Publication</li> <li>Bhattacharya, Asish; Essentials of Financial Accounting; Pearson</li> <li>Ramachandran, N and Ram Kumar Kakani; Financial Accounting for Management; McGraw Hill</li> <li>Anthony R. N., Hawkins D. F., and Merchant K. A.; Accounting Text and Cases; McGraw Gill</li> </ol> |

| Course: BASIC MATHEMATIC | Semester: I |     |            |
|--------------------------|-------------|-----|------------|
| Course Code: BBL 104     | LTP         | 300 | Credits: 3 |

|                   | _   |  |       |
|-------------------|---|--|-------|
| OBJECTIVE         | topics from   | emphasizes a strategic and application-oriented approach, integr<br>n algebra, geometry, trigonometry, mensuration, and statistic<br>ccuracy, speed, and logical reasoning.  |       |
| COURSE<br>OUTCOME | After completing this course students will be able to:  1. Apply Number Theory and Algebraic Methods to Solve Equations Efficiently Learners will be able to use Euclid's Division Lemma, prime factorization, and algebraic techniques (linear and quadratic) to solve problems involving real numbers, polynomials, and equations encountered in competitive examinations.  2. Demonstrate Logical Reasoning in Geometry and Coordinate Problems Learners will interpret and apply geometric theorems, such as the similarity criteria and circle properties, and solve real-world problems using coordinate geometry tools like the distance and section formulas.  3. Utilize Trigonometric Concepts and Mensuration to Solve Practical Problems Learners will develop the ability to apply trigonometric ratios and identities to calculate heights and distances and use surface area and volume concepts to analyse 3D geometric figures.  4. Analyse and Interpret Statistical Data and Calculate Probabilities of Events Learners will compute mean, median, and mode of grouped data and apply theoretical probability to assess outcomes of single events, enhancing their data interpretation and analytical thinking skills. |  |       |
| COURSE<br>DETAILS | Module<br>No.   | Topic  | Hours |
|                   | 1   | Number Systems & Algebra: Real Numbers (Euclid's Lemma, Fundamental Theorem of Arithmetic), Revisiting Irrational Numbers (proofbased understanding), Polynomials: Zeros and Their Geometric Meaning, Relationship Between Zeroes and Coefficients, Pair of Linear Equations – Graphical Method, Pair of Linear Equations – Algebraic Methods (Substitution & Elimination), Quadratic Equations – Factorization Method & Nature of Roots | 10    |
|                   | 2   | Arithmetic and Algebraic Applications:  Arithmetic Progressions – nth Term, Arithmetic Progressions – Sum of n Terms, Word Problems on AP, Linear Equations in Word Problems, Quadratic Equation Applications (Word Problems), Relation Between LCM & HCF, Conversion Between Decimal Forms (Terminating/Non-Terminating)  | 10    |
|                   | 3   | Geometry – Triangles and Circles:  Triangle similarity and circle tangents (frequent MCQ & application-based), Similar Figures & Similarity of Triangles, Criteria for Triangle Similarity (AAA, SSS, SAS), Pythagoras Theorem (including Converse), Tangents to a Circle – Concepts & Constructions, Number of Tangents from a Point on a Circle, Applications of Similar Triangles, Geometry Proof Practice (NCERT examples)           | 7     |

|  | 4  | Coordinate Geometry & Mensuration:  Distance Formula, Section Formula (Midpoint, Internal Division), Coordinate Geometry – Application-Based Problems, Surface Area of Combination of Solids, Volume of Combination of Solids, Areas of Sector and   | 6  |
|--|--|--|----|
|  | 5  | Segment, Circles – Area-Based Applications <b>Trigonometry:</b> Trigonometric Ratios, Trig Ratios for Standard Angles (0°, 30°, 45°, 60°, 90°), Trigonometric Identities, Heights and Distances – Simple Problems, Angle of Elevation & Depression, Applications of Trigonometry in Real Life Practice Problems (Level I & II) | 6  |
|  | 6  | Data Handling and Probability:  Mean of Grouped Data, Mode of Grouped Data, Median of Grouped Data, Frequency Tables and Histograms, Probability – Classical (Theoretical) Approach, Simple Events and their Probability, Problem Solving – Data Interpretation  | 6  |
|  |  | Total Hours  | 45 |
| TEXT BOOK                                  | <ol> <li>NCERT Mathematics Class 10</li> <li>NCERT Exemplar Class 10 Mathematics</li> <li>CBSE Question Bank – Arihant Publications</li> <li>Oswaal NCERT &amp; CBSE Question Bank Class 10</li> <li>RD Sharma Class 10 Mathematics (Vol 1 &amp; 2)</li> </ol> |  |    |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | 2. Pea<br>3. M<br>4. Ed  | S. Aggarwal – Secondary School Mathematics Class 10 arson Foundation Mathematics for Class 10 FG Foundation Course – Mathematics Class 10 ucart Mathematics Standard Class 10 (2025 edition) ta McGraw Hill – Math for NTSE/Olympiads  |    |

| Course: ENGLISH LANGUAGE | Semester: I |     |            |
|--------------------------|-------------|-----|------------|
| Course Code: BBL 105     | LTP         | 400 | Credits: 4 |

| OBJECTIVE                                  |   | basic knowledge of English grammar and to impart knowledge to ty exploring the intersection between law and literature through a works  |       |
|--|---|---|-------|
| COURSE<br>OUTCOME                          | After completing this course, students will be able to:  i. Heighten their awareness about correct usage of English grammar in writing and speaking.  ii. Improve their accuracy and fluency in producing and understanding spoken and written English.  iii. Learn the correct usage of tense, concords, abbreviations, idioms, and proverbs etc.  iv. Acquire skill about the writing comprehension, note making, précis writing and formal correspondence in a correct forma |   |       |
| COURSE<br>DETAILS                          | Tonic   |   | Hours |
|  | 1   | Grammar and Usage Tense, Concord, Correct Use of Articles, Basic Transformations: active/passive, direct/indirect, negative/affirmative, Question Tags and Short Responses, Simple, Compound and Complex Sentences, Idioms and Phrasal Verbs, Proverbs, Punctuation | 17    |
|  | 2   | Vocabulary Synonyms, Antonyms, One Word, Homophones, and Words often Misused  | 15    |
|  | 3   | Composition Paragraph writing, Formal correspondence, Précis Writing, Note making, and Comprehension  | 13    |
|  | 4   | <b>Listening</b> Courtroom Communication in Popular Culture   | 15    |
|  |   | Total Hours   | 60    |
| ТЕХТВООК                                   | <ol> <li>Martin, H. and Wren, P. C.; English Grammar and Composition; S. Chand and Co.</li> <li>Kumar, Sanjay and Pushp Lata, Communication Skills, Oxford University Press.</li> </ol>   |   |       |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Sharma, G.S.; Legal Language, Legal Writing and General English; University Book House.</li> <li>Rosen, Blum M., How to build a better vocabulary; Bloomsbury Publication.</li> </ol>  |   |       |

| Course: FRENCH LANGUAGE- I |     |     | Semester: I |
|----------------------------|-----|-----|-------------|
| Course Code: BBL 106       | LTP | 300 | Credits: 3  |

| OBJECTIVE         | _  | basic knowledge and understanding of the French language an initial stage.  | for a gloBBL |
|-------------------|--|---|--------------|
| COURSE OUTCOME    | <ul> <li>After completing this course, students will be able to:</li> <li>i. Understand and apply basic principles of French phonetics, including correct pronunciation, intonation, and articulation of different sounds.</li> <li>ii. Use French nouns, pronouns, articles, and adjectives accurately in terms of gender, number, and function within simple sentences.</li> <li>iii. Conjugate regular and irregular French verbs in basic tenses and correctly use adverbs, prepositions, and interrogative structures in communication.</li> <li>iv. Acquire essential vocabulary related to everyday life, geography, body parts, clothing, festivals, family, and basic legal terms.</li> <li>v. Demonstrate foundational communicative skills in French such as greeting, asking questions, giving personal information, telling time, and understanding spoken French.</li> </ul> |   |              |
| COURSE<br>DETAILS | Module<br>No.  | Торіс   | Hours        |
|                   | 1  | Phonetics  To pronounce words, creating short sentences, using the right accent and intonation, to express surprise, doubt, fear, displeasure and all positive or negative feelings using the right intonation, to use 'liaison' and 'enchainment', to distinguish voiced and unvoiced consonants, to distinguish between vowel sounds. | 10           |
|                   | 2  | Nouns, Pronouns, Articles and Adjectives  Nouns: gender and numbers, Pronouns; Articles: Définit, Indéfinit and Partitif; Adjectives: Qualitative, Possessif, Démonstratif, Gender and Number (Premier, Deuxièmeetc.)   | 10           |
|                   | 3  | Verbs, Adverbs and Prepositions  Verbs: conjugation of regular and irregular verbs (ER, IR et RE) in the following tenses Présent, and Futur Simple, Futur Proche; Adverbs: Simple Adverbs of time, Place, Quantity; Prépositions: Place, Time and Things; Interrogation: Les mots interrogatifs, Les phrases interrogatifs             | 15           |
|                   | 4  | Vocabulary Alphabets, Geography of France, Days, Months, Colours, Numbers 0 to 100 (Ordinal, cardinal), Parts of the face and body, Festivals, La Famille, Les Vêtement, Les Monuments and some important vocabulary related to law.  | 05           |
|                   | 5  | Communicative skills  How to greet, locating objects and places, how to ask and answer questions, how to introduce oneself, how to talk about the weather, how to tell the time, Listening skills.  | 05           |
|                   |  | Total Hours   | 45           |

| TEXT BOOK                                  | <ol> <li>Le Nouveau sans frontières ; CLE International</li> <li>Alter Ego (A1)</li> <li>Echo (A1)</li> </ol>                        |
|--|--|
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Oxford French-English Dictionary</li> <li>Larousse (Standard French English Dictionary</li> <li>Worreference.com</li> </ol> |

| Course: LAW OF TORTS, ACCIPROTECTION | Semester: I                             |  |  |  |  |
|--------------------------------------|---|--|--|--|--|
| Course Code: BBL 107                 | Course Code: BBL 107 LTP 400 Credits: 4 |  |  |  |  |

|                   | 1  |  |       |
|-------------------|--|--|-------|
| OBJECTIVE         |  | basic knowledge about law of torts, and current developments by courts, along with laws relating to Consumer Protection and Moto   |       |
| COURSE            | After com  | pleting this course, students will be able to:   |       |
| OUTCOME           | <ul> <li>After completing this course, students will be able to:</li> <li>i. Understand the nature, definition, and foundational principles of torts, and distinguish tortious liability from other forms of legal wrongs.</li> <li>ii. Analyze the general conditions of tortious liability, including wrongful acts, legal remedies, vicarious liability, and the principles of strict and absolute liability.</li> <li>iii. Evaluate general defenses available in tort law such as consent, act of God, inevitable accident, and judicial privileges.</li> <li>iv. Examine specific torts like negligence, defamation, trespass, and nuisance, and assess the types of damages and remedies including cyber torts and nervous shock.</li> <li>v. Understand the legal framework for motor vehicle accident claims, the role of insurance, and the functioning of Motor Accident Claims Tribunals.</li> <li>vi. Explore the key provisions of the Consumer Protection Act, 2019, including consumer rights, redressal mechanisms, and the influence of digital and social media on</li> </ul> |  |       |
| COURSE<br>DETAILS | Module No.   | Topic  | Hours |
|                   |  | Introduction and Principle in Torts:   |       |
|                   | 1  | Nature and definition of torts, Development of torts, Torts distinguished from contract, crime and breach of trust, <i>Damnum sine injuria, Injuria sine damnum</i> , Mental element in torts, Motive, Intention, Malice and its kinds.  | 12    |
|                   |  | General Condition of Liability in Torts:   |       |
|                   | 2  | Wrongful act, Legal damage, Legal remedy: <i>Ubi jus ibi remedium</i> , Malfeasance, Misfeasance and non-feasance, Joint tortfeasors, Vicarious liability of master and servant, Vicarious liability of state, Rule of strict liability, Rule of absolute liability.   | 10    |
|                   |  | General Defenses, Specific Torts and Damages:  |       |
|                   | 3  | Volenti non fit injuria, Act of God, Inevitable accidents, Plaintiff's default, Private defense, Judicial and quasi-judicial act, Negligence and contributory negligence, Assault, Battery, False imprisonment and abuses, Malicious prosecution, Nuisance, Trespass to land and goods, Defamation, General remedies in torts, Damages and its kinds, Remoteness of damage, Judicial and extra judicial remedies, Cyber Tort, Nervous Shock. | 12    |
|                   | 4  | Accidental Claims under Motor Vehicles Act: Salient features of Motor Vehicle Act, (as amended from time to time) Settlement of claims, Motor accidental claims tribunals, Insurance, Insurer's liability for third party risk.  | 10    |
|                   | 5  | Consumer Protection Laws: Features of Consumer Protection Act, 2019 (as amended from time to time), Consumer: concept, definition, and scope, rights   | 16    |

|  |   | of consumers, enforcement of consumer rights, unfair trade practices, defect in goods, Deficiency in Service: medical, legal, electricity, housing, postal services, banking, education, product liability, e-commerce, mediation, e-filing, Central and State authorities, Consumer forum: jurisdiction, powers and functions, appeal, administrative remedies, consumer courts. Social media influence and Consumer Protection. |    |
|--|---|---|----|
|  |   | <ul> <li>Acts and Statutes (As Amended):</li> <li>1. The Motor Vehicles Act1988 (as amended from time to time)</li> <li>2. The Consumer Protection Act, 2019 (as amended from time to time)</li> </ul>  |    |
|  |   | Total Hours   | 60 |
| TEXT<br>BOOK                                 | U | a, R.K.; Law of Torts; Allahabad Law Agency eld and Jolowicz; The Law of Torts; Sweet and Maxwell   |    |
| REFERENC<br>E BOOK/<br>SUGGESTE<br>D READING |   | al and Dhirajlal; The Law of Torts; Universal Publication nd and Heuston; The Law of Torts; Universal Publication   |    |

| Course: LAW OF CONTRACT- | Semester: I |     |            |
|--------------------------|-------------|-----|------------|
| Course Code: BBL 108     | LTP         | 400 | Credits: 4 |

| OBJECTIVE         | •   | t basic knowledge about general principles of law of contract rary significance.  | and their |  |  |
|-------------------|---|---|-----------|--|--|
| COURSE<br>OUTCOME | After con   | apleting this course, students will be able to:   |           |  |  |
|                   | <ul> <li>i. Understand the meaning, nature, and essentials of a valid contract, including offer, acceptance, revocation, and standard form contracts.</li> <li>ii. Analyze the concept of consideration and contractual capacity, including exceptions and the legal position of minors under the Indian Contract Act, 1872.</li> <li>iii. Evaluate the validity, discharge, and performance of contracts with reference to free consent, unlawful agreements, contingent contracts, and breach.</li> <li>iv. Understand quasi-contractual obligations and legal remedies including compensation, damages, and the doctrine of unjust enrichment.</li> <li>v. Examine the key provisions of the Sale of Goods Act, 1930 relating to contract formation, transfer of property, rights of unpaid seller, and buyer's remedies.</li> </ul> |   |           |  |  |
| COURSE<br>DETAILS | Module<br>No.   | Торіс   | Hours     |  |  |
|                   | 1   | Formation of Contract:  Meaning, nature and essentials of a valid contract, Offer/Proposal: definition, communication, revocation, general and specific offer, invitation to offer, Acceptance: definition, communication, revocation, <i>e-contracts</i> . Standard form of contracts.                           | 10        |  |  |
|                   | 2   | Consideration: Consideration: definition, essentials, privity of contract, privity of consideration, exceptions under Section 25 of Indian Contract Act, 1872, Capacity to enter a contract.  |           |  |  |
|                   | 3   | Capacity To Contract:  Minor, Nature of Minor's Agreement, position of minor in partnership, negotiable instrument, agency, Ratification, Estoppel, Comparative analysis of English and Indian law.  Unsound mind-Meaning, position of person of unsound mind, Beneficial contract of service and Apprenticeship. | 12        |  |  |
|                   | 4   | Validity, Discharge and Performance of Contract: Free consent: coercion, undue influence, misrepresentation, fraud, mistake, Unlawful consideration and object, Effect of Void, Voidable, Valid, Illegal, Unlawful and Uncertain agreements and contracts, Contingent contract.                                   | 12        |  |  |
|                   | Performance of Contract: Performance of contract, Discharge of contract, Doctrine of frustration, Breach: nature and kinds, Novation  |   |           |  |  |
|                   | 6   | Quasi Contracts and Remedies:  Doctrine of <i>Unjust Enrichment</i> , <i>Quasi</i> Contracts, Remedies available under Indian Contract Act, 1872, Compensation:   | 08        |  |  |

|                      |          | meaning and nature, damages, kinds, remoteness, <i>Quantum-Meruit</i> . |           |
|----------------------|----------|---|-----------|
|                      |          | Acts and Statutes (As Amended)  |           |
|                      |          | 1. The Indian Contract Act, 1872  |           |
|                      |          | 2. The Sale of Goods Act, 193   |           |
|                      |          | 3. The Information Technology Act, 2000                                 |           |
|                      |          | Total Hours   | 60        |
| TEXT BOOK            | 1. Singl | n, Avtar; Law of Contract; Eastern Book Company                         |           |
|                      | 2. Pollo | ck and Mulla; Indian Contract Act, 1872; LexisNexis                     |           |
|                      | 3. Singl | n, R.K; Law relating to Electronic Contract; LexisNexis                 |           |
|                      | 4. Bang  | ia, R.K; Law of Contract  |           |
| REFERENCE            | 1. Brix, | Brian H.; Contract Law: Rules, Theory and Context; Cambridge U          | niversity |
| BOOK/                | Press    |   | -         |
| SUGGESTED<br>READING | 2. Beats | on, J; Anson's Law of Contract; Oxford University Press                 |           |

| Course: BUSINESS ENVIRONM | Semester: II |     |            |
|---------------------------|--------------|-----|------------|
| Course Code: BBL 109      | LTP          | 400 | Credits: 4 |

|                   | 1   |  |  |  |  |
|-------------------|---|--|--|--|--|
| OBJECTIVE         |   | basic knowledge about various social, political, legal, econ ical factors which influence the business environment   | omic and   |  |  |
| COURSE            | On succes   | sful completion of this course, the students will be able to:  |  |  |  |
| OUTCOME           | i. Understechnic  | stand the concept, significance, and types of business environmental analysis and forecasting to support on-making.  | The state of the s |  |  |
|                   | econor  | standing of various economic systems, India's planning history<br>nic policies including monetary, fiscal, and industrial policies, imp<br>Budget, NITI Aayog, and disinvestment on business and economic  | pact of the  |  |  |
|                   | <b>iii.</b> Understand the political, legal, and regulatory environment of business, including the roles of key political institutions and government-business relations, maj business laws such as IPR, Competition Act, Consumer Protection Act, and SEI Act. |  |  |  |  |
|                   |   | stand the factors shaping the technological environment and its associations, technology transfer methods, channels, and anges.  |  |  |  |
|                   | demog   | stand the interplay between business and social environment, raphic changes, culture, and consumerism, relevance of sibility and corporate governance in modern business.  | _  |  |  |
|                   | foreign   | stand the key aspects of the international business environment, a trade policies, investment regulations, and the role of WTO along of multinational corporations and foreign investments on India's  | g-with the   |  |  |
| COURSE<br>DETAILS | Module<br>No.   | Торіс  | Hours  |  |  |
|                   |   | Introduction:  |  |  |  |
|                   | 1   | Concept, significance and nature of business environment, Types of environments, Difference between internal and external environments; Nature and structure of economy, Techniques for environment analysis, Approaches and significance of environment forecasting.  | 08   |  |  |
|                   |   | Economic Environment of Business:  |  |  |  |
|                   | 2   | Economic environment, History of economic systems, market, Planned and mixed economy, planning in India: emergence and objective, NITI Aayog, Monetary policy and fiscal policy, Union budget as instrument of growth and its impact on business, Industrial policy: meaning, objective and recent developments in new economic policy and its impact on business, Disinvestment in public sector units. | 12   |  |  |
|                   | 3   | Political, Legal and Regulatory Environment of Business: Politico-legal environment, Political institutions: legislature, executive and judiciary, Relationship between business and government, Role of government, Constitutional provisions   | 10   |  |  |
|                   | J   | affecting business, Intellectual property rights and trademarks,<br>Competition Act, 2002, Consumer Protection Act, 1986, SEBI<br>Act.   |  |  |  |

|  |   | Factors influencing technological environment, Role and impact of technology on business, Transfer of technology: channels, methods and limitations.   |       |
|--|---|--|-------|
|  | 5   | Business and Social Environment:  Population size, Declining birth rate, Changing age structure and its impact on business, Business and society, Business and culture, Culture and organizational behavior, Consumerism, Social responsibility of business, Corporate Governance. | 08    |
|  | 6   | International Business Environment: Foreign Trade Policy 2015-20, Foreign investment and trade regulation, Foreign direct investment, Foreign institutional investment, WTO and India: an overview, Regulation of foreign trade, MNCs.   | 08    |
|  |   | Total Hours  | 60    |
| TEXT BOOK                                  | 1. Chei   | runilam, Francis; <i>Business Environment</i> ; Himalaya Publishing Ho   | ouse  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Cheruniam, Francis; Business Environment; Himalaya Publishing Ho</li> <li>Paul, Justin; Business Environment; McGraw Hill</li> <li>George, A. and Steiner, G.A.; Business Environment and Somacmillan</li> <li>Aswathappa, K.; Business Environment and Strategic Manager Himalaya Publishing House</li> <li>Dhingra, I.C.; Indian Economy: Environment and Policy; S. C. Publication</li> </ol> |  | ment; |

| Course: TEAM BUILDING AND | Semester: II |     |            |
|---------------------------|--------------|-----|------------|
| Course Code: BBL 110      | LTP          | 400 | Credits: 4 |

| OBJECTIVE                                  | _  | basic knowledge about the concepts of team building and its sig es and importance of a leader in an organization.  | nificance, |  |
|--|--|--|------------|--|
| COURSE<br>OUTCOME                          | After the successful completion of this course, students will be able to:  i. Understand the concept, types, and development stages of groups, along with group behaviors like norms and cohesion.  ii. Understand the concept of teams, types of teams, and the differences between groups and teams, team building process, factors affecting it, and how to develop high-performance teams.  iii. Understand the concept, functions, and styles of leadership in organizations, while exploring common leadership myths.  iv. Understand various types of effective leadership behavior and essential leadership skills, emerging trends such as women in leadership and the role of social media in modern leadership. |  |            |  |
| COURSE<br>DETAILS                          | Module<br>No   | Topic  | Hours      |  |
|  | 1  | Introduction to Group Dynamics:  Concept, characteristics and types of groups, Theories of group formation, Stages of group development, Group behavior: group norms, group cohesion and group role, evaluating team performance, goal setting of teams, Defining roles of team members.  Team Building: | 14         |  |
|  | 2  | Meaning of team, Difference between group and team, Types of teams; Problem solving teams, self-managed teams, cross functional teams, virtual teams, Team building process, External and Internal factors affecting team building, Characteristics of effective team, Building high performance Teams.  | 16         |  |
|  | 3  | Leadership in Organizations:  Concept, function Myths about leadership, style of leadership, Components of leadership, Theories of leadership: trait theory, behavioral theory, situational theory.  | 16         |  |
|  | 4  | Effective Leadership Behavior and Skills:  Meaning and major types of leadership behavior, Leadership skills, Emerging Trends in Leadership- Women in leadership, leadership and social media.   | 14         |  |
|  |  | Total Hours  | 60         |  |
| TEXT BOOK                                  |  | G.; Leadership in Organization; Pearson perg, Gerald & A. Baron Robert; Behavior in Organizations; Pear  | son        |  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | McGra 2. West M 3. Sadler  | <ol> <li>Hughes, Ginnett, Curphy; Leadership: Enhancing the Lesson of Experience;<br/>McGraw Hill</li> <li>West Michael; Effective Teamwork; Excel Books</li> <li>Sadler Philip; Leadership; Crest Publishing House</li> </ol>   |            |  |

| Course: MANAGEMENT ACCOUNTING |     |     | Semester: II |
|-------------------------------|-----|-----|--------------|
| Course Code: BBL 111          | LTP | 400 | Credits: 4   |

| OBJECTIVE         | _   | basic knowledge about the principles of management accounting   | and their |
|-------------------|---|---|-----------|
| COURSE<br>OUTCOME | <ul> <li>On successful completion of this course, the students will be able to: <ol> <li>Understand the nature, scope, and role of management accounting in decision-making and internal control, learn cost concepts, differences between management and financial accounting.</li> <li>Understand the concepts of marginal costing, CVP analysis, and contribution for informed decision-making, incremental costing techniques in various business scenarios like pricing, replacement, and sales strategies.</li> <li>Understand the concepts of budgeting and budgetary control, along with the preparation of various types of budgets.</li> <li>Understand the concept and application of standard costing, including variance analysis for materials, labor, and overheads.</li> <li>Understand the concept of responsibility accounting and the types of responsibility centres, evaluate divisional performance and interpret its implications for managerial decision-making.</li> </ol> </li> </ul> |   |           |
| COURSE<br>DETAILS | Module<br>No.   | Торіс   | Hours     |
|                   | 1   | Introduction:  Nature and scope of management accounting, Role of cost in decision-making, Management accounting and cost accounting as internal control tools, Difference between management accounting and financial accounting, Types of cost, Cost concepts, Full costing and its uses, Overhead allocations, Preparation of cost sheet.  | 10        |
|                   | 2   | Marginal Costing: Cost-Volume-Profit analysis, P/V ratio: analysis and implications, Concept and uses of contribution, Break-even point and its analysis for the various types of decision-making like single product pricing, multi product pricing, replacement and sales; Differential costing and incremental costing: concept, uses and applications, Method of calculation of these costs and their role in management decision making. | 16        |
|                   | 3   | Budgeting: Concept of budget, Budgeting and budgetary control, Types of budget: static and flexible budgeting, Preparation of cash budget, Sales budget, Production budget, Materials budget, Capital expenditure budget and master budget, Advantages and limitations of budgetary control.  | 12        |
|                   | 4   | Standard Costing: Concept of standard costs, Establishing various cost standards, Calculation of material variance, labor variance, overhead variance, their implications and applications; Transfer pricing: multinational transfer pricing, market based transfer pricing, and cost-based transfer pricing; Cost of quality and time.   | 14        |

|  | 5  | Responsibility Accounting:  Concepts of responsibility centre, Types: investment centre, cost centre and profit centre, Divisional performance measurements and their managerial implications.  | 08    |
|--|--|---|-------|
|  |  | Total Hours   | 60    |
| TEXT BOOK                                  | <ol> <li>Horngren, Charles T.; Introduction to Management Accounting; Pearson</li> <li>Anthony, Robert N; Hawkins, David F, Merchant, Kenneth A.; Accounting;<br/>Text and Cases; McGraw Hill</li> </ol> |   |       |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | Plan. 2. Garri 3. Bhat 4. Jain,  | ard, M. Lynch and Robert, W. Williams; Accounting and Manager<br>ning and Control; McGraw Hill<br>ison, R. and Noreen, E.; Managerial Accounting; McGraw Hill<br>tacharya, D.; Management Accounting; Pearson<br>I.C.; Management Accounting; Taxmann<br>ore, M. Ravi; Cost Accounting; Taxmann | nent: |

| Course: ENGLISH LANGUAGE - II |     |     | Semester: II |
|-------------------------------|-----|-----|--------------|
| Course Code: BBL 112          | LTP | 400 | Credits: 4   |

| OBJECTIVE         |               | To make the students familiar with legal terminology and develop good legal communication skills, developing Global Lawyering Skills   |          |  |  |  |
|-------------------|---------------|--|----------|--|--|--|
| COURSE<br>OUTCOME | i. Unde       | rstand and apply fundamental rules of English grammar includin   | g tense, |  |  |  |
|                   | sentence to   | sentence transformation, prepositions, voice, and common error correction.   |          |  |  |  |
|                   |               | lop reading comprehension and writing skills through practice in secisle writing, and formal and informal correspondence.  | in essay |  |  |  |
|                   |               | iii. Understand and use essential legal vocabulary and Latin legal terms comrencountered in legal texts and proceedings.   |          |  |  |  |
|                   | iv. Interp    | oret and apply significant legal maxims in legal reasoning and analy   | ysis.    |  |  |  |
|                   |               | rstand basic legal concepts and terminology relevant to civil, crimil law for effective legal communication.   | nal, and |  |  |  |
| COURSE<br>DETAILS | Module<br>No. | Торіс  | Hours    |  |  |  |
|                   | 1             | Basic Grammar  Tense; Basic Transformations: Positive and Negative Sentences, Simple, Complex and Compound Sentences; Preposition; Voices; Some Common Errors in English   | 12       |  |  |  |
|                   | 2             | Reading Comprehension and Writing skill Reading Comprehension (Practice of Unseen Passages) Essay on Literal, Cultural and Legal Topics Formal and Informal Correspondence Précis Writing  | 12       |  |  |  |
|                   | 3             | Legal Language & Legal Vocabulary  Legal Latin words and phrases: ab initio, ad valorem, ad idem, alibi, amicus curiae, a priori, a posteriori, bonafide, malafide, caveat emptor, caveat venditor, corpus juri, casus belli, compos mentis, de jure, de facto, de nova, ex parte, ipso facto, ex-gratia, ejusdem genieris, in limine, nolo contendere, per se, prima facie, suo motu, and other similar terms.  | 15       |  |  |  |
|                   | 4             | Legal Maxims actio personalis moritur cum persona, damnum sine injuria, qui facit per alium facit per se, volenti non fit injuria, actus non facit reum nisi mens sit rea, audi alteram partem, caveat emptor, expressio unis est exclusio alterius, ignorantia juris non excusat, in jure non remota causa sed proxima spectator, nemo debet/judex in causa sua, novus actus intervenience, res ipsa loquitur, salus populi est suprema lex, ubi jus ibi remedium | 12       |  |  |  |
|                   | 5             | Legal Concepts/Concept   | 09       |  |  |  |

|  | Law, Custom, Justice, Right, Duty, Civil Wrong, Criminal Wrong, Remedy, Fact, Plaint, Complaint, Suit, Affidavit, Judgement, Appeal, Review, Revision, References, Writ, Stay order, Injunction, Adjournment, Cause of Action, Issue, Charge, Bail, Discharge, Acquittal, Conviction, Legal heirs, Legal Representative, International law, Jurisdiction.   |     |
|--|---|-----|
|  | Total Hours 60  | )   |
| TEXT BOOK                                  | <ol> <li>Gandhi, B.M.; Legal Language, Legal Writing &amp; General English; Eastern Bo Company</li> <li>S.C. Tripathi, Legal Language, Legal Writing &amp; General English, Central La Publications</li> <li>K.L. Bhatia, Legal Language and Legal Writing, Universal Law Publishers</li> <li>Prasad, Anirudh; Outline of Legal Language and Legal Writing in India; Cent Law Publications</li> </ol> | aw  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Legal Glossary; Ministry of Law, Justice and Company Affair; Government India</li> <li>Black's Law Dictionary; Universal Publication</li> <li>Broom's Legal Maxim; Universal Publication</li> <li>Sharma, G.S.; Legal Language, Legal Writing and General English; Univers Book House</li> <li>Julius Stone, Legal System and Lawyers' Reasoning, Universal Law Publishi Co.</li> </ol>      | ity |

| Course: FUNDAMENTALS OF | Semester: II |     |            |
|-------------------------|--------------|-----|------------|
| Course Code: BBL 113    | LTP          | 300 | Credits: 3 |

| OBJECTIVE         | The chiest  | ive of the course is to sive besic Improved as and application of a   |       |
|-------------------|---|---|-------|
| ODJECTIVE         | The objective of the course is to give basic knowledge and application of a computer in all domains of studies with specific emphasize in Law and Legal Field.  |   |       |
| COURSE<br>OUTCOME | After completing this course, students will be able to:  i. Create, format, and edit documents using MS Word, including advanced features like tables, macros, word art, and proofreading tools.  ii. Utilize MS Excel for performing calculations, creating charts, managing data, and analyzing information using functions and pivot tables.  iii. Design and deliver professional presentations using MS PowerPoint, incorporating multimedia elements, formatting, and slide effects.  iv. Understand and apply basic internet operations and effectively use MS Outlook for managing email accounts, sending attachments, and customizing settings. |   |       |
| COURSE<br>DETAILS | Module<br>No.   | Торіс   | Hours |
|                   | 1   | Introduction:  MS Word; Getting Started Microsoft, Word and Creating a basic document, Editing a Document; Formatting Text; Formatting Paragraph; Adding Table; Header and Footer: Drawing Toolbar – Word Art; Create Word Macros; Proofing a Document  | 15    |
|                   | 2   | Microsoft Excel: Formulas and Functions; Editing Features; Working with the Large Workbook; Inserting page breaks for printing Working with Charts; Inserting Graphic Objects: Previewing and Printing: Simple Database Operation: Analysing Data Using Pivot Tables and Pivot  | 15    |
|                   | 3   | Microsoft PowerPoint: Microsoft Office Toolbar; Quick Access Toolbar; Mini Toolbar: Creating a Presentation: New Presentation, save a Presentation, Add Slides, Theme; Working with Content; Formatting Text; Adding Content; Graphics; Tables; Charts; Slide Effects; Printing   | 15    |
|                   | 4   | Internet & Microsoft Outlook: Introduction to Internet: Getting an Email account, Using an Email account: sending greeting cards and email to one another, Online Shopping, Chat and other services; MS Outlook: How to Set up an new Email account; How to Add Email Attachments; Set up a Second Outlook Express Account; Add a Signature to all outgoing emails. | 15    |
|                   |   | Total Hours   | 60    |

| TEXT BOOK                                  | 1. Soumya Ranjan Behera, Basic Computer Course, Vasan Publications (2019)   |
|--|---|
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Ron Mansfield, Working in Microsoft Office, Mcgraw Hill Education (2019)</li> <li>TL Frandsen, MS Word Office, TB Frandsen and Ventus Publishing (2010)</li> </ol> |

| Course: LAW OF CONTRACTS-II AND SPECIFIC RELIEF |     |     | Semester: II |
|---|-----|-----|--------------|
| Course Code: BBL 114                            | LTP | 400 | Credits: 4   |

|                   | 1  |  |            |  |
|-------------------|--|--|------------|--|
| OBJECTIVE         | To impart basic knowledge about various forms of specific contracts and their applications and principles of specific relief                                   |  |            |  |
| COURSE<br>OUTCOME | After completing this course, students will be able to:  |  |            |  |
| OCICOME           | i. Understand the nature, essential elements, and legal implications of a contract of indemnity, including distinctions from other related contracts.          |  |            |  |
|                   | ii. Analyze the legal framework of a contract of guarantee, including the rights and liabilities of the surety, principal debtor, and creditor.                |  |            |  |
|                   | iii. Examine the essentials and types of bailment, along with the rights and duties of bailor, bailee, and finder of goods.                                    |  |            |  |
|                   | iv. Understand the legal principles governing contracts of pledge and distinguish it from bailment, mortgage, and hypothecation.                               |  |            |  |
|                   | v. Explain the concept and creation of agency, rights and duties of agents, subagents, and principals, including termination and ratification of agency.       |  |            |  |
|                   |  | yze the provisions of the Sale of Goods Act, 1930, including transfer of property, and the rights of sellers and buyers.   | g contract |  |
|                   | vii. Understand the legal structure of partnership under the Indian Partnership Act, 1932, including partner relationships, liabilities, and firm dissolution. |  |            |  |
|                   | viii. Examine the scope and application of the Specific Relief Act, including specific performance, injunctions, and declaratory and preventive reliefs.       |  |            |  |
| COURSE<br>DETAILS | Module<br>No.  | Торіс  | Hours      |  |
|                   | 1  | Contract of Indemnity  | 06         |  |
|                   |  | Definition, Essential elements, Rights of indemnity-holder when sued, Difference between indemnity contract and contingent contract, Distinction between contract of indemnity and guarantee.  |            |  |
|                   | 2  | Contract of Guarantee  | 08         |  |
|                   | _  | Guarantee: definition, essential elements, co-existence of surety and principal debtor's liabilities, joint and separate liability of surety, continuing guarantee, discharge of liability of the surety, discharge of liability of co-surety and joint co-surety, and rights of surety. |            |  |
|                   | 3  | Contract of Bailment   | 06         |  |
|                   |  | Definition, Essential elements, Kinds of bailment, Rights and duties of bailor and bailee, Determination of bailment, Rights and responsibility of finder of goods, Provisions relating to <i>lien</i> .   |            |  |
|                   |  |  |            |  |
|                   | 4  | Contract of Pledge   | 06         |  |

|                      |  | Definition, Essential elements, Rights of pawner and pawnee, who can pledge, Suits against wrong- doers, Difference between pledge and bailment, Difference between pledge and mortgage, Difference between pledge and hypothecation, Difference between general and particular <i>lien</i> .   |    |
|----------------------|--|---|----|
|                      | 5  | Contract of Agency  | 12 |
|                      |  | Meaning and definition of agency, Kinds of agent, Essential elements of valid agency, Mode for creation of agency, Mutual relation between principal, original agent and sub-agent, Meaning of substituted agent, Difference between sub-agent and substituted agent, Rights and duties of an agent, Agent's <i>lien</i> on principal's property, Relation between the principal and third person, Ratification of agency, Termination of agency. |    |
|                      | 6  | Law Relating to Sale of Goods Act, 1930   | 06 |
|                      | Ü  | Contract of sale and agreement to sell, Essentials of a Contract of Sale, Conditions and warranties, Rules for transfer of property and title, Rights of unpaid seller, Performance of Contract, Buyers Right against Seller.   | 00 |
|                      | 7  | Law Relating to Indian Partnership Act, 1932  | 06 |
|                      |  | Definition of partnership, Partnership at will, Position of minor in partnership, Mutual relations of partners, Rights and duties of partners, Doctrine of implied authority of the partners, Liabilities of the partner to third party, Doctrine of Holding out, Dissolutions of the firm, Registration of partnership firms.  |    |
|                      | 8  | Specific Relief   | 10 |
|                      |  | Concept, Definition, Historical Background, contracts which can, and which cannot be specifically enforced, persons for or against whom contracts may be specifically enforced, Recovering possession of property, Specific Performance, Injunctions, Declaratory Decrees, Preventive Relief  |    |
|                      |  | Acts and Statutes (As Amended)  |    |
|                      |  | 1. The Indian Contract Act, 1872  |    |
|                      |  | 2. The Sale of Goods Act, 1930  |    |
|                      |  | 3. The Indian Partnership Act, 1932   |    |
|                      |  | 4. The Limited Liability Partnership Act, 2008  |    |
|                      |  | 5. Specific Relief Act 1963   |    |
|                      |  | Total Hours   | 60 |
| TEXT BOOK            | 2. Kapoo   | Avtar; Law of Contract; Eastern Book Company or, N. D.; Mercantile Law; S. Chand Publication a, R. K.; Indian Contract Act; Allahabad Law Agency  |    |
| REFERENCE            | 1. Pollocl                                       | and Mulla; Indian Contract Act; LexisNexis  |    |
| BOOK/                | 2. Anson; Law of Contract; Universal Publication |   |    |
| SUGGESTED<br>READING | *Latest Edition to be referred                   |   |    |
|                      |  |   |    |

| Course: LEGAL METHODS AND RESEARCH |     |     | Semester: II |
|------------------------------------|-----|-----|--------------|
| Course Code: BBL 115               | LTP | 400 | Credits: 4   |

### **COURSE OUTCOME**

### After completing this course, students will be able to:

- Understand the meaning, classification, and purpose of law, including its branches and the relevance of case law and judicial precedents.
- Explain the objectives, types, and methods of legal research, and formulate research problems, hypotheses, and designs in both doctrinal and non-doctrinal contexts.
- iii. Apply various research methods and tools for data collection, analysis, and report writing while addressing ethical and legal concerns like plagiarism and copyright.
- iv. Use research techniques such as sampling, surveys, case studies, content analysis, and statistical tools to interpret legal data.
- Develop structured legal writing skills for academic, professional, and judicial

|                   | v. Develop structured legal writing skills for academic, professional, and judicial purposes, including citation, legal documentation, and research publication |  |       |  |
|-------------------|---|--|-------|--|
| COURSE<br>DETAILS | Module<br>No.   | Торіс  | Hours |  |
|                   | 1   | Introduction: Law, Meaning, Definition and Purpose, Classification of Law, Public Law & Private Law, Criminal Law & Civil Law, Substantive Law and Procedural Law, Municipal Law and International Law.  | 08    |  |
|                   | 2   | Legal Research and Methodology:  Meaning of research, Objectives of legal research, Types of research, Nature and scope of socio-legal research, Factors affecting legal research, Inter-disciplinary research, Sources of information, Identification and formulation of a research problem, Review of literature, Formulation of hypothesis, Preparation of synopsis.  | 12    |  |
|                   | 3   | Research Methods: Research Design, Various Steps in Research: Research Process, Research Problem: Identification and Formulation, Hypothesis, Use of Library, Use of Modern Technology/ Computer Assisted Research, Tools and Techniques for Collection of Data: -Primary and Secondary Sources; Literature Review; Observation Method; Questionnaire, Schedule and Interview; Case study; Sampling; Jurimetrics; Analysis and Interpretation of Data, Use of Deductive and Inductive Methods in Research, Preparation of Research Report and Writing of Research report, Budgeting of Research, Ethical and Legal Issues: Plagiarism and Similarities, Copyright Violation. | 16    |  |
|                   | 4   | Research Techniques:  Data collection: tools and techniques, Survey and Case study method, Scaling and Content Analysis, Legal Material, Interpretation and Analyzing Data, Statistical tools.   | 10    |  |
|                   | 5   | Legal Writing: Report/Article writing, Citation methodology, Book review and case comments, Organization of seminars, Publication of journals,law reforms, Essentials of Good Legal Writing, Structured Legal Writing: Organization of Legal Materials,  | 14    |  |

|   | Framing of Write Up: Research Question, Title, Identifying relevant areas of law, Identifying Literature and Case Laws, Analysis, Discussion, Recommendations and Conclusion, Sources of Authority, Kinds: Informative, Persuasive; Writing for Individual Purposes; Writing for Academic Purpose; Writing for Court Purposes: Briefs, Plaints etc.; Writing for Publication: reviews, articles, books etc.; Judicial writing Citation, Reference and Footnoting, Editing and Proof reading, Writing of Research Proposal. |
|---|--|
|   | Total Hours 60   |
| TEXT<br>BOOK                                    | Dr. S.R. Myneni, Legal Research Methodology, Allahabad Law Agency<br>Kothari, C.R., Research Methodology: Methods and Techniques, New Age<br>Publisher   |
| REFEREN<br>CE BOOK/<br>SUGGEST<br>ED<br>READING | Rattan Singh, Legal Research Methodology, LexisNexis Sinha and Khan, Legal Research methodology, Lexis Nexis   |

| Course: BASIC STATISTICS | Semester: II |     |            |
|--------------------------|--------------|-----|------------|
| Course Code: BBL 116     | LTP          | 300 | Credits: 3 |

| COURSE OUTCOME    | By the end of this course, students will be able to confidently analyze, interpret, and apply statistical concepts and techniques to solve a wide range of mathematical and real-life problems. They will develop a strong foundation in data analysis, graphical representation, central tendency, dispersion, and probability, enabling them to approach quantitative reasoning questions with accuracy, efficiency, and logical reasoning.  i. Students will understand the basic concepts, importance, and scope of statistics, along with types of data and variables. They will also learn how to organize data using frequency distributions and construct frequency tables.  ii. Understand to calculate mean, median, and mode for ungrouped and grouped data, real-life applications of central tendency and compare the suitability of each measure in different contexts.  iii. Students will be able to calculate and interpret the median and mode for grouped data using formulas and graphical methods.  iv. Understand and compute measures of dispersion such as range, mean deviation, standard deviation, and variance for ungrouped data.  v. Learn to represent data using bar graphs, histograms, frequency polygons, ogives, pie charts, and time series graphs and analyze graphical data through word problems and real-life case studies. |   |       |  |
|-------------------|--|---|-------|--|
| COURSE<br>DETAILS | Module<br>No.  | Торіс   | Hours |  |
|                   | 1  | Basics of Statistics:   | 10    |  |
|                   |  | Introduction to Statistics, Importance and Scope of Statistics, Types of Data: Qualitative and Quantitative, Primary vs Secondary Data, Types of Variables (Discrete, Continuous), Frequency Distribution, □Construction of Frequency Tables. |       |  |
|                   | 2  | Measures of Central Tendency – Part I:  | 10    |  |
|                   |  | Mean (Ungrouped and Grouped Data), Median (Ungrouped Data), Mode (Ungrouped Data), Real-life Applications of Central Tendency, Comparison of Mean, Median, and Mode   |       |  |
|                   | 3  | Measures of Central Tendency – Part II:   | 10    |  |
|                   |  | Median of Grouped Data using Class Intervals, Mode of Grouped Data (Using the Empirical Formula), Graphical Method (Ogive) to Find Median, Empirical Relationship: Mean – Mode – Median, Application-Based MCQs.                              |       |  |
|                   | 4  | Measures of Dispersion:   | 8     |  |
|                   |  | Range, Mean Deviation (Ungrouped), Standard Deviation (Introductory Level), Variance (Conceptual Understanding), Application in Comparing Data Sets   |       |  |
|                   |  | Interpretation of Spread in Data  | 7     |  |
|                   | 5  | Data Representation and Interpretation:   | 7     |  |

|           | Bar Graphs and Histograms, Frequency Polygons and Ogives, Pie Charts, Time Series Graphs (Basic), Reading and Interpreting Graphs, Data-Based Word Problems and Case Studies |    |  |  |  |
|-----------|--|----|--|--|--|
|           | Total Hours  | 45 |  |  |  |
|           | 1. NCERT Mathematics – Class 9 & Class 10  |    |  |  |  |
|           | 2. NCERT Exemplar – Mathematics Class 9 & 10   |    |  |  |  |
| TEXT BOOK | 3. RS Aggarwal – Secondary School Mathematics for Class 10   |    |  |  |  |
|           | 4. RD Sharma – Mathematics for Class 10 (Dhanpat Rai Publications)   |    |  |  |  |
|           | 5. Together With Mathematics – Class 10 (Rachna Sagar Publications)  |    |  |  |  |
|           | 1. MTG Foundation Course – Mathematics Class 10  |    |  |  |  |
| REFERENCE | 2. Pearson Foundation Mathematics for Class 10   |    |  |  |  |
| BOOK/     | 3. Tata McGraw Hill – Challenge and Learn: Mathematics for Olympia   | ds |  |  |  |
| SUGGESTED | 4. Educart Class 10 Mathematics Standard – 2025 Edition  |    |  |  |  |
| READING   | 5. Arihant Skills in Mathematics – Statistics & Probability (for JEE   |    |  |  |  |
|           | Foundation & Olympiads)  |    |  |  |  |

| Course: MANAGERIAL ECONO | Semester: III |     |            |
|--------------------------|---------------|-----|------------|
| Course Code: BBL 201     | LTP           | 400 | Credits: 4 |

# After the successful completion of this course, the students will be able to:

- **i.** Understand the nature, scope, and interdisciplinary relevance of managerial economics.
- **ii.** Learn insights into demand and supply analysis, including laws, exceptions, and determinants, as well as consumer behavior through utility theories and analyze supply dynamics for effective business planning.
- **iii.** Understand the theory of production and cost, including the use of production functions and laws of production in managerial contexts, analyze short-run and long-run cost behaviors, empirical cost estimates, and the impact of economies and diseconomies of scale on decision-making.
- **iv.** Understand pricing decisions under various market structures, including perfect and imperfect competition, market behavior in oligopolies (collusive and noncollusive), and their impact on managerial decision-making.
- **v.** Understand the determination of factor prices through theories like marginal productivity, rent (Ricardian and modern), and quasi-rent, analyze modern wage determination theories and their relevance in resource allocation and labor market decisions.

vianalyze classical, neo-classical, and Keynesian theories of interest, along with modern profit theories and welfare economics concepts.

