

## LL.M.

### Program Educational Objectives [PEOs]-

[PEO.1]: To prepare students with thorough knowledge of legal theories and their application.

[PEO.2]: To equip the students with comparative understanding of law and analytical abilities.

[PEO.3]: To prepare students with proper knowledge of case analysis, research methods, research tools and research ethics.

[PEO.4]: To develop scholarship and to prepare students for evaluating the law, identifying gaps in legal literature and conclude on possible reforms.

[PEO.5]: To equip students with lifelong learning and research capabilities and to enable them emerge as thought-leaders capable of earning and furthering wisdom.

## LLM-

### Programme Outcomes [POs]

After completion of the Programme students will be able to:

POs	Attribute	Program Outcomes
PO:1	Knowledge of the discipline	Understand and explain the provisions, basis and interpretations of law.
PO:2	Comparative and analytical Approach	Understand, compare, evaluate and analyze the provisions of law and their judicial interpretations.
PO:3	Multi-disciplinarity	Co-relate the laws with relevant knowledge beyond the discipline of law.
PO:4	Understanding of legal research	Understand, explain and apply the methods and tools of doctrinal and empirical legal research
PO:5	Innovation	Innovate and disseminate 'know-why' aspects of law and associated disciplines.
PO:6	Thought leadership	Assimilate and develop new ideas and propagate them through legal scholarship.
PO:7	Lifelong learning	Develop a tendency to learn new technology of relevance; and keep abreast of legal developments.
PO:8	Social Responsibility	Develop and further a responsibility-oriented approach and form a just opinion on contemporary issues and concerns.

## **LLM-**

### **Program Specific Outcomes [PSOs]**



Nurturing Knowledge. Empowering Minds.

#### **Criminal and Security Law**

**PSO-1:** Graduates will be able to thoroughly understand and explain the law and intricate legal issues relevant to Criminal and Security Law; and to compare, analyze and apply the relevant domain knowledge.

**PSO-2:** Graduates will be able to research upon and evaluate the relevant laws, identify gaps and form well-founded opinion on the open questions of law in the relevant domain

#### **Family and Social Security Law**

**PSO-1:** Graduates will be able to thoroughly understand and explain the law and intricate legal issues relevant to Family Laws & Social Security Laws; and to compare, analyze and apply the relevant domain knowledge.

**PSO-2:** Graduates will be able to research upon and evaluate the relevant laws, identify gaps and form well-founded opinion on the open questions of law in the relevant domain.

#### **International Law and Comparative Law**

**PSO-1:** Graduates will be able to thoroughly understand and explain the law and intricate legal issues relevant to International Law & Comparative Laws; and to compare, analyze and apply the relevant domain knowledge.

**PSO-