| COURSE<br>DETAILS | Module<br>No. | Торіс   | Hours |
|-------------------|---------------|---|-------|
|                   | 1             | Introduction: Nature and scope of managerial economics and its relationship with other disciplines, Its role and significance in decision-making, Positive vs. normative analysis.  | 10    |
|                   | 2             | Market Forces: Demand and Supply:  Demand analysis: Law of demand and exceptions, objectives of demand analysis and determinants of demand, Theory of consumer behavior: concept of utility and indifference curves, Theory of consumer behavior: cardinal and ordinal utility approach, Elasticity of demand and its measurement methods, Importance in decision-making.  Supply analysis: Law of Supply and exceptions, objective of supply analysis, determinants of supply. | 10    |
|                   | 3             | Production Function and Cost Analysis: Theory of production and cost analysis, Production function and its managerial uses, Laws of production and analysis, Empirical estimates of production and cost, Short-run and long-run average cost curves and their analysis, Economies and diseconomies of scale.  | 10    |
|                   | 4             | Organization of the Firm: Pricing decision, Pricing under different market structures, Perfect and imperfect (monopoly, monopolistic oligopoly& oligopolistic competition) markets, Pricing strategies and pricing curves, Collusive and non-collusive oligopoly.   | 10    |
|                   | 5             | Factor Pricing:   | 10    |

|  | 6   | Determination of factor prices, Marginal productivity theory, Richardian and modern theories of rent, Quasi-rent, Modern theory of wage rate determination,  Value Judgments and Welfare Criteria Classical, neoclassical and Keynesian theory of interest, Modern theory of profit, Welfare economics, Pareto optimality conditions, social welfare, Factor pricing under different market structures | 10 |
|--|---|--|----|
|  |   | Total Hours  | 60 |
| TEXT BOOK                                  | Pearso<br>2. Salvar   | ton, W. Crag, Lewis, Cris W. and Jain, Sudhir K.; <i>Managerial E</i> ton tore, Dominique and Shrivastava, Ravikesh; <i>Managerial Economy</i> ; Thomson/South-Western   |    |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Ahuja</li> <li>Pindy</li> <li>Baye<br/>McGr</li> <li>Samu</li> </ol> | Books Joel; Managerial Economics; Pearson  a, H.L.; Managerial Economics; S. Chand Publication ck, R.S., Rubinfeld, D.L. and P.L. Mehta: Microeconomics; Pear Michael, Jeff Prince; Managerial Economics and Business aw Hill elson, Paul and Nordhaus, D.; Microeconomics; McGraw Hill a, G.S.; Managerial Economics; McGraw Hill   |    |

| Course: NEGOTIATION AND C | Semester: III |     |            |
|---------------------------|---------------|-----|------------|
| Course Code: BBL 202      | LTP           | 400 | Credits: 4 |

| COURSE<br>OUTCOME                          | <ul><li>i. Acqu</li><li>barga</li><li>ii. Unde</li><li>resolv</li><li>iii. Critic</li></ul> | esuccessful completion of this course, students will be able to: ire the basic knowledge about conflicts, negotiations and ining.  In the organizations and the properties of the significance of conflicts in the organizations and the properties the state of the organizations and the properties of the organization of the organ | process to |
|--|---|--|------------|
| COURSE<br>DETAILS                          | Module<br>No.   | Торіс  | Hours      |
|  | 1   | Conflict: Conflict and organizational effectiveness, sources of conflict, Rational v. Political Model, Types of conflict: role conflict, interpersonal conflict, inter-unit conflict; Conflict process; Strategies of conflict management: creating conflict, resolving conflict; Ethics in conflict resolution.   | 20         |
|  | 2   | Negotiation: Approaches to negotiation: distributive bargaining, integrative bargaining, Negotiation Process BATNA, Skills and requirements of negotiation, Issues in Negotiation: role of personality traits, Gender differences, Emotions, Cultural differences, Third party negotiation, Current trends, issues and practices in Negotiation in Indian industries.  | 22         |
|  | 3   | Collective Bargaining: Concept, objectives and importance of collective bargaining, Main features of collective bargaining, Principles of collective bargaining, Origin and growth of collective bargaining, Essential for successful collective bargaining, Forms of collective bargaining, Factors inhibiting collective bargaining, Contents of collective agreement, Alternative models of bargaining.   | 18         |
|  |   | Total Hours  | 60         |
| TEXT BOOK                                  | Agree 2. Budj   | er, Fisher; Ury, William and Patton, Bruce; Getting to Yes: Neement Without Giving In; Penguin Books jac Barbara A., Corvette; Conflict Management: A Practical eloping Negotiation Strategies; Pearson  |            |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Kind Work</li> <li>Cart</li> </ol>   | don, B. K.; Collective Bargaining and the Indian Scene; S. Chand P<br>dler, Herbert S.; Conflict Management: Resolving Disagreemer<br>kplace; Cengage Learning<br>er, Gregg L; How to Manage Conflict in the Organization; Amaco<br>ders, Allan; Collective Bargaining; Penguin Books  | its in the |

| Course: BHARATIYA NYAYA SANHITA |     |     | Semester: III |
|---------------------------------|-----|-----|---------------|
| Course Code: BBL 203            | LTP | 400 | Credits: 4    |

| OBJECTIVE         | To impar laws.   | To impart basic knowledge about crime, punishment and related substantive penal laws.  |       |  |  |
|-------------------|--|--|-------|--|--|
| COURSE<br>OUTCOME | After con  | After completing this course, students will be able to:  |       |  |  |
|                   | <ul> <li>i. Understand the concept, definition, and elements of crime, including stages of crime, application of the Bharatiya Nyaya Sanhita, and various types of punishments ii. Analyze general exceptions to criminal liability and explain the legal provision related to abetment and criminal conspiracy.</li> <li>iii. Examine the doctrines of joint and constructive liability, including offences like unlawful assembly, riots, public nuisance, and acts against national integrity.</li> <li>iv. Evaluate offences affecting the human body, including homicide, hurt, assault and crimes against women such as rape, harassment, and voyeurism.</li> <li>v. Understand offences against property including theft, extortion, robbery, cheating criminal breach of trust, and trespass.</li> <li>vi. Analyze offences related to marriage, personal peace, and reputation, including bigamy, dowry death, cruelty, defamation, and criminal intimidation.</li> </ul> |  |       |  |  |
| COURSE<br>DETAILS | Module<br>No.  | Торіс  | Hours |  |  |
|                   | 1  | Concept of Crime  Evolution of Codification of criminal law in India, Definition and meaning of crime, Distinction between crime and tort, Stages of crime: intention, preparation, attempt and commission, Elements of crime: <i>actus reus</i> and <i>mens rea</i> , Application of the Bharatiya Nyaya Sanhita, Territorial and extra-territorial application, General explanations, Punishments. | 14    |  |  |
|                   | 2  | General Exceptions, Abetment and Criminal Conspiracy General Exceptions: mistake of fact and law, accident in doing a lawful act, <i>doli incapax</i> and <i>doli capax</i> , insanity, intoxication, consent and right to private defence, Abetment and criminal conspiracy: definition, essentials and punishment.   | 14    |  |  |
|                   | 3  | Joint and Constructive Liability Common intention, Common object, Unlawful assembly, Riot, Affray, Act endangering sovereignty, unity, and integrity of India, Organised Crime, Petty Organised Crime, Public nuisance.  | 06    |  |  |
|                   | 4  | Offences Affecting Human Body Culpable homicide and murder, Death by negligence, Hurt and grievous hurt, Wrongful restraint and wrongful confinement, Criminal force and assault, Kidnapping and abduction, Offences against Women rape, custodial rape, prevention of immoral traffic, outraging the modesty of women, sexual harassment, voyeurism and stalking.                                   | 10    |  |  |
|                   | 5  | Offences Against Property  | 06    |  |  |

|           |       | Theft, Snatching, Extortion, Robbery and dacoity, Criminal misappropriation and Criminal breach of trust, Cheating, Mischief, Criminal trespass. |    |  |
|-----------|-------|--|----|--|
|           | 6     | Offences Relating to Marriage, Personal Peace and reputation   | 10 |  |
|           |       | Adultery, Bigamy, Dowry death, Cruelty by husband and relatives of husband, Marital rape.Defamation, Criminal intimidation                       |    |  |
|           |       | Acts and Statutes (As Amended)   |    |  |
|           |       | Bharatiya Nyaya Sanhita. 2023  |    |  |
|           |       | The Indian Penal Code, 1860  |    |  |
|           |       | Criminal Law (Amendment) Act, 2013   |    |  |
|           |       | The Dowry Prohibition Act, 1961  |    |  |
|           |       | Total Hours  | 60 |  |
| TEXT BOOK |       | tanlal and Dhirajlal; <i>Indian Penal Code</i> ; LexisNexis bhute, K. I; <i>P.S.A. Pillai's Criminal Law</i> ; LexisNexis                        |    |  |
| REFERENCE | 1. Ni | gam, R.C.; Criminal Law; Asia Law House  |    |  |
| BOOK/     | 2. Ga | ur, H. S.; Criminal Law: Cases and Materials; Universal Publication  |    |  |
| SUGGESTED | 3. Mi |  |    |  |
| READING   | 4. Ta | ndon, M.P.; Indian Penal Code; Jain Book Agency  |    |  |

| Course: FRENCH LANGUAGE- II |     |     | Semester: III |
|-----------------------------|-----|-----|---------------|
| Course Code: BBL 204        | LTP | 302 | Credits: 4    |

| After completing this course, students will be able to: i. Refine French pronunciation and intonation patterns, enhance listening comprehension of native accents, and express emotions and meanings accurately through prosody and role-based speaking activities. ii. Apply advanced grammar concepts including relative pronouns, article-preposition combinations, and adjective placement, enabling clearer and more complex sentence construction. iii. Conjugate and correctly use regular and irregular verbs in compound tenses like Passé Composé and Passé Récent, and apply adverbs and prepositions effectively in various contexts. iv. Use domain-relevant vocabulary such as dates, numbers, family terms, legal and cultural references, and expressions for formal or official interactions. v. Demonstrate improved communicative skills in formal French, including polite conversation, structured questions, descriptions of events and weather, and interpretation of spoken messages in practical scenarios.  COURSE DETAILS  Module No.  1 Phonetics and revision To refine pronunciation further, mastering intonation in complex sentences like conditionals or questions, expressing nuanced emotions such as irony, hestiation or enthusiasm, improving rhythm and stress in longer utterances, and working on fluidity using prosody. To further improve listening skills with a special focus on French accent, to identify and produce minimal pairs, and to enhance oral expression through role-plays, debates, and storytelling using correct phonetic patterns.  2 Nouns, Pronouns, Articles and Adjectives Nouns with some special gender and plural forms; Articles used with prepositions like an, du., and des; Pronouns: use of yand en, combining two pronouns in a sentence; Relative pronouns like dont, lequel and its forms; Adjectives in comparative and superlative forms, correct position before or after the noun, agreement with nouns in more complex sentences, use of cecività for showing something clearly, and more practice with ordinal adjectives like derni | OBJECTIVE | To develop knowledge and understanding of the French language for a global exposure with special focus on communication and writing.   |   |  |  |  |
|--|-----------|--|---|--|--|--|
| 1  |           | <ul> <li>i. Refine French pronunciation and intonation patterns, enhance listening comprehension of native accents, and express emotions and meanings accurately through prosody and role-based speaking activities.</li> <li>ii. Apply advanced grammar concepts including relative pronouns, article-preposition combinations, and adjective placement, enabling clearer and more complex sentence construction.</li> <li>iii. Conjugate and correctly use regular and irregular verbs in compound tenses like Passé Composé and Passé Récent, and apply adverbs and prepositions effectively in various contexts.</li> <li>iv. Use domain-relevant vocabulary such as dates, numbers, family terms, legal and cultural references, and expressions for formal or official interactions.</li> <li>v. Demonstrate improved communicative skills in formal French, including polite conversation, structured questions, descriptions of events and weather, and</li> </ul> |   |  |  |  |
| To refine pronunciation further, mastering intonation in complex sentences like conditionals or questions, expressing nuanced emotions such as irony, hesitation or enthusiasm, improving rhythm and stress in longer utterances, and working on fluidity using prosody. To further improve listening skills with a special focus on French accent, to identify and produce minimal pairs, and to enhance oral expression through role-plays, debates, and storytelling using correct phonetic patterns.  2 Nouns, Pronouns, Articles and Adjectives  Nouns with some special gender and plural forms; Articles used with prepositions like au, du, and des; Pronouns: use of yand en, combining two pronouns in a sentence; Relative pronouns like dont, lequel and its forms; Adjectives in comparative and superlative forms, correct position before or after the noun, agreement with nouns in more complex sentences, use of ceci/là for showing something clearly, and more practice with ordinal adjectives like dernier, prochain, etc.  3 Verbs, Adverbs and Prepositions  Verbs: conjugation of regular and irregular verbs (ER, IR et RE) in the following tenses Passé Composé, Passé Récent along with all the tenses done earlier. Adverbs: Simple Adverbs of time, Place, Quantity; Prépositions: Place, Time and Things; Interrogation: Les mots interrogatifs, Les phrases interrogatifs   |           |  | Торіс   | Hours  |  |  |
| Nouns with some special gender and plural forms; Articles used with prepositions like <i>au</i> , <i>du</i> , and <i>des</i> ; Pronouns: use of <i>y</i> and <i>en</i> , combining two pronouns in a sentence; Relative pronouns like <i>dont</i> , <i>lequel</i> and its forms; Adjectives in comparative and superlative forms, correct position before or after the noun, agreement with nouns in more complex sentences, use of <i>ceci/là</i> for showing something clearly, and more practice with ordinal adjectives like <i>dernier</i> , <i>prochain</i> , etc.  3 Verbs, Adverbs and Prepositions  10 Verbs: conjugation of regular and irregular verbs (ER, IR et RE) in the following tenses Passé Composé, Passé Récent along with all the tenses done earlier. Adverbs: Simple Adverbs of time, Place, Quantity; Prépositions: Place, Time and Things; Interrogation: Les mots interrogatifs, Les phrases interrogatifs  |           | 1  | To refine pronunciation further, mastering intonation in complex sentences like conditionals or questions, expressing nuanced emotions such as irony, hesitation or enthusiasm, improving rhythm and stress in longer utterances, and working on fluidity using prosody. To further improve listening skills with a special focus on French accent, to identify and produce minimal pairs, and to enhance oral expression through role-plays, debates, and  | articled more sess like ively in gal and g polite er, and hours 10 |  |  |
| Verbs: conjugation of regular and irregular verbs (ER, IR et RE) in the following tenses Passé Composé, Passé Récent along with all the tenses done earlier. Adverbs: Simple Adverbs of time, Place, Quantity; Prépositions: Place, Time and Things; Interrogation: Les mots interrogatifs, Les phrases interrogatifs  |           | 2  | Nouns with some special gender and plural forms; Articles used with prepositions like <i>au</i> , <i>du</i> , and <i>des</i> ; Pronouns: use of <i>y</i> and <i>en</i> , combining two pronouns in a sentence; Relative pronouns like <i>dont</i> , <i>lequel</i> and its forms; Adjectives in comparative and superlative forms, correct position before or after the noun, agreement with nouns in more complex sentences, use of <i>ce ci/là</i> for showing something clearly, and more practice with | 20   |  |  |
|  |           | 3  | Verbs: conjugation of regular and irregular verbs (ER, IR et RE) in the following tenses Passé Composé, Passé Récent along with all the tenses done earlier. Adverbs: Simple Adverbs of time, Place, Quantity; Prépositions: Place, Time and Things;  |  |  |  |

|  |            | Use dates and months correctly in forms, documents, and appointments; work with numbers (cardinal and ordinal) in contexts like laws, case numbers, and statistics; describe parts of the body and face for health or legal situations; talk about family roles and relationships, especially in topics like civil law; learn clothing terms related to uniforms or formal occasions; explore important French festivals and public holidays; know key monuments linked to French culture and history; and build vocabulary for everyday formal situations, roles, and polite introductions in a legal or academic setting.       |    |
|--|------------|---|----|
|  | 5          | Communicative skills  Make polite and formal greetings in different situations (phone calls, meetings); ask for and give directions in more detail using landmarks and prepositions; ask and answer different types of questions using varied structures (inversion, est-ce que, intonation); introduce oneself and others formally with basic personal and professional details; describe the weather in different seasons or during events; tell the time accurately and talk about schedules or deadlines; improve listening skills through short dialogues, announcements, or audio clips related to daily and academic life. | 10 |
|  |            | Total Hours   | 60 |
| TEXT BOOK                                  | 2. Alter l | uveau sans frontières ; CLE International<br>Ego (A1 et A2 level)<br>(A1 et A2 level  |    |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | 2. La      | xford French-English Dictionary<br>arousse (Standard French English Dictionary<br>ord reference.com   |    |

| Course Code: BBL 205P | LTP | 104 | Credits: 3 |
|-----------------------|-----|-----|------------|
|-----------------------|-----|-----|------------|

| OBJECTIVE                                  | To encou  | rage effective communication and proper conduct in the courtroom   |       |  |  |  |
|--|---|--|-------|--|--|--|
| COURSE<br>OUTCOME                          | After completing this course, students will be able to:  i. Understand the types and barriers of effective communication and demonstrate appropriate use of body language and other non-verbal cues in professional interactions.  ii. Identify and correct common grammatical errors, idiomatic distortions, and inappropriate usage through practical group-based activities.  iii. Apply proper etiquette in formal settings such as dining, telecommunication, emailing, and professional networking platforms like LinkedIn.  iv. Demonstrate professional readiness through mock interviews, group discussions, presentations, and techniques for managing conflict, stress, and time.  v. Enact courtroom communication roles with proper legal decorum, including formal address, understanding contempt of court, and handling press interactions effectively. |  |       |  |  |  |
| COURSE<br>DETAILS                          | Module<br>No.   | Торіс  | Hours |  |  |  |
|  | 1   | Speaking Right: Understanding Effective Communication: Types and Barriers. Interaction Simulations: Body language, Kinesics, Para language, Proxemics, and Chronemics. | 8     |  |  |  |
|  | 2   | Grammar Court:  Spotting and Correction of Errors of Concord, Prepositions, Indianism, and Idiomatic/phrasal distortions as group activities.                          | 10    |  |  |  |
|  | 3   | Polish your Personality:  Hands-on experience of the Etiquettes of Fine Dining, Telephoning, Emailing, Dressing, and LinkedIn.   | 8     |  |  |  |
|  | 4   | The Professional in Practice: Sessions of Mock Interview, Group Discussions, Presentations, Conflict, Stress, and Time Management                                      | 9     |  |  |  |
|  | 5   | The Court is in Session:  Enacting the Roles of different Officers of Law, Proper Address and Contempt of Court, and Press Interaction                                 |       |  |  |  |
|  |   | Total Hours  | 60    |  |  |  |
| ТЕХТВООК                                   | 2019  | 2019.  |       |  |  |  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Giusti, Giuseppe. Soft Skills for Lawyers. 2008.</li> <li>Vig, Komal, et al. Soft Skills for Lawyers. 1st ed., Universal Academic Books<br/>Publishers &amp; Distributors, 2024.</li> </ol>  |  |       |  |  |  |

| Course: FAMILY LAW-I | Semester: III |
|----------------------|---------------|
|----------------------|---------------|

| Course Code: BBL 206 | LTP | 400 | Credits: 4 |
|----------------------|-----|-----|------------|
|----------------------|-----|-----|------------|

- **i.** Understand the sources, schools, and application of Hindu law along with essential conditions of Hindu marriage, matrimonial reliefs, and the legal status of children born out of void and voidable marriages.
- **ii.** Analyze the legal provisions related to maintenance, guardianship, and adoption under various Hindu laws and special legislations BNSS and the Maintenance of Parents and Senior Citizens Act.
- **iii.** Understand the structure and legal principles of Hindu joint family and coparcenary, including the roles and responsibilities of the *Karta* and the distinction between joint and separate property.
- **iv.** Examine the laws governing partition, succession, and testamentary disposition under Hindu Succession Act and Indian Succession Act, along with the concept and management of religious endowments.

| COURSE<br>DETAILS | Module<br>No. | Торіс   | Hours |
|-------------------|---------------|---|-------|
|                   | 1             | Introduction: Application of Hindu Law, Sources of Hindu law, Schools of Hindu law; Hindu Marriage Act, 1955: Hindu marriage- Nature, Concept, Essential conditions of marriage & consequences of its violation, Ceremonies; Legal status of Child born of void and voidable Marriage under Hindu Law; Status of child marriage under Prohibition of Child Marriages Act, 2006, Matrimonial reliefs under Hindu Marriage Act 1955: Divorce (Theories & grounds), Restitution of Conjugal Rights, Judicial separation; Bar to matrimonial reliefs. | 16    |
|                   | 2             | Maintenance, Adoption and Guardianship: Maintenance under Hindu Marriage Act, 1955, Maintenance under the Hindu Adoption and Maintenance Act, 1956, Maintenance under Sec.125 of Cr. P.C.; Maintenance of Parents and Senior Citizens Act, 2007; Adoption, Kinds and powers of guardians under the Hindu Minority and Guardianship Act, 1956. Adoption and Custody: Hindu Law (HAMA, 1956)  | 15    |
|                   | 3             | Coparcenary: Origin, Nature of joint family and coparcenary, Characteristics of coparcenary, Distinction between coparcenary and joint family, Classification of property: joint family property and separate property, Karta: position, powers, liabilities and debts.   | 14    |
|                   | 4             | Partition, Succession and Endowments:  Partition: Concept, Modes, Subject matter, Persons entitled to demand partition and entitled to get Share, Reopening and reunion, Hindu Succession Act, 1956: Features, Devolution of interest in Coparcenary property, Succession to property of Hindu Male and Female dying intestate; Disqualification of Heirs; Hindu women's right to property, Testamentary succession: Wills under Indian Succession Act, 1925: Of Will   | 15    |

|          |       | & Codicil; Classification of Wills; Attestation, Revocation, Alteration and revival of Wills, Religious Endowments. |   |    |
|----------|-------|---|---|----|
|          |       | Acts and Statutes (As Amended)  |   |    |
|          |       | 1.  | The Hindu Marriage Act, 1955                    |    |
|          |       | 2.  | The Hindu Adoption and Maintenance Act, 1956    |    |
|          |       | 3.  | The Hindu Minority and Guardianship Act, 1956   |    |
|          |       | 4.  | The Hindu Succession Act, 1956                  |    |
|          |       | 5.  | Indian Succession Act, 1925                     |    |
|          |       | 6.  | Prohibition of Child Marriages Act, 2006        |    |
|          |       |   | Total Hours                                     | 60 |
| TEXT     | 1. K  | esari, U.F  | P.D.; Modern Hindu Law; Central Law Publication |    |
| BOOK     | 2. Di | 2. Diwan Paras, Hindu Law, Allahabad Law Agency   |   |    |
| REFERENC | 1. Sa | Satyajeet A. Desai, Mulla Principles of Hindu Law   |   |    |
| E BOOK/  | 2. K  | Kusum, Family law lectures- Family Law-I, Lexis Nexis Butter worths   |   |    |
|          | 3. Ta | ahir Mah  | mood, Principles of Hindu Law                   |    |

| Course: CONSTITUTIONAL LAW-I | Semester: III |
|------------------------------|---------------|
|------------------------------|---------------|

| <b>Course Code:</b> | <b>BAL 207</b>   | LTP  | 400  | Credits  | s: 4  |  |
|---------------------|--|--|--|--|-------|--|
| OBJECTIVE           | and their e  | To impart basic knowledge of Fundamental Rights, Directive Principles of State Polic and their enforcement mechanism and the law relating to the constitution, distribution of powers and constitutional organs  |  |  |       |  |
| COURSE<br>OUTCOME   | After completing this course, students will be able to:  |  |  |  |       |  |
|                     | including Constituer ii. Analyz and the ge judicial re iii. Interp including and the rig iv. Exami religion, a | derstand the historical background and evolution of the Indian Constitution, ding contributions from key constitutional documents and the role of the tituent Assembly and its Drafting Committee.  nalyze the salient features of the Indian Constitution, the concept of citizenship, he general principles governing Fundamental Rights including the doctrine of ial review.  nterpret the Right to Equality and Right to Freedom under the Constitution, ding important protections such as life and personal liberty, preventive detention, he right to education.  Examine the constitutional provisions on rights against exploitation, freedom of on, and cultural and educational rights.  Valuate the scope of the Right to Constitutional Remedies and limitations imposed |  |  |       |  |
|                     | vi. Under  | stand the nature, scope, and   | d judicial interpretation of E, and their relationship with  |  | -     |  |
| COURSE<br>DETAILS   | Module<br>No.  |  | Topic  |  | Hours |  |
|                     | 1  | Constitutions Classif<br>Constitution - Historica<br>1919-Government of In   | astitution  and Significance - Evolution fication of Constitution I Perspectives Government dia Act, Framing of Indian Contitue of the Constituent Ass | ns- Indian of India Act, Constitution-         | 12    |  |
|                     | 2  |  | Union and its territories,<br>hts and General Principle  |  | 12    |  |
|                     |  | Indian Constitution, Uincluding CAA, 201   | ures of Indian Constitution -<br>Jnion and its Territories,<br>19 -General Principles<br>rt.13) -Definition of State -                                 | Citizenship relating to                        |       |  |
|                     | 3  | Fundamental Rights:  |  |  | 18    |  |
|                     |  | Amendment Act 2019) -Protection against Ex-J Jeopardy -Privilege aga   | Art.14-18) —The Constit<br>Freedoms and Restrictions<br>post facto law Guarantee ag<br>inst Self-incrimination -Right<br>to Education —Protection agon | under Art.19<br>ainst Double<br>at to Life and |       |  |

|  | 4 | Fundamental Rights: Right against Explitation, Freedom of | 06 |
|--|---|---|----|
|  |   | Religion, Educational & Cultural Rights                   |    |

|  |   | Rights against Exploitation - Right to Freedom of Religion - Cultural and Educational Rights  |    |  |  |
|--|---|---|----|--|--|
|  | 5   | Fundamental Rights: Right to Constitutional Remedies Right to Constitutional Remedies - Limitations on Fundamental Rights (Art.31-A,31-B, 31-C, 358 & 359).   | 06 |  |  |
|  | 6   | Directive Principles of State Policy & Fundamental Duties  Directive Principles of State Policy –Significance –Nature – Classification Application and Judicial Interpretation - Relationship between Fundamental Rights and Directive Principles - Fundamental Duties – Significance - Judicial Interpretation                   | 06 |  |  |
|  |   | Acts and Statutes (As Amended)  1. The Constitution of India  |    |  |  |
|  |   | Total Hours   |    |  |  |
| TEXT BOOK                                  | 2. Sing   | su, Durga Das; Introduction to the Constitution of India; LexisNexis ngh, M. P.; V.N Shukla's Constitution of India; Eastern Book Company ndey, J.N; Constitutional Law of India, Central Law Agency  |    |  |  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Seer</li> <li>Jain,</li> <li>Halb</li> <li>Aust</li> </ol> | ee, M.V.; India's Constitution; Asia Publishing House<br>rvai, H.M; Constitution of India; Universal Publication<br>a, M.P; Indian Constitutional Law; LexisNexis<br>bury's Laws of India, Volume 34 and Volume 35; Lexis Nexis<br>tin, Granville, Constitution of India, Oxford University Press<br>atest Edition to be referred |    |  |  |

| Course: ESSENTIALS OF ORGA | Semester: IV |     |            |
|----------------------------|--------------|-----|------------|
| Course Code: BBL 208       | LTP          | 400 | Credits: 4 |

|  |   | )L  |       |  |
|--|---|---|-------|--|
| COURSE OUTCOME   | i. Unde with its ke behavior ii ii. Unde attitude fo iii. Unde informal g work team iv. Learn transforma v. Unde individual   | The successful completion of this course, students will be able to: Understand the concept, scope, and evolution of organizational behavior along its key conceptual models and interdisciplinary nature of organizational vior in managing workplace dynamics. Understand key aspects of individual behavior including learning theories, de formation and change, and factors influencing job satisfaction. Understand the concept, features, and types of groups, including formal and mal groups, and the process of group formation, analyze group decision-making, teams, and explore conflict types, causes, and effective resolution strategies Learn various leadership styles and behaviors, including transactional and formational leadership, along with power and influence dynamics Understand the concept of stress, its sources, and the consequences on iduals and organizations. |       |  |
| COURSE<br>DETAILS  | Module<br>No.   | Торіс   | Hours |  |
| 1 <b>Introduction:</b> Concept of organizational behavior, Scope, Evol Conceptual models, Challenges and opportu   |   | Concept of organizational behavior, Scope, Evolution,   | 05    |  |
|  | Foundation of Individual Behavior:  Learning: theories and learning curve; Attitude: components, change of attitude; Job satisfaction: meaning, factors affecting job satisfaction, Personality types and theories, Perception: Process, perceptual errors, attribution theory, Motivation theories, Financial and non-financial motivation.  Concept of Group Dynamics:  Concept and features of group, Types of groups: formal and informal, Process of group formation, Group decision making; Work Teams; Conflict: types, causes and resolution. |   | 20    |  |
|  |   |   | 15    |  |
| 4 <b>Leadership:</b> Styles and behaviors, Transactional and leadership, Power and influence, Counse Examples of corporate leaders, spiritual leaders, |   | Styles and behaviors, Transactional and Transformational leadership, Power and influence, Counselling and guidance, Examples of corporate leaders, spiritual leaders, and political leaders: their traits and styles, Theories of Leadership-Trait,   | 15    |  |
|  | 5   |   |       |  |
|  |   | Total Hours   | 60    |  |
| TEXT BOOK  | <ol> <li>Robbins, Stephen P., Judge, Timothy, A. Vohra, N.; Organizational Behavior;<br/>Pearson</li> <li>Luthans, Fred; Organizational Behavior; McGraw Hill</li> </ol>  |   |       |  |

| REFERENCE<br>BOOK/   | Pareek, Udai; <i>Understanding Organizational Behavior</i> ; Oxford University Press Newstorm, John; <i>Human Behavior at Work</i> ; McGraw Hill |  |  |  |  |  |
|----------------------|--|--|--|--|--|--|
| SUGGESTED<br>READING | 3.   | McShane, Steven L. and Mary, Von Glinow and Radha, R. Sharma; <i>Organizational Behavior</i> ; McGraw Hill |  |  |  |  |
|                      | 4.   | Singh, Kavita; Organization Behavior; Text and Cases; Pearson  |  |  |  |  |

| Course: FRENCH LANGUAGE -III |     |     | Semester: IV |
|------------------------------|-----|-----|--------------|
| Course Code: BBL 209         | LTP | 202 | Credits: 3   |

| OBJECTIVE         | To enable students to communicate confidently in everyday and academic situations using basic French, while developing cultural awareness and language skills that prepare them for global interactions, higher studies, and professional opportunities.   |   |       |
|-------------------|--|---|-------|
| COURSE<br>OUTCOME | After completing this course, students will be able to:  i. Speak fluently and naturally in French with accurate pronunciation, using proper intonation, rhythm, and connected speech in both formal and informal contexts.  ii. Apply correct grammatical structures involving nouns, pronouns, articles, and adjectives, and construct complex sentences for effective communication.  iii. Use a wide range of verbs, adverbs, and prepositions accurately across various tenses and sentence forms, including polite and hypothetical expressions.  iv. Communicate confidently in professional, legal, and cultural scenarios using expanded vocabulary and well-developed listening and speaking skills. |   |       |
| COURSE<br>DETAILS | Module<br>No.  | Торіс   | Hours |
| 1                 |  | Phonetics  To speak fluently and naturally with accurate pronunciation, using appropriate accent and intonation to convey subtle emotions and intentions; to confidently use liaison and enchainment in connected speech; to distinguish and produce all vowel sounds, nasal vowels, and voiced/unvoiced consonants; and to adapt tone, rhythm, and speech patterns effectively across formal discussions, presentations, and real-life conversations.  | 08    |
|                   | Nouns, Pronouns, Articles and Adjectives  To confidently use nouns, adjectives, and articles with confidently use nouns, adjectives, and articles with confidently use nouns included relative, demonstrative, possessive, and reflexive form form complex sentences using key tenses (présent, processes, imparfait, futur); to use negative for comparatives, superlatives, and basic connectors (parcel donc, puisque) for clear and accurate communication   |   | 14    |
|                   | 3  | Verbs, Adverbs and Prepositions  To confidently conjugate regular and irregular verbs (ER, IR, RE) in key tenses including présent, passé composé, imparfait, futur simple, passé récent, futur proche, and the conditionnel présent for hypothetical and polite expressions; to use a wide range of adverbs of time, place, and quantity to enhance clarity; to apply prepositions accurately in contexts of time, place, and relationships; and to form both simple and complex questions using correct interrogative words and structures in formal and informal settings. | 14    |
|                   | 4  | Vocabulary & Communicative skills   | 09    |

|  | To use an expanded vocabulary covering legal, cultural, and professional contexts; to participate confidently in conversations, debates, and role-plays using appropriate formal and informal expressions; to describe people, events, and situations in detail using precise language; to give and follow directions, express opinions, make comparisons, and handle real-life scenarios like interviews, public speaking, and formal presentations; and to apply effective listening and comprehension skills in understanding spoken French across a variety of topics and registers. |    |
|--|--|----|
| TEXT BOOK                                  | 1. Le Nouveau sans frontières ; CLE International 2. Alter Ego (A1 et A2 level) 3. Echo (A1 et A2 level  | 45 |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Oxford French-English Dictionary</li> <li>Larousse (Standard French English Dictionary</li> <li>Wordreference.com</li> </ol>  |    |

| Course: DATA MANAGEMENT PROFESSIONALS | Semester: IV |
|---------------------------------------|--------------|
| Course Code: BBL 210P                 | Credits:1    |

| COURSE<br>OUTCOME | structures, and policies related to sharing, reuse, and archiving.  ii. Apply basic SQL commands and operations to create, manipulate, and retrieve data effectively.  iii. Understand the concept and functioning of database management systems and their applications in various domains.  iv. Use legal research databases and tools for effective data retrieval, citation, and legal documentation. |  | retrieve<br>ms and<br>on, and |  |
|-------------------|---|--|-------------------------------|--|
|                   |   | yze data management practices in courts, law firms, and the legal i<br>e-court and regulatory frameworks in India  | maasa y,                      |  |
| COURSE<br>DETAILS | <u>-</u>  |  |                               |  |
|                   | 1   | Overview of Data Management and Practices:  Data, Types of data, Data Hierarchy, Metadata, database, DDL (Data Definition Language), E-R model, DML (Data Manipulation Language), Data dictionary, Information and Components of Information systems, Data management plans and processes, Data sharing and reuse: Practice and policies, Data archives.   | 15                            |  |
|                   | 2 Basics of SQL:  Data Definition, datatypes, schema definition, Basic structure of SQL Queries, creating tables, DML operations, DDL commands for creating and altering, Set Operations, Aggregate Functions, NULL values.   |  |                               |  |
|                   | 3   | Database Management:  Purpose of database systems, Meaning of Database Management, Database Management Software (DBMS), Types and Characteristics of DBMS, Applications of DBMS, Users in Database Environment, Main features of DBMS, Protocols, Advantages and Disadvantages of DBMS, data modeling, entity relationship model, relational model.  | 08                            |  |
|                   | 4   | Data usage in Law and related software for Law Professionals:  Legal Datasets & Databases, Data practices in the scientific domains, Data practices in the social scientific and humanities domains, Data citation, credit, and discovery, Data Management by research teams, libraries, and archives, Legal research software: Manupatra, Westlaw, Casetext, Lexis Nexis, Law Insider Contract and Clause Search, Bloomberg Law, HeinOnline, LLMC-Digital, Open Access Content- HathiTrust, Internet Archive, and Google Books, Supreme Court Record. | 7                             |  |

|  | 5   | Data Management in Court, Law Firm and Legal Industry: E-committee of the Supreme Court, DMS and e-courts, Data management in courts and stakeholders, Data management in Law Firm and Legal Industry, Importance of data management for lawyers, Basic idea of Data Regulation and Practices in India. | 5         |  |
|--|---|---|-----------|--|
|  |   | Total Hours   | 45        |  |
| TEXT BOOK                                  | 1. R.7  | R.T. Watson, Data Management Databases & Organizations (Wiley)  |           |  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | Woodrow Barfield and Ugo Pagallo, Advance Introduction to Law and Artificial Intelligence, Edward Elgar Publishing. |   | rtificial |  |

| Course: INDIAN FINANCIAL S | Semester: IV |     |            |
|----------------------------|--------------|-----|------------|
| Course Code: BBL 211       | LTP          | 400 | Credits: 4 |

| COURSE  | After the   | successful completion of this course, the students will be al   | ole to:  |  |  |  |
|---------|---|---|----------|--|--|--|
| OUTCOME |   | and the meaning, role, and functions of financial systems,  |          |  |  |  |
|         | _   | thing between organized and unorganized sectors, explore key nts like financial instruments, intermediaries, markets, and the   |          |  |  |  |
|         | regulatory framework governing India's financial system.                            |   |          |  |  |  |
|         | ii. Understand the roles and functions of key financial institutions, including the |   |          |  |  |  |
|         |   | RBI, commercial banks, indigenous financial agencies, and money market  |          |  |  |  |
|         | IDBI, IFO   | nderstand the objectives and functions of special financial institutions like, IFCI, and EXIM Bank of India, cooperative banks and non-banking cial companies (NBFCs), including their roles, types, principles, and  |          |  |  |  |
|         |   | stand the structure, role, and importance of capital markets in I recent reforms and development initiatives.   | ndia,    |  |  |  |
|         | investors,  | stand the meaning, functions, and benefits of the stock exchang<br>companies, and the community, securities listing, stock market<br>lealings, and various securities traded on Indian stock exchange   | indices, |  |  |  |
| COURSE  | Module  | Topic   | Hours    |  |  |  |
| DETAILS | No.   | -   |          |  |  |  |
|         | 1   | Introduction:   | 10       |  |  |  |
|         |   | Meaning, role and functions of a financial system,<br>Organized and unorganized financial system, Components:<br>financial assets/instruments, financial intermediaries and<br>financial markets, Regulatory framework in India.  |          |  |  |  |
|         | 2   | Financial Institutions and Regulatory Bodies: Introduction:   | 14       |  |  |  |
|         |   | Money market institutions: Central Bank (RBI) and its role in money market; Commercial banks: meaning and functions; Indigenous financial agencies: bankers, moneylenders, Capital market institutions: meaning and functions, Merchant banks, Investment companies, Development banks, Mutual funds, SEBI: role and functions. |          |  |  |  |
|         | 3   | Special Financial Institutions: An Overview:  | 14       |  |  |  |
|         |   | Objectives and functions of IDBI, IFCI and EXIM Bank of India, Cooperative banking institutions: meaning, definition, principles, features and structure, Non-banking finance companies: meaning, role and types of NBFC and services offered by them.  |          |  |  |  |
|         | 4   | Financial Markets in India: An Overview:  | 12       |  |  |  |
|         |   | Capital markets: meaning, role and importance, Development initiatives and reforms, Composition: primary and secondary, Primary market/New Issue Market: meaning, instruments, features, objectives and functions, Constituents, Problems and recent developments, Concept of book building.                                    |          |  |  |  |

|  | 5   | Secondary Market:  Meaning and functions of the stock exchange, Benefits to the community, investors and companies, Listing of securities and its benefits, Stock market indices, Types of dealings in the Indian stock market, Types of securities traded on the Indian stock exchanges | 10 |
|--|---|--|----|
| TEXT BOOK                                  | <ol> <li>Desai, Vasant; The Indian Financial System and Development; Himalaya Publishing House</li> <li>Khan, M.Y.; Indian Financial System; McGraw Hill</li> </ol> |  |    |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | 1. Gurt<br>2. Path  | Gurusamy. S.; Financial Markets and Institutions; McGraw Hill<br>Pathak, Bharti; The Indian Financial System; Pearson<br>Bhole, L.M. and Mahakud, J.; Financial Institutions and Markets; McGraw   |    |

| Course: FAMILY LAW-II | Semester: IV |     |            |
|-----------------------|--------------|-----|------------|
| Course Code: BBL 212  | LTP          | 400 | Credits: 4 |

- i. Understand the sources, schools, and application of Muslim Law in India.
- **ii.** Examine the concept, essentials, kinds, and legal consequences of Muslim marriage, including maintenance rights.
- **iii.** Analyze modes of divorce, relevant statutory provisions, and rules relating to parentage and guardianship.
- **iv.** Explain the principles of inheritance and the concept of waqf and related religious institutions.
- **v.** Understand the rules governing gifts, wills, and the doctrine of pre-emption under Muslim Law.

| COURSE<br>DETAILS |   |   | Hours |
|-------------------|---|---|-------|
|                   | 1 | Introduction: Introduction to Muslim Law and its application, Muslim Personnel Law Board; Sources and Schools   | 10    |
|                   | 2 | Marriage: Its nature:  Marriage: Essentials, and kinds of Marriages, Obligations of spouses: Mehr; Maintenance: of Wife and Children; Muslim Women (Protection of Rights on Divorce) Act 1986; Maintenance under Cr. P.C  | 08    |
|                   | 3 | Divorce and other Statutory Provisions:  Dissolution of Marriage by: Husband, Wife, Mutual consent, Dissolution of Marriage Act, 1939, The Muslim Women (Protection of Rights on Marriage) Act, 2019; Parentage: Legitimacy, Acknowledgment, Legitimization; Guardianship: Classification, powers for guardians.  | 08    |
|                   | 4 | Inheritance and Waqf: Inheritance: General principles of inheritance, Sunni and Shia law of inheritance, Doctrine of increase and return, Rules of Exclusion. Waqf: Definition, objectives, kinds and Essentials, Appointment and functions of Mutawalli; Statutory Control of Waqf; Muslim Religious institutions: Mosques, Graveyards, Dargah, Takia, Khanqah, Immambara. | 18    |
|                   | 5 | Gift, Will and Pre-emption: Gift (Hiba): Definition, Essentials, Kinds, Formalities and Revocation of a valid Hiba, Will (Wasiyat): Definition, Essentials of a valid Will, Abatement of legacies and revocation of Will, Marz –ul-maut;  | 16    |

|                    |  | Pre-emption: Concept, Classification and formalities.   |    |
|--------------------|--|---|----|
|                    |  | Acts and Statutes (As Amended)  1. The Dissolution of Muslim Marriage Act, 1939   |    |
|                    |  | <ol> <li>The Dissolution of Muslim Marriage Act, 1939</li> <li>The Muslim Personal Law (Shariat) Application<br/>Act, 1937</li> </ol> |    |
|                    |  | 3. The Muslim Women (Protection of Rights on Divorce) Act, 1986   |    |
|                    |  | The Wakf Act, 1995, Amended in 2013   |    |
|                    |  | 5. The Muslim Women (Protection of Rights on Marriage) Act, 2019.   |    |
|                    |  | Total Hours   | 60 |
| TEXT BOOK          | 2. Ahmad   | R.K; Muslim Law; Central Law Agency<br>, Aqil; Mohammedan Law; Central Law Agency<br>.A.; Mohammedan Law; Central Law Agency          |    |
| REFERENCE          |  | y's Laws of India; Family Law-II; LexisNexis  |    |
| BOOK/<br>SUGGESTED | <ol> <li>Hidayatullah and Hidayatullah; Mulla's Principles of Muslim Law; LexisNexis</li> <li>Saxena, Poonam Pradhan; Lectures on Family Law-I and II; LexisNexis</li> </ol> |   |    |
| READING            |  |   |    |

| Course: CONSTITUTIONAL LAW II |     |     | Semester: IV |
|-------------------------------|-----|-----|--------------|
| Course Code: BAL 213          | LTP | 400 | Credits: 4   |

|                   | 1   |   |             |  |  |  |
|-------------------|---|---|-------------|--|--|--|
| OBJECTIVE         | This course will explore the ways in which courts, governments and individuals shape Indian constitutional law. |   |             |  |  |  |
| COURSE            | After com   | pleting this course, students will be able to:  |             |  |  |  |
| OUTCOME           | executive,  | the structure, composition, powers, and privileges of the legislincluding key constitutional provisions and reforms.  |             |  |  |  |
|                   | judiciary a   | i. Evaluate the independence, composition, powers, and accountability of the Indian udiciary at various levels.   |             |  |  |  |
|                   | and the rol   | tand the dynamics of federalism in India, including Centre-State of local self-government.  |             |  |  |  |
|                   | various co  | n the constitutional provisions related to state liability, services mmissions.   |             |  |  |  |
|                   | the doctrin   | the constitutional provisions on emergency powers, their implicate of basic structure.  |             |  |  |  |
|                   | the Indian  | et the significance of temporary, transitional, and special provi<br>Constitution.  | sions under |  |  |  |
| COURSE<br>DETAILS | Module<br>No.   | Торіс   | Hours       |  |  |  |
|                   | 1   | Legislature & Executive   | 18          |  |  |  |
|                   |   | Legislature under Indian Constitution - Union and State Legislatures Composition, Powers, Functions and Privileges -Anti-Defection Law -Executive under Indian Constitution - President and Union Council of Ministers Governor and State Council of Ministers -Powers and position of President and Governor, concept of one nation one election |             |  |  |  |
|                   | 2   | Indian Judicial System & Constitution   | 14          |  |  |  |
|                   |   | Judiciary under Constitution -Supreme Court -Appointment of Judges, Powers and Jurisdiction -High Courts - Appointment and Transfer of Judges -Powers and Jurisdiction - Subordinate Judiciary - Independence of judiciary - Judicial Accountability  |             |  |  |  |
|                   | 3   | Federal Structure & Center State Relation   | 11          |  |  |  |
|                   |   | Centre State Relations –Cooperative and Competitive Federalism-Legislative, Administrative and Financial Relations -Cooperation and Coordination between the Centre and States -Judicial Interpretation of Centre-State Relations –Local Self Government under 73rd and 74th Amendments, 1992   |             |  |  |  |
|                   | 4   | State Liability & Commissions under Constitution  | 07          |  |  |  |
|                   |   | Liability of State in Torts and Contracts -Freedom of Interstate Trade, Commerce and Inter course -Services under the State -All India Services -Public Service Commissions—Election Commissions  |             |  |  |  |
|                   | 5   | Emergency & Amendment of Constitution   | 08          |  |  |  |
|                   |   | Emergency –Need of Emergency Powers - Different kinds of Emergency National, State and Financial emergency -Impact of Emergency on Federalism and Fundamental Rights -  |             |  |  |  |

|  |  | Amendment of Indian Constitution and Basic Structure Theory                    |    |  |
|--|--|--|----|--|
|  | 6  | Temporary transnational & Special Provisions                                   | 02 |  |
|  |  | Acts and Statutes  1. The Constitution of India (As Amended from time to time) |    |  |
|  |  | Total Hours  | 60 |  |
| TEXT BOOK                                  | <ol> <li>Basu, Durga Das; Introduction to the Constitution of India; LexisNexis</li> <li>Singh, M. P.; V.N. Shukla's Constitution of India; Eastern Book Company</li> <li>Pandey, J.N.; The Constitutional Law of India; Central Law Agency</li> </ol>   |  |    |  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Pylee, M.V.; Indian Constitution; S. Chand Publication</li> <li>Seervai, H.M; Constitution of India; Universal Publication</li> <li>Jain, M.P; Indian Constitutional Law; LexisNexis</li> <li>Halbury's Laws of India, Volume 34 and Volume 35; Lexis Nexis</li> <li>Austin, Granville, Constitution of India, Oxford University Press</li> </ol> |  |    |  |

| Course: ADMINISTRATIVE LAW |                              |  | Semester: IV |
|----------------------------|------------------------------|--|--------------|
| Course Code: BBL 214       | Course Code: BBL 214 LTP 400 |  |              |

| COURSE<br>OUTCOME | After completing this course, students will be able to:                                 |   |         |  |  |
|-------------------|---|---|---------|--|--|
|                   | including the ii. Evaluate mechanism iii. Examinate on misuse of the including the iii. | clain the nature, scope, and foundational principles of administrative law ing the Rule of Law and Separation of Powers.  Taluate the concept and growth of delegated legislation and analyze the nisms of its control.  Taluate the concept and growth of delegated legislation and analyze the nisms of its control.  Taluate the concept and growth of delegated legislation and analyze the nisms of its control.  Taluate the concept and growth of delegated legislation and analyze the nisms of its control.  |         |  |  |
|                   | administrat v. Analyze writs for co vi. Unders  | the principles of natural justice and understand their role and exceptive decision-making.  The the scope of judicial review under constitutional provisions and ontrolling administrative action.  The tand the structure, functioning, and significance of tribunals and re Lokpal, Lokayuktas, and Administrative Tribunals in India   | various |  |  |
| COURSE<br>DETAILS | Module<br>No.   | Topic   | Hours   |  |  |
|                   | 1   | Nature and Scope of Administrative Law  Definition and Scope of Administrative Law, Rule of Law, Theory of Separation of Powers   | 08      |  |  |
|                   | 2   | Delegated Legislation Meaning, Reasons for growth, Conditional legislation, Judicial Control, Legislative control and Procedural control.  Administrative Discretion Meaning of discretion; abuse of discretionary power; Grounds of Judicial Review: Abuse / Misuse of discretion - mala fides/ill-will, motive, Unreasonableness / Arbitrariness, Improper Purpose, Ignoring relevant considerations, Relying on irrelevant considerations; Non application of mind – acting mechanically, acting under dictation, imposing fetters by self-imposed rules or policy decisions; Violation of the Principles of Natural Justice  Principles of Natural Justice Administrative and quasi-judicial functions, Nemo judex in causa sua (rule against bias), Audi alteram partem (rule of fair hearing), Reasoned Decision (Speaking Order), Exemptions, Effect of non-observation of the Principles of Natural Justice, doctrine of legitimate expectations. |         |  |  |
|                   | 3   |   |         |  |  |
|                   | 4   |   |         |  |  |
|                   | 5   | Judicial Review Review and Appeal, Power of Judicial Review of the Supreme Court and the High Courts – Articles 32, 136, 226 and 227 of the Constitution of India, Writs – Certiorari, Mandamus, Prohibition, Habeas Corpus, Quo Warranto, Ouster clauses (constitutional and statutory exclusion), Curative Petition   | 08      |  |  |
|                   | 6   |   |         |  |  |

|           |  | and Procedure, Cheapness; Constitution of India, Articles 323A and 323B; Overview of Tribunals in India with particular reference to Administrative Tribunals established under the Administrative Tribunals Act, 1985, Ombudsman, Lokpal and Lokayukta |    |  |
|-----------|--|---|----|--|
|           |  | Acts and Statutes (As Amended)  |    |  |
|           |  | 1. The Constitution of India  |    |  |
|           |  | 2. The Reports of Sarkaria Commission   |    |  |
|           |  | Total Hours   | 60 |  |
| TEXT BOOK | 1. Massy, I.P.; Administrative Law; Eastern Book Company                     |   |    |  |
|           | 2. Jain, M.P.; Cases and Material on Administrative Law; LexisNexis          |   |    |  |
| REFERENCE | 1. Basu, Durga Das.; Comparative Administrative Law; LexisNexis              |   |    |  |
| BOOK/     | 2. Dicey, A.V.; Introduction to the Law of the Constitution;                 |   |    |  |
| SUGGESTED | 3. Wade, E. C. S. and Phillips,G. Godfrey; Constitutional and Administrative |   |    |  |
| READING   |  | Law; Longman Publication  |    |  |
|           | 4. Takwa   |   |    |  |
|           | 5. Kesari  | , U.P.D.; Administrative Law; Central Law Publication   |    |  |

| Course: MS OFFICE-1     | Semester: III |     |            |
|-------------------------|---------------|-----|------------|
| Course Code: BBL<br>215 | LTP           | 202 | Credits: 3 |

| COURSE            | After completing this course, students will be able to :   |   |       |  |  |
|-------------------|--|---|-------|--|--|
| OUTCOME           | <ul> <li>i. Describe the organization and operation of MS office at advance level.</li> <li>ii. Explain and analyse the representation of data and information with the help of MS Excel,</li> <li>iii. Use standard word, and spreadsheets, graphics generation packages in various occupation at advance level.</li> <li>iv. Use standard database system at advance level.</li> </ul> |   |       |  |  |
| COURSE<br>DETAILS | Module<br>No.  | Торіс   | Hours |  |  |
|                   | 1  | Excel, its boundaries & features:  Excel 2007 & 2010, 2013, 2016 Quick Overview, Difference between Excel 2003, 2007 and 2010, 2013, 2016, Use of Excel and its limitation in legal field.  | 11    |  |  |
|                   | 2  | Basics of Spreadsheet and Workbook:  Spreadsheet Basics, User Interface, Workbook/worksheets, create, Move, insert, hide and copy columns, rows, saving, merging cells, arithmetic, auto fill, formatting, styles, conditional formatting, Shapes and smart art, Table format Simple functions, typeoff functions - text, logical, maths, relative and absolute referencing, sorting and filtering data | 11    |  |  |
|                   | 3  | Creation of charts and usage of formula: Creating basic charts, and formatting with quick layouts,  | 11    |  |  |
|                   |  | Printing Options. Conditional formatting, Data Validation, Subtotals, summary, Linking workbooks, hyper linkingNested ifs, Sumif, Countif functions, logical functions, V-lookup, date functions, financial functions, statistical functions, Protect Workbooks, worksheets, Locking cells, Data Preparation-Text to Colum, Pivot tables, What if analysis-use cases; Chart data Techniques             |       |  |  |
|                   | 4  | Data Consolidation and Summarizing of Data:   | 12    |  |  |
|                   |  | Data Consolidation, Creating Subtotals / Nested Subtotals, outlining: Creating / Working with an Automatic / Manual Outline, Grouping / Ungrouping; Consolidation: Consolidating Data with Identical / Different Layout, Using Auditing Tools; Custom Views; Sharing and Protecting Workbooks; Importing & Exporting Data   |       |  |  |
|                   |  | Total Hours   | 45    |  |  |
| TEXT BOOK         | 1. Patric Careym Katherine T., Pinard, Ann Shaffer, Mark Shellman, New Perspectives Microsoft Office 365 & Office 2019   |   |       |  |  |

|                                 | 2.       | Daniel Jones, MS Excel (2018)   |
|---------------------------------|----------|---|
| REFERENCE<br>BOOK/<br>SUGGESTED | 1.<br>2. | Dr. Ritesh Kumar, Advanced Excel 2016 (2021)<br>Lokesh Calwan, Excel 2019: All in One Master 2019 |
| READING                         |          |   |

| Course: BUSINESS POLICY AN | Semester: III |     |            |
|----------------------------|---------------|-----|------------|
| Course Code: BBL 301       | LTP           | 400 | Credits: 4 |

| COURSE                                  | After completing this course, students will be able to   |  |          |  |  |  |
|---|--|--|----------|--|--|--|
| OUTCOME                                 | i. understand the nature and importance of business policy and strategy within the   |  |          |  |  |  |
| OCICONE                                 |  | vork of strategic management.  | iii tiic |  |  |  |
|   |  | o analyze a company's external environment using tools like Porter's                 | Eivo     |  |  |  |
|   | Forces and assess organizational dependence on environmental factors.  |  |          |  |  |  |
|   |  |  |          |  |  |  |
|   | iii. understand Porter's generic competitive strategies and the formulation and implementation of corporate strategies focused on growth, stability, and renewal |  |          |  |  |  |
|   | •  | iv. learn to conduct strategic analysis and choice using tools like gap analysis and |          |  |  |  |
|   |  |  |          |  |  |  |
|   | •  | io matrices (BCG, GE), explore the influence of culture, leadership                  |          |  |  |  |
|   | _  | zational structure on strategy implementation, and understand stra                   | tegic    |  |  |  |
| G 0 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 |  | , evaluation, and balanced scorecard concepts.                                       |          |  |  |  |
| COURSE                                  | Module   | Topic  | Hours    |  |  |  |
| DETAILS                                 | No.  |  |          |  |  |  |
|   | 1  | Nature and importance of business policy and strategy:                               | 14       |  |  |  |
|   |  | Introduction to Strategic Management; Characteristics of                             |          |  |  |  |
|   |  | Corporate, Business and Functional Level Strategic Management                        |          |  |  |  |
|   |  | Decisions. Company's Vision and Mission, Goal, Formulation of                        |          |  |  |  |
|   |  | Mission Statement.   |          |  |  |  |
|   | 2  | Environmental Analysis and Diagnosis:  | 14       |  |  |  |
|   |  | Analysis of Company's External Environment Environmental,                            |          |  |  |  |
|   |  | Organizations Dependence on the Environment, Analysis of                             |          |  |  |  |
|   |  | Remote Environment, Analysis of Specific Environment-                                |          |  |  |  |
|   |  | Michael E. Porter's 5 Forces Model; Internal Analysis:                               |          |  |  |  |
|   |  | Importance of Organization's Capabilities, Competitive                               |          |  |  |  |
|   |  | Advantage and Core Competence, Michael E. Porter's Value                             |          |  |  |  |
|   |  | Chain Analysis   |          |  |  |  |
|   | 3  | Formulation of Competitive Strategies:   | 16       |  |  |  |
|   |  | Michael E. Porter's Generic Competitive Strategies,                                  |          |  |  |  |
|   |  | Implementing, Formulating Corporate Strategies: Introduction to                      |          |  |  |  |
|   |  | Strategies of Growth, Stability and Renewal, Types of Growth                         |          |  |  |  |
|   |  | Strategies - Concentrated Growth, Product Development,                               |          |  |  |  |
|   |  | Integration, Diversification, International Expansion (Multi                         |          |  |  |  |
|   |  | Domestic Approach, Franchising, Licensing and Joint Ventures),                       |          |  |  |  |
|   |  | Types of Renewal Strategies – Retrenchment and Turnaround.                           |          |  |  |  |
|   |  | Strategic Fundamentals of Merger and Acquisitions.                                   |          |  |  |  |
|   | 4  | Strategic Framework, Analysis and Choice:  | 16       |  |  |  |
|   |  | Strategic Analysis and Choice, Strategic Gap Analyses, Portfolio                     |          |  |  |  |
|   |  | Analyses – BCG, GE,; Behavioral Considerations affecting                             |          |  |  |  |
|   |  | Choice of Strategy; Culture and Strategic Leadership:                                |          |  |  |  |
|   |  | Implementing and Operationalizing Strategic Choice, Impact of                        |          |  |  |  |
|   |  | Structure, Culture and Leadership, Functional Strategies and                         |          |  |  |  |
|   |  | their link with Business Level Strategies, Balanced Score Card;                      |          |  |  |  |
|   |  | Introduction to Strategic Control and Evaluation, Strategic                          |          |  |  |  |
|   |  | Surveillance.  |          |  |  |  |
|   | _  | Total Hours  | 60       |  |  |  |
| TEXT                                    | 1. Law   | rence R. Jauch and William F. Glueck; Business Policy and Stra                       | tegic    |  |  |  |
| BOOK                                    |  | agement; (McGraw Hill Series in Management)  |          |  |  |  |
| <del>-</del>                            |  | · · · · · · · · · · · · · · · · · · ·  |          |  |  |  |

| REFERENC | 1. | Kazmi, Azhar and Adela Kazmi; Strategic Management; McGraw Hill               |  |  |  |  |  |
|----------|----|---|--|--|--|--|--|
| E BOOK/  | 2. | J.A. Pearce & R.B. Robinson; Strategic Management Formulation                 |  |  |  |  |  |
| SUGGESTE |    | Implementation and Control; McGraw Hill                                       |  |  |  |  |  |
| D        | 3. | Arthur A. Thompson Jr. & A.J Strickland III; Crafting And Executing Strategy; |  |  |  |  |  |
| READING  |    | McGraw Hill   |  |  |  |  |  |
|          | 4. | Gerry Johnson and Kevan Schole;, Exploring Corporate Strategies; PHI          |  |  |  |  |  |

| Course: LAW AND ECONOMIC | Semester: III |     |            |
|--------------------------|---------------|-----|------------|
| Course Code: BBL 302     | LTP           | 400 | Credits: 4 |

- **i.** Analyze the intersection of law, institutions, and economics in the context of crime, labor laws, and judicial interpretations impacting economic development.
- **ii.** Apply economic models and theories to understand tort law, liability, and the interconnection between torts, contracts, and property.
- **iii.** Evaluate investment trends, para-diplomacy, and local governance in international trade with a focus on regional export potential and challenges.
- **iv.** Examine competition and consumer protection laws through economic lenses, considering market structures, liberalization, and consumer sovereignty.
- **v.** Assess legal procedures and dispute resolution mechanisms, including conciliation and online dispute resolution, in terms of transaction cost economics.
- vi. Interpret contract law doctrines such as breach, impossibility, and gratuitous promises through the lens of economic efficiency and legal reasoning.
- **vii.** Understand agency theory in corporate governance and its implications for ownership structures and firm performance within Indian and global contexts.
- **viii.** Explain key principles of property law, eminent domain, and compensation using foundational economic theories of property rights and microeconomics.

| COURSE<br>DETAILS | Module<br>No. | Topic  | Hours |
|-------------------|---------------|--|-------|
|                   | 1             | Law, Institutions and Economics Of Crime: Institutional Reform as Bargain, Examining the Relationship Between Labour Laws and Economic Development of India, Crime and Punishment – An Economics Analysis and the Optimum Enforcement of Laws, Crimes in India: In the Perspective of Property Crime and Role of Judiciary in the Interpretation of the Land Acquisition Law: A Comparative Study of the US and India. | 10    |
|                   | 2             | Tort Law: The Economics Model of Accidents, Economic Theory of Liability, Unity in Torts, Contracts, and Property, Applying the Model of Accidents and A Positive Economic Theory of Products Liability.   | 06    |
|                   | 3             | Trade And Investment: Investment Economics - An Introduction, Para diplomacy – Local Governance, International Relations and Statutory Restraints and An Overview of Assam's Export Potentials – Trends, Pattern and Challenges.   | 06    |
|                   | 4             | Competition Law And Consumer Protection: Determining Thresholds in Competition Law – Some  | 06    |

|   |   | Concerns on Inherited Costs, Juxtaposition of the Liberalism Policies and the Competition Laws in India, Consumer Sovereignty and Consumer Law between Paternalism and Market orientation from a Law and Economics Perspective.  |    |
|---|---|--|----|
|   | 5   | Legal Procedure And Dispute Resolution:  To Conciliate or (Not) to Conciliate – Empirical Evidence from Labour Disputes in India and Transaction to Online Resolution – A Mechanism to Curb Transactions Cost in Access to Justice.  | 08 |
|   | 6   | Contract Law:  Definition of Valid Contract, Gratuitous Promises in Economics and Law, Damage Measures for Breach of Contract, Impossibility and Related Doctrines in Contract Law: An Economic Analysis and Efficient Breach Fallacy.   | 08 |
|   | 7   | Economics And Corporate Governance:  A perspective on Law and Economics in the Indian Context and Exploring the Effects of Agency Theory on Ownership Structures and Firm Performance.   | 08 |
|   | 8   | Property Law: Fundamentals of Property Law and theory of Property Rights, The Economics of Eminent Domain – Private Property, Public Use and Just Compensation, Foundations and Trends in microeconomics.  | 08 |
|   |   | Total Hours  | 60 |
| TEXT<br>BOOK                                    |   | as J. Miceli, <i>The Economic Approach to Law</i> , Stanford Univ. Pres, Ronald "The Problem of Social Cost," <i>Journal of Law and Economic Approach to Law</i> , Stanford Univ. Pres, Ronald "The Problem of Social Cost," <i>Journal of Law and Economic Approach to Law</i> , Stanford Univ. Pres, Ronald "The Problem of Social Cost," <i>Journal of Law and Economic Approach to Law</i> , Stanford Univ. Pres, Ronald "The Problem of Social Cost," <i>Journal of Law and Economic Approach to Law</i> , Stanford Univ. Pres, Ronald "The Problem of Social Cost," <i>Journal of Law and Economic Approach to Law</i> , Stanford Univ. Pres, Ronald "The Problem of Social Cost," <i>Journal of Law and Economic Approach to Law</i> , Stanford Univ. Pres, Ronald "The Problem of Social Cost," <i>Journal of Law and Economic Approach to Law and Economic Approac</i> |    |
| REFEREN<br>CE BOOK/<br>SUGGESTE<br>D<br>READING | <ol> <li>Demsetz, Harold "Toward a Theory of Property Rights," American Economic Review,</li> <li>Cooter, Robert and Daniel L. Rubinfeld "Economic Analysis of Legal Disputes and Their Resolution," Journal of Economic Literature.</li> </ol> |  |    |

| Course: MS OFFICE-II  | Semester: III |     |            |
|-----------------------|---------------|-----|------------|
| Course Code: BBL 303P | LTP           | 006 | Credits: 3 |

- i. Describe the organization and operation of MS office at advance level.
- **ii.** Explain and analyse the representation of data and information with the help of MS Excel,
- **iii.** Use standard word, and spreadsheets, graphics generation packages in various occupation at advance level
- iv. Use standard database system at advance level

|   | 10. 030 30    | andard database system at advance level   |       |  |
|---|---------------|---|-------|--|
| COURSE<br>DETAILS                               | Module<br>No. | Topic   | Hours |  |
|   | 1             | Excel, its boundaries & features:  Excel 2007 & 2010, 2013, 2016 Quick Overview, Difference between Excel 2003, 2007 and 2010, 2013, 2016, Use of Excel and its limitation in legal field.  | 11    |  |
|   | 2             | Basics of Spreadsheet and Workbook:  Spreadsheet Basics, User Interface, Workbook/worksheets, create, Move, insert, hide and copy columns, rows, saving, merging cells, arithmetic, auto fill, formatting, styles, conditional formatting, Shapes and smart art, Table format Simple functions, typeoff functions - text, logical, maths, relative and absolute referencing, sorting and filtering data   | 11    |  |
|   | 3             | Creation of charts and usage of formula:  Creating basic charts, and formatting with quick layouts, Printing Options. Conditional formatting, Data Validation, Subtotals, summary, Linking workbooks, hyper linkingNested ifs, Sumif, Countif functions, logical functions, V-lookup, date functions, financial functions, statistical functions, Protect Workbooks, worksheets, Locking cells, Data Preparation-Text to Colum, Pivot tables, What if analysis-use cases; Chart data Techniques | 11    |  |
|   | 4             | Data Consolidation and Summarizing of Data:  Data Consolidation, Creating Subtotals / Nested Subtotals, outlining: Creating / Working with an Automatic / Manual Outline, Grouping / Ungrouping; Consolidation: Consolidating Data with Identical / Different Layout, Using Auditing Tools; Custom Views; Sharing and Protecting Workbooks; Importing & Exporting Data  | 12    |  |
|   |               | Total Hours   | 45    |  |
| TEXT<br>BOOK                                    | Micro         | Patric Careym Katherine T., Pinard, Ann Shaffer, Mark Shellman, New Perspectives<br>Microsoft Office 365 & Office 2019<br>Daniel Jones, MS Excel (2018)   |       |  |
| REFEREN<br>CE BOOK/<br>SUGGEST<br>ED<br>READING |               | itesh Kumar, Advanced Excel 2016 (2021)<br>sh Calwan, Excel 2019: All in One Master 2019  |       |  |

| Course: BHARTIYA NAGARIK SURAKSHA SANHITA |     |     | Semester: V |
|---|-----|-----|-------------|
| Course Code: BAL 304                      | LTP | 400 | Credits: 4  |

|                   | T  |  |       |
|-------------------|--|--|-------|
| OBJECTIVE         |  | basic knowledge about the general principles of Bhartiya Naga<br>Sanhita, 2023 and emerging themes and issues in present context   | rik   |
| COURSE            | After com  | pleting this course, students will be able to:   |       |
| OUTCOME           | <ul> <li>i. Explain the scope, definitions, jurisdiction, and procedural aspects of criminal courts, including investigation processes, final reports, and rights of the accused under the BNSS.</li> <li>ii. Analyze the legal provisions relating to arrest, search and seizure, including procedures with or without warrants, and bail mechanisms.</li> <li>iii. Interpret the initiation of proceedings before Magistrates, different types of trials, plea bargaining, and evidentiary procedures during inquiries and trials.</li> <li>iv. Evaluate the legal framework for judgments, appeals, revisions, protest petitions, and understand the powers of courts in maintenance and limitation matters.</li> </ul> |  |       |
| COURSE<br>DETAILS | Module<br>No.  | Торіс  | Hours |
|                   | 1  | Introduction Object, Extent and scope of the Bhartiya Nagarik Suraksha Sanhita, 2023, Definitions, Constitution and powers of criminal courts, Jurisdiction of criminal courts in inquiries and trials, Information to police and their power to investigate, Final report, Chargesheet, Recording of statement and confession, Rights of Accused                        | 15    |
|                   | 2  | Arrest, Process to Compel Appearance and Search  | 15    |
|                   |  | Meaning, purpose and procedure of arrest, Arrest with a warrant, Arrest without a warrant, General provisions relating to searches, Search with a warrant, Search without warrant, Illegalities in a search and its consequences, Provisions regarding bail and bonds, their forfeitures   |       |
|                   | 3  | Initiation of Proceedings before Magistrate and Trial  | 15    |
|                   |  | Complaint to the magistrate, Commencement of proceedings before Magistrate, Place of trial, Framing of charge, Trial before Court of Sessions and High Court, Trial of warrant cases by the magistrate, Trial of summons cases by the magistrate, Summary trial, Plea bargaining, Trial by High Court and Inherent Power of High Court, Evidence in Inquiries and Trials |       |
|                   | 4  | Judgment, Revision Procedures and Miscellaneous  | 15    |
|                   |  | Judgment, Appeal, Reference, Revision, Protest petition, Irregular Proceedings, Inherent power, Maintenance of wives, children and parents, security for keeping peace and good behaviour, Limitation for taking cognizance of certain cases.  |       |
|                   |  | Acts and Statutes (As Amended)   |       |
|                   |  | 1. Bhartiya Nagarik Suraksha Sanhita, 2023   |       |
|                   |  | 2. The Code of Criminal Procedure, 1973  |       |
|                   |  | 3. Criminal Law Amendment Act 2013   |       |

|  |                                   | 4. Criminal Law Amendment Act 2018  |         |
|--|-----------------------------------|---|---------|
|  |                                   | Total Hours   | 60      |
| TEXT BOOK                                    | Eastern<br>2. Takwan<br>3. Mishra | R.V.; Revised by Pillai, K.N.C.; <i>Outlines of Criminal Procedure</i> , Book Company in, C. K. and Thakker, M.C.; <i>Criminal Procedure</i> ; LexisNexis, S.N.; <i>The Code of Criminal Procedure</i> (Cr.P.C.) with Probaers Act and Juvenile Justice Act; Central Law Agency |         |
| REFERENC<br>E BOOK/<br>SUGGESTE<br>D READING |                                   | Sudipto and Manohar, V.R.; <i>The Code of Criminal Procedure</i> ; Lexal and Dhirajlal; <i>The Code of Criminal Procedure</i> ; LexisNexis  | isNexis |

| Course: LABOUR LAW-I | Semester: V |     |            |
|----------------------|-------------|-----|------------|
| Course Code: BBL 305 | LTP         | 400 | Credits: 4 |

| OBJECTIVE         | To impart basic knowledge of labour issues relating to wages, working conditions, health, safeguards and compensation. |  |          |
|-------------------|--|--|----------|
| COURSE<br>OUTCOME | After Completion of this course, the students will be able to:   |  |          |
|                   | and evalu  | erstand the evolution, registration, rights, and liabilities of trade u<br>ate the process and impact of collective bargaining.  |          |
|                   |  | yze the mechanisms for resolving industrial disputes, including r s, legal definitions, and settlement processes such as strikes, lock achment.  |          |
|                   | 1946 con   | pret the provisions of the Industrial Employment (Standing Orde cerning classification of workmen, termination procedures, and ry actions.   | rs) Act, |
|                   |  | nine the objectives and key provisions of the Code of Wages, 202 num Wages Act, 1948, including wage fixation, deductions, and ess.  |          |
|                   |  | ss the principles of wage equality and bonus entitlement through muneration Act, 1976 and the Payment of Bonus provisions.   | the      |
| COURSE<br>DETAILS | Module<br>No.  | Торіс  | Hours    |
|                   | 1  | Trade Unions: Evolution of trade union, Salient features of the enactment and important definitions, Trade union: registration, rights and liabilities of registered trade union, cancellation of registration, penalties and procedure, Immunity enjoyed by the Union, Collective bargaining: process, merits and demerits.   | 12       |
|                   | 2  | Industrial Disputes:  Definitions: workmen, employers, industrial disputes, Authorities: appointment, powers and duties, Investigation and dispute settlement machinery: conciliation, adjudication, reference of disputes to boards, Courts or Tribunals, Awards, Settlement.; Strike, Lock-out, Lay-off, Retrenchment and closure, Unfair labour practices, Offences by industries; Penalties, Disciplinary action and domestic enquiry, Notice of change, Hire and fire policy and its justification. | 12       |
|                   | 3  | Industrial Employment (Standing Order) Act, 1946.: Definitions, classification of workmen, tickets, publications, shift working, notice of change, stoppage of work, termination of employment, disciplinary action for misconduct, complaints, liabilities.   | 06       |

|  | 4  | The Minimum Wages: Minimum Wages Act, 1948: aims, objects, definitions, Constitutionality of Minimum wages Act, Fixation and revision of rates of wages, working hours, Determination and claim of wages, Appointment and powers of authority.  | 10               |
|--|--|---|------------------|
|  | 5  | Code of Wages, 2019: Payment of Wages Aims and objects, Responsibility of payment of wages, Time of payment of wages and fixation of wage period, Authorized and Unauthorized deductions, Appointment and powers of inspectors and authority for adjudication of claims, Penalty for offences under the Act                     | 10               |
|  | 6  | Equal Remuneration: Equal Remuneration Act, 1976: payment of remuneration at equal rates to men and women workers and other related matters. The Payment of Bonus: Definitions, applicability, eligibility, disqualification and rate of bonus  | 10               |
|  |  | Acts and Statutes (As Amended)  1. The Trade Union Act, 1926  2. The Industrial Disputes Act, 1947  3. The Industrial Employment (Standing Order) Act, 1946  4. The Industrial Relations Code, 2020  5. Code of Wages, 2019  6. The Minimum Wages Act, 1948  7. Equal Remuneration Act, 1976  8. The Payment of Bonus Act, 1965 |                  |
| TEXT BOOK                                  | LexisN 2. Misra 3 3. New L                                 | Avatar and Kaur, Harpreet; Introduction to Labour and Industries S.N.; Labour and Industrial Laws; Central Law Publication abour & Industrial Laws; Taxmann's r Laws, 2021; Commercial Law Publisher.   | 60<br>rial Laws; |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Malhot</li> <li>Kothar</li> <li>Padhi,</li> </ol> | tra, O. P.; The Law of Industrial Disputes; LexisNexis ri, G.M.; A Study of Industrial Law; LexisNexis PK; Labour and Industrial Law; Pearson PL; Handbook of Industrial and Labour Law; Eastern Book Co  | ompany           |

| Course: JURISPRUDENCE | Semester: V |     |            |
|-----------------------|-------------|-----|------------|
| Course Code: BBL 306  | LTP         | 400 | Credits: 4 |

| OBJECTIVE         | To import   | thesis knowledge shout science and philosophy of law various s  | shools  |  |
|-------------------|---|---|---------|--|
| ODJECTIVE         | _   | t basic knowledge about science and philosophy of law, various so<br>ies of jurisprudence and their contemporary significance.  | .110018 |  |
| COURSE<br>OUTCOME | After completing this course, students will be able to:   |   |         |  |
|                   | <ul> <li>i. Explain the nature, scope, and necessity of jurisprudence, and analyze various sources of law including customs, legislation, and judicial precedents.</li> <li>ii. Compare and contrast the major schools of legal thought and understand the contributions of significant jurists to the development of legal theory.</li> <li>iii. Understand core juristic concepts such as rights, duties, legal personality, possession, property, and ownership through theoretical and case law perspectives.</li> <li>iv. Evaluate different theories of justice and punishment, and apply jurisprudential reasoning to classic legal dilemmas such as the Speluncean Explorers case.</li> <li>v. Analyze the interrelationship between law and state, law and morality, and assess the impact of law on social change in the context of contemporary developments.</li> </ul> |   |         |  |
| COURSE<br>DETAILS | Module<br>No.   | Topic   | Hours   |  |
|                   | 1   | Introduction: Nature and scope of Jurisprudence, Need for study of Jurisprudence Sources of law. Custom: essentials and kinds, Legislation: concept and classification, Precedent, <i>Ratio Decidendi, obiter dicta, stare decisis</i> .  | 12      |  |
|                   | 2   | Schools of Law:  Analytical School: Bentham, Austin, Hart and Kelson, Historical School: Savigny and Maine, Sociological School: Ehrlich, Ihering, Duguit and Pound, Realist School: American Legal Realism: Holmes, Gray and Cardozo, Scandinavian Legal Realism: Hagerstrom and Ross, Natural Law School: Ancient Period: Socrates, Plato, Aristotle and Cicero, Medieval Period: St. Thomas Acquinas, Renaissance: Hobbes, Locke, Rousseau and Kant, Modern: Stammler, Rawls, Finnis and Fuller. | 16      |  |
|                   | 3   | Juristic Notions and Concepts:  Hohfeldian concept, kinds of rights, Right and Duty as correlatives, Legal Personality: theories of legal personality and legal personality of mosque, idol, animal and dead body. Possession: definitions, kinds and classifications and case laws, Concept of Property, Ownership: definitions, kinds and classifications and case laws.  | 12      |  |
|                   | 4   | Justice and Punishment: Concept and theories of justice: Rawls, Marx, Gandhian and Ambedkar's ideologies, Theories of Punishment: retributive, deterrent, preventive, reformative and expiatory, Speluncean Explorers cas.  | 10      |  |

|  | 5  | Law and its Relationship:  Law and State: theories and their implications, Law and morality: theories, Hicklin test, contemporary issues, Law and social change: contemporary changes, judicial and legislative responses.  | 10        |
|--|--|---|-----------|
|  |  | Total Hours   | 60        |
| TEXT BOOK                                  |  | ond Fitzgerald, P.J; Salmond on Jurisprudence; Sweet and Maxwajape, N.V; Studies in Jurisprudence and legal Theory; Central Law   |           |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Bode Univ</li> <li>Dhya Ager</li> <li>Tripa</li> <li>Koul</li> <li>Pator</li> </ol> | R.W.M.; Jurisprudence; Butterworth's Publication enheimer; Jurisprudence: The Philosophy and Method of Law; ersity Press ani, S.N.; Jurisprudence: A Study of Indian Legal Theory; Ceracy athi, B.N. Mani; Jurisprudence; Central Law Agency, A. K.; A Textbook of Jurisprudence; Satyam Law International and, Georg Whitecross; A Text of Jurisprudence, Oxford University Imann, W., Legal Theory; Columbia University Press | ntral Law |

| Course: PROPERTY LAW EASI | Semester: V |     |            |
|---------------------------|-------------|-----|------------|
| Course Code: BBL 307      | LTP         | 400 | Credits: 4 |

| OBJECTIVE         | _  | t basic knowledge about all aspects of immovable properties related to their transfer, and the law relating to easement.  | s and the   |
|-------------------|--|---|-------------|
| COURSE<br>OUTCOME | After completing this course, students will be able to:  i. Understand the concept and classification of property, and explain key legal terms such as immovable property, attestation, notice, registration, and execution. |   |             |
|                   |  | y the general principles governing transfer of property included of alienation, interest, perpetuity, and conditions related to transf  |             |
|                   |  | yze specific legal doctrines such as election, ostensible owne<br>and part performance in property transactions.  | ership, lis |
|                   |  | nine the legal framework governing various modes of property sale, mortgage, lease, exchange, gift, and actionable claims.  | y transfer  |
|                   | and liabil   | pret the provisions of the Indian Easements Act, 1882 concernities of dominant and servient owners, including the creation, discription of easements and licenses.  |             |
| COURSE<br>DETAILS | Module<br>No.  | Торіс   | Hours       |
|                   | 1  | Concept of Property:  Concept of property, Distinction between movable and immovable property, Definition: Immovable property, Attestation, Notice, Registration and Execution of deeds.  | 12          |
|                   | 2  | General and Specific Principles Relating to Transfer of Property:  Transfer of property, Transferable and non-transferable property, Restraints on alienation, Restraint on free enjoyment, Transfer to an unborn child, Rule against perpetuity, Vested and contingent interest, Conditional transfer: Condition | 16          |
|                   | 3  | Precedent and Condition Subsequent.  Specific Principles Relating to Transfer of Property:  Rule of election, Direction for Accumulation of Income, Transfer by ostensible owner, Doctrine of Holding Out, Rule of feeding the grant by estoppel, Rule of lis-Pendens, Fraudulent transfer, Part performance.     | 14          |
|                   | 4  | Specific Transfers: Sale, Mortgage, Charge, Exchange, Lease and license, Gift and Actionable claims.  | 08          |
|                   | 5  | Easement: Relevant provisions of Indian Easement Act, 1882: dominant and servient heritage, kinds of easement and right of prescription, Incident and Disturbance of Easements, Extinction, Suspension and Revival of easement, Licenses.   | 10          |

|  |                 | Acts and Statutes (As Amended)  1. Transfer of Property Act, 1882  2. Indian Trust Act,1882  3. The Indian Easement Act, 1882   |          |
|--|-----------------|---|----------|
|  |                 | Total Hours   | 60       |
| TEXT BOOK                                  | 2. Tri<br>3. Sh | ha, R.K.; Transfer of Property Act; Central Law Agency pathi, T.P.; Transfer of Property Act; Central Law Agency akla, S.N.; Transfer of Property Act; Allahabad Law Agency n, J.D, Indian Easement Act, Allahabad Law Agency |          |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | 2. Go           | kena, Poonam Pradhan; Property Law; LexisNexis<br>ur, H.S.; Commentary on Transfer of Property Act, 1882; Delhi La<br>rathy, V.P.; Transfer of Property Act; Central Law Agency   | aw House |

| Course: BUSINESS ETHICS, CS | Semester: VI |     |            |
|-----------------------------|--------------|-----|------------|
| Course Code: BBL 308        | LTP          | 400 | Credits: 4 |

| OBJECTIVE         | To impart basic knowledge about the ethical framework within which corporations should function and to give an overview of the corporate governance system and corporate social responsibility.   |  |       |  |
|-------------------|---|--|-------|--|
| COURSE<br>OUTCOME | <ul> <li>i. Understand key theories of business ethics, including utilitarian perspectives on ethical decision-making in business.</li> <li>ii. Analyze the impact of ethics on various business functions and address ethical issues in capitalism and market systems.</li> <li>iii. Understand the meaning and scope of Corporate Social Responsibility (CSR) and its distinction from corporate philanthropy and corporate responsibility, explore the relationship between CSR, business ethics, sustainability, corporate governance, environmental concerns, various CSR models, and key drivers influencing CSR practices.</li> <li>iv. Understand the importance and key issues of corporate governance and the need for governance codes.</li> <li>v. Understand the issues highlighting the need for corporate governance codes and frameworks.</li> <li>vi. Learn about the corporate governance framework in India and the role, responsibilities, and powers of the Board of Directors.</li> </ul> |  |       |  |
| COURSE<br>DETAILS | Module<br>No  | Торіс  | Hours |  |
|                   | 1   | Introduction: Business Ethics: Theories of business ethics, Utilitarian views on business ethics, Indian ethos: concept, culture and management.   | 10    |  |
|                   | 2   | Impact of Ethics on Business: Ethics impact in business, Ethical issues in capitalism and market systems, Ethics and social responsibility, Ethics and marketing, Ethics in finance, Ethics in human resource, Ethics in information technology, Intellectual property rights, Designs, Patents, Trademarks and copy rights.   | 14    |  |
|                   | 3   | Introduction: Corporate Social Responsibility:  Meaning, Corporate philanthropy, CSR and CR, CSR and corporate sustainability, CSR and business ethics, CSR and corporate governance, Environmental aspect of CSR, CSR models, Drivers of CSR.   | 12    |  |
|                   | 4   | Introduction: Corporate Governance: Issues and need of corporate governance code, Major corporate governance failures, Major codes and standards on corporate governance.  | 08    |  |
|                   | 5   | Corporate Governance in India:  Corporate governance framework in India, Corporate governance and Board of Directors: role, responsibilities and powers, Disqualifications, Board committees and their functions: remuneration committee, nomination committee, compliance committee, shareholders grievance committee, investors relation committee, investment committee, risk | 16    |  |

|  |    |   | management committee and audit committee, Clause 49 of Listing Agreement, Corporate governance in public sector undertakings. |    |
|--|----|---|---|----|
|  |    |   | Total Hours   | 60 |
| TEXT<br>BOOK                                 |    | Mehta, V.R.; Foundation of Indian Political Thought: An Interpretation from Manu to the Present Day; South Asia Book Mukherjee, S and Ramaswamy, S; A History of Political Thought; Pearson |   |    |
| REFERENC<br>E BOOK/<br>SUGGESTE<br>D READING | 1. | Sabi  | ne; A history of Political Theory; Oxford and IBH Publishing Hous   | e  |

| Course: JUDGEMENT WRITING | Semester: VI |     |            |
|---------------------------|--------------|-----|------------|
| Course Code: BBL 309P     | LTP          | 002 | Credits: 1 |

| OBJECTIVE         | To impar<br>Services I  | t knowledge and understanding about the judgement writing fo   | r Judicial |  |
|-------------------|---|--|------------|--|
| COURSE<br>OUTCOME | <ul> <li>After completing this course, students will be able to: <ol> <li>Demonstrate the ability to draft a complete case summary</li> <li>Apply key skills of judgment writing, including structured reasoning, objectivity, legal precedent, and persuasive language.</li> <li>Draft clear and legally sound civil judgments by identifying facts in issue and correctly formulating judgments, orders, and decrees.</li> <li>Write criminal judgments by presenting charges, analyzing trial proceedings, and delivering coherent and lawful decisions.</li> <li>Interpret and write judgments in appeal and revision cases under the Civil and Criminal Procedure Codes, showing an understanding of appellate and revisional jurisdiction.</li> </ol> </li> </ul> |  |            |  |
| COURSE<br>DETAILS | Module<br>No  | Торіс  | Hours      |  |
|                   | 1   | Content Writing of Judgement:  Mention the proper case title and the citation in your case summary, Name of the court, name of the judges and the parties to the case, Brief Facts, Issues involved, Important Arguments, Judgment, Present status of the judgment and include other opinions. | 3          |  |
|                   | 2   | Skills of Judgement Writing: Understand the Case, Clear Structure Concise Language, balance Objectivity and Reasoning, follow Judicial Precedents, Support with Evidence. Use Persuasive Writing Techniques and Consider Counterarguments.   | 3          |  |
|                   | 3   | Civil Judgement Writing: Introduction to Civil Judgments,<br>Legal Framework, Components of a Civil Judgment, Drafting<br>Techniques, Types of Civil Judgments, Evaluation of<br>judgement.  | 3          |  |
|                   | 4   | Criminal Judgment Writing: Introduction to Criminal Judgment Writing, Legal Framework and Guiding Provisions, Format of a Criminal Judgment, Components of a Criminal Judgment, Types of Criminal Judgments, Drafting and Writing Techniques, Evaluation of judgement.                         | 3          |  |
|                   | 5   | Content Writing of Judgement in Appeal and Revision: Appeal & Revision under Civil Procedure Code and Criminal Procedure Code.   | 3          |  |
|                   |   | Acts and Statutes (As Amended)  1. The Code of Civil Procedure, 1908  2. The Limitation Act, 1963  3. The Criminal Procedure Code, 1973  4. The Indian Penal Code, 1860  |            |  |

|  | 5.            | The Indian Evidence Act, 1872  |    |
|--|---------------|--|----|
|  |               |  |    |
|  |               | Total Hours  | 15 |
| TEXT BOOK                                  | 2. Kelker R.C | C.K.; Code of Civil Procedure; Eastern Book Company C; Code of Criminal Procedure j K.K., Judgment Writing an Art. |    |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING |               | N.; Code of Civil Procedure; LexisNexis  . Judgment and How to Write them, Eastern Book Company                    |    |

| Course: PUBLIC INTERNATION | Semester: VI |     |            |
|----------------------------|--------------|-----|------------|
| Course Code: BBL 310       | LTP          | 400 | Credits: 4 |

| OBJECTIVE         |              | rt basic knowledge and understanding about general principles nal law and emerging themes and issues in present context.   | of public |  |  |
|-------------------|--------------|--|-----------|--|--|
| COURSE<br>OUTCOME | After con    | mpleting this course, students will be able to:  |           |  |  |
|                   |              | <b>i.</b> Explain the definition, nature, basis, sanctions, and subjects of international law.   |           |  |  |
|                   | ii. Id       | dentify the sources of international law and analyze its relationship valunicipal law through monistic and dualistic theories.   | vith      |  |  |
|                   | iii. U       | Inderstand the concept of state responsibility, including its basis, ele   | ments,    |  |  |
|                   | <b>iv.</b> E | orms of reparation, and territorial recognition.<br>Examine the legal status of individuals under international law, focus<br>ationality, statelessness, asylum, and extradition.  |           |  |  |
|                   |              | Describe the law of diplomatic relations, including types of agents, thunctions, privileges, and immunities.   | eir       |  |  |
|                   | vi. A        | analyze the structure and functions of the UN and its specialized age romoting international cooperation.  | ncies in  |  |  |
|                   | vii. Û       | Inderstand key principles of the Law of the Sea, including maritime  | zones,    |  |  |
|                   | viii. E      | eabed governance, and dispute resolution.  Evaluate various methods of international dispute settlement, distingu  | uishing   |  |  |
|                   | b            | etween legal and political, pacific and coercive means.  |           |  |  |
| COURSE<br>DETAILS | Module       | Торіс  | Hours     |  |  |
| DETAILS           | <b>No.</b> 1 | Nature and Development of International Law:   | 08        |  |  |
|                   | 1            | International Law: definition, nature, basis and sanctions of International Law, Subjects of International Law   | 00        |  |  |
|                   | 2            | Sources of International law and relation with Municipal Law:  | 12        |  |  |
|                   |              | Sources of International Law: International Conventions, Customs, General Principles, Judicial Decisions, General Assembly Resolutions. Relationship between International Law and Municipal Law: Monistic and Dualistic Theory, Practice of States: India, United Kingdom and United States of America. |           |  |  |
|                   | 3            | State Responsibility:  | 04        |  |  |
|                   |              | Basis of International Responsibility, Original and Vicarious Responsibility, Constituent Elements of International Responsibility, Forms of Reparation, Law relating to recognition of states, Acquisition and loss of territory.   |           |  |  |
|                   | 4            | Individuals under International law:   | 04        |  |  |
|                   |              | Nationality: Acquisition and Loss of Nationality, Statelessness, Extradition, Asylum.  |           |  |  |
|                   | 5            | Diplomatic Relations:  | 06        |  |  |
|                   |              | Meaning of Diplomacy, Law on Diplomatic Relations,<br>Classification of Diplomatic Agents, Functions, Privileges,<br>Immunities and Duties, Consuls: Privileges and Immunities<br>(WTO).   |           |  |  |

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|  | 6  | International Organs, Specialised Agencies and Organisations:  | 08 |  |
|--|--|--|----|--|
|  |  | United Nations: General Assembly, Security Council, Economic and Social Council, Trusteeship Council, International Court of Justice, Secretariat. UN Organisations and Agencies: International Monetary Fund (IMF), United Nations International Children's Emergency Fund (UNICEF), International Labour Organisation (ILO), United Nations Educational, Scientific and Cultural Organisation (UNESCO), World Health Organisation (WHO) and World Trade Organisation |    |  |
|  | 7  | Law of the Sea:  Maritime Zones, Delimitation of Adjacent and Opposite Maritime Boundaries, Concept of "Common Heritage of Mankind" Relating to the Resources of International Seabed Area, International Seabed Authority, International Seabed Mining – Parallel System of Mining, International Tribunal for the Law of the Sea, Pioneer Investors, High Seas.  | 10 |  |
|  | 8  | International Disputes and their Settlement: Settlement of international disputes: Legal and Political Disputes, Pacific and Coercive means of Dispute Settlement.   | 08 |  |
|  |  | Acts (Charters) and Statutes (As Amended)  |    |  |
|  |  | 1. The Charter of United Nations   |    |  |
|  |  | 2. The Statute of International Court of Justice   |    |  |
|  |  | 3. The Reports of International Court of Justice   |    |  |
|  |  | Total Hours  | 60 |  |
| TEXT BOOK                                  |  | ngh, Gurdip; International Law arke, J.G.; An Introduction to International Law; LexisNexis  |    |  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Ha</li> <li>Op</li> <li>Ag</li> </ol> | a, V.K.; Public International Law; (Second Edition 2021), LexisNexis as, D.J.; Cases and Material on International Law; Sweet and Maxwell enheim; International Law; Oxford University Press arwal, H.O.; Public International Law; Central Law Publication for, S.K; International Law and Human Rights; Central Law Agency   |    |  |

| Course: LABOUR LAW-II |     |     | Semester: VI |
|-----------------------|-----|-----|--------------|
| Course Code: BAL 311  | LTP | 400 | Credits: 4   |

| OBJECTIVE         |  | To impart basic knowledge about various aspect of management- labour relationship, dispute settlement bodies and techniques and emerging themes and issues in present context.   |       |  |  |  |
|-------------------|--|--|-------|--|--|--|
| COURSE<br>OUTCOME | After con  | After completing this course, students will be able to:  |       |  |  |  |
|                   | <ul> <li>i. Understand the provisions of the Employees Compensation Act, 1923, including employer liability, compensation procedures, and legal definitions.</li> <li>ii. Explain the rights and protections provided under the Maternity Benefit Act, including leave, benefits, and employer obligations.</li> <li>iii. Describe the objectives, procedures, and enforcement mechanisms of the Payment of Gratuity Act.</li> <li>iv. Analyze the structure, schemes, and objectives of the Employees' Provident Funds and Miscellaneous Provisions Act.</li> <li>v. Interpret key aspects of the Occupational Safety, Health and Working Conditions Code, 2020, including duties, rights, and regulatory frameworks.</li> <li>vi. Evaluate legal mechanisms ensuring employee welfare through compensation, social security, and workplace safety laws.</li> </ul> |  |       |  |  |  |
| COURSE<br>DETAILS | Module<br>No   | Торіс  | Hours |  |  |  |
|                   | 1  | Employees Compensation Employees Compensation Act, 1923: definition of dependent, workman, partial disablement and total disablement, Employer's liability for compensation: scope, doctrine of notional extension, when employer is not liable, employer's liability when contractor is engaged, amount and distribution of compensation, procedure in proceedings before commissioner and appeals. | 12    |  |  |  |
|                   | 3  | Maternity Benefits Aims, objects and definitions, Restriction on employment, Right to maternity benefit, Medical bonus, Leave, Dismissal during pregnancy, Forfeiture of maternity benefit, Leave for miscarriage, Penalty for contravention of Act by employer, Cognizance of offences.   | 12    |  |  |  |
|                   | 4  | Payment of Gratuity Aims, objectives and definitions, Controlling authority, Payment of gratuity, Recovery of gratuity, Determination of the amount of gratuity. Authority for Adjudication of Claims (Sec.15-18), Penalty for offences under the Act.   | 10    |  |  |  |
|                   | 5  | The Employees' Provident Funds & Miscellaneous Provisions  Aims, Objectives and Scope, Definitions Central Boards and its Role Provident Fund Scheme; Deposit Linked Insurance Scheme; Family Pension Scheme, 1971 and Employees Pension Scheme 1995- scope and significance.  | 10    |  |  |  |

|  | 6  | Occupational Safety, health & working conditions Code, 2020  Definitions, Registration of an establishments, duties of employer & employees, safety, health & working conditions, hours of work and annual leave with wages, maintenance of registers, records and returns, inspector-cum-facilitators and other authority, special provision relating to employment of women, special provisions for contract labour and inter-state migrant worker, etc, relevant provisions w.r.t factories, mines and plantations, Offences and Penalties. | 16       |
|--|--|--|----------|
|  |  | <ol> <li>Acts and Statutes (As Amended)</li> <li>The Employees Compensation Act, 1923</li> <li>The Maternity Benefit Act, 1961</li> <li>The Payment of Gratuity Act, 1972</li> <li>The Employees' Provident Funds &amp; Miscellaneous Provisions Act, 1952</li> <li>Code on Social Security, 2020</li> <li>Occupational Safety, health &amp; working conditions Code, 2020</li> </ol>  |          |
|  |  | Total Hours  | 60       |
| TEXT BOOK                                  | Lexisl 2. Misra 3. New I                     | Avatar and Kaur, Harpreet; Introduction to Labour and Industrice Nexis S.N.; Labour and Industrial Laws; Central Law Publication Labour & Industrial Laws; Taxmann's r Laws, 2021; Commercial Law Publisher.   | ul Laws; |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ul><li>2. Kotha</li><li>3. Padhi,</li></ul> | otra, O. P.; The Law of Industrial Disputes; LexisNexis<br>ri, G.M.; A Study of Industrial Law; LexisNexis<br>P.K.; Labour and Industrial Law; Pearson<br>S's, P.L.; Handbook of Industrial and Labour Law; Eastern Book Co  | mpany    |

| Course: BHARTIYA SAKSHYA | Semester: VI |     |            |
|--------------------------|--------------|-----|------------|
| Course Code: BBL 312     | LTP          | 400 | Credits: 4 |

| OBJECTIVE         | To impart basic knowledge about the importance and principles of laws relating to evidence.   |  |       |
|-------------------|---|--|-------|
| COURSE<br>OUTCOME | <ul> <li>After completing this course, students will be able to: <ol> <li>Understand the distinction between substantive and procedural law, key features of the Bhartiya Sakshya Adhiniyam, and concepts of relevancy, admissibility, and presumptions.</li> <li>Analyze the admissibility of relevant facts including res gestae, confessions, dying declarations, expert opinions, and digital evidence.</li> <li>Explain rules relating to the proof of facts such as character evidence, burden of proof, judicial notice, and documentary/oral evidence.</li> <li>Apply principles governing witness examination, including competence, privileges, cross-examination, and treatment of hostile or accomplice witnesses.</li> </ol> </li> </ul> |  |       |
| COURSE<br>DETAILS | Module<br>No.   | Торіс  | Hours |
|                   | 1   | Introduction and Relevancy: Introduction: Distinction between substantive and procedural law, Salient features of the Bhartiya Sakshya Adhiniyam, Applicability of the Act, Definitions Presumptions, Relevancy and admissibility.   | 14    |
|                   | 2   | Relevant Facts:  Doctrine of res gestae, Facts forming part of the same transaction, admissibility of admissions, Admissibility of information received from an accused person in custody, Confession: Nature, Kinds, Relevancy and admissibility, Confession of co-accused, Dying declaration, Relevancy of Judgments, Expert's opinion, Digital evidence, and its relevancy. | 16    |
|                   | 3   | <b>Proof of Facts:</b> Character evidence, Presumptions, Judicial notice, Burden of proof, Oral and documentary evidence, and estoppels.   | 14    |
|                   | 4   | Witness, Examination: Competence to testify, Privileged communications, Evidence by accomplice, General principles of examination and cross examination, Leading questions, Compulsion to answer questions, Hostile witnesses, Question of corroboration, Refreshing memory, Improper admission of evidence.   | 16    |
|                   |   | Acts and Statutes (As Amended)  1. Bhartiya Sakshya Adhiniyam, 2023  2. The Indian Evidence Act, 1872  3. The Criminal Law (Amendment) Act, 2013   |       |
| TEVE DOOL         | 1 D   | Total Hours  | 60    |
| TEXT BOOK         |   | hlal and Dhirajlal; <i>Law of Evidence</i> ; LexisNexis Batuk; <i>Law of Evidence</i> ; Central Law Agency   |       |

| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Monir, M. Justice; Law of Evidence; Universal Publication</li> <li>Sarkar, M.C., Sarkar, S.C. and Sarkar, P.C.; Sarkar's Law of Evidence;<br/>LexisNexis</li> <li>Singh, Avtar; Principles of Law of Evidence; Central Law Agency</li> </ol> |
|--|---|
|  | 3. Shigh, Avtar, Frinciples of Law of Littlenee, Central Law Agency   |

| Course: CODE OF CIVIL PROCEDURE & LIMITATION ACT Semester: VI |     |     |            |  |
|---|-----|-----|------------|--|
| Course Code: BBL 313  | LTP | 400 | Credits: 4 |  |

| OBJECTIVE         |   | To impart basic knowledge about the procedure adopted by the courts in civil suits and the period of limitation to file civil suits.  |       |  |  |
|-------------------|---|---|-------|--|--|
| COURSE<br>OUTCOME | <ul> <li>i. Understand key definitions and foundational concepts of civil procedure, including the nature of civil suits, jurisdiction, and legal doctrines like res sub judice and res judicata.</li> <li>ii. Explain the process of instituting suits, framing pleadings, appearance of parties, and special types of civil suits along with interlocutory orders.</li> <li>iii. Analyze the procedure for execution of decrees and orders, including modes of execution, arrest, attachment, and the role of the executing court.</li> <li>iv. Evaluate appellate and revisional procedures, including first and second appeals, review, reference, and the inherent powers of the court.</li> <li>v. Interpret relevant provisions of the Limitation Act, 1963, including rules on</li> </ul> |   |       |  |  |
|                   | con   | donation of delay, legal disability, continuous running of titation for suits and appeals.  | _     |  |  |
| COURSE<br>DETAILS | Module<br>No.   | Торіс   | Hours |  |  |
|                   | 1   | Introduction: Definition: Plaint, Written Statement, Replication, Plaintiff, Defendant, Decree, Deemed Decree, Decree-holder, Order, foreign court, foreign judgment, Judgment and judgment debtor, Difference between Judgements and Decree. Legal representative, Mesne profits, Interest, and Costs; Civil Court, Civil suit-meaning, nature and scope, Jurisdiction of civil nature, res sub judice, res judicata, Place of suing.  | 12    |  |  |
|                   | 2   | Institution of Suits:  Parties to suit, Frame of the suit, Pleadings: basic rules of pleading, Alternative and Inconsistent pleading, set-off and counterclaim, Summons to parties and witnesses, Appearance, and non-appearance of parties- consequence and effect, Exparte decree and remedies; Special Suits: Suits by or against the government, suits by or against minors, and lunatics, Suit by indigent person, Inter pleader suits, Summary suits; Interlocutory orders: Commissions, Arrest before Judgement, Attachment before judgment, Injunction, Receiver. | 16    |  |  |
|                   | 3   | Execution of Decrees and Orders:  Define Execution, Court who may execute the decree, Application for execution, Stay of execution, Modes of execution, Arrest & detention and Attachment in Execution and Garnishee Order, Questions to be determined by the Executing Court.  | 10    |  |  |

|  | 4 | Appeal, Reference, Review, and Revision: First Appeal, Second Appeal, Appeal from order, Appeal to Supreme Court, Reference, Review and Revision, Inherent Powers of Court.  | 12 |
|--|---|--|----|
|  | 5 | Relevant Provisions of Limitation Act, 1963:  Definition clause, Condonation of delay, Legal Disability, Continuous running of time, Limitation of Suits, Appeals, Computation of period of Limitation, Acquisition of Ownership by Possession | 10 |
|  |   | Acts and Statutes (As Amended)  1. The Code of Civil Procedure, 1908  2. The Limitation Act, 1963  |    |
|  |   | Total Hours  | 60 |
| TEXT BOOK                                    |   | ni, C.K.; Code of Civil Procedure; Eastern Book Company<br>Shriniwas; Limitation Act; Universal Publication  |    |
| REFERENC<br>E BOOK/<br>SUGGESTE<br>D READING |   | A. N.; Code of Civil Procedure; LexisNexis  I. P.; Code of Civil Procedure; LexisNexis   |    |

| Course: HUMAN RIGHTS LAW | Semester: VI |     |            |
|--------------------------|--------------|-----|------------|
| Course Code: BBL 314 C   | LTP          | 400 | Credits: 4 |

| OBJECTIVE         | To impar laws.   | t basic knowledge about crime, punishment and related substant  | tive penal |
|-------------------|--|---|------------|
| COURSE<br>OUTCOME | <ul> <li>i. Understand the definition, evolution, nature, and sources of human rights with reference to the Indian Constitution.</li> <li>ii. Analyze constitutional and legislative mechanisms in India for the protection of human rights, including the Protection of Human Rights Act, 1993.</li> <li>iii. Evaluate the human rights concerns of vulnerable groups such as women, children, SC/ST communities, the disabled, and sexual minorities.</li> <li>iv. Examine contemporary human rights challenges including terrorism, narcoterrorism, climate refugees, and enforcement mechanisms.</li> <li>v. Compare regional human rights conventions including the European, American, and African frameworks.</li> <li>vi. Identify the role of international human rights agencies like the UNHRC, UNICEF, and ILO in the promotion and protection of human rights.</li> </ul> |   |            |
| COURSE<br>DETAILS | Module Topic H   |   |            |
|                   | 1  | Introduction:  Definition of Human rights; Concept Evolution in India, Meaning nature and scope, Sources, Human Rights, and Indian Constitution.  | 08         |
|                   | 2  | Protection of Human Rights in India:  Protection from double jeopardy, Self -incrimination, Legal aid, Protection of Human Rights under Indian Constitution-Fundamental Rights and Directive Principles of State Policies, Protection of Human Rights Act 1993, Corporates and Human Rights and other Legislative measures. | 10         |
|                   | 3  | Human Rights of Various Vulnerable Groups: Women, Scheduled Castes (SC), Scheduled Tribes (ST), Children, Aged, Disabled, Poor migrants, People living with HIV/AIDS and Sexual Minorities.   | 08         |
|                   | 4  | Modern Perspective in Human Rights:  Terrorism and human rights, Narco terrorism and human rights, Discriminatory approach towards human rights, Monitoring, Remedies & Enforcement Mechanisms of Human Rights, Climate Refugees.   | 08         |
|                   | 5  | Regional Conventions:  The European Convention for the Protection of Human Rights and Fundamental Freedoms 1950 and the additional protocols, American Convention on Human Rights, 1969, African Charter on Human and People's Rights, 1981.  | 12         |
|                   | 6  | Agencies:   | 14         |

|  |                       | Human Rights & UN Charter., United Nations Human Rights Council, United Nations Human Rights Commission (UNHRC), United Nations Children's Fund (UNICEF), International Labour Organization (ILO) and other bodies at international level.  |           |
|--|-----------------------|---|-----------|
|  |                       | Total Hours   | 60        |
| TEXT BOOK                                  | Dime 2. Gupt 3. Singl | n, Gurdip and Ahuja, V.K.; <i>Human Rights in 21 Century: ensions</i> ; Universal Law Publishing Co. a, S.P; <i>International Organizations</i> ; Allahabad Law Agency n, Gurdip and Ahuja, V.K.; <i>Human Rights in 21 Century: ensions</i> ; Universal Law Publishing Co. a, S.P; <i>International Organizations</i> ; Allahabad Law Agency |           |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | 2. Laute              | ace R; International Human Rights; Sweet and Maxwell erpatch, H; International Law and Human Rights; Archon Books wal, H.O; International Law and Human Rights; Central Law Pub   | olication |

| Course: CRIMINOLOGY AND CONTEMPORARY ISSUES Sem |     |     |            |  |
|---|-----|-----|------------|--|
| Course Code: BBL 314<br>CR                      | LTP | 400 | Credits: 4 |  |

| OBJECTIVE         | _   | t basic knowledge of fundamental principles regarding crime sychology.  | and   |
|-------------------|---|---|-------|
| COURSE OUTCOME    | <ul> <li>i. Understand the definition, scope, and schools of criminology, and analyze the structure and coordination of the criminal justice system in India.</li> <li>ii. Examine crime as a legal, social, and psychological construct, and identify various traditional, modern, and victimless crimes.</li> <li>iii. Evaluate major criminological theories explaining crime causation, including classical, positivist, learning, and sociological approaches.</li> <li>iv. Analyze legal approaches to crime, including criminal liability, procedural systems, and the rights of the accused, victims, and prisoners.</li> </ul> |   |       |
| COURSE<br>DETAILS | Module<br>No.   | Topic   | Hours |
|                   | 1   | Criminology: Definition and Scope and Schools of Criminology Criminology and other Social Sciences; Criminology vs. Criminal Justice. Structure of Criminal Justice System in India; Role of Legislature and Law making; Coordination among Criminal Justice System. Pre-classical school, Classical school, Neo Classical School, and Positive School.   | 14    |
|                   | 2   | Crime as a Legal, Social and Psychological Construct Deviance and Crime; Traditional Crimes: Crimes against Person (Children, Women, Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ), Marginalized, Men). Victimless Crimes: Alcoholism, Drug Addiction, Beggary, Commercial Sex, Suicide. Family centred Crimes: Dowry, Domestic Violence, Child Abuse; Community Problems: Inter-religion and Inter-caste issues and conflicts. Modern Crimes: Organized Crimes, Economic Crimes, Corruption, Corporate Crimes, Development induced Crime, Environmental Crimes, Hate Crimes, Cyber Crimes and Cyber assisted Crimes. Terrorism and Insurgency; Crime and Politics. Media, Technology and Crime. Transnational Crimes. | 20    |
|                   | 3   | Crime causation in the context of specific offences  Prominent criminological thought currents – Classicalism, Positivism and Radicalism, learning Theories of causation – Differential Association Theory of Sutherland, Social Disorganization Theories – Durkheim, Merton, Psychodynamic Theory – Freud and economic theory of crime.  | 14    |
|                   | 4   | Legal Approaches  Accusatorial and Inquisitorial; Substantive and Procedural Laws, Criminal Liability, Strict Liability; Human Rights,  | 12    |

|  |  | Fundamental rights of accused and victims, Rights of persons in custody, Rights of prisoners  |                 |
|--|--|---|-----------------|
|  |  | Total Hours   | 60              |
| TEXT BOOK                                  | 2. Siddi   | jape, N.V.; <i>Criminology and Penology</i> ; Central Law Publication que, Ahmad; <i>Criminology and Penology</i> ; Eastern Book Company. stava S.S; Criminology, Penology & Victimology; Central Law Ag  | gency           |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Harry</li> <li>Georg</li> <li>Ponic</li> <li>Malik</li> <li>Allah</li> <li>Siroh</li> </ol> | rland, Edwin H.; <i>Principles of Criminology</i> ; Rowman and Littlefier Elmer Barnes and Negley K. Teeters, New Horizons in Criminologe B. Vold, Thomas J. Bernard, Jeffrey B. Snipes, Theoretical Criminan, M.; <i>Criminology and Penology</i> ; Pioneer Books C., K.P.; <i>Penology Victimology and Correctional Administration</i> abad Law Agency in J.P.S.; <i>Criminology and Penology</i> ; Allahabad Law Agency Kumari, Juvenile Justice System in India: From Welfare to Rights | ogy<br>ninology |

| Course: COPYRIGHT LAW AND | Semester: VI |     |            |
|---------------------------|--------------|-----|------------|
| Course Code: BBL 314 IP   | LTP          | 400 | Credits: 4 |

| OBJECTIVE         | To impar  | t basic knowledge about law related to copyright and its practice.   |       |
|-------------------|---|--|-------|
| COURSE<br>OUTCOME | <ul> <li>i. Understand the concept and historical evolution of copyright laws in India, the UK, and the USA.</li> <li>ii. Explain key international copyright conventions and treaties, including the Berne Convention, Universal Copyright Convention, and WIPO treaties.</li> <li>iii. Analyze the meaning and scope of copyright, distinguishing between idea and expression, and exploring rights in various types of creative works.</li> <li>iv. Interpret the provisions of the Copyright Act, 1957 (as amended), including rights, exceptions, registration, and AI-generated content.</li> <li>v. Identify what constitutes copyright infringement and evaluate legal challenges, including online piracy and AI-related violations.</li> <li>vi. Examine available legal remedies for copyright infringement, including injunctions, damages, and the role of courts in copyright enforcement.</li> </ul> |  |       |
| COURSE<br>DETAILS | Module<br>No.   | Торіс  | Hours |
|                   | 1   | Introduction Concept of Copyright: Historical Evolution of Copyright — Evolution of Copyright Laws: a comparative perspective. (UK, USA and India); Historical background and Development of Copyright Law.  | 08    |
|                   | 2   | Concept of Copyright Meaning of Copyright:  Idea Vs Expression Dichotomy – Copyright Vs Moral rights – Performer's right - Copyright in Literary, Drama, and musical works – Sound Records – Cinematograph films – computer programme.   | 08    |
|                   | 3   | International Conventions on Copyright:  Leading International Instruments, Berne Convention, Universal Copyright Convention, International Copyright under Copyright Act WIPO Phonograms and Performances treaty.   | 08    |
|                   | 4   | Copyright Act, 1957:  Salient features of the Act (Amendment Act 2012), Terms of Copyright conditions for grant of copyright, extent of rights exception to copyright protection, fair use provision, assignment and licensing, Copyright Board – registration of Copyright, Copyright in Literary, Dramatic and Musical, Works, Sound Recording, Cinematograph Films, Copyright in Computer Programme, Author Special Rights, Right of Broadcasting and performers. | 16    |
|                   | 5   | Infringement: Principles relating to Infringement, Notion of Infringement, Criteria of Infringement, Importation and Infringement, Fair Use provisions in Copyright, Piracy in Internet.   | 10    |

|  | 6                | Remedies: Remedies and Reliefs available, Injunction, Anton pillar Injunctive relief in India, Judiciary and Copyright, Copyright in the Commercial world.  | 10 |
|--|------------------|---|----|
|  |                  | Total Hours   | 60 |
| TEXT BOOK                                  | 2. W. C. 3. R.K. | rayanan (Eastern Law House), Intellectual Property Law<br>ornish (Universal Publication), Intellectual Property Law<br>Nagarjan, Intellectual Property Law<br>ıli (Tata Megraw), Intellectual Property Rights |    |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | Nexis            | nd, Akhil, Copyright Law Desk Knowledge, Access and Deve  | ·  |

| Course: BANKING AND NEGO | Semester: VI |     |            |
|--------------------------|--------------|-----|------------|
| Course Code: BBL 314 CO  | LTP          | 400 | Credits: 4 |

| OBJECTIVE         | _   | rt basic knowledge and functioning of the bank and its rats and their implementation in present globalized context.   | negotiable |  |
|-------------------|---|---|------------|--|
| COURSE<br>OUTCOME | i. U ii. A iii. E iii. E iii. E iv. Id ri | Understand the history, evolution, and structure of Indian banking, along with the constitution and functions of the Reserve Bank of India.  Analyze key banking laws including the Banking Regulation Act, SARFAESI Act, CRR/SLR provisions, and international norms like Basel I–III.  Explain the legal relationship between banker and customer and assess modern trends in banking such as e-banking and KYC compliance.  Identify types of banking securities and evaluate different forms of banking frauds along with preventive measures.  Interpret the provisions of the Negotiable Instruments Act, 1881, including rights, liabilities, and procedures related to negotiable instruments and cheque dishonor |            |  |
| COURSE<br>DETAILS | Module<br>No.                             | Торіс   | Hours      |  |
|                   | 1   | Nature And Development of Indian Banking Structure: History and Evolution of Banking, Types and functions of banks, RBI: Constitution, Management Power and functions under Reserve Bank of India.  | 06         |  |
|                   | 2   | Banking Statutory:  Banking Regulation Act, 1949- Definition, Business of Banking Companies; Registration, License, Suspension of License and operation of the Code SLR, CRR; Special Banking Services: Advances to priority sectors and credit guarantee schemes, Overview of SARFAESI Act, 2002- NPA, Concept of Securitization, Power and Functions of Assets Reconstruction Company, International banking, Basel banking norms (Basel I, II and III), Banking Lokpal.  | 14         |  |
|                   | 3   | Banker and Customer Relationship and Modern Banking Trend:  Definition of banker and customer, Know Your Customer (KYC), Banker's lien, Banker's right to set off, Appropriation of payments, Garnishee order, Customer's duties towards his banker, Credit card, Debit/smart card, Safe deposit vaults, Gift cheques, Stock investment. Nature and scope of <i>e-Banking and online banking</i>  | 14         |  |
|                   | 4   | Banking Securities and Banking Fraud: Pledge, hypothecation, Charge, Lien and Mortgage; Bank frauds: Definition, Classification of Frauds and Action required by Banks, fraud prone areas in different accounts – Saving Bank Accounts, Current Accounts, Thefts, Burglary and Fraud in cases of advances, Fraud in cases of remittances and preventive measures.   | 12         |  |

|  | 5               | Law Relating to Negotiable Instruments:  Negotiable Instrument Act, 1881: Definition; kinds of Negotiable Instruments; Holder and Holder in due course; Payment in due course, Rights and Liabilities of Paying And Collecting Banker, Capacity of Parties Negotiation, Modes of | 14 |
|--|-----------------|--|----|
|  |                 | negotiations, Endorsement and its kinds, Acceptance and dishonor of Cheque Penalties in case of dishonor of Cheque and Crossing of cheque.   |    |
|  |                 | Acts and Statutes (As Amended) 1. The Banking Regulation Act, 1949   |    |
|  |                 | 2. The Reserve Bank of India Act, 1934   |    |
|  |                 | <ul><li>3. The Negotiable Instruments Act, 1881</li><li>4. Securitisation and Reconstruction of Financial Assets and<br/>Enforcement of Security Interest Act, 2002</li></ul>  |    |
|  |                 | Total Hours  | 60 |
| TEXT BOOK                                  | Ager<br>2. K.C. | stava, Banking Law along with Negotiable Instruments, Compacy Shekhar and Lekshiny Shekhar, Banking – Theory and Practications   | •  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | 1. P. Va        | asantha Kumar, Banking and Negotiable Instruments: Law and ern Book Company (2020) Tannan, Banking Law and Practice in India, Indian Law House, N  |    |

| Course: INTERNATIONAL ECO | Semester: VI |     |            |
|---------------------------|--------------|-----|------------|
| Course Code: BBL 314 IT   | LTP          | 400 | Credits: 4 |

| OBJECTIVE                                  | To make students aware of the importance of international economic laws and governing principles. |   |        |  |
|--|---|---|--------|--|
| COURSE<br>OUTCOME                          | i. U ir ii. A e (I iii. E iii. E fi iv. E   | <ul> <li>After completing this course, students will be able to:</li> <li>i. Understand the definition, nature, sources, and foundational principles of international economic law, including its relationship with national laws.</li> <li>ii. Analyze the historical and contemporary developments in international economic law and the concept of the New International Economic Order (NIEO).</li> <li>iii. Explain the structure, powers, and functions of key international and regional financial institutions such as the IBRD, IMF, World Bank, and ADB.</li> </ul> |        |  |
| COURSE<br>DETAILS                          | Module<br>No.   | Topic   | Hours  |  |
|  | 1   | Introduction: Definition and Nature of International Economic Law, Sources of International Economic Law, Relationship between national and international economic laws, New International Economic Order.  | 15     |  |
|  | 2   | Developments in International Economic Law:  Origin and Development of International Economic Law, Interface between International Law and the Global Economy from the different perspectives: Historical, Contemporary, the Institutional, the Individual, the Developed World and the Global Poor, New International Economic Order (NIEO).   | 18     |  |
|  | 3   | International and Regional Financial Institution: Structure Powers and Functions of IBRD, IMF, World Bank, Asian Development Bank.  | 12     |  |
|  | 4   | Economic Rights of States and Dispute Settlements: Significance of Resolution on Permanent sovereignty Over Natural Resources, The Charter of Economic Rights and Duties Law, Dispute Settlements Between States and Foreign Investors: ICC & ICSID   | 15     |  |
|  |   | Total Hours   | 60     |  |
| TEXT BOOK                                  | 1. A.F.   | Lowenfeld, International Economic Law, New York: Mathew Be  | ender, |  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING |   | edjaoui, Towards a New International Economic Order, Paris : U<br>. Shihata, Legal Treatment of foreign Investment, Dordrecht: Nijl   |        |  |

| Course: JURISPRUDENCE AND CONSTITUTIONAL PROVISIONS RELATING TO FAMILY LAW |     |     | Semester: VI |
|--|-----|-----|--------------|
| Course Code: BBL 314 FL  | LTP | 400 | Credits: 4   |

| OBJECTIVE         | To equip students with a comprehensive understanding of the jurisprudential foundations and constitutional dimensions of family law in India, enabling them to critically examine the interplay between personal laws and constitutional values such |  |            |  |
|-------------------|--|--|------------|--|
|                   | as equalit   | y, secularism, and social justice.   |            |  |
| COURSE<br>OUTCOME | After cor  | After completing this course, students will be able to:  |            |  |
| 001001122         |  | derstand the meaning, nature, and evolution of jurisprudence and family  |            |  |
|                   |  | aw in India across historical periods.   |            |  |
|                   |  | atify and evaluate primary and secondary sources of Hindu, Muslim,   |            |  |
|                   |  | Christian, and Parsi family laws, including issues of gender and plui  |            |  |
|                   |  | analyze the interaction between constitutional principles and far  | nıly law,  |  |
|                   |  | ocusing on fundamental rights, DPSPs, and secularism.  |            |  |
|                   |  | Examine the legal framework governing interfaith marriages u   | nder the   |  |
|                   |  | pecial Marriage Act, including requirements and legal effects.   |            |  |
|                   |  | Evaluate the debates surrounding the Uniform Civil Code, including   | historical |  |
|                   |  | ontext, reform efforts, and judicial contributions.  |            |  |
|                   |  | explore contemporary and global perspectives on family law,  | _          |  |
|                   |  | nternational human rights instruments and recognition of non-tr  | aditional  |  |
|                   | fa   | amilies.   |            |  |
| COURSE            |  | Topic  | Hours      |  |
| DETAILS           | 1  | Foundations of jurisprudence and family law  |            |  |
|                   |  | Meaning, nature, and significance of jurisprudence in legal theory, Law, morality, and ethics: Jurisprudential approaches to family law, Concept of law and morality in family matters, Origin and evolution of family law in India, Evolution of Family Law in India, Ancient, medieval, colonial, and post-independence phases, Role of Dharma shastra and Islamic jurisprudence, Anglo-Hindu and Anglo-Mohammedan laws, Post-independence codification  | 10         |  |
|                   | 2  | Sources and structure of family law  |            |  |
|                   | 2  | Primary, Secondary and modern Sources of Family Law, Hindu Law: Shruti, Smriti, commentaries (Mitakshara, Dayabhaga), custom, Muslim Law: Quran, Hadith, Ijma, Qiyas, Fatwas, Christian and Parsi laws: Canon law, customs, statute, Legislation, precedent, equity, and justice as sources, Judicial interpretation and its influence, Personal Laws in India: Pluralism in Practice, Customary and tribal laws, Codification of Family Laws, Custom, usage, equity, legislation, and judicial precedents, Gender and Minorities in Personal Laws, Patriarchy | 10         |  |

|  | 3          | Constitutional vision and family law   |    |
|--|------------|--|----|
|  |            | Fundamental Rights and Personal Law Conflicts, Role of DPSPs in promoting gender justice and social welfare, Judiciary and Constitutional Balancing, Use of "essential religious practices" doctrine, Secularism and constitutional morality as tools of interpretation  | 10 |
|  | 4          | Interfaith marriages and the Special Marriage Act  |    |
|  |            | Interfaith marriages and the Special Marriage Act, Age, consent, and registration. Legal effects Special Marriage Act on marriages.  | 10 |
|  | 5          | Uniform civil code and reform debates  |    |
|  | 6          | Uniform Civil Code: Concept and History, Constituent Assembly debates, Goa Family Law as a partial UCC model,Law Commission reports and consultation papers, Role of women's rights movements, Reforms within religious communities, Progressive judgments as agents of change Contemporary and global perspectives on family law International Human Rights and Family Law, CEDAW | 10 |
|  |            | (Convention on Elimination of Discrimination Against Women), CRC (Convention on the Rights of the Child), ICCPR and ICESCR obligations, Role of international law in interpreting Indian constitutional rights, Recognition of non-traditional families  |    |
|  |            | Total Hours  | 60 |
| TEXT BOOK                                  |            | Hindu Law by Sir Dinshaw Fardunji Mulla of Muhammadan Law by A.A.A. Fyzee  |    |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | 1. M.P. Ja | in – Indian Constitutional Law<br>Iahajan – Jurisprudence and Legal Theory   |    |

| Course: HEALTH LAW     | Semester: VI |     |            |
|------------------------|--------------|-----|------------|
| Course Code: BBL 315 C | LTP          | 400 | Credits: 4 |

| OBJECTIVE         | To impart basic knowledge about crime, punishment and related substantive penal laws.  |  |       |  |
|-------------------|--|--|-------|--|
| COURSE<br>OUTCOME | <ul> <li>i. Understand the concept of health as a right and analyze the relationship between law, medicine, medical ethics, and the impact of globalization on health laws.</li> <li>ii. Evaluate legal provisions related to health policy, drug regulation, medical negligence, and consumer protection in healthcare services.</li> <li>iii. Analyze legal frameworks governing reproductive health, including abortion, sex selection, and surrogacy laws in India.</li> <li>iv. Examine the role of forensic medicine and legal issues in emerging medical practices such as organ transplantation, stem cell research, and euthanasia</li> </ul> |  |       |  |
| COURSE<br>DETAILS | Module<br>No.  | Торіс  | Hours |  |
|                   | 1  | Introduction:  Concept of health right the relation between law and medicine, enforcement of health law, medical ethics, Bio ethics, Globalization and the changing dimensions of health laws.   | 12    |  |
|                   | 2  | Legal provision for Health and Medicine:  Policy framework for the right to health, National Rural Health Mission, Universal health insurance scheme, Legal control of drugs and cosmetics, -Drugs and Cosmetics Act and Rules.  | 12    |  |
|                   | 3  | Product Liability for Defective Medicines: Product liability for defective medicine-contractual liability, Medical Negligence, Liabilities under the Indian Consumer Protection Acts. Indian Medical Council Act, 1956, Policies promoting generic medicines.  | 12    |  |
|                   | 4  | Reproductive Health:  Medical Termination of Pregnancy Rules, 2003, Reproductive Health-Termination of Pregnancy-Legal issues, Pre-Conception, and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act 1994- Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Rules 1990, Legal Issues related to surrogacy. | 12    |  |
|                   | 5  | Forensic Medicine and Modern Development: Forensic medicine- the significance of forensic medicine and forensic evidence, Therapeutic and non – therapeutic research, Stem cell research, Transplantation of Human Organs Rules 1995, Euthanasia.  | 12    |  |

|  |  | Total Hours | 60 |  |
|--|--|-------------|----|--|
| TEXT BOOK                                  | <ul> <li>Adhikari, Nandita; Law and Medicine; CLP</li> <li>Moitra and Kaushal; Medical Jurisprudence and Toxicology; ULB</li> </ul>  |             |    |  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ul> <li>B. Sandeepa Bhat, Medical Law and Ethics in India, Eastern Book Company</li> <li>Bindumal V.C., Medical Law, EBC</li> </ul> |             |    |  |

| Course: HUMAN RIGHTS & CR | Semester: VI |     |            |
|---------------------------|--------------|-----|------------|
| Course Code: BBL 315 CR   | LTP          | 400 | Credits: 4 |

| OBJECTIVE                                  | To make students familiar with human rights, and national criminal justice system  |   |       |  |
|--|--|---|-------|--|
| COURSE<br>OUTCOME                          | <ul> <li>and its implementation.</li> <li>After completing this course, students will be able to: <ol> <li>Understand the evolution of human rights through the UN Charter, International Bill of Rights, and their reflection in the Indian Constitution.</li> <li>Analyze the intersection of human rights and the criminal justice system, focusing on prison conditions, police accountability, and key judicial decisions.</li> <li>Evaluate legal safeguards within the criminal justice process, including fair trial rights, protection against abuse, and the need for reforms.</li> <li>Examine the role of national and international human rights institutions in promoting and protecting rights within the criminal justice system.</li> </ol> </li> </ul> |   |       |  |
| COURSE<br>DETAILS                          | Module<br>No.  | Торіс   | Hours |  |
|  | 1  | Introduction: Human Rights and the United Nations Charter, International bill of Rights, Human rights and Indian Constitution.  | 12    |  |
|  | 2  | Human Rights and Criminal Justice System:  Prison administration and human rights, Police accountability and custodial violence, Police reforms and implementation, Judicial pronouncements.  | 16    |  |
|  | 3  | Protection of Human Rights and Administration of Criminal Justice:  Protection from double jeopardy, Self-incrimination, Production before magistrate from police custody, Fair and speedy trial, Representation, Protection from ex post-facto laws, Legal aid, Compensation, Rehabilitation, Administration of criminal justice, Penitentiary and Prison Reforms. | 16    |  |
|  | 4  | Role of various Protection Agencies/Institutions:  National Human Rights Commission, State human rights commissions, Human rights courts, International Criminal Court, International norms on administration of criminal justice.  | 16    |  |
|  |  | Total Hours   | 60    |  |
| TEXT BOOK                                  | Justice 2. Singh,  | Justice Process in India; Eastern Book Company  |       |  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Journal of the Indian Law Institute; Indian Law Institute</li> <li>Parekh, P.H.; Human Right Year Books; Universal Publication</li> <li>Basu, D.D.; Human Rights in Constitutional Law; LexisNexis</li> <li>Bava, Noor Jahan; Human Rights and Criminal Justice Administration in India; Uppal Publishing House</li> </ol>  |   |       |  |

IMS Unison University

| Course: LAW OF TRADEMARK | Semester: VI |     |            |
|--------------------------|--------------|-----|------------|
| Course Code: BBL 315IP   | LTP          | 400 | Credits: 4 |

| OBJECTIVE                                  | _  | To impart basic knowledge to the students regarding Indian position of the Trademark Act, 1999.   |       |  |  |
|--|--|---|-------|--|--|
| COURSE<br>OUTCOME                          | <ul> <li>i. Understand the concept, importance, and international framework of trademarks, including the TRIPs Agreement and the Trademarks Act, 1999.</li> <li>ii. Analyze the principles of registrability, protection of well-known marks, and key doctrines like honest concurrent user and deceptive similarity.</li> <li>iii. Explain the trademark registration process, grounds for refusal, opposition procedures, and the role of the Registrar of Trademarks.</li> <li>iv. Evaluate trademark infringement criteria and remedies, including civil and criminal options, injunctions, compensation, and challenges like cyber infringement.</li> </ul> |   |       |  |  |
| COURSE<br>DETAILS                          | Module<br>No.  | Торіс   | Hours |  |  |
|  | 1  | Introduction: Concept of Trademarks, Rationale behind the protection of trademarks, Agreement on TRIPs and Trademark, Trademarks Act, 1999.   | 15    |  |  |
|  | 2  | Registrability Protection of Well-known marks:  Doctrine of honest Concurrent User, Doctrine of Deceptive Similarity, Property mark vs. trademark, Recent Trends in Trademark protection.   | 15    |  |  |
|  | 3  | Procedure for Registration: Submission of application, Acceptance, Advertisement. Effect of Registration, Conditions for Registration, Grounds of refusal of registration - Absolute ground and relative ground, opposition, and its grounds Registrar of Trademarks. | 15    |  |  |
|  | 4  | Infringement of Trademark and remedies: Criteria of Infringement, Passing off, Remedies for Infringement- Civil and Criminal remedies, Temporary and Permanent Injunctions, Compensations, Limitations on criminal remedies, Cyber trademark infringement.            | 15    |  |  |
| TEVT DOOK                                  | 1 D Non  | Total Hours   | 60    |  |  |
| TEXT BOOK                                  | <ol> <li>P. Narayanan (Eastern Law House), Intellectual Property Law</li> <li>Ganguli (Tata Megraw), Intellectual Property Rights</li> </ol>   |   |       |  |  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | 2. Hyde  | Manish, Guide to Trademarks, (2007) 2nd ed., Delhi, Universa William Cornish, Intellectual Property Right, New Delhi: Globation House.  |       |  |  |

| Course: COMPETITION LAW |     |     | Semester: VI |
|-------------------------|-----|-----|--------------|
| Course Code: BBL 315 CO | LTP | 400 | Credits: 4   |

| OBJECTIVE         | To impart basic knowledge about competition laws of India in the context of new economic order. |   |    |  |
|-------------------|---|---|----|--|
| COURSE<br>OUTCOME | i. U co to tii. E pi iii. A ai iv. D of v. E  | Understand the definition, objectives, and historical development of competition law, including its relation to WTO and the transition from MRTP to the Competition Act, 2002.  Explain the key provisions of the Competition Act, 2002, focusing on prohibition of anti-competitive agreements and abuse of dominant position.  Analyze the legal framework governing combinations, mergers, acquisitions, and their regulation under the Competition Act.  Describe the structure, powers, and functions of the Competition Commission of India and the Competition Appellate Tribunal.  Evaluate contemporary issues related to competition advocacy, intellectual property rights, advertising, data protection, and telecommunications in competition law. |    |  |
| COURSE<br>DETAILS | Module<br>No.   | Topic Hours   |    |  |
|                   | 1   | Introduction and Historical Development of Competition Law:  Definition of Competition - Definition of Competition Law - Objectives of Competition Law, History and Development of Competition Law, Pre-Requisite for Competition Policy, Objectives of Competition Act, 2002, Anti-Competition Practices Relevant Under WTO Regime and Its Various Agreements, Relevance of MRTP Act and Competition Era, Amendment to MRTP Act or Enactment of Competition Law, Competition Policy and Professional Services.   | 16 |  |
|                   | 2   | The Competition Act, 2002:  Prohibition of Agreements, Anti-Competitive Agreements, Anti-Trust Agreements, Prohibitions of Abuse of Dominant Position, Combination, Regulation of Combinations Acquisition, Regulation and Amalgamation.  | 12 |  |
|                   | 3   | Combination:  Value of Assets - Turnover - Acquisition - Conglomeration - Joint Venture - Mergerand Amalgamation – Notification.  | 10 |  |

|  | 4       | Authorities under the Competition Act, 2002: The Competition Commission of India- Establishment, Compositions, Powers, Duties and Functions of Competition Commission of India, Penalties, Competition Advocacy, Establishment, Composition and Functions of Competition Appellate Tribunal. | 14        |  |
|--|---------|--|-----------|--|
|  | 5       | Contemporary Issues: Competition Advocacy, Advertisement and Competition law, Intellectual Property Rights and Competition law, Educational initiative and other related contemporary issues, data protection laws, tele communications etc.   | 08        |  |
|  |         | Act and Statutes:  |           |  |
|  |         | 1. The Competition Act, 2002   |           |  |
|  |         | 2. The Monopolistic and Restrictive Trade Practices Act, 1969  |           |  |
|  |         | 3. The Competition (Amendment) Acts 2007, 2009, 2017 and 202   |           |  |
|  |         | Total Hours  | 60        |  |
| TEXT BOOK                                    | India   | mappa, Competition Law in India: Policy, Issues, and Development<br>Paperbacks   | s, Oxford |  |
|  |         | na Vashini, Indian Competition Law, Lexis Nexis  |           |  |
|  |         | Avtar Singh, Competition Law, Eastern Book Company,  |           |  |
|  | 4. Dhal | l. Vinod, Competition Law Today, , Oxford University Press   |           |  |
| REFERENC<br>E BOOK/<br>SUGGESTE<br>D READING |         | nann's Competition Laws Manual with Case Laws Digest, Dugar, Guide to Competition Law,   |           |  |

| Course: INTERNATIONAL TRA | Semester: VI                   |  |  |  |  |  |
|---------------------------|--------------------------------|--|--|--|--|--|
| Course Code: BBL 315IT    | Course Code: BBL 315IT LTP 400 |  |  |  |  |  |

| OBJECTIVE         |   | basic knowledge about the law relating to the international terence to World Trade Organization.   | rade with |  |  |
|-------------------|---|--|-----------|--|--|
| COURSE<br>OUTCOME | i. Ex me GA ii. An Tra sul iii. Un Inv reg iv. Ex | repleting this course, students will be able to:  Explain the emergence, structure, core principles, and dispute settlement echanism of the World Trade Organization (WTO), distinguishing it from ATT.  Inalyze key issues in international trade including Technical Barriers to rade (TBT), anti-dumping, customs valuation, TRIPS, agriculture, and absidies agreements.  Inderstand the nature of international investment, the role of Bilateral evestment Treaties (BITs), and their impact on investment protection and gulatory challenges.  Examine trade-related investment measures (TRIMS), technology transfer, ande facilitation, e-commerce, and the General Agreement on Trade in ervices (GATS). |           |  |  |
| COURSE<br>DETAILS | Module<br>No.                                     | Торіс  | Hours     |  |  |
|                   | 1   | World Trade Organization: World Trade Organization: emergence, structure, principles of WTO, working and its difference with GATT, General Agreement on Tariffs and Trade (GATT), Dispute Settlement Mechanism.  | 14        |  |  |
|                   | 2   | Issues in International Trade:  Technical Barriers of Trade (TBT), Anti-dumping, Customs valuation, Agreement on Trade-Related Aspects of Intellectual Property Rights (TRIPS), Agreement on Agriculture, Agreement on Subsidies and Countervailing Measures.  |           |  |  |
|                   | 3   | International Investment Law:  Nature of International Investment — foreign direct investment, portfolio investment, Nature of Investors, Origin of Bilateral Investment Treaties (BITs) and their dominant role in investment protection, Drawing distinction between investment treaty arbitration and international commercial arbitration, Sources of international investment law, BITs and Regulatory Challenge. Role of BITs in stimulating foreign investment.   | 16        |  |  |
|                   | 4   | Investment and Services: Trade-related Investment Measures (TRIMS), Transfer of technology, Trade facilitation, E-Commerce, Information and technology agreement, General Agreement on Trade in Services (GATS).   | 14        |  |  |
|                   |   | Acts and Statutes (As Amended)  1. The Indian Penal Code, 1860  2. Criminal Law (Amendment) Act, 2013  |           |  |  |

|  | <ul><li>3. Criminal Law (Amendment) Act, 2018</li><li>4. The Dowry Prohibition Act, 1961</li></ul>  |               |           |
|--|---|---------------|-----------|
|  | Tota  | al Hours      | 60        |
| TEXT BOOK                                  | 1. Kaul, A. K.; Guide to the WTO and GATT: Economics, Law a Law International   | and Politics; | ; Kluwer  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Goyal, Arun; WTO in the new Millennium: Commentary, Cas<br/>MVIRDC World Trade Centre.</li> <li>Schwarzenberger, Georg; Economic World Order; Manchest</li> <li>Bagchi, Jayanta; World Trade Organization: An Indian Persp<br/>House.</li> </ol> | ter Universit | ty Press. |

| Course: MARRIAGE AND MA | Semester: VI                    |  |  |  |  |
|-------------------------|---------------------------------|--|--|--|--|
| Course Code: BBL 315 FL | Course Code: BBL 315 FL LTP 400 |  |  |  |  |

| OBJECTIVE         | To learn l  | To learn legal framework governing marriage and family relationships.  |       |  |
|-------------------|---|--|-------|--|
| COURSE<br>OUTCOME | i. D on ii. Si iii. D iv. Id re v. E vi. O vii. D | origins in India.  ii. Summarize marriage laws under Hindu, Muslim, Christian, Parsi, and Special Marriage Acts.  iii. Distinguish void and voidable marriages and their legal effects.  iv. Identify matrimonial remedies like divorce, judicial separation, and restitution of conjugal rights.  v. Explain post-divorce issues: maintenance, custody, and guardianship.  vi. Outline legal protections against domestic violence, dowry, and cruelty.   |       |  |
| COURSE<br>DETAILS | Module<br>No.                                     | Topic  | Hours |  |
|                   | 2   | Foundations of Marriage and Family Law  Concept of Marriage: Social, Religious, and Legal Dimensions, Historical Evolution of Family Law in India. Sources of Family Law: Custom, Statute, Religion, and Judicial Decisions. Types of Marriages: Monogamy, Polygamy, Civil and Religious Marriages  Marriage under Various Law  Hindu Marriage Act, 1955 – Conditions, ceremonies, registration, Muslim Personal Law – Nikah, Mehr, Khula, Talaq, Christian Marriage Act, 1872 – Registration, solemnization, Parsi Marriage and Divorce Act, 1936, Special Marriage Act, 1954 – Inter-faith, civil marriages, | 8     |  |
|                   | 3   | Void and Voidable Marriages Definitions and differences (Void vs. Voidable), Grounds for nullity under HMA and SMA,Legal consequences: Status of children, property rights, Judicial interpretations and case law  | 8     |  |
|                   | 4   | Matrimonial Remedies Restitution of Conjugal Rights-Concept, procedure, constitutional validity, Judicial Separation-Purpose, grounds, procedural requirements, Divorce-Fault-based grounds (Cruelty, Adultery, Desertion, Conversion, etc.), Mutual Consent Divorce, Irretrievable Breakdown of   | 10    |  |

|  |                        | Marriage – Need for statutory recognition, Divorce under Muslim, Christian, and Parsi laws  |    |  |
|--|------------------------|---|----|--|
|  | 5                      | Post-divorce Issues  Maintenance and Alimony (under HMA, CrPC Sec 125, and Muslim Law), Custody and Guardianship of Children, (GWA, 1890 and personal laws), Residence rights   | 12 |  |
|  | 6                      | Legal Protections and Penal Provision  Protection of Women from Domestic Violence Act, 2005, Section 498A, IPC – Cruelty by husband/relatives, Dowry Prohibition Act, 1961, Maintenance under other laws  |    |  |
|  | 7                      | Contemporary Challenges and Legal Reforms  Uniform Civil Code – Constitutional mandate and debates, Gender neutrality in matrimonial laws, Same-sex marriage: Global and Indian perspective, Live-in relationships – Judicial trends and legal recognition, Role of family courts and ADR (mediation, reconciliation) | 12 |  |
|  |                        | Total Hours   | 60 |  |
| TEXT BOOK                                  |                        | a's Principles of Hindu Law<br>Mahmood's Muslim Law in India  |    |  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | 2. Modern<br>3. Law of | Family Law Lectures – Vol. I & II (Family Law I & II) Dr. Kusum, LexisNexis     Modern Hindu Law-Author: Paras Diwan, Publisher: Allahabad Law Agency     Law of Marriage and Divorce-Author: G.C.V. Subba Rao, Publisher: Eastern     Book Company   |    |  |

| Course: INTELLECTUAL PROF | Semester: VII |     |            |
|---------------------------|---------------|-----|------------|
| Course Code: BBL 401      | LTP           | 400 | Credits: 4 |

| OBJECTIVE         | To impart basic knowledge about the concepts of intellectual property law and rights and sensitize the students with the emerging issues and rationale for the protection of intellectual property rights   |   |       |  |  |
|-------------------|---|---|-------|--|--|
| COURSE<br>OUTCOME | <ul> <li>On successful completion of this course, the students will be able to: <ol> <li>Understand the concept of Intellectual Property Law and Rights at National and International level.</li> <li>Identify various sources of Intellectual Property Law and analyze the importance of different International organizations performing Legislative, administrative and Judicial Functions in the domain of Intellectual Property Law.</li> <li>Demonstrate and investigate contemporary international issues in the arena of Copyright, Trademark and IPL Management.</li> </ol> </li></ul> |   |       |  |  |
| COURSE            | Module No.  | Торіс   | Hours |  |  |
| DETAILS           | 2   | Introduction: Intellectual Property: meaning, nature and types, Theories justifying Intellectual property, Need and justification for protection of intellectual property rights. International Regime of IPR: An overview of: The Paris Convention, the Berne Convention, WIPO Copyright Treaty (WCT), WIPO Performances and Phonograms Treaty (WPPT), Patent Cooperation Treaty (PCT), Agreement on Trade Related Aspects of Intellectual Property Rights (TRIPs), Convention on Biodiversity (CBD), Madrid Protocol, World Intellectual Property Organization (WIPO).  | 22    |  |  |
|                   | 2   | Law Relating to Copyright:  The Copyright Act, 1957: Meaning of copyright, Subject matter: literary, dramatic and musical works, computer programs and cinematograph films, Notion of originality, Idea-expression dichotomy, Neighbouring rights, Copyright in concept, Rights of owners and broadcasters, Registration of Copyright, Term of Copyright, Ownership and Assignment of copyright, Infringement of copyright, Plagiarism and importance of ethical norms in copyright, Fair use and Fair dealing, Remedies for infringement of copyright, Rights of Performers: Meaning, Scope, Right to Royalties, Moral Rights and Judicial Approach. | 22    |  |  |
|                   | 3   | Law Relating to Trademarks:  The Trademarks Act, 1999: Meaning and definition of: trade mark, service mark, well known trade mark, certification mark, Distinction between trade mark and property mark, Grounds for refusal, Registration, Passing-off and infringement of trade mark, Remedies, Domain name disputes.   | 16    |  |  |
|                   |   | Acts and Statutes (As Amended)  1. The Copyright Act, 1957  2. The Trademarks Act, 1999   |       |  |  |
|                   |   | Total Hours   | 60    |  |  |

| TEXT<br>BOOK                                 | <ol> <li>Ahuja, V.K.; Law relating to Intellectual Property Rights; LexisNexis</li> <li>Bhandari, M. K.; An Introduction to Intellectual Property Rights; Central Law<br/>Publication</li> </ol> |
|--|--|
|  | 3. Duggal, Pavan; <i>Cyber Law</i> ; Universal Law Publishing  |
| REFERENC<br>E BOOK/<br>SUGGESTE<br>D READING | <ol> <li>Narayanan, P.; Intellectual Property Law; Eastern Law House</li> <li>Wadhera, B. L.; Law Relating to Intellectual Property; Universal Publication</li> </ol>                            |

| Course: COMPANY LAW-I | Semester: VII |     |            |
|-----------------------|---------------|-----|------------|
| Course Code: BBL 402  | LTP           | 400 | Credits: 4 |

| OBJECTIVE         | To impart basic knowledge about various provisions of Companies Act, 2013 and to provide an overview of corporate related issues.  |  |       |  |  |  |
|-------------------|--|--|-------|--|--|--|
| COURSE<br>OUTCOME | <ul> <li>After completing this course, students will be able to:</li> <li>i. Explain the evolution, types, and legal nature of companies in India, including corporate personality and veil lifting.</li> <li>ii. Describe the process of company incorporation, roles of promoters, and key documents like Memorandum and Articles of Association.</li> <li>iii. Outline types of shares and debentures, shareholder rights, and prospectus requirements and liabilities.</li> <li>iv. Summarize acceptance of deposits, types of charges, dematerialization, and application of company law in various sectors.</li> </ul> |  |       |  |  |  |
| COURSE<br>DETAILS | Module<br>No.  | Торіс  | Hours |  |  |  |
|                   | 1  | Introduction: Historical development of corporate law in India, Differences between the Companies Act 1956 and Companies Act 2013, Company: Definition, nature, characteristics and kinds, Oneperson company, Dormant Company, Company <i>vis-à-vis</i> other forms of business, Formation of companies with charitable objects, Concept of corporate personality, Lifting of corporate veil.  | 12    |  |  |  |
|                   | 2  | Incorporation of Company and Procedures: Incorporation: meaning and procedure of incorporation, Commencement of business, Promoters: positions, duties and liabilities, Memorandum of association: various clauses and alterations therein, Doctrine of <i>ultra vires</i> , Articles of association: various clauses and alterations therein, Doctrines of constructive notice and indoor management, Current developments.   | 16    |  |  |  |
|                   | 3  | Share, Debenture and Prospectus: Share: meaning, nature and kinds, Allotment and transfer of shares, SEBI guidelines on allotment, Forfeiture and surrender of shares, Preference share and its kind, Rights of shareholders, Share capital: increase and reduction of share capital, Further issue of share capital, Buy back of share. Debenture: meaning, kinds, remedies for debenture holder. Prospectus: meaning, contents, liabilities of misrepresentation, statement in lieu of prospectus. | 20    |  |  |  |
|                   | 4  | Related Concepts:  Acceptance of deposits by companies, Charges: meaning, kinds, registration, Dematerialization, Depository system, Application of Companies Act, 2013 to different sectors: banking, insurance and other relevant sectors, Case study of The Sahara -SEBI case.  | 12    |  |  |  |

|  |           | Act and Statute (As Amended)  1. The Companies Act, 2013  2. Securities and Exchange Board of India Act, 1992   | 10        |
|--|-----------|---|-----------|
|  |           | Total Hours   | 60        |
| TEXT BOOK                                  | 2. Singh, | V. Paranjape, <i>Company Law:</i> Central Law Agency Avtar; <i>Company Law</i> ; Eastern Book Company al, M.C. and Vivek; <i>Modern Indian Company Law</i> ; Shree Maha | avir Book |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | 2. Kapooi | naiya, Guide to the Companies Act, Lexis Nexis<br>c G.K. & Dhamija Sanjay, <i>Company Law and Practice</i> , Taxman<br>ny Law Ready Reckoner, Taxmann's (2022 edition)  | nn's      |

| Course: INTERPRETA   | Semester: VII |     |            |
|----------------------|---------------|-----|------------|
| Course Code: BAL 403 | LTP           | 400 | Credits: 4 |

| OBJECTIVE         | To impart basic knowledge about the principles of interpretation of statutes as applied by the Courts to determine the intention of the legislature conveyed expressly or impliedly |  |       |  |  |
|-------------------|---|--|-------|--|--|
| COURSE<br>OUTCOME | i. U th ii. E k iii. Id th iv. A  | <ul> <li>the role of the General Clauses Act, 1897.</li> <li>ii. Explain primary and secondary rules of statutory interpretation, including key maxims applied by courts.</li> <li>iii. Identify internal and external aids used in the interpretation of statutes and their significance.</li> <li>iv. Analyze interpretation principles related to specific types of statutes such as taxing, penal, and welfare laws.</li> </ul>  |       |  |  |
| COURSE<br>DETAILS | Module<br>No.   | Торіс  | Hours |  |  |
|                   | 1   | Introduction Interpretation: meaning, object and scope, Statute: kinds, construction and nature, Purpose of interpretation of statutes, The General Clauses Act, 1897: meaning, nature, scope, importance and relevance.   | 10    |  |  |
|                   | 2   | Rules of Statutory Interpretation  Primary Rules: Literal rule, Golden rule, Mischief rule, Secondary Rules: noscitur a sociis, ejusdem generis, reddendosingulasingulis, Maxims of Statutory Interpretation: delegatus non potestdelegare, expressiouniusexclusioalterius, generaliaspecialibus non derogant, ut res magisvaleat quam pereat, expressumfacitcessaretacitum, in bonampartem, inpari delicto potiorest condition possidentis  | 12    |  |  |
|                   | 3   | Aids to Interpretation  Internal aids: Title, Preamble, Definitions, Headings, Marginal notes, Punctuations, Illustrations, Exceptions, Provisos, Saving clauses, Explanations, Schedules, <i>non-obstante</i> clause.  External aids: Role of Constituent Assembly debates in the interpretation of the Constitution of India, Legislative history, Legislative intention, Statement of objects and reasons, Legislative debates, Committee reports, Law Commission Reports, Dictionaries, Statutes in <i>parimateria</i> | 10    |  |  |
|                   | 4   | Interpretation with reference to the subject matter and purpose  Taxing statutes, Penal statutes, Welfare legislation, Substantive and adjective statutes, Directory and mandatory provisions, Enabling statute, Amending statutes, Codifying and consolidating statutes, Presumptions, Rules relating to interpretation of Constitution.  | 16    |  |  |

|  | 5   | Principles of Constitutional Interpretation  Doctrine of pith and substance, Rule of harmonious construction, colourable legislation, Ancillary powers, residuary power, Doctrine of repugnancy, Doctrine of Eclipse, Retrospective, Prospective and Repealing of Statutes.  | 12 |  |  |  |
|--|---|--|----|--|--|--|
|  |   | Acts and Statutes (As Amended) 1. The General Clauses Act, 1897  |    |  |  |  |
|  |   | Total Hours  | 60 |  |  |  |
| TEXT BOOK                                  | _   | Singh, G.P; Principles of Statutory Interpretation; LexisNexis Bhattacharya, T.; The Interpretation of Statutes; Central Law Agency  |    |  |  |  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | 2. Kafal<br>3. Lang<br>4. Binda<br>Statu<br>5. Sarth<br>6. M.P. | n, Avtar and Kaur, Harpreet; <i>Introduction to Interpretation of S</i><br>SNexis<br>Itiya, A.B; <i>Interpretation of Statutes</i> ; Universal Publication<br>an, P. St. J; <i>Maxwell on the Interpretation of Statutes</i> ; LexisNexis<br>ra, N.S.; Revised by Rao, M. N. and Dhanda, Amita; <i>Interpret</i><br><i>tes</i> ; LexisNexis<br>ii, Vepa P.; <i>Interpretation of Statutes</i> ; Eastern Book Company<br>Jain, Constitutional Law of India, 8 <sup>th</sup> edition ,Lexis Nexis<br>hi BM, Interpretation of Statutes, Orient Publisher, 2008 |    |  |  |  |

| Course: TAXA                               | TION LAW  | VS   |  |  | Semeste                                  | r: VII      |  |  |
|--|---|--|--|--|--|-------------|--|--|
| Course Code: B                             | BL 404  |  | LTP  | 400  | Credit                                   | ts: 4       |  |  |
| OBJECTIVE                                  |   | To impart basic knowledge and understanding about the Income Tax Laws focusing on direct tax policy in India and emerging trends in present context. |  |  |  |             |  |  |
| COURSE<br>OUTCOME                          | i. Under<br>Indivi<br>ii. Identi<br>Liabil<br>iii. Famil  | Individuals, Limited Companies, Partnership firms and other Institutions.  |  |  |  |             |  |  |
| COURSE<br>DETAILS                          | Module<br>No.   |  |  | Торіс  |  | Hours       |  |  |
|  | 1   | Conce<br>taxatio<br>& CB<br>avoida   | on, Taxing powers of Pa<br>IT, Distinction between<br>the and tax evasion, D | rect Tax, Constitutional arliament, State Legisla en: tax and fee, tax pouble taxation, Concept ent year, Vodafone Cas   | tures, CBDT blanning, tax s: residential | 12          |  |  |
|  | 2   | An ov and ga   | ains of business and prother sources, Exemp                                  | ome: salary, house proprofession, capital gains ted incomes, and con   | and income                               | 18          |  |  |
|  | 3   | Proced<br>returns<br>Source<br>Assess  | s including e-filing, A<br>e (TDS), Deduction from                           | ssment: ccount Number (PAN Advanced Tax, Tax Description of the Country of the Co | Deduction at /S 80C-80U,                 | 18          |  |  |
|  | 4   | Conce  | s & Services Tax: pts and applicability rities: powers and jurise            | of GST, Supply;  | Assessment,                              | 12          |  |  |
|  |   | 1. Th  | nd Statutes (As Amen<br>e Income Tax Act, 196<br>oods and Services Tax A     | 1  |  |             |  |  |
|  |   |  |  | ŗ  | Total Hours                              | 60          |  |  |
| TEXT BOOK                                  | <ol> <li>Singhania, V. K.; Students' Guide to Income Tax; Taxmann</li> <li>Ahuja, Girish and Gupta, Ravi; Systematic Approach to Income Tax; Bhar House</li> <li>Fundamentals of GST &amp; Customs Law; K.M. Bansal; Taxmann</li> </ol> |  |  |  |  | Bharat Law  |  |  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | 1. Mano<br>Lal,   | haran, T   | Γ. N.; Students Handbo   | ok on Income Tax Law; ome Tax; Konark Public   | Snow White I                             | Publication |  |  |

| Course: MEDIA LAW    | Semester: VII |     |            |
|----------------------|---------------|-----|------------|
| Course Code: BBL 405 | LTP           | 400 | Credits: 4 |

| OBJECTIVE         | To impart basic knowledge of media laws, ethics and values and its limitations in the legal framework. |  |       |  |  |  |  |
|-------------------|--|--|-------|--|--|--|--|
| COURSE<br>OUTCOME | After con  | <ul> <li>i. Understand the definition, types, and features of various media, including print, electronic, and internet media, along with media freedom and censorship.</li> <li>ii. Explain the constitutional provisions on freedom of speech and expression related to media and the interaction between media and different branches of government.</li> <li>iii. Analyze the limitations on media such as obscenity, defamation, advertisement regulations, right to privacy, and media ethics.</li> <li>iv. Identify key legal provisions governing media under various Acts including the Indecent Representation of Women Act, Cinematograph Act, and Cable Television Networks Act.</li> </ul> |       |  |  |  |  |
|                   | ii. E iii. A iii. A iv. Ic   |  |       |  |  |  |  |
| COURSE<br>DETAILS | Module<br>No.  | Торіс  | Hours |  |  |  |  |
|                   | 1  | Introduction  Media: Definition and forms of media and their features, Broadcasting: history and kinds, electronic media: scope and limitations, Print media: scope and limitations. Media Freedom and Censorship, Laws relating to media, Media and Monitoring mechanism, Media ethics, Internet as New Media, Internet, and convergence issues   | 14    |  |  |  |  |
|                   | 2  | Freedom of Speech and Expression and Media Freedom of speech and expression guaranteed by the Constitution of India and media, media as a medium of speech and expression (scope of Articles 19 and 21 in regulation of media), Freedom of press & Constitutional Restrictions, Freedom of press & right to information, various aspects of freedom of press. Media and legislature, Media and judiciary, Media and Executive  | 16    |  |  |  |  |
|                   | 3  | Limitations on Media  Definition of obscenity under Indian Penal Code and censorship in media, its objective, and effects. Libel and Slander, Advertisement: concept, scope and limitation, Regulatory mechanism and standards of publicity, Concept of obscenity & various legislative measures, Media and the acts of Defamation, Commercial advertisement & Freedom of speech & expression, Right to Privacy and Media, Gag orders, Paid News, Media Trial Surrogate advertisement, social media.   | 14    |  |  |  |  |
|                   | 4  | Relevant provisions of the following Acts  The Indecent Representation of Women (Prohibition) Act, 1986, The Cinematograph Act, 1952, The Drugs and Magic Remedies (Objectionable Advertisement) Act, 1954, The Prasar Bharati (Broadcasting Corporation of India) Act, 1990, The Cable Television Networks (Regulation) Act, 1995.  | 16    |  |  |  |  |

|  |                |       | Total Hours   | 60 |
|--|----------------|-------|---|----|
| TEXT<br>BOOK                                 | 1.<br>2.<br>3. | M. Ne | ia Divan, Madhavi; Facets of Media Law; Eastern Book<br>eelamar, Media Law and Ethics<br>ia Divan, Madhavi; <i>Facets of Media Law</i> ; Eastern Book |    |
| REFERENC<br>E BOOK/<br>SUGGESTE<br>D READING |                |       | Aishra Media Law n India<br>kanta, K Nanda, Media Law, Central Law Publication  |    |

| Course: LEGAL AID AND SOCI | Semester: VII |     |            |
|----------------------------|---------------|-----|------------|
| Course Code: BBL 406 P     | LTP           | 002 | Credits: 1 |

| OBJECTIVE         | To impart basic knowledge about legal aid, and related substantive and procedural laws. |  |           |  |
|-------------------|---|--|-----------|--|
| COURSE<br>OUTCOME | After completing this course, students will be able to:                                 |  |           |  |
|                   |   | nderstand the meaning of legal aid and the essential principles of aw.   | Criminal  |  |
|                   | im  | entify the elements and concepts of legal aid and legal issues in the aplementation of legal aid.  |           |  |
|                   | ba  | nderstand the hierarchy and authorities to allow legal aid to ckward, and women.   | the poor, |  |
|                   | iv. Ro  | ble of Legal Fraternity in the Pursuance of Legal Aid  |           |  |
| COURSE<br>DETAILS | Module<br>No.   | Торіс  | Hours     |  |
|                   | 1   | Introduction: Define Legal Aid, Legal Service, Court, Adversarial System of Adjudication, Inquisitorial System, Plaintiff, Defendant, and Drawback of Adversarial System of Adjudication. Concept of Jurisdiction and Kinds of Jurisdiction. Reason for delay in the Adjudication of Cases.  | 03        |  |
|                   | 3   | Legal Aid:  Evolution, Meaning of Legal Aid, Nature, and Scope and Concept of Legal Aid, Objective of Legal Aid, who is eligible for legal aid, Disqualifications of Legal Aid in India, and Procedure for Availing the legal aid. The problems with Legal Aid in India. Nexus between legal aid and Access to Justice.  The Constitutional Provisions for Legal Aids in India- Article 39A of the Constitution. Article, 14, 21, 22, 39(A), 43 A, of the Constitution. Role of the Advocates, Role of Courts in legal aid Rules 46, 49, 40, and 7 of the Advocate Act, Article 304 of the Code of Criminal Procedure Code, 1973, Order 33 Rule 17 of the Code of Civil Procedure, 1908  Committee on Legal Aid:  Expert Committee on Legal Aid 1973, The Report on National Jurdicare: Equal Justice and Social Justice Report 1977, Report on Legal Aid 1977 – Meaning and Scope of the Reports, Its Contribution to the Emergence of Legal Aid. | 04        |  |
|                   | 4   | Legal Aid and Statutory Recognition:  Meaning and Concept of legal aid, History of Free Legal Aid, Need for legal aid in the present scenario, Legal Services Authority Act, 1987 – Bodies and their Hierarchy. The Criterion of Providing Legal Aid, Types of legal aid funds, Types of legal services, Benefits of legal aid, and Challenges of legal aid, Nexus between legal aid and social justice. Nexus between legal aid and economic justice. Significance of Lok Adalat, Amendment to the Legal Services Authority Act. Criticism of the Act.  | 04        |  |

|                  |    |                | Total Hours  | 15         |
|------------------|----|----------------|--|------------|
| TEXT BOOK        | 1. | Myner<br>Law H | ni S.R Public Interest Lawyering, Legal Aid and Para Legal Serv<br>Iouse                             | ices; Asia |
|                  | 2. |                | ailash R Public Interest Lawyering, Legal Aid and Para Legal I Law Publications                      | Services;  |
|                  | 3. | Para L         | ape N.V., Public Interest Litigation, Legal Aid and Services, Lok egal Services; Central Law Agency. | Adalat &   |
| 1                | 4. | Legal          | Services Authority Act, 1987   |            |
| REFERENC         | 1. | Nigam          | n, R.C.; Criminal Law; Asia Law House  |            |
| E BOOK/          | 2. | Gaur,          | H. S.; Criminal Law: Cases and Materials; Universal Publication                                      |            |
| SUGGESTE         |    |                |  |            |
| <b>D READING</b> |    |                |  |            |

| Course: MAKING OF INDIA'S | Semester: VII |     |            |
|---------------------------|---------------|-----|------------|
| Course Code: BBL 407 C    | LTP           | 400 | Credits: 4 |

| OBJECTIVE         | To impart basic knowledge about the making of India's Constitution and challenges in enactment and enforcement of the Constitution.   |   |       |  |  |  |
|-------------------|---|---|-------|--|--|--|
| COURSE<br>OUTCOME | After com   | After completing this course, students will be able to:   |       |  |  |  |
|                   | <ul> <li>i. Understand the historical background and significance of India's Constitution.</li> <li>ii. Identify the key individuals and committees involved in drafting the Constitution.</li> <li>iii. Analyse the fundamental principles and values enshrined in the Constitution.</li> <li>iv. Explore the debates and compromises that took place during the drafting process.</li> <li>v. Examine the impact of the Constitution on India's democracy and governance.</li> <li>vi. Evaluate the ongoing relevance and challenges faced by India's Constitution today</li> <li>vii. Identify the shortcomings in the Indian constitution.</li> </ul> |   |       |  |  |  |
| COURSE<br>DETAILS | Module<br>No.   | Торіс   | Hours |  |  |  |
|                   | 1   | Introduction to India's Constitutional History: Historical context and the need for a constitution, colonial rule and the demand for self-governance, The influence of the Government of India Act, 1919 & Government of India Act, 1935.   | 10    |  |  |  |
|                   | 2   | Constituent Assembly:  Demand for Constituent Assembly, Constituent Assembly, Composition, Features and Functions of the Constituent Assembly, Committees, Drafting Committee of Indian Constitution, Criticism of Constituent Assembly, Objective Resolution & its features, Women and the Constituent Assembly. | 12    |  |  |  |
|                   | 3   | Processes and Significance:  Drafting and deliberations in the Constituent Assembly, Enactment and enforcement of the Constitution, the significance of the Constitution in shaping Indian democracy.   |       |  |  |  |
|                   | 4   | Salient Features and Fundamental Principles:  Preamble: Objectives and aspirations of the Constitution, Fundamental Rights and Directive Principles of State Policy, Separation of powers and federal structure.  |       |  |  |  |
|                   | 5   | 5 <b>Debates and Compromises:</b> Fundamental Rights vs. Social Obligations, Language and linguistic diversity, Reservation policies and affirmative action, Right to Education.  |       |  |  |  |
|                   | 6 Contemporary Challenges and Relevance:  Constitutional amendments and judicial interpretation, Contemporary debates on secularism, federalism, and social   |   |       |  |  |  |

|  | justice, The Constitution as a living document and its adaptation to changing times.  |  |
|--|---|--|
| 7  | Prospects:  Reflection on the achievements and shortcomings of India's Constitution, Prospects and challenges for constitutional governance in India.                           | 04   |
|  | Acts and Statutes (As Amended) 1. The Constitution of India   |  |
|  | Total Hours   | 60   |
| 2. Sir   | ngh, M. P.; V.N. Shukla's Constitution of India; Eastern Book Compa   | ny   |
| <ol> <li>See</li> <li>Jai</li> <li>Sh</li> </ol> | ervai, H.M; Constitution of India; Universal Publication<br>n, M.P; Indian Constitutional Law; LexisNexis<br>arma, Brij Kishore; Introduction to Constitution of India; Pearson |  |
|  | 1. Ba 2. Sir 3. Par 1. Py 2. Sec 3. Jai 4. Sh   | Reflection on the achievements and shortcomings of India's Constitution, Prospects and challenges for constitutional governance in India.  Acts and Statutes (As Amended)  1. The Constitution of India  Total Hours  1. Basu, Durga Das; Introduction to the Constitution of India; LexisNexis 2. Singh, M. P.; V.N. Shukla's Constitution of India; Eastern Book Compa 3. Pandey, J.N; Constitutional Law, Central Law Agency  1. Pylee, M.V.; Indian Constitution; S. Chand Publication 2. Seervai, H.M; Constitution of India; Universal Publication 3. Jain, M.P; Indian Constitutional Law; LexisNexis 4. Sharma, Brij Kishore; Introduction to Constitution of India; Pearson |

| Course: COMPARATIVE CRIMINAL LAW |     |     | Semester: VII |
|----------------------------------|-----|-----|---------------|
| Course Code: BBL 407 CR          | LTP | 400 | Credits: 4    |

| OBJECTIVE                                    | In this course we compare the Criminal law of India with that of UK & USA and find out where we stand in the world   |   |   | and find |  |
|--|--|---|---|----------|--|
| COURSE OUTCOME                               | <ul> <li>After completing this course, students will be able to: <ol> <li>Understand the historical evolution and structure of the criminal justice system, including the common law and civil law systems, and adversarial and inquisitorial models.</li> <li>Compare the development of penal laws and analyze stages of crimes and criminal liability in India, the US, and the UK.</li> <li>Explain the investigation, charging process, and prosecution procedures across different legal systems including India, the UK, and the USA.</li> <li>Analyze and compare various theories of punishment such as retributive, reformative, preventive, and deterrent approaches.</li> <li>Evaluate sentencing practices and correctional administration including capital punishment, life imprisonment, rigorous and simple imprisonment, and fines.</li> </ol> </li> </ul> |   |   |          |  |
| COURSE<br>DETAILS                            | Module<br>No.  | Торіс   |   | Hours    |  |
|  | 1  | Introduction to Criminal Justice Process: Historical Evolution of Criminal Justice System · Construction System · Adversarial model · Mierarchy of criminal courts and their jurise   | Inquisitorial                                 | 12       |  |
|  | 2  | Compare the development of penal laws: Stages of Crimes: Intention, Preparation, A Commission in India, US and UK; Criminal Liabili   | Attempt and<br>ty                             | 12       |  |
|  | 3  | Investigation, Charging Process, Prosecution of Framing of Charge under the Bhartiya Nagari Sanhita; Charging Process and case management us system, Prosecution of a Criminal case Charging P USA. Role of the prosecutor and charging decision Investigation in Continental Countries | ik Suraksha<br>ander the UK<br>Process in the | 14       |  |
|  | 4  | Comparative Study of theories of the Punishmen<br>Retributive, Reformative, Preventive, Detentive and   |   | 14       |  |
|  | 5  | Sentencing And Correctional Administration:<br>Capital Punishment, Life Imprisonment, Rigorous, Sand fine   | Simple  | 10       |  |
|  |  |   | Total Hours                                   | 60       |  |
| TEXT<br>BOOK                                 | 1. K.N.  | Chandrsekharan Pillai (Rev.), R.V. Kelkar's Crimina   | l Procedure                                   |          |  |
| REFERENC<br>E BOOK/<br>SUGGESTE<br>D READING | 1. K.I. Vibhute (Ed.), Criminal Justice  |   |   |          |  |
| Course: PATE                                 | NT LAW A   | AND PRACTICE  | Semester                                      | r: VII   |  |

| Course Code: BBL 407 IP | LTP | 400 | Credits: 4 |
|-------------------------|-----|-----|------------|
|-------------------------|-----|-----|------------|

| OBJECTIVE   | To impart comprehensive knowledge on Indian position of the Patent Law (1970), Historical development, Procedure for granting a patent, Infringement.   |   |       |
|---|---|---|-------|
| COURSE OUTCOME                                    | <ul> <li>After completing this course, students will be able to:</li> <li>i. Understand the concept and historical evolution of the patent system in India and internationally, including the legal basis for patent protection.</li> <li>ii. Identify patentable inventions under the Patent Act, 1970 and its amendments, including biotechnology, pharmaceuticals, software, and non-patentable inventions.</li> <li>iii. Explain the procedure for obtaining a patent, covering application, examination, opposition, acceptance, and registration.</li> <li>iv. Analyze the rights and obligations of patentees, including duration, limitations, compulsory licenses, and special categories.</li> <li>v. Evaluate the criteria and modes of patent infringement, defenses, remedies, and considerations during emergencies like patent waivers.</li> </ul> |   |       |
| COURSE<br>DETAILS                                 | Module<br>No.   | Торіс   | Hours |
|   | 1   | Introduction: Concept of Patent: Historical view of Patent system in India and International Scenario, Evolution of Patent Laws in India, Legal basis of Patent Protection.   | 12    |
|   | 2   | Patentability Patentable Inventions:  Patent Act 1970 – amendments of 1999, 2000, 2002 and 2005, Process and Product (Biotechnology/ Pharmaceutical Products / Software programme), Patent protection of computer programme – Inventions NOT patentable. Patenting of Micro-organism. | 14    |
|   | 3   | Procedure of Patenting Process of Obtaining a Patent: Application, Examination, Acceptance, Opposition, Sealing of Patents, Preservation of Patents, Documentation, Register of Patents.  | 14    |
|   | 4   | Rights and Obligations of a Patentee:  Duration of Patents, Rights of Patentee, Limitation of rights, Use and exercise of Rights, Right to Secrecy, Compulsory Licenses, Special Categories.  | 12    |
| Colourable Variation), Onus of Proof, Defences in |   | Criteria of Infringement, Modes of Infringement (Doctrine of Colourable Variation), Onus of Proof, Defences in suits of Infringement, Injunctions and related remedies IP waiver-   | 08    |
|   |   | Total Hours   | 60    |
| TEXT BOOK   | <ol> <li>Fisher, Matthew, Fundamentals of Patent Law: Interpretation and Scope of<br/>Protection, New Delhi, Mohan law House.</li> <li>Dr. Bhandari, M.K. Law relating to IPR, Central Law Publication,</li> </ol>  |   |       |

| Course: LAW OF MERO  | Semester: VII |     |            |
|----------------------|---------------|-----|------------|
| Course Code: BBL 407 | LTP           | 400 | Credits: 4 |

| OBJECTIVE         | To provide s  | students with an introduction to the practice of Mergers and A   | Acquisitions |
|-------------------|---------------|--|--------------|
|                   |               | its comprehensive study of the legal principles in India   |              |
| COURSE<br>OUTCOME | _             | leting this course, students will be able to:  |              |
|                   |               | ne mergers and acquisitions, understand their types, motivat al historical trends.   | ions, and    |
|                   | inclu         | lain the legal framework and regulatory approvals required fading company law, securities regulations, competition law, stment rules.  |              |
|                   | iii. Und      | erstand the importance of due diligence and valuation metho  | ds in M&A    |
|                   |               | sactions.  cribe key transaction documents used in M&A such as share   | purchase     |
|                   |               | ements, merger agreements, and NDAs.  lyze negotiation strategies, deal structuring, warranties, index   | mnities, and |
|                   | finaı         | ncing in M&A deals. mine post-merger integration challenges, corporate governan  |              |
|                   | and           | shareholder rights.  | ice issues,  |
|                   | tech          | lore emerging trends in M&A including regulatory changes, nological impacts, cross-border transactions, and relevant SE IA regulations.  | EBI and      |
| COURSE<br>DETAILS | Module<br>No. | Topic  | Hours        |
|                   | 1             | Introduction to Mergers and Acquisitions Definition and types of mergers and acquisitions, Rationale and motivations behind M&A transactions and Historical overview and global trends in M&A activity   | 08           |
|                   | 2             | Legal Framework, Regulatory Approvals for M&A Transactions   | 12           |
|                   |               | Company law provisions related to mergers and acquisitions, Securities regulations and disclosure requirements, Competition law considerations and antitrust regulations, Foreign investment regulations and cross-border transactions, Obtaining regulatory approvals for M&A transactions, Competition clearance and merger control, Securities and exchange commission compliance |              |
|                   |               | and Cross-border considerations and foreign investment approvals.  |              |
|                   | 3             | and Cross-border considerations and foreign investment   | 08           |
|                   | 3             | and Cross-border considerations and foreign investment approvals.  Due Diligence and Valuation Importance of due diligence in M&A transactions, Legal, financial, and operational due diligence and Valuation  | 08           |

|  |   | Negotiation strategies and tactics, Key considerations in structuring M&A deals, Representations, warranties, and indemnities and Deal financing and payment mechanisms   |    |
|--|---|---|----|
|  | 6   | Post-Merger Integration and Corporate Governance Integration planning and execution, Legal issues in post- merger integration, Corporate governance and management challenges and Shareholder rights and remedies.  | 08 |
|  | 7   | <ul> <li>Emerging Trends and Future Developments</li> <li>Evolving regulatory landscape for M&amp;A transactions, Impact of technology and digitalization on M&amp;A and Cross-border implications and international trends</li> <li>Sebi (Substantial Acquisition of Shares and Takeovers) Regulations, 2011</li> <li>Sebi (Listing Obligations and Disclosure Requirements) Regulations, 2015</li> <li>Foreign Exchange Management Act, 1999</li> <li>Acts and Statutes (As Amended)</li> <li>The Companies Act, 2013</li> <li>Insolvency and Bankruptcy Code 2016</li> </ul> | 08 |
|  |   | <ol> <li>The Competition Act, 2002</li> <li>The Securities and Exchange Board of India, 1992</li> <li>Securities Contracts (Regulation) (Stock Exchanges and Clearing Corporations) Regulations</li> </ol> Total Hours  | 60 |
| TEXT BOOK                                  | 2. J.C. Verr  | Kapil and Kanwal N. Kapil, Mergers and Acquisitions, Wiley ma, Corporate Merger, Amalgamation and Takeovers: Concertainty, Bharat Law House   | 7  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Rabi Narayan Kar &amp; Minakshi, Mergers Acquisitions &amp; Corporate Restructuring         <ul> <li>Strategies &amp; Practices, Taxmann</li> </ul> </li> <li>Stephan Bergamin &amp; Markus Braun, Mergers and Acquisitions – Integration and Transformation Management as the Gateway to Success, Springer</li> </ol> |   |    |

| Course: LAW OF EXPORT TRADE |     |     | Semester: VII |
|-----------------------------|-----|-----|---------------|
| Course Code: BBL 407 IT     | LTP | 400 | Credits: 4    |

| OBJECTIVE         | To impart ba   | sic knowledge about law od export trade and related substantiv   | e laws. |
|-------------------|--|--|---------|
| COURSE<br>OUTCOME | <ul> <li>After completing this course, students will be able to: <ol> <li>Understand state control over import-export trade, its evolution from rigidity to liberalization, and its impact on the economy.</li> <li>Explain the international regime governing trade, including WTO agreements, tariff and non-tariff barriers, anti-dumping, and technology transfer regulations.</li> <li>Describe the general legal framework for import-export control, focusing on the Foreign Trade Development and Regulation Act, customs laws, and government powers.</li> <li>Analyze Foreign Exchange Management including FEMA provisions, currency control, export promotion councils, and foreign investment regulations.</li> <li>Examine changing investment and export policies affecting NRIs, FIIs, FDIs, joint ventures, and key sectors like agriculture, textiles, and services.</li> <li>Understand customs laws related to import-export prohibitions, smuggling control, customs duties, goods clearance, packaging, labeling, and certification requirements.</li> </ol> </li> </ul> |  |         |
| COURSE<br>DETAILS | Module Topic No.   |  | Hours   |
|                   | 1  | Introduction: State Control over import and export of goods from rigidity to liberalization, Impact of regulation on economy, The Basic Needs of Export and Import Trade: Goods, Services, Transportation.   | 08      |
|                   | 2  | International Regime: WTO agreement, WTO and tariff restrictions, WTO and non-tariff restrictions, Investment and transfer of technology, Quota restriction and anti-dumping, Permissible regulations, Quarantine regulation, Dumping of discarded technology and goods in international market, Reduction of subsides and counter measures. | 12      |
|                   | 3  | General Law on Control of Imports and Exports: General scheme, Legislative control, Power of control: Central government and RBI, Foreign Trade Development and Regulation Act 1992, Restrictions under customs law, Prohibition and penalties, Export- Import formulation: Guiding features.  | 10      |
|                   | 4  | Foreign Exchange Management: FEMA, Foreign Exchange and currency, Import of goods, Export promotion councils, Export oriented units and export processing zones, Control of Exports: Quality control, Regulation on goods, Conservation of foreign exchange, Foreign exchange management, Currency transfer, Investment in foreign countries | 12      |

|           | 5 | Exam Policy: Changing Dimensions: Investment Policy: NRIs, FIIs (Foreign institutional Investors), FDIs, Joint venture, Promotion on foreign trade, Agricultural products, Textile and cloths, Jewellery, Service Sector;  | 08 |
|-----------|---|--|----|
|           | 6 | Laws relating to Customs:  Prohibition on importation and exportation of goods, Control of smuggling activities in export import trade, Levy of, and exemption from, customs duties, Clearance of imported goods and export goods, Conveyance and warehousing of goods, Packaging and Labelling Norms, Halal certification.  | 10 |
|           |   | <ol> <li>Acts and Statutes (As Amended)</li> <li>Government of India, Handbook of Import Export Procedures</li> <li>Government of India Import and Export Policy (1997-2002)</li> <li>Foreign Trade Development and Regulation Act 1992 and Rules</li> <li>Foreign Exchange Management Act 1999</li> <li>Customs Manual (Latest edition) Final Treaty of GATT, 1994</li> </ol> |    |
|           |   | Total Hours  | 60 |
| TEXT BOOK |   | a Pal; Law Of Export Import Regulation; Amar Law Publication usudana H S; Foreign Trade and Export Import Policy of India;   |    |

| Course: DIVORCE AND MAINTENANCE LAW |     |     | Semester: VI |
|-------------------------------------|-----|-----|--------------|
| Course Code: BBL 407 FL             | LTP | 400 | Credits: 4   |

| OBJECTIVE         | To impart comprehensive knowledge about the laws of divorce and maintenance under different personal laws in India, highlighting common grounds, unique provisions, judicial interpretations, and comparative legal perspectives. |   |       |  |
|-------------------|---|---|-------|--|
| COURSE<br>OUTCOME | i. U ii. C iii. A iv. A   | <ul> <li>ii. Critically analyze statutory and judicial developments across religions.</li> <li>iii. Apply the legal provisions to practical case-based scenarios.</li> <li>iv. Appreciate the need for uniformity and reform in personal laws.</li> </ul>   |       |  |
| COURSE            |   | Topic   | Hours |  |
| DETAILS           | 1   | Introduction and Conceptual Framework  Marriage and Divorce: Legal nature and significance, Historical development of matrimonial law in India, Theories of divorce: Fault, Mutual Consent, Irretrievable Breakdown, Distinction between nullity and divorce, Overview of Uniform Civil Code debates related to marriage and divorce                                      | 10    |  |
|                   | 2   | Divorce and Maintenance under Hindu and Jain Laws  Grounds and procedures under Hindu Marriage Act, 1955, Void and voidable marriages, Judicial separation, restitution of conjugal rights, Maintenance under Hindu Adoption and Maintenance Act, 1956, Rights of wife, children, aged parents, Relevant case laws: Dastane v. Dastane, Naveen Kohli v. Neetu Kohli, etc. | 12    |  |
|                   | 3   | Divorce and Maintenance under Muslim Law  Modes of divorce: Talaq, Khula, Mubarat, Faskh, Triple Talaq and legal status post Shayara Bano v. Union of India, Maintenance under the Muslim Women (Protection of Rights on Divorce) Act, 1986, Rights of divorced Muslim women – Shah Bano, Daniel Latifi cases, Comparatision on Mehr and maintenance                      | 12    |  |
|                   | 5   | Divorce and Maintenance under Christian and Parsi Laws  Indian Divorce Act, 1869 – amendments and grounds for divorce, Maintenance and custody provisions, Parsi Marriage and Divorce Act, 1936, Matrimonial courts and procedures under both laws - Comparative study with Hindu and Muslim laws  Secular Provisions and Emerging Trends                                 | 13    |  |

|  | Maintenance irrespective of religion- Relevant Provisions of<br>BNSS, Maintenance under Domestic Violence Act, 2005,<br>Special Marriage Act, 1954: Divorce and maintenance<br>provisions, Role of Family Courts, Uniform Civil Code and<br>Law Commission Reports, Emerging judicial trends and gender<br>justice | 13 |
|--|--|----|
|  | Total Hours  | 60 |
| TEXT BOOK                                  | Paras; Law of Marriage and Divorce in India<br>Principles of Hindu Law   |    |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | ; Family Law Lecture<br>Agnes; Law and Gender Inequality   |    |

| Course: COMPARATIVE CONSTITUTION |     |     | Semester: VII |
|----------------------------------|-----|-----|---------------|
| Course Code: BBL 408 C           | LTP | 400 | Credits: 4    |

| OBJECTIVE         | To impart basic knowledge about comparative and cooperative constitution and related substantive constitutional laws. |   |       |  |  |
|-------------------|---|---|-------|--|--|
| COURSE<br>OUTCOME | i. U c p ii. A d e iii. E ju iv. E  | Understand the concept, nature, and evolution of constitutions and constitutionalism, including constitutional supremacy and separation of powers.  Analyze the scope and significance of comparative constitutional law, distinguishing between written and unwritten constitutions through global examples.  Explain judicial review and the enforcement of civil rights, focusing on writ jurisdiction and the balance between individual rights and national security. Describe the principles of federalism, essential conditions, various federal models, and contemporary trends like cooperative federalism and center-state relations. |       |  |  |
| COURSE<br>DETAILS | Module<br>No.   | Торіс   | Hours |  |  |
|                   | 1   | Constitution & Constitutionalism:  Constitution: Concept, Nature, and Importance of Constitution-Evolution of Constitutional Values-Requisites of Ideal Constitution-Historical Evolution of Constitutional Government;  Constitutionalism: Concept-Evolution-Limitations on Government Power-Constitutional Supremacy-Separation of Power.   | 16    |  |  |
|                   | 2   |   |       |  |  |
|                   | 3   | Judicial Review & Civil Rights:  Judicial Review-Fundamental Rights; Writ Jurisdiction-A Comparative Study; Civil Liberties/Rights: Structure- Enforcement-Individual Rights-Group Rights-National Security.  | 14    |  |  |
|                   | 4   | Federalism: Federalism: Concepts of Federalism and Federal Government-Conditions Essential for Federalism; Patterns of Federal Government: U.S.A, Australia, Canada, and India; New Trends in Federalism: Cooperative Federalism-Political factors Influencing Federalism, Central Control v. State Autonomy-Dynamics of Federalism   | 16    |  |  |
|                   |   | Total Hours   | 60    |  |  |
| TEXT BOOK         | Limit   | 1. Douglas V. Verney: 'The Struggle Over Judicial Review: Supreme Court and Limited Government', in M. P. Singh et. al., (eds.), Indian Judiciary and Politics: The Changing Landscape, Manohar Book, New Delhi.  |       |  |  |

|  | Ernest A. Young: 'Foreign Law and the Denominator Problem', 119 Harv. L. Re Goolam E. Vahanvati: 'Rule of Law: The Sieges Within', in Mool Chand Sharm & Raju Ramachandran, Constitutionalism, Human Rights and the Rule of Law Essays in Honour of Soli J Sorabjee, Universal Book Publishing Co., New Delhi  | na<br>w:  |
|--|--|-----------|
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | Alexander M. Bickel: The Least Dangerous Branch: The SC at the Bar of Politics Yale University Press, New Haven.  Anata Kumar Giri: 'The Rule of Law and Indian Society: From Colonialism to Post Colonialism', in P. Costa and D. Zolo (ed.), The Rule of Law: History, Theorem and Criticism, Springer, The Netherlands.  Archibald Cox: Court and the Constitution, Houghton Mifflin, Boston.  B. Z. Tamanaha: 'Rule of Law in United States', in Randall Peerenboom (ed. Asian Discourses of Rule of Law, Routledge, London.  Charles Fried: Saying What the Law Is: The Constitution in the Supreme Cour Universal Publishing Co. Pvt. Ltd., New Delhi.  Charles L. Black: The People and the Court: Judicial Review in a Democracy, The Macmillan Company, New York.  D. D. Basu: Comparative Constitution Law, LexisNexis India, Gurgaon.  D. D. Basu: Introduction to the Constitution of India, Lexis-Nexis, New Delhi. | to<br>bry |

| Course: FORENSIC EVIDENCE AND THE LAW |            |  | Semester: VII |
|---------------------------------------|------------|--|---------------|
| Course Code: BBL 408 CR               | Credits: 4 |  |               |

| Course Coue.      | DDL 400  |  | ю. т        |  |
|-------------------|--|--|-------------|--|
|                   |  |  |             |  |
| OBJECTIVE         | To provide students with a comprehensive background in forensic investigative procedures and to enable them to apply their forensic investigation skills |  |             |  |
| COURSE<br>OUTCOME | After co   | ompleting this course, students will be able to:   |             |  |
| OUTCOME           | i.   | Understand the basics of forensic science, types of crimes, roles o  | f forensic  |  |
|                   |  | experts, and significance of forensic evidence in criminal investigation   |             |  |
|                   | ii. Explain the science and classification of fingerprinting, footprint analysis, to marks, and their evidentiary value in courts.                       |  |             |  |
|                   |  | Describe postmortem changes, types of injuries, poisoning diagr  | osis, and   |  |
|                   | 1  | medico-legal aspects related to death investigations.  |             |  |
|                   |  | Differentiate forensic psychology and psychiatry, methods of collection, psychological detection of deception, and their role  |             |  |
|                   |  | delivery.  | iii justice |  |
|                   | <b>v.</b>  | Understand forensic ballistics including history, types of firearms  | , gunshot   |  |
|                   | 1  | residue analysis, and ballistic characteristics of firearm injuries.   |             |  |
| COURSE            | Module   | Topic  | Hours       |  |
| DETAILS           | No.  | Торк   | Hours       |  |
|                   | 1  | Introduction to Forensic Science and Forensic Evidence   | 8           |  |
|                   | 1  | Introduction to Forensic Science; education of Forensic Science,   | O           |  |
|                   |  | Crime- and its types (robbery, suicide, homicide, drowning   |             |  |
|                   |  | explosives, arson) Role of Forensic scientists and Medico legal  |             |  |
|                   |  | doctors; Expert Testimony, Significance of Forensic Science;<br>Central and State forensic laboratories in India and Modus     |             |  |
|                   |  | Operandi; Criminal Profiling; Corpus Delicti   |             |  |
|                   | 2  | Evidentiary value of Fingerprinting & Other Impressions  | 14          |  |
|                   |  | Fingerprints: History and development of Fingerprints as science   |             |  |
|                   |  | for Personal Identification; Type of Fingerprints, Classification of   |             |  |
|                   |  | Fingerprints, Latent Fingerprint; Causes of Formation of Scene of  |             |  |
|                   |  | Crime Finger Prints; Comparison of Finger Prints; Ridge details; Palm and Sole prints identification. Presentation of Expert   |             |  |
|                   |  | Evidence: Data, Reports, Evidence in the Court. Automated  |             |  |
|                   |  | fingerprint identification system (AFIS). Footprints: Importance,  |             |  |
|                   |  | Gait pattern analysis, Evaluation, and analysis of various casts.  |             |  |
|                   |  | Electrostatic lifting of latent footprints and comparison with reference sample. Tool marks: Introduction, nature, location,   |             |  |
|                   |  | collection, and comparison of tool marks. Mechanical fits:   |             |  |
|                   |  | Introduction and types of mechanical fits. Forensic significance of  |             |  |
|                   |  | various impression marks and its accountability in criminal  |             |  |
|                   |  | investigation.   |             |  |
|                   | 3  | Death, Postmortem Changes, Injuries and Toxic  | 12          |  |
|                   |  | Definition of death: Death, changes after death, putrefaction, and disposal dead bodies Injuries: Legal aspects of injuries:   |             |  |
|                   |  | disposal dead bodies. Injuries: Legal aspects of injuries; Mechanical injuries; Thermal injuries; Injuries due to electricity; |             |  |
|                   |  | Lightening and radiation; Regional injuries; Medico legal aspects  |             |  |
|                   |  | of injuries and asphxial deaths. Diagnosis of poisoning in living  |             |  |
|                   |  | and dead, PM findings. Corrosive agents, Irritants, Animal   |             |  |

|  |  | Poisons, Plant Poisons: Nature, type, mode of action. Identification of: Neurotic poisons, spinal poisons, cerebral poisons, cardiac poisons, anesthetic agents, asphxiants, food poisons, drug dependency abuse and miscellaneous Poisons.   |    |
|--|--|---|----|
|  | 4  | Forensic Psychology  Difference between psychology and psychiatry, importance, and the role in justice delivery system. Body signs and psychosomatic subtle changes. Classes of forensic psychology: Clinical, Experimental, Statistical, Psychotherapy, Consultancy. Collection of Evidence: Case history studies, Covert and overt observations, Interviews and interrogations, Experimentation and Research. Types of Questioning: Relevant-Irrelevant Question Technique (RIQ), Peak of Tension. Psycho-Physiological Detection of Deception (PDD), Psychological Stress Evaluator (PSE), Hypnosis, Truth Serum and Brain Printing  | 12 |
|  | 5  | Forensic Ballistics Firearms: Early history of firearms, the earliest firearms, the fifteenth century Match lock; Sixteenth & seventeenth century small arms; The age of the flint lock; The percussion lock firearms. Classification, characteristics and firing mechanism of smooth bored firearms (M.L., B.L.) Rifled firearms (Pistol, Revolver, Rifles and Machine Guns). Gun Shot Residues (GSR): Mechanism of formation of GSR, modern methods of analysis of GSR from the shooting hand & target with special reference to clothing. Firearm injuries: Ballistic aspect of firearm injuries, nature, effect of target, velocity, constructional features and range on the wounding, identification of firearm injuries, evaluation of firearm injuries. | 14 |
|  |  | Total Hours   | 60 |
| TEXT<br>BOOK                                 |  | sic Science in Criminal Investigation and Trails by B.R Sharma sic Audit Decoded by Pipara, G.C   |    |
| REFERENC<br>E BOOK/<br>SUGGESTE<br>D READING | <ol> <li>Forensic Science and Law: Investigative Applications in Criminal, Civil, and<br/>Family Justice by Wecht, Cyril H. &amp; Rago, John T.</li> <li>Forensic Ballistics in Criminal Justice by Kumar, Kaushalendra</li> </ol> |   |    |

| Course: FORENSIC EVIDENCE | Semester: VII |     |            |
|---------------------------|---------------|-----|------------|
| Course Code: BBL 408 CR   | LTP           | 400 | Credits: 4 |

| OBJECTIVE         | To provide students with a comprehensive background in forensic investigative procedures and to enable them to apply their forensic investigation skills.   |   |       |  |
|-------------------|---|---|-------|--|
| COURSE<br>OUTCOME | <ul> <li>i. Understand the basics of forensic science, types of crimes, roles of forensic experts, and significance of forensic evidence in criminal investigations.</li> <li>ii. Explain the science and classification of fingerprinting, footprint analysis, tool marks, and their evidentiary value in courts.</li> <li>iii. Describe postmortem changes, types of injuries, poisoning diagnosis, and medico-legal aspects related to death investigations.</li> <li>iv. Differentiate forensic psychology and psychiatry, methods of evidence collection, psychological detection of deception, and their role in justice delivery.</li> <li>v. Understand forensic ballistics including history, types of firearms, gunshot residue analysis, and ballistic characteristics of firearm injuries.</li> </ul> |   |       |  |
| COURSE<br>DETAILS | Module<br>No.   | Торіс   | Hours |  |
|                   | 2   | Introduction to Forensic Science and Forensic Evidence: Introduction to Forensic Science; education of Forensic Science, Crime- and its types (robbery, suicide, homicide, drowning explosives, arson) Role of Forensic scientists and Medico legal doctors; Expert Testimony, Significance of Forensic Science; Central and State forensic laboratories in India and Modus Operandi; Criminal Profiling; Corpus Delicti.  Evidentiary value of Fingerprinting & Other Impressions: Fingerprints: History and development of Fingerprints as science for Personal Identification; Type of Fingerprints, Classification of Fingerprints, Latent Fingerprint; Causes of Formation of Scene of Crime Fingerprints; Comparison of Finger Prints; Ridge details; Palm and Sole prints identification. Presentation of Expert Evidence: Data, Reports, Evidence in the Court. Automated fingerprint identification system (AFIS). Footprints: Importance, Gait pattern analysis, Evaluation, and analysis of various casts. Electrostatic lifting of latent footprints and comparison with reference sample. Tool marks: Introduction, nature, location, collection, and comparison of tool marks. Mechanical fits: Introduction and types of mechanical fits. Forensic significance of various impression marks and its accountability in criminal | 14    |  |
|                   | 3   | Death, Postmortem Changes, Injuries and Toxic:  Definition of death: Death, changes after death, putrefaction, and disposal dead bodies. Injuries: Legal aspects of injuries; Mechanical injuries; Thermal injuries; Injuries due to electricity; Lightening and radiation; Regional injuries; Medico legal aspects of injuries and asphxial deaths. Diagnosis of poisoning in living and dead, PM findings. Corrosive  | 12    |  |

|  | mo poi asp mis  4 For Diff and psy psy Psy hist inte Quo Pea Deco  | ents, Irritants, Animal Poisons, Plant Poisons: Nature, type, de of action. Identification of: Neurotic poisons, spinal sons, cerebral poisons, cardiac poisons, anesthetic agents, hxiants, food poisons, drug dependency abuse and scellaneous Poisons.  rensic Psychology:  ference between psychology and psychiatry, importance, at the role in justice delivery system. Body signs and rechosomatic subtle changes. Classes of forensic rechology: Clinical, Experimental, Statistical, rechotherapy, Consultancy. Collection of Evidence: Case tory studies, Covert and overt observations, Interviews and errogations, Experimentation and Research. Types of estioning: Relevant-Irrelevant Question Technique (RIQ), at of Tension. Psycho-Physiological Detection of ception (PDD), Psychological Stress Evaluator (PSE), pnosis, Truth Serum and Brain Printing. | 12         |
|--|--|--|------------|
|  | 5 For Fire fifte small fire of s Rev (GS) and reference control for the control fire control fir | rensic Ballistics: earms: Early history of firearms, the earliest firearms, the eenth century Match lock; Sixteenth & seventeenth century all arms; The age of the flint lock; The percussion lock earms. Classification, characteristics and firing mechanism smooth bored firearms (M.L., B.L.) Rifled firearms (Pistol, volver, Rifles and Machine Guns). Gun Shot Residues (SR): Mechanism of formation of GSR, modern methods of allysis of GSR from the shooting hand & target with special erence to clothing. Firearm injuries: Ballistic aspect of earm injuries, nature, effect of target, velocity, astructional features and range on the wounding, intification of firearm injuries, evaluation of firearm injuries.  | 14         |
|  |  | Total Hours  | 60         |
| TEXT BOOK                                    |  | cience in Criminal Investigation and Trails by B.R Sharma udit Decoded by Pipara, G.C  |            |
| REFERENC<br>E BOOK/<br>SUGGESTE<br>D READING | Family Just  | cience and Law: Investigative Applications in Criminal, tice by Wecht, Cyril H. & Rago, John T. allistics in Criminal Justice by Kumar, Kaushalendra   | Civil, and |

| Course: INSURANCE LAW   | Semester: VII |     |            |
|-------------------------|---------------|-----|------------|
| Course Code: BBL 408 CO | LTP           | 400 | Credits: 4 |

| OBJECTIVE         | To impart basic knowledge about insurance law and its regulatory mechanism.  |  |       |  |
|-------------------|--|--|-------|--|
| COURSE<br>OUTCOME | <ul> <li>i. Understand the history, nature, and legal framework of insurance in India including the Insurance Act, 1938 and IRDA Act, 1999.</li> <li>ii. Explain the contract of insurance, its classification, parties involved, principles such as good faith, insurable interest, and premium payment.</li> <li>iii. Describe the nature, types, and legal aspects of life insurance contracts, including claims, settlement, and relevant legislation.</li> <li>iv. Understand the scope, principles, and claims process in fire insurance, including agricultural and cattle insurance in India.</li> <li>v. Explain marine insurance concepts, classification of policies, insurable interest, marine losses, and relevant legal provisions.</li> <li>vi. Describe motor vehicle insurance under the Motor Vehicles Act, 1988, including third-party insurance, claims tribunals, and public liability insurance.</li> </ul> |  |       |  |
| COURSE<br>DETAILS | Module<br>No.  | Торіс  | Hours |  |
|                   | 1  | Introduction:  Nature- Definition- History of Insurance- History and development of Insurance in India- Insurance Act, 1938-important provisions) Insurance Regulatory Authority Act, 1999: Its role and functions.  | 08    |  |
|                   | 2  | Contract of Insurance:  Classification of contract of Insurance Nature of various Insurance Contracts- Parties there to- Principles of good faith — non-disclosure — Misrepresentation in Insurance Contract-Insurable Interest- Premium: Definition- method of payment, days of grace, forfeiture, return of premium, Mortality; The risk — Meaning and scope of risk, Causa Proxima, Assignment of the subject matter.         | 12    |  |
|                   | 3  | Life Insurance:  Nature and scope of Life Insurance- Kinds of Life Insurance.  The policy and formation of a life insurance contract Event insured against Life insurance contract- Circumstance affecting the risk- Amount recoverable under the Life Policy-Persons entitles to payment- Settlement of claim and payment of money- Life Insurance Act, 1956 Insurance against third party rights- General Insurance Act, 1972. | 14    |  |
|                   | 4  | Fire Insurance:  Fire Insurance: Nature and scope of Fire Insurance —Basic Principles — Conditions & Warranties — Right & Duties of Parties — Claims — Some Legal Aspects. Introduction to Agriculture Insurance — History of Crop Insurance in India — Crop Insurance Underwriting, Claims, Problems associated   | 10    |  |

|  |            | with Crop Insurance – Cattle Insurance in India.  |    |
|--|------------|---|----|
|  | 5          | Marine Insurance:  Marine Insurance: Nature and Scope- Classification of Marine policies- Insurable interest- Insurable values- Marine insurance and policy- Conditions and express warranties Voyage deviation- Perils of sea- Loss- Kinds of Loss- The Marine Insurance Act, 1963 (Ss 1 to 91).   | 08 |
|  | 6          | Motor Vehicle Insurance:  The Motor Vehicles Act, 1988 – Sec. (140-176), in India.  Nature and scope- Absolute or no-fault liabilities, Third party or compulsory insurance of motors vehicles- Claims  Tribunal- Public Liability Insurance –Legal aspects of Motor Insurance –Claims – Own Damages Claims – Third Party Liability Claims. | 08 |
|  |            | Total Hours   | 60 |
| TEXT BOOK                                  |            | Singh, Law of Insurance, Eastern Book Company Varshey, Insurance Law, Lexis Nexis,  |    |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | 2. Insurai | N. Mishra and S.B. Mishra, Insurance: Principles and Practice, S. Chand urance Law Manual, Taxmann chin Rastogi, Insurance: Law and Principles, Lexis Nexis   |    |

|   | E IN SERVI<br>CULTURE   | CES AND AGREEME   | NT ON   | Semester:   | VII      |  |  |
|---|---|---|---|---|----------|--|--|
| Course Code: B  | BL 408 IT   | LTP   | 400   | Credits:  | 4        |  |  |
| OBJECTIVE   | To impart b   | asic knowledge trade in s   | services and agreement o  | n agriculture.  |          |  |  |
| COURSE<br>OUTCOME   | After comp  | oleting this course, stude  | ents will be able to:   | -   |          |  |  |
|   |   | ferentiate goods and servernational trade in service                      |   | modes, and prote                                      | ection o |  |  |
|   | inc   | including transparency, MFN, national treatment, and sectoral committee   |   |   |          |  |  |
|   | <b>iii.</b> Understand GATS dispute settlement mechanisms, enforcement, and of the Council for Trade in Services. |   |   |   |          |  |  |
|   | sup   | polain the WTO Agreement<br>port, subsidies, and mark                     | et access provisions.   |   |          |  |  |
|   |   | alyze the impact of W<br>npetitiveness, challenges,                       |   |   | , expor  |  |  |
| COURSE<br>DETAILS   | Module<br>No.   |   | Topic   |   | Hour     |  |  |
|   | 1   | Introduction:   |   |   | 10       |  |  |
|   |   |   | ds and services, Scope an finternational transaction service sector.  |   |          |  |  |
| General Agreement on Trade in Se General obligations: transparency, est contact points, mutual recognition of supply of services; rules governin service suppliers and business practic MFN and national treatment, sectoral by countries in the Uruguay Round. |   |   |   | ns required for<br>lies, exclusive<br>ag competition, | 14       |  |  |
|   | 3   | Consultation, Dispute Se  | d Enforcement under G<br>ettlement and Enforceme<br>hnical Cooperation, Rela<br>anizations.                                   | nt, Council for                                       | 12       |  |  |
|   | 4   | WTO Agreement on A  | griculture:   |   | 12       |  |  |
|   |   | of Support, Equivaler<br>subsidies, Total Ag<br>Incorporation of Con-     | I development, Aggregate<br>at Measurement of Su<br>gregate Measurement<br>cessions and Commitm<br>ort, Special Safeguard Pro | pport, Export<br>of Support,<br>nents, Market         |          |  |  |
|   | 5   | The impact of the WT agriculture:   | O agreement on Indian   |   | 12       |  |  |
|   |   | Export Competitiveness<br>Facilities to Agri-Exp<br>Development, Major Co | of India's Agricultural P<br>ports, Globalisation ar<br>onstraints of Agri-Expor<br>agriculture, Policy Challe                | nd Trade for t Sector, Ways                           |          |  |  |
|   | ,   | Acts and Statutes (As A   | Amended) on Trade in Services, 199  | 25  |          |  |  |

|              |          |              | 2. Agreement on Agriculture, 1995   |    |
|--------------|----------|--------------|---|----|
|              |          | <u> </u>     | Total Hours   | 60 |
| TEXT<br>BOOK | 1.<br>2. | and the Comn | ege; The Business Guide to the World Trading; International Trade<br>nonwealth Secretariat, Geneva<br>ahon, The WTO Agreement on Agriculture: A Commentary,<br>less |    |

| Course: ADOPTION, GUAR | RDIANSHIP AND CHILI | D CUSTODY | Semester: VIII |
|------------------------|---------------------|-----------|----------------|
| Course Code: BBL408 FL | LTP                 | 400       | Credits: 4     |

| OBJECTIVE         | To provide an in-depth understanding of the legal framework related to adoption, guardianship and custody of children in India across different personal laws and secular statutes, as well as relevant judicial pronouncements and human rights considerations. |  |         |  |  |  |
|-------------------|--|--|---------|--|--|--|
| COURSE            | After con  | npleting this course, students will be able to:  |         |  |  |  |
| OUTCOME           | gı   | i. Understand the concept, importance, and legal framework of adoption, guardianship, and custody, including the UNCRC and Juvenile Justice Act, 2015.   |         |  |  |  |
|                   | G  | Explain adoption laws in India under Hindu Adoption and Maintena<br>Guardians and Wards Act, Juvenile Justice Act, and inter-country act<br>rocedures.   |         |  |  |  |
|                   | iii. D   | Describe guardianship under Hindu, Muslim, Christian, Parsi laws, a  | and the |  |  |  |
|                   |  | oble of courts and family authorities.   | .:1.4   |  |  |  |
|                   |  | analyze child custody principles, types of custody, welfare of the chisitation rights, and key judicial decisions.   | ma,     |  |  |  |
|                   | v. Discuss contemporary issues like surrogacy, LGBTQ+ parenting, child rights, and comparative custody laws with reform recommendations.   |  |         |  |  |  |
| COURSE<br>DETAILS | Module<br>No.  | Topic  | Hours   |  |  |  |
|                   | 1  | Concept and Evolution  |         |  |  |  |
|                   |  | Meaning and importance of Adoption, Guardianship and Custody, Historical and religious perspectives on child care and guardianship, UN Convention on the Rights of the Child (UNCRC), Legal status of the child in India, Overview of Juvenile Justice (Care and Protection of Children) Act, 2015   | 10      |  |  |  |
|                   | 2  | Adoption Laws in India   |         |  |  |  |
|                   |  | Hindu Adoption and Maintenance Act, 1956: eligibility, procedure, rights and obligations, Guardians and Wards Act, 1890 (in relation to non-Hindus), Adoption under Juvenile Justice (Care and Protection of Children) Act, 2015, Role of Central Adoption Resource Authority (CARA), Inter-country adoptions: Procedure and safeguards, Comparative insights: Adoption in Muslim, Christian and Parsi law | 15      |  |  |  |
|                   | 3  | Guardianship under Personal and Secular Laws   |         |  |  |  |
|                   |  | Concept and types of guardianship, Hindu Minority and  |         |  |  |  |
|                   |  | Guardianship Act, 1956, Guardianship under Muslim law: natural guardian and de facto guardian, Guardianship under Christian and Parsi laws, Guardians and Wards Act, 1890: court's power and jurisdiction, Role of Family Courts and District Magistrate in guardianship matters  Child Custody and Welfare Principles   | 13      |  |  |  |

|  |   | Custody under different personal laws - Sole, joint, and third-<br>party custody - Paramount consideration of the 'welfare of the<br>child' - Visitation rights and mediation in custody disputes -<br>Role of psychological and social reports - Role of courts in<br>determining custody arrangements - Important case laws: Githa<br>Hariharan v. RBI, Shaleen Kabra v. Shiwani Kabr         | 13 |
|--|---|---|----|
|  | 5 | Contemporary Issues and Comparative Jurisprudence  Surrogacy and child rights, Role of NGOs and Child Welfare Committees, LGBTQ+ parenting and adoption rights, Comparative approach: custody and guardianship laws in UK and USA, Need for reform and Uniform Civil Code in guardianship and custody, Recommendations of Law Commission and National Commission for Protection of Child Rights | 9  |
|  |   | Total Hours   | 60 |
| TEXT BOOK                                  |   | Paras; Family Law in India<br>Hindu Law   |    |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING |   | ; Family Law Lectures Vol. II<br>Agnes; Family Law: Volume II   |    |

| Course: INTEL                              | LECTUAL  | L PROPERTY LAW-II  |  | Semester:     | VIII  |  |
|--|--|--|--|---------------|-------|--|
| Course Code: H                             | BBL 409  | LTP  | 400  | Credits       | : 4   |  |
| OBJECTIVE                                  | and sensit                                       | basic knowledge about the cize the students with the eme<br>l property rights.   |  |               |       |  |
| COURSE<br>OUTCOME                          | i. Un<br>19<br>ii. Le<br>iii. Un<br>iv. Ex<br>an | <ul> <li>1999 Act.</li> <li>ii. Learn patent law basics, including patentability, rights, and infringement.</li> <li>iii. Understand design registration and protection under the Designs Act, 2000.</li> </ul>  |  |               |       |  |
| COURSE<br>DETAILS                          | Module<br>No.                                    |  | Topic  |               | Hours |  |
|  | 1  | Law Relating to Geograph<br>Geographical Indications A<br>Indication, Appellation of o<br>Indications of Goods (Reg<br>Geographical Indication and   | Act, 1999: Meaning of origin, Salient features of gistration and Protection  | Geographical  | 14    |  |
|  | 2  | Law Relating to Patents:  The Patents Act,1970: Meaning, Patentable and Non-Patentable Subject Matter, Provision for obtaining Patents, Provisional and Complete Specification, Rights and obligations of Patentee, Compulsory Licenses, Revocation, Infringement: Literal Infringement and Doctrine of Equivalence. |  |               |       |  |
|  | 3  | Designs Act 2000: Meaning, Concept, Histo Designs, Copyrights in 1   |  |               |       |  |
|  | 4  | Latest Trends in Intellector<br>Protection of plant varietie<br>knowledge and Folklore,<br>Rights in transit, and Intellector  | Latest Trends in Intellectual Property:  Protection of plant varieties and farmers' rights and Traditional knowledge and Folklore, Protection of Intellectual Property Rights in transit, and Intellectual Property Rights and Human rights, Biotechnology and IPR, Indian IPR policy 2016 |               |       |  |
|  |  | <ol> <li>Acts and Statutes (As Am</li> <li>The Geographical Indian Protection) Act, 1999</li> <li>Designs Act 2000</li> <li>Patent Act 1970.</li> </ol>  |  | istration and |       |  |
|  |  |  |  | Total Hours   | 60    |  |
| TEXT BOOK                                  | -  | , V.K.; Law relating to Intell dari, M. K.; An Introduction teation  |  |               | Law   |  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | _  | ranan, P.; Intellectual Propert<br>era, B. L.; Law Relating to I   | •  |               | ion   |  |

| Course: ENVIRONMEN   | Semester: VIII |     |            |
|----------------------|----------------|-----|------------|
| Course Code: BBL 410 | LTP            | 400 | Credits: 4 |

| OBJECTIVE         | To familiarize the concept and scope of environmental law and of its particular dominant issues so as to become a value addition in learning and to ignite academic/research interest, eventually |  |       |  |  |
|-------------------|---|--|-------|--|--|
| COURSE<br>OUTCOME | i. Ur ii. Le iii. Ur lav iv. Kr v. Stu en vi. Ur NO vii. Le int   | i. Understand basics of international environmental law and its principles. ii. Learn laws on water pollution, wetlands, dams, and coastal regulation. iii. Understand air pollution laws, ozone depletion, climate change, and energy laws. iv. Know waste management laws including plastic, biomedical, and e-waste. iv. Study mining regulation, forest conservation, wildlife protection, and environmental crimes. iii. Understand biodiversity, environmental impact assessment, and roles of NGOs and courts. iii. Learn nuclear energy laws, environmental protection in armed conflict, and international cooperation. |       |  |  |
| COURSE<br>DETAILS | Module<br>No.   | Topic  | Hours |  |  |
|                   | 1   | Introduction Introduction of international environmental law, Principles of environmental law, Human rights to environment and constitution of the world and Sources of environmental law  | 06    |  |  |
|                   | 2 Laws relating to Water Pollution  Law relating to Water pollution, Regulation of wetlands, Dams and the environment, Coastal regulation laws in India and High seas and outer space             |  |       |  |  |
|                   | 3   |  |       |  |  |
|                   | 4   | Law relating to Waste management.  Waste Management, Law relating to Plastic and bio- medical waste management, Industrial disasters and the environment, Disaster management and environment and Chemicals and impact on environment, Law relating to E-Waste.  |       |  |  |
|                   | 5   |  |       |  |  |
|                   | 6   | Biodiversity and Environment Impact Assessment Meaning and Significance of Biodiversity, Access and benefit sharing and Bio safety and legal issues, Environment Impact Assessment, Procedural environmental rights and Role of NGO in environmental protection, Judicial remedies in environmental cases and Responsibility and Liability for environmental harm  | 10    |  |  |
|                   | 7   | Nuclear energy and law   | 10    |  |  |

|  | 8 | Meaning and significance of Nuclear Energy and its related law, Armed conflict and the environment, international law and the Protection of the Antarctica and the Arctic, Regional environmental co-operative framework and international environment institutions  Role of NGT in Environment Protection Role of National Green Tribunal in protecting the environment  Acts and Statutes (As Amended)  1. The Indian Forest Act, 1927 2. The Forest (Conservation) Act, 1980 3. The Wildlife Protection Act, 1971 4. The Prevention of Cruelty to Animals Act, 1960 5. The Water (Preveion and Control of Pollution) Act, 1974 6. The Air (Prevention and Control of Pollution) Act, 1981 7. The Environment Protection Act, 1986 8. Biodiversity Conservation Act, 2002 9. The Public Liability Insurance Act, 1991 10. The National Green Tribunal Act, 2010 11. The Disaster Management Act, 2005 | 08  |
|--|---|---|-----|
|  |   | Total Hours   | 60  |
| TEXT BOOK                                  |   | Gurdip; Environmental Law; Eastern Book Company<br>, P.S. and Jaswal, Nishtha; Environmental Law; Allahabad I   | Law |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING |   | i, S.C.; Environmental Law; Eastern Book Company<br>akrishnan: Environmental Law in India, Lexis Nexi   |     |

| Course: CONC      | CEPT OF JU    | USTICE IN ANCIENT INDIA   | A   | Semester                               | :: VIII   |  |  |
|-------------------|---------------|---|---|--|-----------|--|--|
| Course Code:B     | BL 411        | LTP   | 400   | Credit                                 | s: 4      |  |  |
| OBJECTIVE         | To introdu    | ce the concept of law and its   | role in ancient Indian  | society, and                           | to foster |  |  |
|                   | awareness     | of early traditions of legal thou   | ight and jurisprudence  |  |           |  |  |
| COURSE<br>OUTCOME | After com     | After completing this course, students will be able to:   |   |  |           |  |  |
|                   | i. Ur         | i. Understand key concepts of Vedas, Puruṣārthas, and Dharmasūtras.   |   |  |           |  |  |
|                   | ii. Le        | arn the fundamentals of Indian  | philosophical schools   | and logic.                             |           |  |  |
|                   | iii. Ex       | plore justice ideas in Nāstika t  | raditions, Buddhism, a  | nd Jainism.                            |           |  |  |
|                   | iv. Ar        | nalyze justice themes in the Ran  | mayana and Mahabhar   | ata epics.                             |           |  |  |
|                   | <b>v.</b> Ex  | amine statecraft and moral law  | in Arthaśāstra and Aś   | oka's Dhamr                            | na.       |  |  |
|                   |               | nderstand ancient legal philoso   |   |  |           |  |  |
|                   | <b>11.</b> C1 | iderstand anerent legar printeso  | prily und its impact on i   | nodem maia                             | ii iuw.   |  |  |
| COURSE<br>DETAILS | Module<br>No  | 7   | Горіс   |  | Hours     |  |  |
|                   | 1             | Foundations of Law and Ju<br>Introduction to the Vedas,<br>Kāma, Mokṣa, Ashrama, In<br>sūtras, and Dharmasūtras                             | Puruṣārthas – Dhar  | ma, Artha,                             | 9         |  |  |
|                   | 2             | Indian Philosophical Schoo<br>Overview of <i>Āstika</i> and <i>Nās</i><br>Nyāya, Vaiśeṣika, Sāṅkhya,<br>of Indian Logic System: <i>Pran</i> | tika schools (6+3), Six<br>Yoga, Mīmāṃsā, Vedā                          |  | 12        |  |  |
|                   | 3             | Justice in Nāstika Tradition Rise of Budhhism and Jaini Justice in Budhhist literature, Astey and Aparigrah.                                | ns and<br>ism, Eight fold path a  |  | 11        |  |  |
|                   | 4             | Epics and Justice through S<br>Concepts of justice in <i>Rama</i><br>kingship, Narratives shaped s  | ayana and Mahabhara   | *                                      | 10        |  |  |
|                   | 5             | Arthaśāstra and Aśoka's D<br>Kauṭilya's Arthaśāstra: state<br>Aśoka's Dhamma: moral rul<br>violence, Comparison: legal r                    | hamma – Law vs. Mo<br>craft, order, and pract<br>le based on compassion | rality<br>ical justice,<br>in and non- | 9         |  |  |
|                   | 6             | Legal philosophy and Mode<br>Definitioan and types of I<br>Viśeṣa (specific), Legal prod<br>judgments, Influence on Ga<br>Constitution      | ern Reflections  Oharma: Sāmānya (geocedures: evidence, oat             | eneral) and                            | 9         |  |  |

|           |               | Total Hours   | 60  |  |  |  |  |
|-----------|---------------|---|-----|--|--|--|--|
| TEXT BOOK | 1. Kane, Pa   | . Kane, Pandurang Vaman. History of Dharmaśāstra: (Ancient and Mediaeval                    |     |  |  |  |  |
|           | Religious a   | and Civil Law in India). Vol. I. Poona: Bhandarkar Oriental Resear                          | rch |  |  |  |  |
|           | Institute, 19 | 930.  |     |  |  |  |  |
|           | 2. Mishra,    | 2. Mishra, Umesh. <i>Indian Philosophy (Bhartiya Darshan)</i> . Translated into English.    |     |  |  |  |  |
|           | Varanasi: 0   | Varanasi: Chowkhamba Vidyabhawan, 2020.   |     |  |  |  |  |
| REFERENCE | 1. Radhakr    | 1. Radhakrishnan, Sarvepalli. <i>Indian Philosophy</i> . Vols. I & II. London: George Allen |     |  |  |  |  |
| BOOK/     | & Unwin,      | & Unwin, 1923.  |     |  |  |  |  |
| SUGGESTED | 2. Thapar,    | 2. Thapar, Romila. Dharma: Dimensions of a Historical Concept in Ancient India.             |     |  |  |  |  |
| READING   | New Delhi     | : Oxford University Press, 2020.  |     |  |  |  |  |
|           | 3. Ambedk     | 3. Ambedkar, B. R. <i>Annihilation of Caste</i> . Mumbai: Navayana Publishing, 2014.        |     |  |  |  |  |
|           | 4. Gandhi,    | M. K. <i>Hind Swaraj or Indian Home Rule</i> . Ahmedabad: Navajivan                         | l   |  |  |  |  |
|           | Publishing    | House, 1939   |     |  |  |  |  |

| Course: COMPANY LAW-II | Semester: VIII |     |            |
|------------------------|----------------|-----|------------|
| Course Code: BBL 412   | LTP            | 400 | Credits: 4 |

| OBJECTIVE         | _  | To impart basic knowledge about various provisions of Companies Act, 2013 and to provide an overview of corporate related issues   |       |  |  |
|-------------------|--|--|-------|--|--|
| COURSE<br>OUTCOME | <ul> <li>After completing this course, students will be able to: <ol> <li>Understand roles, powers, and legal aspects of company directors and board meetings.</li> <li>Learn audit procedures, investigation powers, and revival of sick companies under the Company Act.</li> <li>Analyze laws on mergers, acquisitions, oppression, and winding up of companies.</li> <li>Understand the structure, powers, and functions of company law tribunals and special courts.</li> <li>Examine liquidation processes under the Insolvency and Bankruptcy Code, 2016</li> </ol> </li> </ul> |  |       |  |  |
| COURSE<br>DETAILS | Module<br>No.  | Торіс  | Hours |  |  |
|                   | 1  | Management and Administration: Registers: kinds, inspection and evidentiary value, Directors: appointment, qualifications, remunerations, vacation, resignation, powers and duties, Legal position of a Director in a Company, Concept of Director Identification Number (DIN), Board of directors, Independent directors, Meetings: kinds, essentials of valid meeting, procedure for calling of a valid meeting, Kinds of resolution.  | 12    |  |  |
|                   | 2  | Audit, Investigation and Sick Companies: Audit and auditors: appointment, qualifications, remunerations, powers and duties, Dividends: declaration and payment, Corporate social responsibility, Inspection, inquiry and investigation of company affairs: conduct, reports, search and seizure, Inspector and his power and functions, Sick companies: definition, meaning, concept, Procedure for revival and rehabilitation of Sick companies under Company Act, 2013       | 16    |  |  |
|                   | 3  | Mergers, Acquisition, Oppression and Winding Up: Law relating to compromise, arrangement, Concept of Mergers and Demergers, Amalgamation and Reconstruction, Oppression and mismanagement: majority rule and minority protection, class action, powers of tribunal, Winding up of a Company: modes of winding up, winding up under Insolvency and Bankruptcy Code and the Companies Act, 2013; Powers and duties of Official liquidator, Winding up of unregistered companies. | 16    |  |  |

|  | 4   | Tribunals and Courts:  National Company Law Tribunal, Appellate Tribunal: Constitution & Composition, Powers and Functions, Resignation & Removal of members. Benches & Orders of Tribunal, Appeal from orders of Tribunal, Expeditious Disposal, and Appeal to Supreme Court., Establishment of Special Courts, Offences triable by Special Courts, Establishment, Offences triable, Appeal & Revision, Mediation & Conciliation Panel, Registrar of Companies (ROC): Powers & Duties, Power, functions and guidelines of SEBI. | 12       |
|--|---|--|----------|
|  | 5   | Liquidation Under Insolvency & Bankruptcy Code, 2016   | 04       |
|  |   | Acts and Statutes (As Amended)  1. The Companies Act, 2013  2. Insolvency & Bankruptcy code 2016 (Relevant Provisions)   |          |
|  |   | Total Hours  | 60       |
| TEXT BOOK                                  | <ul><li>2. Siddle Instit</li><li>3. Sande</li></ul> | th Chakrabarti and Shanker De; Capital Market in India; SAGE Ponartha Sankar Saha, Indian Financial System: Financial utions and Services eep Parekh, Fraud, Manipulation and Insider Trading in the cities Markets, (Wolters Kluwer)  | Markets, |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | 2. Verm<br>Hous                                     | ual of SEBI Act, Rules, Regulations, Guidelines, Circulars etc.; Bl  |          |

| Course: PRIVATE INTERNATION | Semester: VIII               |  |  |  |  |
|-----------------------------|------------------------------|--|--|--|--|
| Course Code: BBL 413        | Course Code: BBL 413 LTP 400 |  |  |  |  |

| OBJECTIVE                 | In 21st century, Liberalization, Privatization and Globalization work beyond national barriers. The course creates an understanding on the conflict of laws under various legal systems pertaining to jurisdiction, marriage, divorce, adoption, maintenance, property. The course also covers torts and contracts laws, foreign judgments and arbitral awards. |  |          |  |
|---------------------------|---|--|----------|--|
| COURSE                    | After com   | After completing this course, students will be able to:  |          |  |
| OUTCOME                   |   | Understand the scope, theories, and codification of Private International Law.   |          |  |
|                           |   | arn jurisdiction principles, enforcement of foreign judgments, and   | d        |  |
|                           | iii. Ar   | ocedural rules.  halyze family law issues involving Private International Law like divorce.  | marriage |  |
|                           | jur   | derstand choice of law in contracts, special contracts, and corpor isdiction.  |          |  |
|                           |   | ndy property, succession laws, and recognition of foreign judgme vate International Law.   | nts in   |  |
| COURSE Module DETAILS No. |   | Topic  | Hours    |  |
|                           | 1   | Introduction: Scope of Private International Law, Theories of Private International Law, Conflict of Law or Private International Law, Codification of Private International Law, Hague Conventions, Distinction between Public International Law and Private International Law. | 10       |  |
|                           | 2   | Jurisdiction: Choice of Law, Domicile, Residence, Doctrine of Renvoi, Doctrine of forum conveniens, Enforcement of Foreign Judgements and Decrees, Enforcement of Foreign Arbitral Awards, Evidence and Procedure: Stay of Proceeding, Proof of Foreign Laws.                    | 12       |  |
|                           | 3   | Family Law: Cases involving Private International Law: Marriage, Divorce, Adoption, Guardianship and Maintenance.  | 12       |  |
|                           | 4   | Law of obligations:  | 14       |  |
|                           |   | Contracts: Common law approach, the Proper law of Contract,<br>The Rome Convention, The Choice of the governing law and<br>the Scope of the applicable law, Special Contracts like   |          |  |

|  |  | Consumer contracts, individual employment contracts, E-Commerce; Negotiable Instruments e-contracts -Private International Law Relating to Corporations –Jurisdiction over Corporations –Insolvency Jurisdiction and effects of Foreign insolvency proceedings.  |    |
|--|--|--|----|
|  | 5  | Property and Succession: Immovable: Jurisdiction and Choice of law; Movables: Choice of law, Theories and the Modern law: Voluntary assignment of intangible movables; Succession, Intestate succession, testamentary succession and exercise of power by will; Foreign judgments recognition and enforcement of foreign judgments, Substance and procedure.         | 12 |
|  |  | Total Hours  | 60 |
| TEXT BOOK                                  | <ol> <li>Sir Peter Lexis N</li> <li>Paras D</li> </ol>                                 | Gurdip; International Law; Eastern Book Company<br>er North and J.J. Fawcett: Cheshire and North's Private Internation<br>Nexis Butterworths<br>Diwan and Peeyushi Diwan: Private International Law Indian and<br>Ex Deep  | ,  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Collins</li> <li>Adrian</li> <li>Collier</li> <li>Eckart<br/>Compa</li> </ol> | M. Setalvad, Conflict of Laws, Lexis Nexis ns et.al, Dicey, Morris and Collins on Conflict of Laws, Sweet & Maxwell an Briggs, Conflict of Laws, Oxford University Press er, Conflict of Laws, Cambridge University Press rt Gottschalk et.al., Conflict of Laws in Globalised world, Eastern Book pany ymayer, Conflict of Law: Cases and Materials, Wolters Kluwer |    |

| Course: SEMINAR ON IPR DRAFT | Semester: VIII |           |
|------------------------------|----------------|-----------|
| Course Code: BBL 414P        | 002            | Credits:1 |

| OBJECTIVE                                  | Property la  | To provide an understanding of the basic concepts of contemporary Intellectual Property law issues and create awareness among the students on Intellectual Property law issues  |  |  |
|--|--|---|--|--|
| COURSE<br>OUTCOME                          | i. Pr<br>ii. Pr<br>iii. Do<br>iv. Su<br>v. R                         | Present the core topic clearly and highlight its significance. Provide historical context and origins of the subject matter. Develop and explain the main argument or thesis with structured reasoning. Summarize and reaffirm the key thesis of the paper. |  |  |
| COURSE Module Topic DETAILS No.            |  | Торіс   |  |  |
|  | 1  | Introduction: Set out the "Crux" of the Paper. Introduce and note why the topic is important. Briefly summarize the necessary background information.   |  |  |
|  | Background: Orient the Audience. Describe the genesis of the subject |   |  |  |
|  | 3  | Analysis: Explain the Thesis. Large-Scale Organization  |  |  |
|  | 4  | Conclusion: Restate the thesis of the paper   |  |  |
|  | 5  | Attending a seminar has numerous benefits, including improving communication skills, gaining expert knowledge, networking with others and renewing motivation and confidence.   |  |  |
|  |  |   |  |  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING |  | y's Laws of India, Intellectual Property Rights, Vol- 22<br>y's Laws of India, Intellectual Property Rights, Vol- 23  |  |  |

| Course: COMPARATIVE & COOPERATIVE FEDERALISM |     |     | Semester: VIII |
|--|-----|-----|----------------|
| Course Code: BBL 415 C                       | LTP | 400 | Credits: 4     |

|                   | - ·           |  | 1           |  |
|-------------------|---------------|--|-------------|--|
| OBJECTIVE         | laws.         | basic knowledge about comparative federalism and related su  | ubstantive  |  |
| 00777             |               |  |             |  |
| COURSE            |               | pleting this course, students will be able to:   |             |  |
| OUTCOME           |               | Explain the concept of federalism, its essential conditions, and compare   |             |  |
|                   |               | eral structures in the U.S.A. and Australia with emphasis on the balance ween federal control and state autonomy.  |             |  |
|                   |               | mine the role of constitutional law in shaping federal structures,   |             |  |
|                   |               | uding the creation of new states in India and evolving trends like   |             |  |
|                   |               | perative federalism and national supremacy.  |             |  |
|                   |               | itically assess the distribution of legislative powers in Indi   | ia with a   |  |
|                   |               | mparative analysis of the U.S.A. and Australia, particularly in  | areas like  |  |
|                   |               | fense and external affairs.  |             |  |
|                   |               | alyze how emergency provisions affect the federal structure, with  |             |  |
|                   |               | o judicial approaches and comparative experiences of India and t<br>sess the function and scope of judicial review in maintaining  |             |  |
|                   |               | lance, focusing on the approaches of the Indian and American   | _           |  |
|                   |               | urts.  | Supreme     |  |
|                   |               | vestigate the scope of constituent power and constitutional amount   | endments,   |  |
|                   |               | ng with judicial interpretation of rights like personal liberty in   | India and   |  |
|                   | the           | U.S.A.   |             |  |
|                   |               |  |             |  |
| COURSE            | Module        | Торіс  | Hours       |  |
| COURSE<br>DETAILS | Module<br>No. |  | Hours       |  |
|                   |               |  | Hours<br>07 |  |
|                   | No.           | Торіс  |             |  |
|                   | No.           | Topic  Introduction: Concept of Federalism. Requisite conditions of federalism Patterns of federal government of U.S.A. and Australia.   |             |  |
|                   | No.           | Topic  Introduction: Concept of Federalism. Requisite conditions of federalism   |             |  |
|                   | No.           | Topic  Introduction: Concept of Federalism. Requisite conditions of federalism Patterns of federal government of U.S.A. and Australia.   |             |  |
|                   | <b>No.</b> 1  | Topic  Introduction: Concept of Federalism. Requisite conditions of federalism Patterns of federal government of U.S.A. and Australia. Federal Control v. State autonomy.  Role of Law, Federalism: Creation of new states, Indian Federal Constitution and its  | 07          |  |
|                   | <b>No.</b> 1  | Introduction: Concept of Federalism. Requisite conditions of federalism Patterns of federal government of U.S.A. and Australia. Federal Control v. State autonomy.  Role of Law, Federalism: Creation of new states, Indian Federal Constitution and its present shape, the changing dimension of modern federal   | 07          |  |
|                   | <b>No.</b> 1  | Introduction: Concept of Federalism. Requisite conditions of federalism Patterns of federal government of U.S.A. and Australia. Federal Control v. State autonomy.  Role of Law, Federalism: Creation of new states, Indian Federal Constitution and its present shape, the changing dimension of modern federal Constitutions New trends in federalism. National supremacy.   | 07          |  |
|                   | No. 1         | Introduction: Concept of Federalism. Requisite conditions of federalism Patterns of federal government of U.S.A. and Australia. Federal Control v. State autonomy.  Role of Law, Federalism: Creation of new states, Indian Federal Constitution and its present shape, the changing dimension of modern federal Constitutions New trends in federalism. National supremacy. Cooperative Federalis.  | 07          |  |
|                   | <b>No.</b> 1  | Introduction: Concept of Federalism. Requisite conditions of federalism Patterns of federal government of U.S.A. and Australia. Federal Control v. State autonomy.  Role of Law, Federalism: Creation of new states, Indian Federal Constitution and its present shape, the changing dimension of modern federal Constitutions New trends in federalism. National supremacy. Cooperative Federalis.  Distribution of powers:   | 07          |  |
|                   | No. 1         | Introduction: Concept of Federalism. Requisite conditions of federalism Patterns of federal government of U.S.A. and Australia. Federal Control v. State autonomy.  Role of Law, Federalism: Creation of new states, Indian Federal Constitution and its present shape, the changing dimension of modern federal Constitutions New trends in federalism. National supremacy. Cooperative Federalis.  Distribution of powers: The scheme of the distribution of legislative powers in India   | 07          |  |
|                   | No. 1         | Introduction: Concept of Federalism. Requisite conditions of federalism Patterns of federal government of U.S.A. and Australia. Federal Control v. State autonomy.  Role of Law, Federalism: Creation of new states, Indian Federal Constitution and its present shape, the changing dimension of modern federal Constitutions New trends in federalism. National supremacy. Cooperative Federalis.  Distribution of powers: The scheme of the distribution of legislative powers in India and a comparative study of the scheme of U.S.A. and   | 07          |  |
|                   | No. 1         | Introduction: Concept of Federalism. Requisite conditions of federalism Patterns of federal government of U.S.A. and Australia. Federal Control v. State autonomy.  Role of Law, Federalism: Creation of new states, Indian Federal Constitution and its present shape, the changing dimension of modern federal Constitutions New trends in federalism. National supremacy. Cooperative Federalis.  Distribution of powers: The scheme of the distribution of legislative powers in India   | 07          |  |
|                   | 2<br>3        | Introduction: Concept of Federalism. Requisite conditions of federalism Patterns of federal government of U.S.A. and Australia. Federal Control v. State autonomy.  Role of Law, Federalism: Creation of new states, Indian Federal Constitution and its present shape, the changing dimension of modern federal Constitutions New trends in federalism. National supremacy. Cooperative Federalis.  Distribution of powers: The scheme of the distribution of legislative powers in India and a comparative study of the scheme of U.S.A. and Australia. The specific legislative powers: Defence & External affairs. | 07          |  |
|                   | No. 1         | Introduction: Concept of Federalism. Requisite conditions of federalism Patterns of federal government of U.S.A. and Australia. Federal Control v. State autonomy.  Role of Law, Federalism: Creation of new states, Indian Federal Constitution and its present shape, the changing dimension of modern federal Constitutions New trends in federalism. National supremacy. Cooperative Federalis.  Distribution of powers: The scheme of the distribution of legislative powers in India and a comparative study of the scheme of U.S.A. and Australia. The specific legislative powers: Defence &                   | 07          |  |

|  |           | Emergency provisions. Effect of Emergency on the federal structure. Judicial approach. Indian and American experiences.  |    |
|--|-----------|--|----|
|  | 5         | Review of the court:  Judicial Review for federal Umpiring. Scope of judicial review in the federal Constitutions. The approach of Indian & American Supreme Court.  | 12 |
|  | 6         | Emerging regime of new rights and remedies: Scope of Constituent power. Amending process and process in action. Judicial response. The direction of the Indian constituent power. Right to life and Personal Liberty: Judicial determination of the scope of the term "personal liberty", "procedure established by law" and the American expressions "liberty" and "due process". Radical changes in judicial thinking in this area | 14 |
|  |           | Total Hours  | 60 |
| TEXT BOOK                                  | 2. Shukla | P. Constitutional Law V.N. Constitutional Law of India i H.M. Constitutional Law of India  |    |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | 2. Pandey | i. H.M. Constitution of India.  y J.N. Constitutional Law of India ers Cheryl, The Constitution of Australia   |    |

| Course: INTERNATIONAL CRI | Semester: VIII |     |            |
|---------------------------|----------------|-----|------------|
| Course Code: BBL 415 CR   | LTP            | 400 | Credits: 4 |

| OBJECTIVE         | To impart knowledge about international crimes, international criminal jurisprudence, and operation and functions of criminal justice system. |   |       |  |  |
|-------------------|---|---|-------|--|--|
| COURSE<br>OUTCOME | i. De wit ii. Ide cri rel iii. An lev iv. Ex cri rol v. Ev sys  | <ul> <li>i. Describe the nature, origin, and development of international crimes, along with their historical background, causes, and aggravating factors.</li> <li>ii. Identify and explain major international crimes such as genocide, war crimes, crimes against humanity, and the crime of aggression, including relevant legal frameworks like the Geneva Conventions.</li> <li>ii. Analyze concepts of criminal responsibility at both state and individual levels, including superior responsibility and available legal defences.</li> <li>v. Examine mechanisms for the prevention and punishment of international crimes, including jurisdiction, extradition, mutual legal assistance, and the role of enforcement agencies like Interpol.</li> </ul> |       |  |  |
| COURSE<br>DETAILS | Module<br>No.   | Торіс   | Hours |  |  |
|                   | 1   | Origin and Development:  Nature of international crimes, Historical background, Causes and aggravating factors.   | 10    |  |  |
|                   | 2   |   |       |  |  |
|                   | 3   | Criminal Responsibility: State Responsibility, Individual Criminal Responsibility, Superior Responsibility, and defences  |       |  |  |
|                   | 4   | Prevention and Punishment of International Crimes:  Jurisdiction, Extradition, Mutual legal assistance, Enforcement agencies, Interpol, and Red Corner.   |       |  |  |
|                   | 5   | International Criminal Justice System: International Criminal Court- Analysis of structure, procedure and evidence, obligation of State Parties and Non-Party States to International Criminal Court, Hybird Courts, Tribunals: Ad-hoc Tribunals, International, Regional and Mixed Tribunals and their functions and scope.  | 16    |  |  |

|  |                                 | Total Hours   | 60         |
|--|---------------------------------|---|------------|
| TEXT BOOK                                  | Introduc<br>Press<br>2. William | Robert, Friman, Hakan, Robinson, Darryl and Wilmshurst, Elization to International Criminal Law and Procedure; Oxford U., A. Schabas; An Introduction to the International Criminal Elge University Press | Iniversity |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | Internat                        | , Antonio, Acquaviva, Guido, Mary De Ming Fan and Whitinional Criminal Law: Cases and Commentary; Oxford University, Werle; Principles of International Criminal Law; T.M.C. Asse                         | y Press    |

| Course: LAW OF INDUSTRIAL DESIGN |                                 |  | Semester: VIII |  |
|----------------------------------|---------------------------------|--|----------------|--|
| Course Code: BBL 415 IP          | Course Code: BBL 415 IP LTP 400 |  |                |  |

| OBJECTIVE         | To impart l   | pasic knowledge legal provision of Industrial Design.   |    |  |  |  |
|-------------------|---|---|----|--|--|--|
| COURSE<br>OUTCOME | <ul> <li>i. Explain the concept, origin, and evolution of industrial designs, including layout designs of integrated circuits and utility models.</li> <li>ii. Analyze the subject matter, novelty, originality, and legal rights associated with industrial designs and layout designs.</li> <li>iii. Describe the process and procedural steps for registration of layout designs, including submission, advertisement, opposition, and duration of registration.</li> <li>iv. Interpret the legal framework under The Semiconductor Integrated Circuits Layout-Design Act, 2000, focusing on its key features, authorities, and functions.</li> <li>v. Identify acts of infringement, available exemptions, penalties, and enforcement mechanisms related to layout designs</li> </ul> |   |    |  |  |  |
| COURSE<br>DETAILS | Module<br>No.   | Topic Hours   |    |  |  |  |
|                   | 1   | Introduction: Concept and Origin of Industrial Designs, Introduction- evolution, Legal protection, Layout Designs – Integrated circuits, Utility Models, Protection of Industrial Designs   | 12 |  |  |  |
|                   | 2   | Concept of Industrial Designs and Layout Designs: Industrial Designs, Subject matter of Design, Exclusion of Designs, Novelty and Originality, Rights in Industrial Designs: Nature, Acquisition and duration of rights.  | 12 |  |  |  |
|                   | 3   | Process and Procedure:  Procedure for registration of Lay-out Design: Submission, advertisement, opposition and Registration, Duration of registration.   |    |  |  |  |
|                   | 4   | <ul> <li>Law Relating to Industrial Designs and Layout Designs:         <ul> <li>The Semiconductor Integrated Circuits Layout-Design Act,</li> <li>2000: salient features of the Act, Layout design Appellate</li> <li>Board, Registrar of Semiconductor Integrated Circuits</li> <li>Layout Design and his Powers.</li> </ul> </li> <li>Infringement and Enforcement Mechanisms:         <ul> <li>Infringement of Lay-out Designs, Exemptions, Use of Layout design, Penalties, Offences, remedies.</li> </ul> </li> </ul> |    |  |  |  |
|                   | 5   |   |    |  |  |  |

|           |   | Total Hours  | 60   |  |
|-----------|---|--|------|--|
| TEXT BOOK | 1. Prof. A  | Chandrasekaran, Intellectual Property Law, Sitaraman & Co. J         | July |  |
|           | 2. Arora,   | 2. Arora, Manish, Guide to Trademarks, Delhi, Universal Publications |      |  |
|           | 3. Cornish, William Intellectual Property: Patents, Copyright, Trademarks and allied rights, London Sweet & Maxwell |  |      |  |
|           |   | adehra, B.L.W. "Law relating to IPR" Universal Publication,          |      |  |

| Course: BANKRUPTCY AND INSOLVENCY LAW |     |     | Semester: VIII |
|---------------------------------------|-----|-----|----------------|
| Course Code: BBL 415CO                | LTP | 400 | Credits: 4     |

| OBJECTIVE         | •  | To impart basic knowledge about the significance of insolvency law as a social legislation.  |       |  |  |
|-------------------|--|--|-------|--|--|
| COURSE<br>OUTCOME | <ul> <li>After completing this course, students will be able to:</li> <li>i. Understand the concept, evolution, and key objectives of insolvency and bankruptcy law, with reference to the IBC, 2016.</li> <li>ii. Explain the corporate insolvency resolution and liquidation process, including the roles of various stakeholders and authorities.</li> <li>iii. Describe the insolvency resolution and bankruptcy process for individuals and firms under the IBC framework.</li> <li>iv. Identify the regulatory structure under IBC, 2016, including the role of IBBI, adjudicating authorities, and emerging aspects like cross-border insolvency</li> </ul> |  |       |  |  |
| COURSE<br>DETAILS | Module<br>No.  | Торіс  | Hours |  |  |
|                   | 2  | Introduction: Concept of Insolvency and Bankruptcy, Historical Background: Overview of Provincial and Presidency Town Insolvency Acts, Reasons for repealing, Objectives of IBC, 2016, Corporate Financial Distress and Failure, Important Terms and Definitions.  Insolvency Resolution and liquidation for Corporate Persons: Corporate insolvency Resolution Process (CIRP): By Financial Creditors, By Operational Creditors, By Corporate Applicant; Moratorium, Public Announcement, Interim resolution Professional, Insolvency Resolution Professional: Appointment and Duties; Committee of Creditors: Constitution, Meetings, Quorum and Conduct, Information Memorandum, Resolution Plan, Liquidation Process: Initiation of Liquidation, Official Liquidator, Liquidation Estate, Avoidance of certain transactions, Voluntary Liquidation, Distribution of Assets, Adjudication: NCLT, Appeals and Appellate Authority, Fast Track CIRP, Pre- Packaged Insolvency Resolution Process, Offences and Penalties. | 22    |  |  |
|                   | 3  | Insolvency Resolution Process for Individuals and Firms: Fresh Start Process, Insolvency Resolution Process, Bankruptcy Order, Administration and Distribution of the Estate of the Bankrupt, Adjudicating Authority.  | 10    |  |  |

|  | 4                           | Regulatory Framework: Insolvency and Bankruptcy Board of India (IBBI): Establishment, Incorporation, Constitution, Powers and functions of the IBBI, Removal of Members, Insolvency Professional Agencies, Insolvency Professionals, Information Utility, Inspection and Investigation, Debt Recovery Tribunal and NCLT under IBC, 2016, Introduction to Cross Border Insolvency. | 14       |
|--|-----------------------------|---|----------|
|  |                             | Acts and Statutes  1. Insolvency and Bankruptcy Code, 2016 (as amended)  2. The Companies Act 2013  3. Rules and Regulations under IBC, 2016 (as amended)   |          |
|  |                             | Total Hours   | 60       |
| TEXT BOOK                                  | Edition  2. Jyoti S  Blooms | i, S.R., Law of Insolvency and Bankruptcy, Allahabad Law Ag., 2017 Singh, Vishnu Shri Ram; <i>Insolvency and Bankruptcy Cosbury</i> India Professional atey, Insolvency & Bankruptcy Code Ready Reckoner (Taxmann   | de 2016; |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING |                             | nn, Insolvency and Bankruptcy Law Digest to Insolvency and Bankruptcy Code, 2016, Taxmann   |          |

| Course: INTERNATIONAL BANKING & FINANCE |     |     | Semester: VIII |
|---|-----|-----|----------------|
| Course Code: BBL 415 IT                 | LTP | 400 | Credits: 4     |

| OBJECTIVE                | To impart b   | pasic knowledge about international banking & finance.   |   |  |  |
|--------------------------|---|--|---|--|--|
| OBJECTIVE COURSE OUTCOME | i. Un mo Ba: ii. An mo pro iii. Exyope loa iv. Interpay like v. Ext | Understand the basic concepts of banking, including the definition of a bank, money creation, bank management principles, and key provisions of the Banking Regulation Act, 1949.  Analyze the structure and functioning of banking systems, including deposit mobilization, types of advances, investment management, and e-banking procedures.  Explain the nature, functions, and recent trends in international banking operations, including international payment systems, NRI accounts, and loan syndication.  Interpret the fundamentals of international finance, including the balance of payments, currency convertibility, and key international monetary systems like the Bretton Woods system and SDRs.  Examine foreign exchange systems, exchange rate mechanisms, and India's |   |  |  |
|                          |   | erations.  | ulatory framework, including FEMA, FEDAI, and dealing room rations. |  |  |
| COURSE<br>DETAILS        | Module<br>No.   | Торіс  |   |  |  |
|                          | 1   | Principles of Banking:  Definition of Bank, Creation of Money: Present Structure of Commercial Banks India, Principles of Management in Banks: Managerial Functions in Bank, Recruitment, Selection, Training, Promotion and Control Staff, Banking Regulation Act 1949 – Important provisions.  | 12  |  |  |
|                          | 2   | System of Banking:  Management of Deposits and Advances Deposit Mobilization, Classification and Nature of Deposit Accounts, Advances, Lending Practice, Types of Advances. Investment Management: Nature of Bank Investment, Liquidity and Profitability. Cheques, Bills and their Endorsement, Government Securities. Procedure of E – Banking   | 12  |  |  |
|                          | 3   | International Banking Operations: Introduction, Definition, Features of International Banking, Reasons for Growth of International Banking, Recent Trends in International Banking, Emergence of Crypto currency, Functions of International Banking, International Payment Systems, NRI accounts, International Merchant Banking,   | 12  |  |  |

|  |  | Remittances, International Lending Operation, Loan Syndication, Risk in International Lending, Role of International Credit Rating Agencies.  |    |
|--|--|---|----|
|  | 4  | Fundamentals of International Finance:  Meaning and Scope of International Finance, Balance of Payment, Components, Deficit in Balance of Payment, Concept of Currency Convertibility. International Monetary System, Gold Standard, Features, Bretton Wood System, Background and Features, Reasons for its Failure, Smithsonian Agreement, SDRs, European Monetary System.                        | 12 |
|  | 5  | Foreign Exchange:  Current Exchange Rate Systems - Fixed and Flexible Exchange Rate, Merits Demerits, Types of Fixed Exchange Rate, Hard Pegs and Soft Pegs, Types of Flexible Exchange Rate, Managed and Free Float, Foreign Exchange Management in India, Retail and Wholesale Component of Indian Foreign Exchange Market, Role of FEDAI, FEMA and Regulatory Framework, Dealing Room Operations | 12 |
|  |  | Total Hours   | 60 |
| TEXT BOOK                                  | <ol> <li>Apte P.G; International Finance – A Business Perspective; McGraw Hill</li> <li>IIBF, International Banking Operations – MacMillan Publishers</li> </ol>                                     |   |    |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Bhalla .V.K., International Financial Management- S. Chand Publishing</li> <li>IIBF; International Banking: Legal &amp; Regulatory Aspects, Macmillan Publishers India Pvt. Ltd.</li> </ol> |   |    |

| Course: INHERITANCE AND SUCCESSION LAW |     |     | Semester: VIII |
|--|-----|-----|----------------|
| Course Code: BBL 415 FL                | LTP | 400 | Credits: 4     |

| OBJECTIVE         | succession  | op a comprehensive understanding of the laws governing inheritant in India under various personal laws and statutory frameworks, on constitutional principles, gender justice, and emerging issues.   |          |  |  |  |  |
|-------------------|---|---|----------|--|--|--|--|
| COURSE            | After con   | npleting this course, students will be able to:   |          |  |  |  |  |
| OUTCOME           | <ul> <li>i. Understand the foundational concepts and sources of inheritance and succession law in India, including distinctions between testamentary and intestate succession.</li> <li>ii. Analyze the Hindu law of succession with reference to traditional schools, statutory developments, and gender equality reforms under the Hindu Succession Act, 1956 and its amendments.</li> <li>iii. Explain the principles of Muslim inheritance law, including heir classification, testamentary limits, and the impact of the Shariat Act, 1937.</li> <li>iv. Describe succession laws applicable to Christians, Parsis, and under the secular Indian Succession Act, 1925, focusing on rules for intestate and testamentary succession.</li> <li>v. Compare Indian succession laws with global systems, including forced heirship and digital inheritance in other jurisdictions.</li> <li>vi. Identify emerging legal issues in inheritance, including rights in non-marital relationships, assisted reproductive technologies, and dispute resolution</li> </ul> |   |          |  |  |  |  |
|                   |   | mechanisms.   |          |  |  |  |  |
| COURSE            |   | Topic   | Hours    |  |  |  |  |
| COURSE<br>DETAILS | 1   | Topic Introduction to Inheritance and Succession Law  | Hours    |  |  |  |  |
|                   | 1   |   | Hours    |  |  |  |  |
|                   | 1   | Introduction to Inheritance and Succession Law  Conceptual Framework, Meaning and significance of inheritance and succession, Distinction between testamentary and intestate succession, Transfer of property on death – legal and customary systems, Succession in patriarchal vs.   | Hours 10 |  |  |  |  |
|                   | 2   | Introduction to Inheritance and Succession Law  Conceptual Framework, Meaning and significance of inheritance and succession, Distinction between testamentary and intestate succession, Transfer of property on death – legal and customary systems, Succession in patriarchal vs. matriarchal societies, Sources of Succession Law in India, Religious texts and customs, Statutory codification, Judicial interpretations, Impact of western jurisprudence during colonial |          |  |  |  |  |

|   | Succession, Coparcenary and Property Rights, Concept of joint family property, Coparcenary rights under Mitakshara law, 2005 Amendment and gender equality, Devolution of interest in coparcenary property, Notional Partition and Stridhan, Legal fiction of partition for inheritance, Recognition and treatment of Stridhan  |    |
|---|---|----|
| 3 | Muslim Law of Inheritance and Succession  |    |
|   | Sources and Principles, Quranic injunctions, Hadith, Ijma, Qiyas, Sunni and Shia differences, Legal Heirs and Sharers, Classification of heirs: Sharers, residuaries, distant kindred, Principles of exclusion and representation, Shares of male vs. female heirs, Per capita vs. per stirpes distribution, Testamentary Succession, Will (Wasiyat) under Muslim law, One-third bequest rule, Revocation and modification of wills, Custom and Inheritance, Customary practices overriding Shariat, Applicability of Muslim Personal Law (Shariat) Application Act, 1937   | 10 |
| 4 | Christian, Parsi, and Secular Succession Law  |    |
|   | Christian Law of Succession, Indian Succession Act, 1925, Rules of intestate and testamentary succession, Provisions for widow, children, and parents, Parsi Law of Succession, Special provisions under Indian Succession Act, 1925, Lineal descendants, kindred, and intestate succession, Secular Succession under Indian Succession Act, Applicability to interfaith, civil marriages, and non-Hindus/Muslims, Testamentary capacity and execution of wills, Probate, letters of administration, succession certificates, Gender and Minority Perspectives, Rights of adopted children, Inheritance rights of illegitimate and stepchildren | 10 |
| 5 | Comparative and Contemporary Perspectives   |    |
|   | Comparative Overview, Succession systems in UK, USA, Islamic nations, Forced heirship vs. testamentary freedom, Community property systems, Inheritance and Technology, Digital wills and blockchain-based property records, Issues around online asset inheritance (e.g., crypto, cloud storage), Role of Judiciary in Reform  | 10 |
| 6 | <b>Emerging Issues and Practical Application</b>  | 10 |
|   | Inheritance in Live-in and Non-Marital Relationships, Rights of partners in non-marital unions, Judicial responses to maintenance and succession claims, Surrogacy, IVF, and Inheritance, Status of surrogate children and donor-conceived  |    |

|  | children, Legal parenthood and property right, Inheritance<br>Disputes: Litigation and Mediation                              |    |
|--|---|----|
|  | Total Hours   | 60 |
| TEXT BOOK                                  | <ol> <li>Mulla – Principles of Hindu Law</li> <li>Flavia Agnes – Family Law Vol. I &amp; II</li> </ol>                        |    |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>M.P. Jain – Indian Constitutional Law</li> <li>Paras Diwan – Law of Intestate and Testamentary Succession</li> </ol> |    |

| Course: ELECTION LAWS  | Semester: VIII |     |            |
|------------------------|----------------|-----|------------|
| Course Code: BBL 416 C | LTP            | 400 | Credits: 4 |

| OBJECTIVE         | To impart basic knowledge of election laws governing the elections to the Houses of the Parliament and the State legislatures as well as to the offices of President and Vice-President.  After completing this course, students will be able to:   |  |       |  |  |
|-------------------|---|--|-------|--|--|
| COURSE<br>OUTCOME | <ul> <li>After completing this course, students will be able to:</li> <li>i. Understand and identify the importance of elections in a democratic country.</li> <li>ii. Develop a critical thinking about the development of this branch of law.</li> <li>iii. Gain knowledge about the existing legal framework of elections to various democratic bodies</li> <li>iv. Identify the ways of corrupt practices and how it is different from electoral offences.</li> </ul> |  |       |  |  |
| COURSE<br>DETAILS | Module<br>No.   | Topic  | Hours |  |  |
|                   | 1   | Meaning and Concept of Election and Election Dispute: Challenge to Election: Whom and How to Made, Forum for filing Election Petition, Parties to Election Petition, Contents of Election Petition, Grounds of Challenge to Election, Trial of Election Petition, Recriminatory Petition, Withdrawal, Abetment and Appeal, Election to President and Vice President, Composition and Powers of Election Commission (Part XV-Article 324-329 of the Constitution of India). | 12    |  |  |
|                   | 2   | Qualification and Disqualification of Candidates:  Meaning and Distinction Between Qualification and Disqualification, Qualifications and Disqualifications Provisions under Indian Constitution and the Representation of Peoples Act, 1951, Office of Profit, Government Contract e. Disqualifications on Convictions under the Representation of Peoples' Act, 1951, Anti-Defection Law.  | 16    |  |  |
|                   | 3   | Nomination (Sections 30-39, s100(1)(c), s100(1)(d) of Representation of Peoples Act, 1951:  Meaning of Valid Nomination, Procedure for Filing of Nomination Security Deposits etc. Grounds of Rejection of and Withdrawal of Nominations, Voter's Right to Know Antecedent of the Candidates, Recognition of Political Parties and Election Symbols.   | 14    |  |  |
|                   | 4   | Corrupt Practices:  Meaning and Distinction between Corrupt Practices and Electoral Offences, Substantive Corrupt Practice: Bribery, Undue Influence, Character, Assassination of Candidates, Appeal on the Grounds of Religion, Race, Caste, etc. 106,  | 18    |  |  |

|  | Needs of Educational Qualification for Candidates d. Criminalization of Politics e. Election Expenses, Model Code of Conduct, Use of Government/Private Electronic Media and Social Media by Political Parties, Opinion and Exit Polls, Defacement of Public and Private Properties, Reservation for Women in Parliament and State Legislatures. |    |
|--|--|----|
|  | Total Hours  | 60 |
| TEXT BOOK                                  | ok on Election Law by P Rathna Swamy<br>Election in India by O.P Tiwari  |    |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | Laws and Practice in India- R.N. Choudhry. ukla"s The Constitution of India – M.P.Singh  |    |

| Course: SOCIO-ECONOMIC OF | Semester: VIII |     |            |
|---------------------------|----------------|-----|------------|
| Course Code: BBL 416 CR   | LTP            | 400 | Credits: 4 |

| OBJECTIVE         | _  | basic knowledge about the offences which affect society at large mically.  | e, socially |  |  |
|-------------------|--|--|-------------|--|--|
| COURSE<br>OUTCOME | <ul> <li>i. U</li> <li>ii. E</li> <li>iii. A</li> <li>iii. A</li> <li>iv. E</li> <li>v. E</li> <li>v. E</li> <li>vi. D</li> <li>the</li> <li>vi. D</li> <li>the</li> <li>vi. Id</li> </ul> | offences, white-collar crimes, and their distinction from traditional crimes. Explain the legal framework and key provisions of The Immoral Traffic (Prevention) Act, 1956, and its relevance in combating human trafficking. Analyze the objectives and enforcement mechanisms of The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989, including constitutional backing and recent legal developments. Examine the scope and definitions under The Protection of Women from Domestic Violence Act, 2005, along with roles of authorities and available legal remedies. Evaluate the provisions of The Prevention of Corruption Act, 1988, including definitions, offences, sanctions, and presumptions related to public servants. Discuss the objectives and enforcement tools under The Prevention of Money-Laundering Act, 2002, including procedural powers, institutional roles, and international cooperation. |             |  |  |
| COURSE<br>DETAILS | Module   | Topic Hours  |             |  |  |
| DETITIES          | No.  |  |             |  |  |
|                   | No. 1  | Introduction to the Socio-Economic Offences: Concept and Evolution of 'Socio-Economic Offences.; Nature and Extent of Socio-Economic Offences; <i>Mens Rea</i> , Nature of Liability, Burden of Proof and Sentencing Policy; Concept of White-Collar Crimes - Sutherland's theory of 'Differential Association; Distinction among Socio-Economic Offences, White Collar Crimes and Traditional Crimes; The Socio-Economic Offences in India.   | 08          |  |  |
|                   |  | Concept and Evolution of 'Socio-Economic Offences.; Nature and Extent of Socio-Economic Offences; <i>Mens Rea</i> , Nature of Liability, Burden of Proof and Sentencing Policy; Concept of White-Collar Crimes - Sutherland's theory of 'Differential Association; Distinction among Socio-Economic Offences, White Collar Crimes and Traditional Crimes; The Socio-   | 08          |  |  |

|  |   | Meaning of 'atrocity,' Presumption as to offences, Removal of person likely to commit offence, Power of State Government to impose collective fine, Preventive action to be taken by the law and order machinery (Section 17), Application of Bhartiya Nagarik Suraksha Sanhita, 2023 not to apply to persons committing an offence under the Act.  |    |
|--|---|---|----|
|  | 4 | Domestic Violence: The Protection of Women from Domestic Violence Act, 2005: Definitions: 'Aggrieved person,' 'Domestic Relationship,' 'Respondent,' 'Shared Household,' 'Domestic Violence,' Protection Officer: Appointment, Duties and Functions, Provisions related to various Orders and reliefs to the aggrieved persons, Penalty for breach of protection order by respondent.   | 12 |
|  | 5 | The Prevention of Corruption Act, 1988:  Need of the Act (read with Santhanam Committee Report); The Prevention of Corruption Act, 1988; Definitions of 'public servant,' and 'gratification,' Offence committed by public servant and bribe giver and their Penalties; Punishment for attempts; Sanction for prosecution (Section 19 r/w Section 197 of the Code of Criminal Procedure, 1973); Presumption where public servant accepts gratification.   | 10 |
|  | 6 | The Prevention of Money-Laundering Act, 2002:  Need for combating Money-Laundering; Magnitude of Money-Laundering, its steps and various methods; The Prevention of Money-Laundering Act, 2002: Definitions, Punishment for Money Laundering, Enforcement: Attachment, Survey, Search, & Seizure, Power to arrest; Adjudication under the Act: Adjudication by Adjudicating Authorities, Special courts, Vesting of Property in Central Government; Preventive Mechanisms under the Act: Obligation of banking companies, financial institutions and Intermediaries (Sections 12 & 12A), Reciprocal Arrangements with other countries (Overview of Chapter IX i.e. Sections 55 to 61) | 10 |
|  | 7 | Emerging Social Crimes: Acid Attack - Honor killing - Crimes against old, aged persons - Black-marketing and hoarding of essential commodities.   | 06 |
|  |   | Acts and Statutes (As Amended)  1. Bhartiya Nagarik Suraksha Sanhita, 2023  2. Bhartiya Nyaya Sanhita, 2023  3. The Immoral Traffic (Prevention) Act, 1956.  4. The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989.   |    |

|                      |   | 5.                       | The Prevention of Corruption Act, 1988  |    |
|----------------------|---|--------------------------|---|----|
|                      |   | 6.                       | The Protection of Women from Domestic Violence Act,   |    |
|                      |   |                          | 2005.   |    |
|                      |   | 7.                       | The Dowry Prohibition Act, 1961.  |    |
|                      |   | 8.                       | The Prevention of Money-Laundering Act, 2002 (As  |    |
|                      |   |                          | amended)  |    |
|                      |   | 9.                       | Fugitive Economic Offenders Act, 2018   |    |
|                      |   |                          |   |    |
|                      |   |                          | Total Hours   | 60 |
| TEXT BOOK            | 1. J.S.P. S   | Singl                    | h, Socio- Economic Offences, New Era Law Publication  | 60 |
| TEXT BOOK            |   | U                        |   |    |
| TEXT BOOK  REFERENCE | 2. Parvee   | n Nu                     | h, Socio- Economic Offences, New Era Law Publication  |    |
|                      | 2. Parvee   | en Nu<br>d Sid           | h, Socio- Economic Offences, New Era Law Publication azhat, Law Relating to Socio-Economic Offences, Central Law Idiqui, Criminology: Problems and Perspectives |    |
| REFERENCE            | <ol> <li>Parvee</li> <li>Ahmed</li> <li>B.R. B</li> </ol> | en Nu<br>d Sid<br>Boetra | h, Socio- Economic Offences, New Era Law Publication uzhat, Law Relating to Socio-Economic Offences, Central Law  |    |

| Course: OTHER FORMS OF IPI | Semester: VIII |     |            |
|----------------------------|----------------|-----|------------|
| Course Code: BBL 416 IP    | LTP            | 400 | Credits: 4 |

| OBJECTIVE         | To impart 1  | basic knowledge about other emerging forms of IPR and its imp   | act.     |  |  |  |  |
|-------------------|--|---|----------|--|--|--|--|
| COURSE<br>OUTCOME | After com  | pleting this course, students will be able to:  |          |  |  |  |  |
|                   | i. Understand the legal provisions under The Semiconductor Integrated<br>Circuits Layout-Design Act, 2000, including registration, rights,<br>infringement, and penalties. |   |          |  |  |  |  |
|                   |  | <b>ii.</b> Explain the intersection of information technology and IPR, focusing on software copyright, cybersquatting, domain name disputes, and cybercrime.  |          |  |  |  |  |
|                   | <b>iii.</b> An   | alyze the role of intellectual property rights in the transfer of techniques  | chnology |  |  |  |  |
|                   |  | d its implications for economic development in developing cour<br>aluate the IPR issues in biotechnology, including patentability of  |          |  |  |  |  |
|                   | bio  | pethical concerns, and protection of biological inventions.   |          |  |  |  |  |
|                   |  | derstand the rationale and legal framework for plant variety pro<br>India, including its link to food security and biotechnology.   | otection |  |  |  |  |
| COLIDGE           |  |   |          |  |  |  |  |
| COURSE<br>DETAILS | Module<br>No.  | Торіс   | Hours    |  |  |  |  |
|                   | 1  | The Semiconductor Integrated Circuits Layout-Design Act, 2000:  | 15       |  |  |  |  |
|                   |  | Conditions and Procedure for Registration, Duration, and Effect of Registration, Assignment and Transmission and use of Layout Design, Registration of Assignments and Transmissions, Registered Users, Rights of Registered user to take proceedings against infringement, Offences, and Penalties for Infringement.     |          |  |  |  |  |
|                   | 2  | Information Technology and IPR:   | 15       |  |  |  |  |
|                   |  | Internet and the Protection of Software Copyright, Open Source, Reverse Engineering, Applications of patents to computer technology, Scope of protection of computer program, Trademark Issues in Cyber Space, The ICANN Uniform Domain Name Dispute Resolution Policy, Cybersquatting, Development Cyber Crime, and IPR. |          |  |  |  |  |
|                   | 3  | IPR and Transfer of Technology:   | 10       |  |  |  |  |
|                   |  | Transfer of Technology and Economic Development, Issues and Concerns of Developing Countries.   |          |  |  |  |  |
|                   | 4  | Biotechnology and Bioethical Implication of IPR:  | 10       |  |  |  |  |
|                   |  | Applications of Biotechnology, Rationale for Intellectual<br>Property Protection, Patenting Biological Invention, Concept<br>of Novelty in Biotechnological Inventions, Concept of  |          |  |  |  |  |

|  |  | Inventive Step in Biotechnological Inventions, Microorganisms as Biotechnological Inventions. ITPGRFA Moral Issues in Patenting Biotechnological Inventions, Human Genomes.   |    |  |
|--|--|---|----|--|
|  | 5  | Plant Varieties Protection:  Justification for Protection, Plant Protection Varieties in India, Food Security, Genetic Engineering and Biotechnology.   | 10 |  |
|  |  | <ul> <li>Acts and Statutes (As Amended)</li> <li>1. Semiconductor Integrated Circuits Layout-Design Act, 2000</li> <li>2. Patents Act, 1970</li> <li>3. UPOV Act, 1978</li> <li>4. Trademarks Act, 1999</li> <li>5. Copyright Act,1957</li> </ul> |    |  |
|  |  | Total Hours   | 60 |  |
| TEXT BOOK                                  | <ol> <li>P. Narayanan, "Law of Copyright and Industrial Designs; Eastern law House",<br/>Delhi,</li> <li>Dr. Bhandari, M.K. Law relating to IPR, Central Law Publication,</li> </ol>                             |   |    |  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Cornish, William Intellectual Property: Patents, Copyright, Trademarks and allied rights, London Sweet &amp; Maxwell</li> <li>Dr. Wadehra, B.L., Law relating to IPR, Universal Publication,</li> </ol> |   |    |  |

| Course: IP ISSUES IN BUSINESS | Semester: VIII |     |            |
|-------------------------------|----------------|-----|------------|
| Course Code: BBL 416CO        | LTP            | 400 | Credits: 4 |

| OBJECTIVE         | To impart basic knowledge about of intellectual property rights with special reference to Indian law and its practical implementation in business.   |   |       |  |  |
|-------------------|--|---|-------|--|--|
| COURSE<br>OUTCOME | <ul> <li>i. Understand the meaning, types, and theoretical foundations of intellectual property rights from economic and social perspectives.</li> <li>ii. Explain the relationship between entrepreneurship and IPR, including innovation types and the role of IP in business strategy.</li> <li>iii. Identify key IPR protections in business such as trademarks, patents, copyrights, and industrial designs, including infringement issues.</li> <li>iv. Analyze IP strategies for startups and MSMEs, including IP transactions, valuation, and government initiatives supporting entrepreneurship.</li> <li>v. Evaluate IPR challenges across various industries through case studies, highlighting sector-specific IP issues in IT, biotech, textiles, film, pharma, and agriculture.</li> </ul> |   |       |  |  |
| COURSE<br>DETAILS | Module<br>No.  | Торіс   | Hours |  |  |
|                   | 1  | Basics of IPR:  Meaning and Concept of intellectual property, Types of Intellectual Property, Nature of Intellectual Property Rights-Monopolistic perspective, Economic Perspective, Public Welfare Perspective; Concept of Property: An Overview and Theoretical justification for protection of IP – Western theories-Marxian theory – Indian theories on private property and IP.  | 10    |  |  |
|                   | 2  | Introduction to entrepreneurship and intellectual property: Definition and concepts of entrepreneur and entrepreneurship, relationship between entrepreneurship and IPR; IPR strategy in business; Innovation and entrepreneurship: Innovation, invention and creativity, Types of innovation, Innovation, market and IP, Open innovation and IP  | 10    |  |  |
|                   | 3  | IPR in Business and Entrepreneurship:  Protection of IPR in Business, Types of IPR and IPR Issues in business, Trademark in business & entrepreneurship, Trademark-Definition, Trademark-Types, Trademark-Registration, Trademark infringement.  Patent-introduction: Role of patent in business and entrepreneurship, Patent infringement, Patent strategies.  Copyright and its protection in business and entrepreneurship: Copyright – Definition and subject matter, Copyright and related | 20    |  |  |

|                       |   | -        |
|-----------------------|---|----------|
|                       | rights, Copyright registration and entrepreneurship, Copyright infringement.  Industrial design and entrepreneurship: Industrial Design-Definition, concept, Industrial Designs Act - Key features, Industrial Design-Business, Industrial Design infringement.  IP strategy & entrepreneurship: IP strategy for start-up and MSME, IP transaction – introduction, IP valuation, bank loan, insurance, Success story and business model of a few start-ups.  4 Business model, Entrepreneurship & IP - Government initiatives:  Various Business model, Incubators, research parks; IPR issues associated with startups, Various Government policies, Integrative approach – Entrepreneurship & IP strategy. Economic development and IP, IP and transfer of technology, Foreign Direct Investment, IP and competition amongst business, Indian economy, and IP protection. | )        |
|                       | 5 Case studies of IPR in different industry: 10   | <u> </u> |
|                       | IPR issues in IT industry; IPR issues in Biotechnology, IPR issues in Textile industry Case, IPR issues in Film industry, IPR issues in Pharma industry and Agriculture.  | J        |
|                       | Acts and Statutes (As Amended)  |          |
|                       | 1. Indian Copyright Act, 1957 as amended in 1999.   |          |
|                       | 2. Indian Patents Act, 1970 as amended in 1999.   |          |
|                       | 3. Trade and Merchandise Marks Act, 1958.   |          |
|                       | 4. The Design Act, 1911.  |          |
|                       | 5. Berne Copyright convention.  |          |
|                       | 6. International convention for the protection of Industrial Property (Paris Convention).   |          |
|                       | Total Hours 60  | )        |
| TEXT BOOK             | 1. M.K Bhandari, Law relating to Intellectual Property Rights, Central La Publication   | aw       |
|                       | 2. B.L. Wadhera, Law Relating to Intellectual Property, Universal Law Publishing  | g        |
| REFERENC              | 1. V.K. Ahuja, Law Relating to Intellectual Property Law, Lexis Nexis,  |          |
| E BOOK/               | 2. Ananth Padmanabhan, Intellectual Property Rights: Infringement and Remedi  | ies,     |
| SUGGESTE<br>D READING | Lexis Nexis   |          |
| D READING             | 3. P.Jayashree Watal, <i>Intellectual Property Rights in the WTO and Developi Countries</i> , Oxford University Press,  | ing      |
|                       | 4. C.S. Lal, Intellectual Property Handbook: Copyright, Designs, Patents Trademarks, Law Publishers, Allahabad,   | &        |

| Course: IP ISSUES IN INTERNATIONAL TRADE |     |     | Semester: VIII |
|--|-----|-----|----------------|
| Course Code: BBL 416 IT                  | LTP | 400 | Credits: 4     |

| OBJECTIVE         | To understand why intellectual property is important for exporters and analyse some of the strategies that may be adopted to avoid infringing on the IP rights of others in export markets.   |  |    |  |  |
|-------------------|---|--|----|--|--|
| COURSE            | After completing this course, students will be able to:   |  |    |  |  |
| OUTCOME           | <ul> <li>i. Understand general principles and enforcement mechanisms of intellectual property rights, including provisional and border measures.</li> <li>ii. Explain the importance of IP rights for exporters and common IP-related mistakes in international trade.</li> <li>iii. Analyze the concept of freedom to operate through trademark and patent searches, licensing, and strategic patent use.</li> <li>iv. Evaluate IP issues in international outsourcing, including ownership, parallel imports, and protection of trade secrets.</li> <li>V Identify procedures for protecting intellectual property rights in export markets through national, regional, and international systems.</li> </ul> |  |    |  |  |
| COURSE<br>DETAILS | Module<br>No.   | <u> </u>   |    |  |  |
|                   | 1   | Trade-Related Aspects of Intellectual Property Rights:  General Provisions and Basic Principles, Enforcement of Intellectual Property Rights, Provisional measures, Border measures, Acquiring and maintaining rights, Transitional arrangements.  | 12 |  |  |
|                   | 2   | Importance of IP rights: Importance of IP rights for exporters: exclusivity, Access to new markets through licensing, franchising, joint ventures, etc. IP mistakes made by exporters: extent of protection, laws and procedures for the international protection, confidentiality, or non-disclosure agreement. | 12 |  |  |
|                   | 3   | Freedom to Operate:  Trademark search, Patent search, Strategic use of the results of a patent search, Purchasing or licensing the patent, Inventing around, Cross-licensing, Patent pools, copyright and related rights, Copyright protection abroad, Registration of copyright.                                | 12 |  |  |
|                   | 4   | <b>IP</b> in international outsourcing: Offshore outsourcing, Parallel Imports, National exhaustion, regional exhaustion, international exhaustion, Ownership of   | 12 |  |  |

|  |   | IP, accidental disclosure of confidential information or trade secrets.  |    |
|--|---|--|----|
|  | 5   | Protecting your intellectual property rights in export market:  The national route, the regional route, European Patent Office, African Regional Industrial Property Organization, African Intellectual Property Organization, Eurasian Patent Office, the international route, Patent Cooperation Treaty, Madrid system, Hague Agreement. | 12 |
|  |   | <ol> <li>Acts and Statutes (As Amended)</li> <li>The WIPO Convention, 1967</li> <li>The Agreement on Trade-Related Aspects of<br/>Intellectual Property Rights</li> <li>The Patent Cooperation Treaty, 1970</li> </ol>   |    |
|  |   | Total Hours  | 60 |
| TEXT BOOK                                  | <ol> <li>Carlos Correa, Trade Related Aspects of Intellectual Property Rights: A         Commentary on the TRIPS Agreement, Oxford University Press.</li> <li>Antony Taubman, Hannu Wager, Jayashree Watal, A Handbook on the WTO         TRIPS Agreement, Cambridge University Press.</li> </ol> |  |    |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | 2. Evel   | R. Johnson, International Trade Law, Irwin Law Inc. yn P. Gilbert, Intellectual Property Rights: Background, Intellection and the Role of Exclusion Orders, Nova Science Pul   |    |

| Course: FAMILY COURTS AND ALTERNATIVE DISPUTE RESOLUTION (ADR) |  |  | Semester: VIII |
|--|--|--|----------------|
| Course Code: BBL 416 FL L T P 400                              |  |  | Credits: 4     |

| OBJECTIVE         | To provide objectives                          | de a thorough understanding of the Family Courts Act, 1984s.  | and its    |  |  |
|-------------------|--|---|------------|--|--|
| COURSE<br>OUTCOME | i. U C ii. E F iii. A di iv. E A v. D m vi. Id | <ul> <li>After completing this course, students will be able to: <ol> <li>Understand the historical evolution, objectives, and jurisdiction of Family Courts under the Family Courts Act, 1984.</li> <li>Explain the powers, procedures, and relaxed evidentiary rules applicable in Family Courts, including privacy protections.</li> <li>Analyze the role and effectiveness of mediation and conciliation as preferred dispute resolution methods in family matters.</li> <li>Evaluate other alternative dispute resolution mechanisms like arbitration, Lok Adalats, collaborative law, and restorative justice in family law.</li> <li>Describe the judiciary's approach to ADR, the role of legal aid, and case management in promoting early settlement in family disputes.</li> </ol> </li> </ul> |            |  |  |
|                   |  | <u> </u>  |            |  |  |
| COURSE<br>DETAILS | Module<br>No.                                  | Торіс   | Hours      |  |  |
|                   |  | Introduction to Family Courts in India Historical evolution of family justice systems, Objectives and need for separate Family Courts, Family Courts Act, 1984 – Preamble, Objectives, and Scope, Jurisdiction of Family Courts under Section 7   | Hours<br>8 |  |  |
|                   | No.  | Introduction to Family Courts in India Historical evolution of family justice systems, Objectives and need for separate Family Courts, Family Courts Act, 1984 – Preamble, Objectives, and Scope, Jurisdiction of   |            |  |  |

|  |                     | Mediation as preferred ADR in matrimonial disputes, Role of court-annexed mediation centers, Mediation under Section 89 CPC,Pre-litigation mediation in family dispute Conciliation under Family Courts Act   |    |
|--|---------------------|---|----|
|  | 4                   | Other ADR Mechanisms in Family Law  Arbitration – Limited role in matrimonial disputes, Lok Adalats – Nature, scope, and limitations in family cases, Collaborative law and informal settlements, Restorative justice in family conflict, 222nd Report (2009) – Need for Justice-dispensation through ADR | 12 |
|  | 5                   | Role of Judiciary and Legal Aid Judicial approach to ADR in family matters, Role of District Legal Services Authorities (DLSAs), Free legal aid in family courts, Case management by judges for early settlement  | 10 |
|  | 6                   | Challenges and Reforms  Delay and backlog in family courts, Gender bias and lack of sensitivity, Infrastructure and training of counselors and mediators-courts and technology in family justice, Uniform Civil Code and its relation to family justice, 259th Report (2015) – Reforms in Family Law      | 10 |
|  |                     | Total Hours   | 60 |
| TEXT BOOK                                  | 2. M                | mily Law in India by G.C.V. Subba Rao<br>ediation Practice and Law by Sriram Panchu   |    |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | 4. M<br>Ag<br>5. La | mily Law Lectures — Vol. I & II (Family Law I & II) Dr. Kusu<br>xisNexis<br>odern Hindu Law-Author: Paras Diwan, Publisher: Allahabad L<br>gency<br>w of Marriage and Divorce-Author: G.C.V. Subba Rao, Publish<br>stern Book Company   | aw |

| Course: DRAFTING OF PLEADINGS |     |     | Semester: IX |
|-------------------------------|-----|-----|--------------|
| Course Code: BBL 501 P        | LTP | 120 | Credits: 3   |

| OBJECTIVE           |  | To expose and train the students for drafting and filing of deeds, plaints and other legal documents.   |       |  |
|---------------------|--|---|-------|--|
| COURSE<br>OUTCOME   | <ul> <li>After completing this course, students will be able to:</li> <li>i. Draft various types of plaints including injunction, specific performance, breach of contract, partition, and suits for damages.</li> <li>ii. Prepare petitions and applications under the Hindu Marriage Act for dissolution, restitution, nullity, and judicial separation.</li> <li>iii. Draft criminal pleadings such as complaints for public nuisance, defamation, maintenance, and bail applications.</li> <li>iv. Understand the basics of drafting writ petitions for constitutional remedies and legal enforcement</li> </ul> |   |       |  |
| 12COURSE<br>DETAILS | Module<br>No.  | Торіс   | Hours |  |
|                     | 1  | Drafting of Plaints and Written Statements: Plaint in suit for injunction, Plaint in suit for specific performance, Plaint in suit for breach of contract, Plaint in suit for accounts by the principal against the agent, Suit for partition and possession, Suit for damages for malicious prosecution, Application to set aside ex-parte decree, Written Statements. | 12    |  |
|                     | 2  | Drafting of Petitions and Applications:  Petition for Dissolution of Marriage under Section 13 of the Hindu Marriage Act,1955, Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955, Petition for Decree of Nullity of Marriage under Section 11 and 12 of the Hindu Marriage  | 8     |  |
|                     | 3  | Drafting of Criminal Pleadings: Complaint for Maintenance of Peace and Order under Section 107 of the Code of Criminal Procedure, 1973, Complaint for Public Nuisance, Complaint for defamation, Application for Maintenance under Section 125 of the Code of Criminal Procedure, 1973, Application for Bail, Application for Anticipatory Bail.                        | 12    |  |
|                     | 4  | <b>Drafting of Writs:</b> Habeas Corpus, Mandamus, Certiorari, Quo-Warranto and Prohibition.  | 13    |  |
|                     |  | Total Hours   | 45    |  |

| TEXT BOOK                                  | <ol> <li>Aggarwal, S.P.; <i>Pleading-An Essential Guide</i>; LexisNexis</li> <li>Chaturvedi, A.N.D.; <i>Pleadings Drafting and Conveyancing</i>; Central Law Agency</li> <li>Bindra, N.S.; <i>Pleading and Practice</i>; Universal Publication</li> </ol> |
|--|---|
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Banerjee, B.N.; Criminal Pleadings: Law, Practice and Procedure; Law Book Company</li> <li>Mogha, P.C.; The Law of Pleadings in India with precedents; Calcutta Eastern Law House</li> </ol>   |

| Course: DRAFTING OF CONVEYANCING DEEDS |  |            | Semester: IX |
|--|--|------------|--------------|
| Course Code: BAL 502 P LTP 004         |  | Credits: 2 |              |

| <b>OBJECTIVE</b>                             | To learn  | the various forms of conveyancing deeds.  |       |  |  |
|--|---|---|-------|--|--|
| COURSE<br>OUTCOME                            | After cor   | After completing this course, students will be able to:   |       |  |  |
|  | <ul> <li>i. Understand the definition, purpose, and legal framework of conveyancing including the role of drafting legal documents.</li> <li>ii. Identify and draft various types of conveyancing documents such as contracts of sale, deeds, and transfer documents.</li> <li>iii. Prepare key deeds including agreement to sell, sale deed, gift deed, mortgage deed, lease deed, deed of exchange, and wills.</li> <li>iv. Explain the drafting and use of Power of Attorney in blood relations and drafting of legal notices under various legislations.</li> </ul> |   |       |  |  |
| COURSE<br>DETAILS                            | Module<br>No.   | Торіс   | Hours |  |  |
|  | 1   | Introduction to Conveyancing Overview of Conveyancing: Definition, purpose, and significance; Legal Framework: Understanding property laws, regulations, and relevant statutes and Role of Drafting in Conveyancing: Introduction to various legal documents. |       |  |  |
|  | 2   | Types of Conveyancing Documents  Contracts of Sale: Elements, drafting considerations, and common clauses; Deeds: Purpose, types, and key components and Transfer Documents: Drafting and execution requirements.   |       |  |  |
|  | 3   | Drafting of Deeds Agreement to sell property, Sale Deed, Gift Deed, Mortgage Deed, Lease Deed, Deed of Exchange, Will,  |       |  |  |
|  | 4   | Power of Attorney & Notices POA in blood relationship, Notices under different legislations   |       |  |  |
|  |   | Total Hours   |       |  |  |
| TEXT<br>BOOK                                 | 2. Conve  | Conveyancing Practice in India" by V.G. Rangdhol     Conveyancing, Precedents & Forms" by C.R. Dakshina Murthy     Drafting of Property Documents" by A.B. Kohli  |       |  |  |
| REFERENC<br>E BOOK/<br>SUGGESTE<br>D READING | 1. Conve  | Conveyancing Law for Paralegals and Law Students" by Christiana Okorie  |       |  |  |

| Course: PENO      | LOGY AN       | ID VIC   | TIMOLOGY  |   | Semester                                     | : IX      |  |
|-------------------|---------------|--|---|---|--|-----------|--|
| Course Code: 1    | BBL 503       |  | LTP   | 400   | Credits                                      | : 4       |  |
| OBJECTIVE         | To impart     | To impart basic knowledge about the laws and policies related to crime and punishment. |   |   |  |           |  |
| COURSE<br>OUTCOME | After con     | npletin  | g this course, students   | s will be able to:  |  |           |  |
|                   |               | Indian judiciary in awarding punishment.   |   |   |  |           |  |
|                   | ju            | nalyze<br>istice.  | major theories of punis   | shment and their releva   | nce in modern                                | criminal  |  |
|                   | th            | e class  | ification and manageme  |   | _  |           |  |
|                   |               |  | types of punishments u<br>tutional aspects.   | nder IPC, focusing on   | capital punish                               | ment and  |  |
|                   | <b>v.</b> D   | efine v  |   | types of victims, and   | the role of co                               | ourts and |  |
|                   | vi. E         | valuate  | the need for compensa   | tion and rehabilitation, ites like NALSA's comp   | _  |           |  |
| COURSE<br>DETAILS | Module<br>No. |  | Торіс   |   |  | Hours     |  |
|                   | 1             | Intro  | duction:  |   |  | 10        |  |
|                   |               |  |   | y in awarding punishm   | •  |           |  |
|                   | 2             | Theo   | ries of Punishment:   |   |  | 10        |  |
|                   |               |  |   | ir significance in mod<br>tive, reformative, expia  |  |           |  |
|                   | 3             | Sente  | ncing & Imprisonmer   | nt:   |  | 10        |  |
|                   |               | their  | -   | t, Probation, Parole, F<br>system, Classification   | _  |           |  |
|                   | 4             | Kinds  | s of Punishments & its  | S Constitutionality:  |  | 10        |  |
|                   |               |  | -   | tal punishment, Consti<br>punishment judicial tren  | -  |           |  |
|                   | 5             | Victi  | nology:   |   |  | 14        |  |
|                   |               | victin<br>court,<br>Comr   | nology, history and phi<br>rights of victim,<br>nission, victim and crin<br>sic Principles of Justice | victim?, type of victim<br>ilosophy, Indian experi<br>role of National Hi<br>ninal justice system, UN<br>e for Victims of Crime a | ence, role of<br>uman Right<br>I Declaration |           |  |

|  | 6 | Compensation:  Need, Rehabilitation, Constitutional Perspective of Compensation, NALSA's Compensation Scheme for Women Victims/Survivors of Sexual Assault/other Crimes – 2018 | 06   |  |
|--|---|--|------|--|
|  |   | Total Hours  | 60   |  |
| TEXT BOOK                                  |   | <ol> <li>Paranjape, N.V.; <i>Criminology and Penology</i>; Central Law Publication</li> <li>Siddique, Ahmad; <i>Criminology and Penology</i>; Eastern Book Company</li> </ol>  |      |  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING |   | hi, J.P.S.; Criminology and Penology; Allahabad Law Agency astava S.S; Criminology, Penology & Victimology; Central Law Ag   | ency |  |

| Course: CYBER LAW    | Semester: IX |     |            |
|----------------------|--------------|-----|------------|
| Course Code: BBL 504 | LTP          | 400 | Credits: 4 |

| OBJECTIVE         | To im              | apart basic knowledge relating to cyber law and its relevance in mode  | ern context |  |  |
|-------------------|--------------------|--|-------------|--|--|
| COURSE<br>OUTCOME | After              | completing this course, students will be able to:  |             |  |  |
| OUTCOME           | i. ii. iii. iv. v. | Understand the basics of electronic governance, web technology, and computer hardware, software, and networking concepts.  Explain the nature of secure electronic records, digital signatures, regulation of certifying authorities, and duties of subscribers.  Identify various types of cyber crimes including hacking, phishing, cyber terrorism, cyber bullying, and emerging AI-based crimes.  Describe offences under cyber law, adjudication procedures, penalties, and the role of cyber appellate tribunals.  Analyze data protection and privacy issues, including key laws like the Digital Personal Data Protection Act, 2023, and GDPR.  Understand fundamentals of cyber security and the basics of blockchain technology. |             |  |  |
| COURSE<br>DETAILS | _                  |  | Hours       |  |  |
|                   | 1                  | Introduction   | 08          |  |  |
|                   |                    | Electronic governance, Attribution, Acknowledgment and Dispatch of electronic records, Introduction to web technology, Introduction to Hardware and Software and Networking.   |             |  |  |
|                   | 2                  | Electronic Records and Digital Signature   | 10          |  |  |
|                   |                    | Secure electronic records (including section 66 A & B), Secure digital signatures, Regulation of Certifying Authorities, Digital signature certificates, Duties of subscribers.  |             |  |  |
|                   | 3                  | Cyber Crimes   | 18          |  |  |
|                   |                    | Web hacking, Foot printing, Port scanning, E-shoplifting, Web defacement, Denial of service attacks, Manipulating cookies, E-mail hacking using packet sniffers, E-mail hacking and snooping, E-mail frauds and phishing, E-mail bombing, Social engineering, Cyber stalking, Cyber terrorism, Pornography including child pornography, Cyber bullying, Piracy, Credit Card Fraud Cross border offences and their resolutions, Identity Theft, A.I. based crimes like - Deep fake, etc.  |             |  |  |
|                   | 4                  | Punishments and Tribunals Offences, Adjudication, Penalties, Cyber Regulations, Appellate Tribunal, Appeals and review.  | 08          |  |  |

|                    | 5                                    | Data Protection & Privacy Issues in Cyber World   | 12           |
|--------------------|--------------------------------------|---|--------------|
|                    |                                      | Types of data, Legal framework of data protection, The Digital Personal Data Protection Act, 2023, General Data Protection Regulation, Privacy: Concept & Concerns in cyberworld, Constitutional framework & Judicial Interpretation of privacy   |              |
|                    | 6                                    | Cyber Security and introduction to Block chain Technology  Magning, Seems and Challenges related to Cyber Security and  | 4            |
|                    |                                      | Meaning, Scope and Challenges related to Cyber Security and Block Chain and other contemporary challenges   |              |
|                    |                                      | Acts and Statutes (As Amended)  |              |
|                    |                                      | <ol> <li>The Information Technology Act, 2000</li> <li>The Digital Personal Data Protection Act, 2023.</li> </ol>   |              |
|                    |                                      | Total Hours   | s 60         |
| TEXT BOOK          | 2. C<br>3. 1<br>4. S<br>5. 1<br>6. R | Suri, Preeti and Associates; <i>Open Source And The Law</i> ; LexisNexis Gupta, Apar; <i>Commentary on Information Technology Act</i> ; LexisNexis Duggal, Pavan; <i>Cyber Law</i> ; Universal Law Publishing Sharma, Vakul; <i>Cyber Law</i> ; Universal Law Publishing Ian J Lloyd, Information Technology Law, Oxford University Press, 7014 Rodney D Ryder & Nikhil Naren, Internet Law-Regulating Cyber Emerging Technologies, Bloomsbury ,2020 Apar Gupta, Commentary on Information Technology Act, LexisNexis | 7th Edition, |
| REFERENCE<br>BOOK/ |                                      | Seth, Karnika; <i>Computers, Internet and New Technology Laws</i> ; Lexis. Gangopadhyay, Shubhashis, Singh, Manisha G. and Singh, Nirvikar;   |              |
| SUGGESTED          | (                                    | Connect; LexisNexis   | waning 10    |
| READING            |                                      | Viswanathan, Aparna; Cyber Law; LexisNexis Nappiani, N.S, Technology Laws Decoded; LexisNexis   |              |

| Course: APPLICATION OF PROFESSION | ARTIFICIAL INT | ELLIGENCE IN LAW | Semester: IX |
|-----------------------------------|----------------|------------------|--------------|
| Course Code: BBL 505              | Credits: 3     |                  |              |

| COURSE<br>OUTCOME | After co                 | After completing this course, students will be able to:  |       |  |  |  |
|-------------------|--------------------------|--|-------|--|--|--|
| OUTCOME           | ii.<br>iii.<br>iv.<br>v. | Inderstand history, philosophy, and structure of AI, including types of atelligent agents and multi-agent systems. Explain AI algorithms, machine learning, neural networks, and legal/ethical usus related to AI. Describe AI applications in law, private law issues, judicial use, and AI's role in legal decision-making. In legal research, reasoning, AI lawyers, and contemporary uswech innovations. Identify AI tools in law industry like contract review, litigation prediction, and contract analytics. Piscuss emerging AI legal practices in India, including SUPACE, SUVAS, and AI in criminal justice. |       |  |  |  |
| COURSE<br>DETAILS | Modul<br>e No.           | Торіс  | Hours |  |  |  |
|                   | 1                        | Introduction: History and philosophy of artificial intelligence, Advantages of AI, need for AI for modern applications, Intelligent agents, structure of Agents, agent program: goal-based agents, utility-based agent, learning agents, agent environment, multi agent systems, components of intelligence. Foundations of AI based Systems.  | 14    |  |  |  |
|                   | 2                        | Algorithms, Artificial Intelligence, and the Law: Machine learning and neural network; Transportation and other sectors; the legal significance of the artificially intelligent software and hardware, AI: Issues, Concerns and Ethical Considerations; The Future with AI, and AI in Action; Hybrid AI Systems.   | 14    |  |  |  |
|                   | 3                        | Application of Artificial intelligence in law: AI Concepts, Terminology, Application Areas and the concept of law; AI and "Users" of Law; The law of artificial intelligence: private law issues; AI Used by Judges and Administrators in Decision-Making, and Judicial review.  | 10    |  |  |  |
|                   | 4                        | Legal research, legal reasoning, and robot lawyers:  Overview of artificial intelligence in scientific research, education, finance, marketing, AI based research tools, AI lawyers.  Contemporary Issues in AI and Law; Predications; AI-assisted lawtech; Robots and Legal Reasoning   | 10    |  |  |  |
|                   | 5                        | AI Applications in Law Industry:   | 06    |  |  |  |

|  |        | Contract Review; Lawgeex - Conquer Your Contracts; Litigation Prediction; AI Contracting Intelligence Services; Contract Analytics; Intelligent Diagramming & Research   |           |
|--|--------|--|-----------|
|  | 6      | Emerging Practices in India and development of in AI Legal Field:  SUPACE (Supreme Court Portal for Assistance in Courts Efficiency), Supreme Court Vidhik Anuvaad Software (SUVAS), Committee for implementation of AI in legal system, use of algorithms in criminal sentencing decisions, AI Issues of Privacy and Confidentiality. | 06        |
|  |        | Total Hours  | 60        |
| TEXT BOOK                                  |        | kander Hudek & Noah Waisberg, AI for Lawyers: How Artificial Intransforming the Legal Profession, Wiley 2021.  | elligence |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | 1. Law | & Artificial Intelligence, Bart Custers, Eduard Fosch-Villaronga,  | Springer. |

| Course: LAW ON SECURITIES | Semester: IX |     |            |
|---------------------------|--------------|-----|------------|
| Course Code: BBL 506 E1   | LTP          | 400 | Credits: 4 |

| OBJECTIVE         | To provide knowledge in the field of law and practices related to securities and financial markets and to train students to deal with legal and economic aspects of them.   |  |       |  |  |
|-------------------|---|--|-------|--|--|
| COURSE<br>OUTCOME | <ul> <li>i. Understand the structure, significance, and regulatory framework of capital and financial markets in India.</li> <li>ii. Explain various capital market instruments, IPOs, rating methodologies, and the role of securities market intermediaries.</li> <li>iii. Analyze key securities laws including SEBI Act, SCR Act, Depositories Act, and regulations related to public issues and insider trading.</li> <li>iv. Describe related financial laws covering venture capital, mutual funds, FEMA, FDI, and the role and regulation of finfluencers.</li> </ul> |  |       |  |  |
| COURSE<br>DETAILS | Module<br>No.   | Торіс  | Hours |  |  |
|                   | 1   | Overview of Capital and Financial Markets:  Capital Market: Introduction, meaning and significance, Historical background, Role of Investors and companies, Securities laws and regulatory framework governing Indian capital market, Financial Market: Introduction, meaning and significance, financial reforms and present scenario, Regulatory authorities governing financial markets.  | 12    |  |  |
|                   | 2   | Capital Market Instruments, Rating and Securities Market Intermediaries: Shares: Meaning, types, allotment, transfer, transmission, surrender, forfeiture, share certificate and share warrant, Concept of IPO, Primary market, Secondary market, Rating and Grading of Instruments: concept, scope and significance, Rating agencies in India, Rating methodologies, Securities market intermediaries: Role, function and regulatory framework. | 16    |  |  |
|                   | 3   | Securities Laws:  Securities Contracts (Regulation) Act, 1956: definitions & recognition of stock exchange, Securities Exchange Board of India Act, 1992: objectives, constitution, powers and functions of Securities Exchange Board of India and Securities Appellate Tribunal, Depositories Act, 1996: rights and obligations of depositories, participants, issuers and beneficial owners; listing and delisting of securities, Issue of     | 20    |  |  |

|                      | 4                     | Capital and Disclosure Requirement Regulation, 2009: conditions for public issues, rights issues, preferential issue, bonus issue and Indian depository receipts, Global and American Depository Receipts, Laws relating to insider trading and takeover.  Other Related Laws: Venture capital, Mutual Fund, Foreign Exchange Management 1999 (FEMA), Foreign Direct Investment, | 12         |
|----------------------|-----------------------|--|------------|
|                      |                       | Finfluencers and their liability, SEBI's attempts to control Finfluencers.   |            |
|                      |                       | Acts and Statutes (As Amended) 1. The Securities Contracts (Regulation) Act, 1956  |            |
|                      |                       | 2. The Securities Exchange Board of India Act, 1992  |            |
|                      |                       | 3. The Depositories Act, 1996  |            |
|                      |                       | 4. The Foreign Exchange Management Act, 1999   |            |
|                      |                       | 5. The Companies Act 2013  |            |
|                      |                       | 6. The Foreign Trade (Development & Regulation) Act, 1992  |            |
|                      |                       | 7. Manual of SEBI and its Rules and Regulations  |            |
|                      |                       | Total Hours  | 60         |
| TEXT BOOK            | 1. Rajesh             | Chakrabarti and Shanker De; Capital Market in India; SAGE P  | ublication |
|                      |                       | rtha Sankar Saha, Indian Financial System: Financial tions and Services  | Markets,   |
|                      |                       | ep Parekh, Fraud, Manipulation and Insider Trading in the ties Markets, (Wolters Kluwer)   | ne Indian  |
| REFERENCE            | 1. Khan,              | M.Y.; Indian Financial Systems; Tata McGraw Hill   |            |
| BOOK/                |                       | , J.C., Corporate Mergers, Amalgamations and Takeovers; B  | harat Law  |
| SUGGESTED<br>READING | House                 |  |            |
| KEADING              | 3. <i>Manua</i> House | ul of SEBI Act, Rules, Regulations, Guidelines, Circulars etc.; B  | harat Law  |

| Course: SPOR      | TS LAW  |  |   |  | Semest              | ter: IX |
|-------------------|---|--|---|--|---------------------|---------|
| Course Code: I    | BBL 506 E2  |  | LTP                                       | 400  | Cred                | its: 4  |
| OBJECTIVE         |   | ection   | of many laws that impa                    | dents fundamentals of S<br>ct the sports industry su                                     |                     |         |
| COURSE<br>OUTCOME | i. Un dis ii. An for iii. Ex the iv. Ide po v. Ex su vi. Ev | Inderstand the history, evolution, and need for sports law in India, and stinguish between "sports law" and "sports and law." analyze the governance of sports in India, judicial review, and legal remedies redisputes involving sports bodies.  It is a gender discrimination, doping, and the legal status of betting.  In an |   |  |                     |         |
| COURSE<br>DETAILS | Module<br>No  |  | ,   | Торіс  |                     | Hours   |
|                   | 1   | Histo<br>Defin   | =   | Sports in India, Mea<br>ports and Law?, Need   | _                   | 08      |
|                   | 2   | Gove   |   | aw: dia, Judicial Review of jurisdiction, Disputes i                                     |                     | 12      |
|                   | 3   | Gend<br>Right  |   | Sports, Gender Testing<br>Doping in Sports, Lega   |                     | 10      |
|                   | 4   | Sport  | s Governance Mode<br>nomous Bodies, Other | erning Sports in India  l in India – Regul  Regulations - Natior  s Development Code, 20 | ated and nal Sports | 10      |
|                   | 5   | Sport  |   | th Indian Laws:<br>dia, Interface of Sports<br>ort Law, and Contract L                   |                     | 10      |

|   | 6   | Dispute Resolution and International Perspective on Sports Law:  Dispute Resolution in Sports, Court of Arbitration for Sports (CAS), Global Governance of Sports | 10         |
|---|---|---|------------|
|   |   | Comparative Position on Sports Law – India, USA and UK  |            |
|   |   | Total Hours   | 60         |
| TEXT BOOK                                   | Mukul Mudgal and Vidushpat Singhania, Law and Sports in India     (LexisNexis)     Anujaya Krishna, Sports Law (Universal Publications) |   |            |
| REFERENC<br>E BOOK/<br>SUGGESTED<br>READING | 2. Ian  | rick Thornton, Sports Law (Jones and Bartlett Publishers)  S. Blackshaw, International Sports Law: An Introductory Guider Press)                                  | de (T.M.C. |

| Course: EMIGRATION LAW |     |     | Semester: IX |
|------------------------|-----|-----|--------------|
| Course Code: BBL 507 C | LTP | 400 | Credits: 4   |

| OBJECTIVE         | To provide a comprehensive overview of the legal framework governing emigration, focusing on the rights and responsibilities of individuals who wish to leave their home country and settle abroad.   |   |       |  |  |
|-------------------|---|---|-------|--|--|
| COURSE<br>OUTCOME | After completing this course, students will be able to:   |   |       |  |  |
|                   | <ul> <li>i. Understand the basic concepts and principles of emigration law.</li> <li>ii. Analyse the legal framework governing emigration and its interaction with international conventions.</li> <li>iii. Examine the rights and obligations of individuals in the emigration process.</li> <li>iv. Explore the procedures and requirements for obtaining visas and residency permits.</li> <li>v. Investigate the acquisition of citizenship and dual citizenship.</li> <li>vi. Assess the legal protections available to emigrants in terms of labour rights, social security, and human rights.</li> <li>vii. Analyse case studies and real-life scenarios to apply emigration law principles.</li> <li>viii. Critically evaluate the impact of emigration law on individuals, societies, and economies</li> </ul> |   |       |  |  |
| COURSE<br>DETAILS | Module<br>No.   | Торіс   | Hours |  |  |
|                   | 1   | Introduction to Emigration Law:  Definition and scope of emigration law, Historical perspectives on emigration, international conventions and treaties related to emigration.   | 06    |  |  |
|                   | 2   | Emigration Authorities: Protectors of Emigrants, General duties & powers of Protectors of Emigrants, Emigration check-posts.  | 06    |  |  |
|                   | 3   | Permits For Recruitment by Employers:  Competent authority, Recruitment by employers to be through recruiting agent or under permit, Procedure for obtaining permits, Period of validity of permit, Registration of certain permits, Cancellation or suspension of a permit, Power to exempt. | 10    |  |  |
|                   | 4   | Offences and Penalties: Offences and penalties, Offences by companies, Offences to be cognizable, Previous sanction of Central Government necessary, Punishment to be without prejudice to any other action, Appeals.   | 05    |  |  |

|  | 5  | Residency and Citizenship:  Meaning and Types of Citizenship; Modes of acquisition of Citizenship; Object, Scope and salient features of Citizenship Act, 1955 Constitutional provisions of Citizenship in India, Residency permits and their conditions, Naturalization and citizenship acquisition, Dual citizenship and its implications. | 9  |
|--|--|--|----|
|  | 6  | Emigrants' Rights and Protections:  Labour rights of emigrants, social security provisions for emigrants, Human rights protections for emigrants.  | 06 |
|  | 7  | Emigration Law in Practice: Legal challenges faced by emigrants and their resolution, Role of legal practitioners and organizations in emigration law.   | 08 |
|  | 8  | Emigration Law and Societal Impact: Economic implications of emigration, Social and cultural effects of emigration, Policy considerations for managing emigration.   | 10 |
|  |  | Acts and Statutes (As Amended)  1. The Emigration Act, 1983  2. The Citizenship Act, 195   |    |
|  |  | Total Hours  | 60 |
| TEXT BOOK                                  | _  | tion Laws and Procedures: India and Abroad by V. P. Sarathi. tion Law in India by P.M. Bakshi  |    |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Emigration and Immigration Law and Policy by David A. Martin, Peter H. Schuck, and Hiroshi Motomura.</li> <li>International Migration Law" by Vincent Chetail.</li> </ol> |  |    |

| Course: COMPARATIVE CRIM | Semester: IX |     |            |
|--------------------------|--------------|-----|------------|
| Course Code: BBL 507 CR  | LTP          | 400 | Credits: 4 |

| OBJECTIVE         | To impart knowledge of enforcement system in a comparative framework and to acquaint students with different systems of criminal law and criminal procedure.  |   |       |
|-------------------|---|---|-------|
| COURSE<br>OUTCOME | <ul> <li>i. Understand the hierarchy of criminal courts in India, Nyaya Panchayats, prosecuting agencies, and comparative systems in the UK and USA.</li> <li>ii. Analyze pre-trial procedures including arrest, investigation, evidentiary value, and rights of the accused.</li> <li>iii. Examine trial systems, roles of legal actors, evidence rules, plea bargaining, and fair trial principles across jurisdictions.</li> <li>iv. Evaluate correctional and rehabilitation practices in India and compare with systems in the USA and France.</li> <li>v. Discuss preventive measures in criminal law including provisions in CrPC, special laws, and PIL-driven prosecutions.</li> </ul> |   |       |
| COURSE<br>DETAILS | Module<br>No.   | Торіс   | Hours |
|                   | 1   | Organization of Courts and Prosecuting Agencies: Hierarchy of criminal courts and their jurisdiction, Nyaya Panchayats in India, Panchayats in tribal areas, Organization of prosecuting agencies, Prosecutors and the police, Withdrawal of prosecution, Criminal Courts in UK and USA.  | 12    |
|                   | 2   | Pre-Trial Procedures:  Arrest and questioning of the accused, rights of the accused, The evidentiary value of statements / articles seized / collected by the police, Right to counsel and roles of the prosecutor and the judicial officer in investigation.   | 12    |
|                   | 3   | Trial Procedures:  Accusatory and inquisitorial system of trial, Role of the judge, the prosecutor, and defense attorney in the trial, Admissibility and inadmissibility of evidence, Expert evidence, Appeal of the court in awarding appropriate punishment, Plea bargaining, Principles of fair jury trial in USA, UN Model law. | 14    |
|                   | 4   | Correctional and Rehabilitation Practices: Institutional correction of the offenders, Rehabilitation practices in India, USA and France, Role of courts in correctional programs in India.  | 10    |

|  | 5  | Preventive Measures in India:  Provisions in the Criminal Procedure Code, Special enactments and Public Interest Litigation - Directions for criminal prosecution   | 12 |  |
|--|--|---|----|--|
|  |  | Acts and Statutes (As Amended)  1. The Criminal Procedure Code, 1973  2. The Indian Penal Code, 1860  3. The Indian Evidence Act, 1872  4. The Constitution of India,1950   |    |  |
|  |  | Total Hours   | 60 |  |
| TEXT BOOK                                  |  | n, D. D.; <i>Criminal Procedure Code</i> ; LexisNexis and Dhirajlal; <i>Indian Penal Code</i> ; LexisNexis  |    |  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | 2. Nijb<br>3. Slui<br><i>Prir</i><br>4. Kell | <ol> <li>Thaman, Stephen; Comparative Criminal Procedure: A Casebook Approach;<br/>Carolina Academic Press</li> <li>Nijboer, J.F.; Comparative Criminal Law and Procedure; Kluwer Publication</li> <li>Sluiter, Goran and Friman, Hakan; International Criminal Procedure: Rules and<br/>Principles; Oxford University Press</li> </ol> |    |  |

| Course: IP VALUATION AND M | Semester: IX |     |            |
|----------------------------|--------------|-----|------------|
| Course Code: BBL 507 IP    | LTP          | 400 | Credits: 4 |

| OBJECTIVE         | Overview about intangible assets and their protection. Indian and International Patent system. Qualitative and Quantitative characteristics of the IP.  |   |       |  |
|-------------------|---|---|-------|--|
| COURSE<br>OUTCOME | After completing this course, students will be able to:  1. Opt Career as IP Valuator 2. Career as IP Portfolio Manager 3. Consultant for IP Valuation 4. Consultant for Managing IP Portfolio. |   |       |  |
| COURSE<br>DETAILS | Module<br>No.   | Торіс   | Hours |  |
| DETAILS           | 1   | Introduction to IPR & Patents:  Understanding of Intellectual Property Rights: Introduction of IPR, An Overview of the IPR Regime, Patent, Trademark, Copyright, Industrial design, GI, Trade secret, History of Patent Protection, Case study/Practice International IP system: Rationale behind Patent System, WTO, TRIPS and WIPO, TRIPS, Key effect on Indian Legislation, WIPO-PCT, Case study/Practice.  Definition and Content of Indian Patent System: Organization of Patent System in India, Subject matters patentable in India, Non patentable subject matters in India, Important sections of Indian Patent Act. | 15    |  |
|                   | 2   | IP Valuation: Intellectual property valuation: Introduction and an overview, Economic perspectives, Due diligence and why valuation is required, Fundamentals on Infringements, calculating damages, M&As, Royalty rates etc Valuation methods: The market approach, The cost approach, Income approach, Comparative analysis approach.   | 15    |  |
|                   | 3   | IP Management:  IPR Portfolio & its management, Introduction and an Overview, IP risk and compliance management, How to manage IP portfolios, cost and effectiveness Commercialization and Monetization of Intellectual Property: Technology Transfer, Technology licensing and outsourcing, IP Value and Finance, Merger and Acquisition, Outsourcing of technology, Patent Pooling and trolling, IP Analytics.  | 15    |  |

|  | 4  | Intellectual Asset Management:  Identification of Intellectual assets, Management of Intellectual Assets, Evaluation of IP assets, Monetization of IP assets and Models for Monetization.  Negotiating IP Contracts: Structure of IP contracts, Key components of IP contracts, How to draft and negotiate IP contract, Negotiation of IP contracts. | 15 |
|--|--|--|----|
|  |  | Total Hours  | 60 |
| TEXT BOOK                                  | <ol> <li>Kumar Abhijeet, A Complete Guide to Valuation of IP Assets (With<br/>Discussions on Managing, Auditing and Taxing IPs), Thomson Reuters,</li> <li>Weston Anson, IP Valuation and Management, American Bar Association,</li> </ol>   |  |    |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Weston Anson, it Valuation and Management, American Bar Association,</li> <li>BVR, Intellectual Property Valuation Case Law Compendium, Fourth Edition,<br/>Business Valuation Resources, LLC,</li> <li>Deborah E. Bouchoux, Intellectual Property the law of trademarks, copyrights,<br/>patents and trade secrets,</li> </ol> |  |    |

| Course: LAW OF CORPORATE TAXATION |     |     | Semester: IX |
|-----------------------------------|-----|-----|--------------|
| Course Code: BBL 507 CO           | LTP | 400 | Credits: 4   |

| OBJECTIVE         | To impart basic knowledge of the Income Tax Laws focusing on direct tax policy in India and understanding how the corporate assesses plan to utilize various provision of the Income Tax Act 1961 with an objective to minimize their tax liability   |  |       |  |
|-------------------|---|--|-------|--|
| COURSE<br>OUTCOME | <ul> <li>After completing this course, students will be able to:</li> <li>i. Understand the various approaches of tax planning.</li> <li>ii. Identify the ways to minimize the tax liability within the legal framework.</li> <li>iii. Understand the concept of Income Tax and its different provisions, relating to corporate persons.</li> <li>iv. To identify the Tax related problems faced by Corporate World</li> <li>v. Familiars with Corporate Income Tax related issues and their relevant solutions.</li> </ul> |  |       |  |
| COURSE<br>DETAILS | Module<br>No.   | Торіс  | Hours |  |
|                   | 1   | Introduction  Corporate Tax Planning, Tax Avoidance, Tax Evasion: Concepts & Objectives, Factors & Methods, Tax Planning and Corporate Planning and Different types of Company   | 08    |  |
|                   | 2   | Taxation of Companies (residential status, tax liability, MAT provision) Residential status & Incidence of Tax for Corporate Assesses, Taxation of Company-Computation of tax liability, MAT-Provision and MAT Credit  | 08    |  |
|                   | 3   | Dividend tax, Tax planning-I (Location of business)  Dividend Tax-Types of dividends, Case study on dividend tax, Tax Planning- Employees' Remuneration and Tax Planning-Location of business  | 08    |  |
|                   | 4   | Tax Planning-Nature and Forms of Business  Tax Planning- Nature of business- I (Sec. 32AD, 33AB, 3ABA), Tax Planning- Nature of business- II (Sec. 35ABB, 35AD), Tax Planning- Nature of business- III (Sec. 80-IA, 80-IAC, 80-IB, 80-IBA, 80-ID, 80-IE, 80JJA); Tax Planning -Forms of business -I (Sole proprietorship & Partnership), Tax Planning -Forms of business -II (Partnership & Company), Tax Planning -Forms of business -III (LLP & Company) | 12    |  |
|                   | 5   | Tax Planning- Managerial decision, Business Restructuring and Foreign Collaboration  Tax Planning-Managerial decision-I (Capital structure & dividend policy), Tax Planning-Managerial decision-II (Procurement of assets-Lease vs. purchase), Tax Planning-   | 14    |  |

|  |           | Managerial decision-III (Procurement of assets-Instalment vs. HP); Tax Planning-Managerial decision-IV (Make or buy), Tax Planning-Scientific Research, Business Restructuring-Amalgamation; Business Restructuring- |               |
|--|-----------|--|---------------|
|  |           | Demerger- I and Business Restructuring-Demerger including Slump sale- II.  |               |
|  | 6         | Goods & Services Tax Concepts and applicability of GST, filing of returns, Assessment, Authorities: powers and jurisdiction, Appeals proposed.   | 10            |
|  |           | Acts and Statutes (As Amended)  1. The Income Tax Act, 1961  2. Goods and Services Tax Act, 2017   |               |
|  |           | Total Hours  | 60            |
| TEXT<br>BOOK                                 | 2. Singha | h Rai, Taxation Laws, Allahabad Law Agency<br>nnia, V. K.; Students' Guide to Income Tax; Taxmann<br>nnia, V. K., GST and Customs Law, Taxmann   |               |
| REFERENC<br>E BOOK/<br>SUGGESTE<br>D READING |           | e Tax Rules, Taxmann (67 <sup>th</sup> edi 2022)<br>Ahuja and Rani Gupta, Corporate Tax: Planning and Manager  | ement, Walter |

| Course: INTERNATIONAL T | Semester: IX |     |            |
|-------------------------|--------------|-----|------------|
| Course Code: BBL 507 IT | LTP          | 400 | Credits: 4 |

| OBJECTIVE         |  | fundamental concepts relevant to the interpretation and applicat sourcing and taxing rules.   | ion of tax |  |
|-------------------|--|---|------------|--|
| COURSE<br>OUTCOME | <ul> <li>After completing this course, students will be able to:</li> <li>i. Describe understanding of the different types of taxation systems around the world.</li> <li>ii. Compare different transfer pricing methods and determine the applicable method in a situation.</li> <li>iii. Analyze operations and tax position of a business and determine the impact of business expansion in a particular country.</li> <li>iv. Identify the other issues in international taxation</li> </ul> |   |            |  |
| COURSE<br>DETAILS | Module<br>No.  | Торіс   | Hours      |  |
|                   | 1  | Principle of International Taxation  Jurisdiction to tax, including limits to tax jurisdiction arising from public international law, and cross-border enforcement of taxes, Taxes and tax systems, international double taxation, Private international law and tax, European Union law and international tax                | 12         |  |
|                   | 2  | Transfer Pricing and other Provisions to Check Avoidance of Tax  Arm's Length Price, International Transactions, Most Appropriate Method, Functions, Assets and Risk Analysis, Documentation & Compliances, Specific Reporting Regime in respect of Country-by-Country reporting and master file, Advance Pricing Agreements. | 12         |  |
|                   | 3  | Other aspects of International Taxation OECD Model Tax Convention, UN Model Tax Convention, US Model Tax Convention, Tax treaties, Application and Interpretation, Role of Vienna Convention in application and interpretation of tax treaties.   | 12         |  |
|                   | 4  | Anti-Avoidance Measures  Controlled Foreign Corporations, Base Erosion and Profit Shifting, Other Anti Avoidance Measures, Taxation of E-Commerce Transactions, Introduction, Emerging issues, Equalisation levy.   | 12         |  |
|                   | 5  | Other Issues in International Taxation Thin capitalization, Advance Pricing Arrangements (APA), Mutual Agreement Procedures, Special consideration for:   | 12         |  |

|  | (Substar group s transacti and us | the property, Evaluation of the cover form), Location specimervices, Cost contribution are sons (interest and financial guate of profit spilt in BEPS aring, Dispute resolution, Safe I | fic advantages, Intra-<br>rangements, financial<br>rantees), Value chains<br>scenario, Business |           |
|--|-----------------------------------|---|---|-----------|
|  |                                   |   | <b>Total Hours</b>  | 60        |
| TEXT BOOK                                  | House                             | arathy; Fundamentals Of Interior ic International Taxation; Taxr  | ·   | narat Law |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | Taxation; Warren                  | en.; Instructor's Manual for<br>, Gorham & Lamont of RIA<br>ome; International Taxation i   | v   |           |

| Course: COMPARATIVE AND I | Semester: IX |     |            |
|---------------------------|--------------|-----|------------|
| Course Code: BBL 507 FL   | LTP          | 400 | Credits: 4 |

| OBJECTIVE         | To introduce students to the foundational concepts, sources, and scope of family law from comparative and international perspectives.  |             |  |  |
|-------------------|--|-------------|--|--|
| COURSE<br>OUTCOME | <ul> <li>After completing this course, students will be able to:</li> <li>i. Understand the nature, scope, and sources of family law from a comparative and international perspective, including the role of international institutions.</li> <li>ii. Analyze marriage and divorce laws across different legal systems, including conflict of laws and recognition of foreign judgments.</li> <li>iii. Compare matrimonial property regimes and spousal maintenance standards across jurisdictions and understand international enforcement mechanisms.</li> <li>iv. Evaluate legal frameworks concerning children's rights, custody, guardianship, and adoption, including inter-country adoption and surrogacy.</li> <li>v. Examine emerging global issues such as same-sex unions, domestic violence, cross-border family disputes, and the impact of international human rights on family lawA.</li> </ul> |             |  |  |
| COURSE<br>DETAILS | Nature, scope, and significance of family law in a comparative and international context Sources of family law: Custom, religion, legislation, judicial decisions, and international instrument, Methodology of comparison: Civil law, common law, religious law, and customary law systems, International institutions and family law: Role of the United Nations, CEDAW, and UNCRC  Marriage and Divorce – A Comparative Analysis  | Hours<br>10 |  |  |
|                   | Concept, forms, and requirements of marriage: Civil, religious, and customary, Legal capacity and age of marriage: Comparative perspectives, Grounds and procedures for divorce: Fault-based, no-fault, and mutual consent systems, Recognition of foreign marriages and divorces: Conflict of laws and private international law issues  Matrimonial Property and Maintenance  Matrimonial property regimes: Separate property, community of property, and equitable distribution; Spousal maintenance/alimony: Standards and enforcement across  | 14          |  |  |

|  | 5                      | jurisdictions, Financial remedies on divorce: Needs, compensation, and sharing models, International enforcement of maintenance orders (Hague Convention on Maintenance Obligations)  Children and Family Law – Rights, Custody, and Adoption  Legal status and rights of children under international instruments (UNCRC), Parental responsibility and custody: Comparative legal approaches, Guardianship and child protection laws across jurisdictions, Inter-country adoption and surrogacy: Legal frameworks and international conventions (e.g., Hague Adoption Convention)  Emerging Issues and Reforms in Comparative and International Family Law  Same-sex unions and non-traditional families: Global legal trends and human rights debates, Gender justice, domestic violence, and family law reforms, Cross-border family disputes and child abduction (Hague Convention on Child Abduction), Role of international human rights law in shaping modern | 12  |
|--|------------------------|--|-----|
|  |                        | family law, Harmonization vs. cultural diversity in family law  Total Hours  | 60  |
| TEXT BOOK                                  | 2. Internat            | Law in a Global Context—Caroline Sawyer & Miriam S. G. Feldblutional Family Law — Nigel Lowe & Gillian Douglas 3. Family Laws, and Materials — Sonia Harris-Short, Joanna Miles & Rob Georg  | ıw: |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | 1. Compar<br>2. The In | rative Family Law: Global Perspectives – James Dwyer ternational Survey of Family Law – Published annually by nal Society of Family Law (ISFL)   |     |

| Course: AFFIRMATIVE ACTIO | Semester: IX |     |            |
|---------------------------|--------------|-----|------------|
| Course Code: BBL 508 C    | LTP          | 400 | Credits: 4 |

| OBJECTIVE         | To impar laws.  | t basic knowledge about crime, punishment, and related substant  | tive penal |
|-------------------|---|--|------------|
| COURSE<br>OUTCOME | <ul> <li>After completing this course, students will be able to:</li> <li>i. Understand the concept, history, and legal framework of affirmative action, including comparative and international perspectives.</li> <li>ii. Analyze the principles of equality and discrimination in higher education with a focus on landmark cases and race-conscious admissions.</li> <li>iii. Evaluate affirmative action in employment, gender, and disability contexts through legal frameworks and case studies.</li> <li>iv. Compare global approaches to affirmative action and assess the impact of international legal standards.</li> <li>v. Examine the ethical, social, and political implications of affirmative action and emerging challenges in policy implementation.</li> </ul> |  |            |
| COURSE<br>DETAILS | Module<br>No.   | Торіс  | Hours      |
|                   | 1   | Introduction to Affirmative Action and Legal Framework:  Definition and historical development of affirmative action, Goals and justifications of affirmative action policies, Criticisms and controversies surrounding affirmative action, Constitutional provisions and statutes related to affirmative action, Comparative analysis of affirmative action laws in different jurisdictions, International human rights perspectives on affirmative action. | 12         |
|                   | 2   | Equality and Discrimination in Higher Education: Theories of equality and discrimination, Legal standards for determining discrimination, Intersectionality, and multiple forms of discrimination, Affirmative action in university admissions, Landmark cases: Grutter v. Bollinger, Fisher v. University of Texas, Debate over race-conscious admissions and diversity.  | 12         |
|                   | 3   | Affirmative Action in Employment, Gender, and Disability:  Affirmative action in employment practices, Case study: United Steelworkers v. Weber, Challenges to affirmative action in employment, Affirmative action for gender equality, Comparative analysis of gender-based affirmative action, Case study: Johnson v. Transportation Agency, Santa Clara County, Affirmative action for persons with disabilities, Legal                                  | 12         |

|           |                  | frameworks and case studies, Challenges, and developments in disability-related affirmative action.   |    |
|-----------|------------------|---|----|
| 4         |                  | Affirmative Action in International Contexts: Global perspectives on affirmative action, Comparative analysis of international approaches; Case study: Admissions Committee of the Faculty of Law, University of Pretoria v. Mokgoro. | 12 |
|           | 5                | Ethical and Social Implications of Affirmative Action: Ethical considerations in affirmative action, Social and political dimensions of affirmative action, Future directions, and challenge.   | 12 |
|           |                  | Total Hours   | 60 |
|           |                  |   |    |
| TEXT BOOK | Educ<br>2. Crens | R. T., & Katsas, G. S. The Debate on Affirmative Action ation. Thomson/West. shaw, K. W., Gotanda, N., Peller, G., & Thomas, K. Critical Rac Key Writings That Formed the Movement. The New Press.                                    |    |

| Course: CYBER CRIMES AND I | Semester: IX |     |            |
|----------------------------|--------------|-----|------------|
| Course Code: BBL 508 CR    | LTP          | 400 | Credits: 4 |

| OBJECTIVE         |   | necessary abilities to handle real-time cyber-crime challenge what type of internet activity should be considered criminal anibited.   |       |  |
|-------------------|---|--|-------|--|
| COURSE<br>OUTCOME | <ul> <li>i. Un act</li> <li>ii. Ide ten</li> <li>iii. Int</li> <li>and</li> <li>iv. Ex</li> <li>col</li> <li>v. Ev</li> </ul> | <ul> <li>i. Understand the meaning, evolution, and foundational concepts of cyber activities and cyber-crimes under international and Indian legal frameworks.</li> <li>ii. Identify various forms of cyber-crimes, including malware, hacking, cyber terrorism, and online harassment.</li> <li>iii. Interpret and apply statutory provisions related to cyber policing, the IPC, and the Information Technology Act, 2000.</li> <li>iv. Examine the investigation process of cyber-crimes, including evidence collection, digital forensics, and cyber-crime cells.</li> </ul> |       |  |
| COURSE<br>DETAILS | Module<br>No.   | Торіс  | Hours |  |
|                   | 1   | Introduction:  Meaning, definition and nature of cyber activity and cybercrimes, Historical genesis and evolution of cyber-crimes, International and Indian laws on cyber-crimes, Computer and internet basics, Networks and communications, Cyber torts.  | 12    |  |
|                   | 2   | Cyber Crimes:  Malicious Code - Computer Viruses, Computer Worms, Computer Trojans, Web Hacking Foot printing, Port Scanning, E-Shoplifting Web Defacement, Denial of Service Attacks, Manipulating Cookies, Email Hacking: Email Hacking using Packet Sniffers, Email Hacking & Phishing, Email Frauds & Phishing, Email Bombing, Email Hijacking - Social Engineering, Cyber Stalking, Cyber Terrorism, Pornography, Cyber Bullying and Piracy.  | 16    |  |
|                   | 3   | Statutory Provisions:  Cyber policing: current statutes in India, Offences under the Indian Penal Code, 1860, Issues relating to investigation and adjudication of cyber-crimes in India, Digital evidence, Relevant provisions of Information Technology Act, 2000 and other legal provisions.  | 12    |  |
|                   | 4   | Cyber Crime Investigation:   | 16    |  |

|  |   | Introduction to cyber-crime investigation, Basic investigation techniques: first information report, initializing a search and seizure operation, tracking and tracing e-mails, and final form/ report, Computer evidence assessment and analysis checklist, Computer evidence analysis report, Recovery of digital evidence and cyber-crime investigation cell and Cyber Forensics and Cyber forensics analysis report. |    |
|--|---|--|----|
|  | 5   | Cyber Crime Preventive Measures and Data Safety: Cyber-crime prevention measures, Data safety, Future challenges.  | 04 |
|  |   | Act and Statute (As Amended)  1. The Information Technology Act, 2000  2. The Information Technology (Amendment) Act, 2008  3. Indian Penal Code, 1860,  4. Indian Evidence Act, 1872  |    |
|  |   | Total Hours  | 60 |
| TEXT BOOK                                  | <ol> <li>Cyber law and cyber-Crimes by Adv. Prashant Mali</li> <li>Cyber Laws &amp; Information Technology by Jyoti Rattan</li> </ol> |  |    |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Cyber Law by Pawan Duggal</li> <li>Cyber Crimes and Laws by dr. U.S Pandey</li> </ol>  |  |    |

| Course: IP LITIGATION AND D | Semester: IX |     |            |
|-----------------------------|--------------|-----|------------|
| Course Code: BBL 508 IP     | LTP          | 400 | Credits: 4 |

| OBJECTIVE         | This course intends to provide an in-depth knowledge and understanding of Laws, commercial practice and remedies and procedures related to IP litigation.   |  |       |  |
|-------------------|---|--|-------|--|
| COURSE<br>OUTCOME | After completing this course, students will be able to:  i. Understand the structure, components, and drafting framework of intellectual property contracts.  ii. Analyze IP clauses in commercial transactions across sectors, considering legal, tax, and contingency issues.  iii. Draft and evaluate copyright-related agreements and examine enforcement and litigation practices in India.  iv. Interpret and draft patent-related agreements while understanding enforcement mechanisms and litigation trends.  v. Examine trademark transactions and litigation, including franchising, advertising, and enforcement in India |  |       |  |
| COURSE<br>DETAILS | Module<br>No.   | Торіс  | Hours |  |
|                   | 1   | Drafting and Negotiating Intellectual Property Transactions:  Structure and components of Intellectual Property contracts; Framework for Negotiating and Drafting Intellectual Property contracts; Key clauses dealing with IP in commercial transactions, including clauses dealing with definitions, work, payment, IP ownership and use, confidentiality, diligence, IP management, quality control, regulatory compliance, non-compete clauses, warranties and liability, termination and its consequences, law and jurisdiction, and "boilerplate" clauses. | 14    |  |
|                   | 2   | Intellectual Property Transactions and Commercial Transactions:  IP and Corporate transactions including IP due diligence and warranties; IP assignments; Effect of tax laws upon IP transactions; Effect on IP rights of contingencies like bankruptcy, insolvency, dissolution and death; Application to different industry sectors and commercial settings, including corporate transactions; biotechnology and pharmaceutical licensing; ICT transactions, university research commercialization.  | 12    |  |
|                   | 3   | Copyright Transactions and Litigation in India:  Specific clauses of copyright transactions including publishing and media transactions; Software supply   | 12    |  |

|  |  | agreements, commissioning agreements, end-user licences, Publishing agreements, agreements for licensing music, acquiring rights to films, etc; Infringement, defenses and penalties; Civil and Criminal remedies in copyright infringement matters; Enforcement mechanism and challenges.   |              |
|--|--|--|--------------|
|  | 4  | Patent Transactions and Litigation in India:  Specific clauses of patent transactions including biotechnology and pharmaceutical licensing, Research collaboration agreements, early-stage licence agreements, material transfer agreements, Development and licence agreements, trials and testing agreements, manufacturing agreement; Activities comprising infringement, non-infringement, penalties; Recent trends in patent litigation; Enforcement mechanism and challenges in enforcement with reference to Indian system. | 10           |
|  | 5  | Trademark Transactions and Litigation in India:  Different types of trademark transactions including franchising, character and event merchandising, event sponsorship, product placement, product endorsement, trademarks in comparative advertising; Trademark Litigation in India, Infringement and enforcement proceedings; Enforcement mechanism, Civil and criminal remedies for trademark infringement; Recent trends in trademarks litigation.   | 12           |
| TEXT BOOK                                  |  | Total Hours  opher Heath, Intellectual Property and International Dispute Res  | 60 solution, |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Kluwer Law International</li> <li>Intellectual Property Disputes: Resolutions and Remedies,</li> <li>Simon Klopschinski, Research Handbook on Intellectual Property Rights and<br/>Arbitration, Edward Elgar Publishing.</li> </ol> |  |              |

| Course: BUSINESS DISPUTES, I | Semester: IX |     |            |
|------------------------------|--------------|-----|------------|
| Course Code: BBL 508 CO      | LTP          | 400 | Credits: 4 |

| OBJECTIVE         |  | knowledge of various kinds of corporate disputes and non-corpus laws and their resolution and management.   | mpliances |
|-------------------|--|---|-----------|
| COURSE<br>OUTCOME | <ul> <li>i. Identify types and causes of business disputes and understand legal principles related to contracts, corporate disputes, and shareholder conflicts.</li> <li>ii. Analyze statutory provisions and penal actions concerning fraud and malpractices under key Indian laws including Companies Act, SEBI Act, and FEMA.</li> <li>iii. Understand and evaluate alternative dispute resolution mechanisms such as mediation, arbitration, and conciliation in business conflicts.</li> <li>iv. Explain the procedural stages of business litigation including pleadings, trial, and appellate processes.</li> <li>v. Understand regulatory powers of authorities like SEBI, ROC, RBI, and CCI in search, seizure, investigation, and enforcement.</li> <li>vi. Assess fines, remedies, and procedures for compounding offences and appealing before quasi-judicial bodies like NCLT, NCLAT, SEBI, and others</li> </ul> |   |           |
| COURSE<br>DETAILS | Module<br>No.  | Торіс   | Hours     |
|                   | 1  | Introduction to Business Disputes:  Introduction, Overview of business disputes in contracts, intellectual property, shareholders, employment, etc., Identification and analysis of common causes of business disputes (like, Breach of Contract, Supplier or Vendor Disputes, Customer Disputes, Insurance Claims etc.) Legal principles and frameworks applicable to business disputes, Corporate Disputes: Oppression & Mismanagement – Law & Practice; Refusal of registration of transfer of securities & appeal against refusal; Wrongful withholding of property of company; corporate criminal liability. | 16        |
|                   | 2  | Misrepresentation & Malpractices: Fraud under Companies Act and IPC, Companies Act, 2013, RBI Act, SEBI Act, FEMA, COFEPOSA, Labour Laws; Prevention of Money Laundering Act; Malpractices under various other laws.  | 12        |
|                   | 3  | Alternative Dispute Resolution Methods:  Mediation: principles, process, and strategies, Arbitration: procedures, advantages, and limitations, Other forms of   | 12        |

|           |                  | alternative dispute resolution (negotiation, conciliation, mini trials, etc.)  |    |
|-----------|------------------|--|----|
|           | 4                | Litigation Process in Business Disputes: Understanding the stages of a business litigation process, Pleadings, discovery, motion practice, and trial, Appeals and post-trial proceedings in business litigation.   | 06 |
|           | 5                | Regulatory Action: Enquiries; Inspection; Investigation; Search and Seizure; Arrest; Bail (ROC, Stock Exchange, SEBI, RBI, CCI, Income Tax Authorities,).  | 06 |
|           | 6                | Fines, Relief and Remedies: Fines, Penalties and Punishments under various laws, Compounding of offences under Companies Act, SEBI & FEMA; Mediation and Conciliation; Settlement and Proceeding (Consent order under SEBI law); Appeal against the order of Adjudicating officer, NCLT, NCLAT, Enforcement Directorate, IT Commissioner, GST Commissioner; Revision of order; Appearance before Quasi- judicial and other bodies- NCLT, NCLAT, SEBI, RD, ROC, RBI, CCI.   | 08 |
|           |                  | <ol> <li>Acts and Statutes (As Amended)</li> <li>Companies Act, 2013.</li> <li>Alternative Dispute Resolution.</li> <li>Securities and Exchange Board of India Act, 1992 and (Procedure for Holding Inquiry and Imposing Penalties) Rules, 1995.</li> <li>Foreign Exchange Management Act, 1999.</li> <li>NCLAT Rules, 2016.</li> <li>NCLT Rules, 2016.</li> <li>Securities Contracts (Regulations) (Procedure for Holding Inquiry and Imposing Penalties) Rules, 2005.</li> <li>Depositories (Procedure for Holding Inquiry and Imposing Penalties by Adjudicating Officer) Rules, 2005.</li> </ol> |    |
|           |                  | Total Hours  | 60 |
| TEXT BOOK | System 2. Stepha | Singh, Law of Arbitration & Conciliation & Alternate Dispute R as, Eastern Book Publication  n Bate, Resolving Business Disputes: How to get better outcomercial conflicts, Spiramus Press   |    |

| REFERENCE | 1. | A.S. Madhukar and G.V.A. Rao, Handbook of Alternative Dispute Resolution:   |
|-----------|----|---|
| BOOK/     |    | Principles and Practice   |
| SUGGESTED | 2. | Diane Cafferata, Business Litigation Demystified, Little Phoenix Publishing |
| READING   |    |   |

| Course: INTERNATIONAL COM | Semester: IX |     |            |
|---------------------------|--------------|-----|------------|
| Course Code: BBL 508 IT   | LTP          | 400 | Credits: 4 |

| OBJECTIVE         | Learn the     | fundamental concepts relevant to International Commercial Arbit   | ration.    |
|-------------------|---------------|---|------------|
| COURSE<br>OUTCOME | After con     | mpleting this course, students will be able to:   |            |
| OCICOME           |               | explain the concept, nature, and development of international contribution and its role in resolving cross-border trade disputes.   | ommercial  |
|                   |               | dentify key international arbitration institutions and distinguish a national and ad-hoc arbitration frameworks.  | between    |
|                   |               | Understand the types of laws applicable to international arbitration, arty autonomy and conflict of laws.   | including  |
|                   |               | analyze the UNCITRAL Model Law and the extent of judicial international arbitration proceedings.  | vention in |
|                   |               | Evaluate the recognition and enforcement of foreign arbitral awanternational conventions and Indian law.  | rds under  |
| COURSE<br>DETAILS | Module<br>No. | 1   |            |
|                   | 1             | Introduction:   | 10         |
|                   |               | Concept, Nature and Emergence of International Commercial Arbitration, Dispute Resolution in International Trade, Important terms used in International Commercial Arbitration,   |            |
|                   | 2             | International Arbitration Institutions:   | 12         |
|                   |               | ICC's International Court of Arbitration, London Court of International Arbitration, American Arbitration Association and International Centre for Dispute Resolution, Permanent Court of Arbitration, Comparison between institutional versus ad-hoc rules of arbitration.       |            |
|                   | 3             | Applicability of Laws:  | 14         |
|                   |               | Types of laws applicable in international commercial arbitration, Governing law of arbitration, Law applicable to the substantive and procedural issues, Enforcing the choice of law clause, Party Autonomy: Choice of law (Seat Theory), Choice of national law, Conflict Rules. |            |
|                   | 4             | Regulating International Commercial Arbitration: An introduction to UNCITRAL Model law on International Commercial Arbitration, Judicial intervention to Arbitration,   | 12         |

|  |               | Reference to arbitration, Interim Measures, General policy for enforcement, review and refusal of foreign award in India.   |    |  |
|--|---------------|---|----|--|
|  | 5             | Recognition or enforcement of foreign arbitral awards: Foreign Award- meaning, The International Conventions for recognition and enforcement of arbitral awards, Reciprocity and Commercial Reservation, Indian law- Scope and Applicability, Recognition and enforcement of annulled awards. | 12 |  |
|  |               | Total Hours   | 60 |  |
| TEXT BOOK                                  | 2. Kroll      |   |    |  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | Proce<br>Univ | 1. Ashwinie Kumar Bansal, International Commercial Arbitration - Practice and Procedure (Enforcement of Foreign Awards - Covering more than 75 Countries), Universal Law Publication Co. Pvt. Ltd,  |    |  |

| Course: LEGISLATIVE DEVE | Semester: X |     |            |
|--------------------------|-------------|-----|------------|
| Course Code: BBL 508 FL  | LTP         | 400 | Credits: 4 |

| OBJECTIVE         | To introduce students to the concept, origin, and constitutional foundation of the Uniform Civil Code in India.  |       |  |
|-------------------|--|-------|--|
| COURSE<br>OUTCOME | <ul> <li>i. Understand the meaning, origin, and constitutional basis of the Uniform Civil Code in the Indian legal framework.</li> <li>ii. Compare key aspects of various personal laws in India concerning marriage, divorce, and inheritance.</li> <li>iii. Analyze the major debates and constitutional challenges associated with implementing the UCC.</li> <li>iv. Examine global models and the practical application of UCC in India, especially the Goa model.</li> <li>v. Evaluate recent developments, government initiatives, and future prospects of UCC in India.</li> </ul> |       |  |
| COURSE<br>DETAILS | Торіс  | Hours |  |
|                   | Introduction to Uniform Civil Code  Meaning and Concept of Uniform Civil Code (UCC) · Historical evolution of personal laws in India · Objectives and importance of UCC in a secular state · Constitutional provisions: Article 44 and the Directive Principles of State Policy · Judicial interpretation and debates: Key judgments (e.g., Shah Bano, Sarla Mudgal, John Vallamattom)   | 12    |  |
|                   | Personal Laws in India – A Comparative Study  Overview of major personal laws: Hindu, Muslim, Christian, Parsi, and tribal customs, Marriage, divorce, and inheritance under different personal laws, Discriminatory aspects in personal laws and the need for reform, Role of gender justice and equality   | 12    |  |
|                   | 3 Debates and Challenges Surrounding UCC  Social, religious, and political challenges in implementing UCC, UCC vs. Right to Freedom of Religion (Article 25 & 26), Secularism and pluralism in the Indian context, Role of Law Commission reports and parliamentary debates, Contemporary case laws and PILs   | 12    |  |

|  | 4                   | UCC in Practice – Global and Indian Perspectives  |     |
|--|---------------------|---|-----|
|  |                     | UCC in Goa: Analysis and implementation, Comparative study of UCC models in other countries (e.g., Turkey, France, Tunisia), Role of judiciary, legislature, and civil society in drafting UCC, Suggested framework for UCC in India  | 12  |
|  | 5                   | Recent Developments and Way Forward  Key developments post-2014: Government initiatives and public discourse, Uniformity vs. Diversity: Balancing individual rights and national integration, Critical analysis of draft UCC proposals (if any), Roadmap for implementation phased vs. comprehensive approach, Future of UCC in India: Challenges and prospects | 12  |
|  |                     | Total Hours   | 60  |
| TEXT BOOK                                  | Raghavan 2. Uniforn | m Civil Code for India: Proposed Blueprint for Discussion – V<br>m Civil Code: A Quest for Gender Justice– Dr. M. Veerappa Moily<br>Civil Code: A Step Towards Gender Justice – Kusum   |     |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | •                   | rative Family Law: Global Perspectives – James Dwyer<br>m Civil Code: A Misconceived and Misunderstood Notion – Tail  | hir |

| Course: PROFESSIONAL ETHIC | Semester: X |     |            |
|----------------------------|-------------|-----|------------|
| Course Code: BBL 509       | LTP         | 400 | Credits: 4 |

| OBJECTIVE         | _  | basic knowledge about the importance of ethics in legal professional attended to the state of th | n and bar |
|-------------------|--|--|-----------|
| COURSE<br>OUTCOME | <ul> <li>After completing this course, students will be able to: <ol> <li>Understand the historical development, structure, and regulation of the legal profession in India, including the role of the Bar Councils.</li> <li>Explain the core principles of professional ethics in advocacy and evaluate the duties and conduct expected of legal professionals.</li> <li>Acquire basic knowledge of accounting systems relevant to legal practice, including court fees, professional charges, and tax obligations.</li> <li>Analyze the Contempt of Courts Act, 1971—its objectives, procedures, types of contempt, and available defences</li> </ol> </li> </ul> |  |           |
| COURSE<br>DETAILS | Module<br>No.  | Topic  | Hours     |
|                   | 1  | Historical Perspective and Regulation of Legal Profession: Historical development of Legal Profession in India, Bar Council of India and State Bar Council: constitution, function, powers and jurisdiction, Admission and enrollment of Advocates, Seven Lamps of Advocacy.   | 12        |
|                   | 2  | Professional Ethics and Legal Profession:  Nature and concept of Professional ethics and advocacy, Standards of professional conduct and etiquette, Conflict between interest and duty, Duty to court, Duty to client, Duty to opponent, Duty to colleagues, Duty towards society and obligation to render legal aid, Bench-Bar Relationship: Reciprocity as partners in administration of justice, Professional misconduct, Rights and privileges of advocates, Limitations on rights of advocates.   | 16        |
|                   | 3  | Accounting System for Lawyers: Accounting system for lawyers: meaning, kinds and necessity, Valuation of suits, Court fees, Advocate fee, Advocate Welfare Fund fees, Professional tax, Service tax.   | 16        |
|                   | 4  | Law Relating to Contempt of Court Act:  Contempt of Court Act, 1971: evolution, object and constitutional validity. Definition, Kinds of Contempt by Judges, Magistrates, Lawyers and other persons cognizance, Procedure, Appellate provisions regarding contempt defences, Punishment for contempt and remedies against punishment, Defences under contempt of court   | 16        |

|  |   | Acts and Statutes (As Amended) 1. The Advocate Act, 1961 2. The Contempt of Court Act, 1971 3. The Advocates Welfare Fund Act, 2001  Rule (As Amended) 1. The Bar Council of India Rules, 1   |                                    |
|--|---|---|------------------------------------|
|  |   | Total Hours   | 60                                 |
| TEXT BOOK                                  | Relati 2. Myne  | I, J.P.S.; Professional Ethics, Accountancy for Lawyer and Econship; Allahabad Law Agency ni, S.R.; Professional Ethics, Accountancy for lawyers and Bon; Asia Law House  |                                    |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Keith,</li> <li>Gupta         Relati</li> <li>Rai, K         Centra</li> <li>Jha, K         India</li> <li>Ramc</li> </ol> | a, Sandeep; Advocates Act and Professional Misconduct; Nashik L., Evam; The Golden Rules of Advocacy, 1994; Universal Publication, S.P.; Professional Ethics, Accountancy for Lawyers and Ethics, Alahabad Law Agency Kailash; Legal Ethics, Accountability for Lawyers and Bench Bar Ethic Publication Ramachandra; Selected Judgments on Professional Ethics; Bar C. Trust handran, Raju; Professional Ethics For Lawyers-Changing Paging Ethics; Lexis Nexis | on Bench-Bar Relations; Council of |

| Course: OBSERVATION OF PROCEEDINGS |     |       | Semester: X |
|------------------------------------|-----|-------|-------------|
| Course Code: BBL 510 P             | LTP | 0 0 2 | Credits: 1  |

| OBJECTIVE         | To enable the student to obtain a first-hand experience of the practicality of the working of the courts and to have the personal experience of the functioning of the court.  |  |           |  |
|-------------------|--|--|-----------|--|
| COURSE<br>OUTCOME | <ol> <li>After completing this course, students will be able to:</li> <li>Appreciate the research, oratorical and articulation required by the lawyer.</li> <li>Comprehend the practicability of the justice system and the role of the Court in dispensation of justice.</li> </ol> |  |           |  |
| COURSE<br>DETAILS | Module<br>No.  | Topic Hours  |           |  |
|                   | 1  | Observe the Proceedings Students are required to attend courts to observe at least one civil and one criminal case. They shall maintain a record and enter the various steps observed during their attendance on different days in the court assignment. |           |  |
|                   | 2  | Court Attendance Court attendance shall be compulsory, and attendance has to be recorded in a register kept therefor.  |           |  |
|                   |  | Total Hours  | 45        |  |
| TEXT BOOK         | filing 2. SCC 3. AIR 4. Uwr  | a Kush, Practice and Procedure of Filing (Civil and Criminal) inc<br>g process)  Journal  Journal  Journal  R Journal  | luding E- |  |

| Course: ALTERNATE DISPUTE RESOLUTION |     |     | Semester: X |
|--------------------------------------|-----|-----|-------------|
| Course Code: BBL 511                 | LTP | 400 | Credits: 4  |

| OBJECTIVE         | To impart basic knowledge regarding general principles of Alternative Dispute  |  |       |
|-------------------|--|--|-------|
|                   | Resolution and emerging trends.  |  |       |
| COURSE<br>OUTCOME | <ul> <li>After completing this course, students will be able to:</li> <li>i. Well versed in the theoretical and practical application of ADR.</li> <li>ii. Understand with basic statutory features of Arbitration and Conciliation Act, 1996 as amended.</li> </ul> |  |       |
|                   | Acq  | l versed with functions rights and duties of the conciliator and uainted with mechanism of negotiations.  erstand the legal framework governing arbitral awards,   |       |
|                   | term   | ination of proceedings, grounds for setting aside an award, and confidentiality and finality.  |       |
|                   | forei  | lyze the appeal process in arbitration, including forums, enforcing awards, and international conventions such as the New eva Conventions  |       |
| COURSE<br>DETAILS | Module<br>No.  | Торіс  | Hours |
|                   | 1  | Introduction: Historical background of Arbitration, United Nations Commission on International Trade Law (UNCITRAL) model law, International commercial arbitration.   | 12    |
|                   | 2  | Arbitration agreement: Essentials, kinds and validity, Parties to arbitration agreement, Interim measures by court, Extent of judicial intervention, Arbitration and expert determination, Interim measures by Courts and Arbitral Tribunals, Drafting of Arbitration Clause.  | 12    |
|                   | 3  | Arbitration Tribunal: Composition, Reference to arbitration, Arbitral Tribunal: Composition, Appointment, Powers of Central Government to amend schedule, jurisdiction and powers, procedure, oral and written proceedings, Grounds of challenge, Rules of guidance, Determination of Rules of Procedure, Form and content, Settlement of Claims and Defence, Additional Awards, Expert Appointment by Tribunal. | 14    |
|                   | 4  | Arbitral Award and Termination of Proceedings:  Settlement, Termination of Proceedings, Correction and Interpretation in Award, Grounds of setting aside an award, Breach of confidentiality, Impartiality of the arbitrator, Bar of limitation, res judicata, Finality of Award, Enforcement.   | 8     |

|  | 5                                      | Appeal against Awards: Forum of Appeal, Power of appellate court, Deposits, Costs of arbitration proceeding, Foreign Awards: Enforcement, Biding Nature, Conditions for Enforcement, Appealable Orders, New York Convention Awards, Geneva Convention Awards.   | 10               |
|--|--|---|------------------|
|  | 6                                      | Conciliation  Historical background of Conciliation, Distinction between conciliation, negotiation, mediation and arbitration, Appointment of Conciliator, Statements to Conciliator, Interaction between Conciliator and parties, Role of Conciliator, Duty of the parties to co-operate, Suggestions by parties, Confidentiality, Termination, Resort to judicial proceedings, Costs, Admissibility of evidence in other proceedings, Power to make Rules | 4                |
|  |  | Acts and Statutes (As Amended)  1. The Arbitration and Conciliation Act, 1996 as amended in 2015 & 2016   |                  |
|  |  | Total Hours   | 60               |
| TEXT BOOK                                  | White<br>2. Bans<br>Unive<br>3. Single | F, B.P. and M. S. Jhunjhunwala; Law of Arbitration and Conciliation e Publication al, A.K.; International Commercial Arbitration: Practice and Persal Publication and Arbitration and Conciliation and Alternative lution System; Eastern Book Company  | rocedure;        |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | Coun 2. Mark 3. Kwat 4. Justic         | am, Gerald R.; The New Arbitration and Conciliation Law of Inducil of Arbitration canda. P.C; Law Relating to Arbitration and Conciliation; Lexis Nara, G. K.; Arbitration and Conciliation Law of India; Lexis Nexis ce Malik, S. B.; Commentary on the Arbitration and Conciliation by Fali S. Nariman); Lexis Nexis India  | Iexis<br>s India |

| Course: MOOT COURT EXERCISES AND INTERNSHIP |     |       | Semester: X |
|---|-----|-------|-------------|
| Course Code: BBL 512 P                      | LTP | 0 3 2 | Credits: 4  |

| OBJECTIVE                                  | To impart basic practical knowledge and exposure regarding the proceedings of the Court.   |   |       |  |  |
|--|--|---|-------|--|--|
| COURSE<br>OUTCOME                          | After completing this course, students will be able to:  |   |       |  |  |
|  | ii. Experi<br>iii. Under<br>differe  | op fluency, self-confidence and public speaking skills. ience the art of persuasion, and of putting a case concisely and intell stand the practical aspects of procedures and presentation of argument stages of a case.  ve their communication skill through viva voce. |       |  |  |
| COURSE<br>DETAILS                          | Module<br>No.  | Торіс   | Hours |  |  |
|  | 1  | Moot Courts: Three moot courts on assigned problems.  |       |  |  |
|  | 2  | Observance of Trial in Two cases: One civil case and one criminal case.   |       |  |  |
|  | 3  | Interviewing Techniques and Pre-trial Preparations and Internship Diary:  Two interviewing sessions of clients at the Legal Aid Office.   |       |  |  |
|  | 4  | Viva- Voce: There shall be viva-voce examination on all the above three components  |       |  |  |
|  |  | Total Hours   | 60    |  |  |
| TEXT BOOK                                  | Proce 2. Amits   | Proceedings, Central Law Publication.   |       |  |  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | <ol> <li>Blackstone's: Books of Moots, Oxford University Press.</li> <li>Mishra: Moot Court Pre-Trial Preparation and Participation in Trial<br/>Proceedings, Central Law, Allahabad.</li> </ol> |   |       |  |  |

| Course: DISSERTATION |     |       | Semester: X |
|----------------------|-----|-------|-------------|
| Course Code: BBL 513 | LTP | 0 0 0 | Credits: 4  |

| OBJECTIVE         | To impart knowledge and understanding about the process of conducting doctrinal and non-doctrinal socio-legal research, organizing seminars, project writing and their presentation.  |
|-------------------|---|
| COURSE<br>OUTCOME | After completing this course, students will be able to:  i. Develop the ability to conduct independent, in-depth legal research and contribute original insights to the chosen area of law under faculty supervision.   |
| COURSE            | Торіс   |
| DETAILS           | Each student is required to prepare a dissertation so assigned in any area of Law under the supervision of concerned faculty. The objective of dissertation is to enable the student to acquire in-depth knowledge of the subject of his/her choice. It needs to be research based and should aim towards creating new knowledge in areas of law. |

| Course: LAND LAWS, TENURE AND TENANCY SYSTEM | Semester: X |
|--|-------------|
|--|-------------|

| Course Code: BBL 514 | LTP | 400 | Credits: 4 |
|----------------------|-----|-----|------------|
|----------------------|-----|-----|------------|

| OBJECTIVE         | To impart basic knowledge about the land reforms under land laws including tenure and tenancy system.   |  |    |  |  |
|-------------------|---|--|----|--|--|
| COURSE<br>OUTCOME | <ul> <li>After completing this course, students will be able to:</li> <li>i. Understand and describe legislative power to make laws relating to land and land.</li> <li>ii. Understand the land Laws applicable in the state of Uttarakhand.</li> <li>iii. Equip themselves with problem solving skills in the land related matters.</li> </ul> |  |    |  |  |
| COURSE<br>DETAILS | Module Topic No.  |  |    |  |  |
|                   | 1   | The Uttaranchal (Uttar Pradesh Zamindari Abolition and Land Reforms Act, 1950):  Adaptation and Modification Order, 2001  Uttar Pradesh Zamindari Abolition Act and Land Reforms Act, 1950: definitions, special features, object and amendment of 2003 and 2013, Acquisitions of interest of intermediaries and consequences, Gram Sabha, Gram Panchayat, Land Management Committee, Tenure Holder: rights and ejectment, Succession, Surrender and Abandonment, Lease, Allotment of Land-by-Land Management Committee, Brief introduction to UP Revenue Code, 2006 (As Amended). | 12 |  |  |
|                   | 2   | Land Revenue Act, 1901:  Settlement of land revenue, Revenue Courts, and Revenue Authorities: composition, powers and procedure, Maintenance and revision of maps and records, Appeal, Revision and Review.  | 12 |  |  |
|                   | 3   | Uttaranchal (Uttar Pradesh Consolidation of Holding Act, 1953) Adaptation and Modification Order, 2002: Definition clause, Revision & correction of Maps & Records, Preparation of Consolidation Scheme, Enforcement of the Scheme   | 12 |  |  |
|                   | 4   | Land Acquisition, Rehabilitation and Resettlement Act, 2013:  Definition clause, Determination of social impact and public purpose, Right to fair compensation and transparency.   | 12 |  |  |
|                   | 5   | Basic Concept of Rent Control Act: Relevant Provisions under the Act. Acts and Statutes (As Amended)   | 12 |  |  |

|  |             | <ol> <li>The Uttaranchal (Uttar Pradesh Zamindari Abolition and<br/>Land Reforms Act, 1950) Adaptation and Modification<br/>Order, 2001</li> <li>The Land Revenue Act, 1901</li> <li>The Uttaranchal (The U.P. Consolidation of Holding Act,<br/>1953) Adaptation and Modification Order, 2002</li> <li>The Land Acquisition, Rehabilitation and Resettlement<br/>Act, 2013 Uttar Pradesh Revenue Code, 2006 (As<br/>Amended).</li> </ol> |    |
|--|-------------|---|----|
|  |             | Total Hours   | 60 |
| TEXT BOOK                                  | 1. Singh, R | .P.; U.P. Land Laws; Eastern Book Company   |    |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | 1. Maurya,  | R.R.; U.P. Land Laws; Central Law Publication   |    |

| Course: LOCAL SELF GOVERN | Semester: X |     |            |
|---------------------------|-------------|-----|------------|
| Course Code: BBL 515 E1   | LTP         | 400 | Credits: 4 |

| OBJECTIVE         | To teach and discuss the Importance of decentralization and Panchayati Raj Institution.   |  |    |  |  |  |
|-------------------|---|--|----|--|--|--|
| COURSE<br>OUTCOME | <ul> <li>i. Understand the key provisions, amendments, and institutional framework under the Uttar Pradesh Zamindari Abolition and Land Reforms Act, 1950, including the role of Gram Sabha and Land Management Committee.</li> <li>ii. Explain the powers, procedures, and functions of Revenue Courts and Authorities under the Land Revenue Act, 1901, including settlement and revision of land records.</li> <li>iii. Analyze the consolidation process and legal provisions under the Uttaranchal (Uttar Pradesh Consolidation of Holding Act, 1953) Adaptation and Modification Order, 2002.</li> <li>iv. Examine the Land Acquisition, Rehabilitation and Resettlement Act, 2013 focusing on social impact assessment, fair compensation, and transparency.</li> <li>v. Identify and summarize the basic concepts and relevant provisions of the Rent Control Act, 1948.</li> </ul> |  |    |  |  |  |
| COURSE<br>DETAILS | Module<br>No.   | ±  |    |  |  |  |
|                   | 1   | Introduction to Panchayati Raj: Concept of Local Self-Governance, Historical Background of Indian Village Administration, Meaning and Theories relating to Local Self-Governance, Gandhi's, and Vinoba Bhave's Concept of Village Development and Three-tier Panchayati Raj system: Gram Panchayat, Panchayat Samiti and Zila Parishad.            | 14 |  |  |  |
|                   | 2   | Development of Panchayati Raj Institutions:  Balwant Rai Mehta Committee (1957), Ashok Mehta Committee (1977-78), Hanumantha Rao Committee (1983), G.V.K. Rao Committee (1985), L.M.Singhvi Committee (1986) and the Sarkaria Commission on Centre-State relations (1988), P.K. Thungan Committee (1989) and Harlal Singh Kharra Committee (1990). | 16 |  |  |  |
|                   | 3   | Constitutional Status of Panchayati Raj: Directive Principles and Panchayati Raj, 73 <sup>rd</sup> Constitutional Amendment & Eleventh Schedule, Part IX of the Constitution (Article 243 to Article 243 O), Panchayats (Extension to  | 14 |  |  |  |

|  |              | Scheduled Areas) Act, 1996, and Women Empowerment through Panchayati Raj.  |         |
|--|--------------|--|---------|
|  | 4            | Local Self-Governance in the State of Uttarakhand: The Uttarakhand Panchayati Raj Act, 2016, Establishment and Constitution of Gram Sabhas and Gram Panchayat, disqualifications and electoral rolls, Meetings, Functions, Duties, Powers and administration of Gram Panchayats, Constitution of Kshettra Panchayat, Election, Functions, meetings, duties, rights and administration of Kshettra Panchayat and Penalties and Procedure for the violation and infringement of the provisions of the Act. | 16      |
|  |              | Acts and Statutes (As Amended)  1. The Uttarakhand Panchayati Raj Act, 2016  2. PESA Act, 1996   |         |
|  |              | Total Hours  | 60      |
| TEXT BOOK                                  | & So 2. Kesa | . Singh; Role of Panchayati Raj Institutions for Rural Developme<br>ons<br>vakurup Raman Pillai, P. Sukumaran Nair, Suresh Kumar; Panch<br>rience in India; Kalpaz   |         |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING | 2. Band      | lhi, M. K. Panchayat raj. Prabhat Prakashan.<br>Iyopadhyay, D., & Mukherjee, A. New issues in Panchayati Raj. (ishing Company.   | Concept |

| Course: RENT CO   | ONTROL IN  | UTTARAKHAND  |                               |                                 | Se                | mester: X    |
|-------------------|--|--|-------------------------------|---------------------------------|-------------------|--------------|
| Course Code: BBL  | 515 E2   |  | LTP                           | 400                             | C                 | credits: 4   |
| OBJECTIVE         | To impart b  | To impart basic knowledge about the rent control laws including its ap   |                               |                                 |                   | pplicability |
| COURSE<br>OUTCOME | i. Des<br>Utt.<br>ii. Exp<br>ren<br>iii. Out<br>Con<br>iv. Sur<br>the<br>v. Ide: | <ul> <li>After completing this course, students will be able to:</li> <li>i. Describe the historical background, purpose, and key provisions of the Uttarakhand Urban Rent Control Act, 2012.</li> <li>ii. Explain the factors and procedures involved in determining and fixing fair rent, including the role of the Rent Controller.</li> <li>iii. Outline the rights and obligations of landlords and tenants under the Rent Control Act, including maintenance and subletting rules.</li> <li>iv. Summarize regulations on security deposits, rent increase guidelines, and the procedures for rent revision.</li> </ul> |                               |                                 |                   |              |
| COURSE<br>DETAILS | Module<br>No.  |  | Topic                         |                                 |                   | Hours        |
|                   | 1  | Introduction to Ren<br>Historical background<br>Overview of the legal<br>provisions of the Utta<br>2012  | d and purpose<br>ll framework | of rent contro<br>in Uttarakhan | ol law,<br>d, Key | 12           |
|                   |  | Rent Determination Factors considered in and procedures for responsibilities of the  | n determining<br>or rent fix  | g fair rent, M<br>ation, Roles  |                   | 10           |
|                   | 2  | Rights and Obligation Rights and responsion under the Rent Control obligations, Subletti premises  | bilities of lar               | ndlords and t                   | enants<br>repair  | 12           |
|                   | 3  | Security Deposits, R<br>Regulations related to<br>rent increase and its lift<br>for rent revision  | security dep                  | osits, Guidelii                 | nes for           | 10           |
|                   | 4  | Eviction Process and<br>Grounds for eviction requirements and<br>defences, and remedie   | under the Rent<br>eviction pr | ocedures, To                    | Notice enant's    | 08           |

|  | 5          | Dispute Resolution and Emerging Trends Role of Rent Controller, Rent Court, and Rent Tribunal in dispute resolution, Procedures for filing complaints and appeals, Analysis of recent court cases and emerging trends in rent control laws | 08 |
|--|------------|--|----|
|  |            | <ol> <li>Acts and Statutes (As Amended)</li> <li>The Uttar Pradesh Urban Buildings (Regulation of Letting, Rent and Eviction) Act, 1972</li> <li>The Uttarakhand Tenancy Bill, 2021 (As exist)</li> </ol>                                  |    |
|  |            | Total Hours  | 60 |
| TEXT BOOK                                  | 2. Hayek F | J, Law of Rent Control in India; Universal FA, Verdict on Rent Control: Essays on the Economic Co Action to Restrict Rents in Five Countries; Institute of Economic Co   | •  |
| REFERENCE<br>BOOK/<br>SUGGESTED<br>READING |            | P. Tandon, Law of Rent Control<br>Sudhir Kr. Shukla, Uttarakhand Rent Control Law  |    |

| Course: LAW OF MEDIATION |     |     | Semester: X |  |
|--------------------------|-----|-----|-------------|--|
| Course Code: BBL 516     | LTP | 202 | Credits: 3  |  |

| OBJECTIVE         | To impart basic knowledge regarding general principles of Alternative Dispute Resolution and emerging trends |  |       |  |  |
|-------------------|--|--|-------|--|--|
| COURSE<br>OUTCOME | i. U  ii. L  iii. D  iv. R  v. U  ag  vi. E  m  vii. A  re  viii. D  | mediation.  Learn key concepts, laws, and institutions related to mediation in India.  Develop skills in effective communication and mediation techniques.  Recognize the qualities, ethics, and confidentiality requirements of mediators.  Understand the legal status, drafting, and enforcement of mediated agreements.  Explore recent developments like virtual mediation and international mediation laws.  Analyze the Mediation Act 2023, including its features, procedures, and regulatory framework. |       |  |  |
| COURSE<br>DETAILS | Module<br>No.  | Торіс  | Hours |  |  |
|                   | 1  | Conflict and Disputes, Mediation and Restorative Justice Modes of Dispute Resolution, need for ADR & the importance of Mediation   | 3     |  |  |
|                   | 2  | History of Mediation and legal development  Mediation in pre independence India, need of effective dispute resolution, the legal services authorities act, beginning of meditation in certain type of proceeding   | 2     |  |  |
|                   | 3  | Mediation Act 2023  Meaning, Definition, Salient Features of the Act, Applicability of Act, Mediator: Appointment, Qualification, Termination, Admissibility and privilege against disclosure, The Mediation Process & Procedure: Jurisdiction, Timeline, Withdrawal or non-appearance, Mediated settlement agreement, Non-Settlement Report, Interim reliefs by courts pending pre-litigation mediation, Challenge, The Regulator: Mediation Council of India   | 6     |  |  |
|                   | 4  | Important Developments in Mediation Growth of virtual dispute resolution, Pre-Institution Mediation, UNCITRAL Model Law, Singapore Convention  | 4     |  |  |

|                      |    | 5     | Mediation Laws in India Key Concepts in Mediation Judicial interpretation and relevant case law, dispute resolution institutions in India, essential elements, process and stages, approaches to Mediation, role of the mediator                     | 2         |
|----------------------|----|-------|--|-----------|
|                      |    | 6     | Importance of Communication and Conducting Effective Mediation  Elements of verbal and non-verbal communication, effective and ineffective communication techniques, Decision-making techniques, problem-solving tactics, ensuring positive outcomes | 2         |
|                      |    | 7     | Qualities and Skills of Mediators  Developing mediation skills, code of ethics, confidentiality requirements   | 2         |
|                      |    | 8     | Status of Mediated Agreements  Drafting of agreements, sanctity of mediated agreements, enforcement laws and procedures  | 3         |
|                      |    |       | Acts and Statutes (As Amended)  1. The Arbitration and Conciliation Act, 1996 as amended in 2015 & 2016  |           |
|                      |    |       | Total Hours  | 24        |
| TEXT BOOK            | 1. |       | l, A.K.; <i>International Commercial Arbitration: Practice and Pr</i> rsal Publication   | ocedure;  |
|                      | 2. | _     | , Avtar; Law of Arbitration and Conciliation and Alternative ution System; Eastern Book Company  | Dispute   |
| REFERENCE<br>BOOK/   | 1. | _     | Fisher, William Ury and Bruce Patton; Getting to Yes: How to I ment Without Giving In  | Negotiate |
| SUGGESTED<br>READING | 2. | Kwatı | ra, G. K.; Arbitration and Conciliation Law of India; LexisNexis In  | ndia      |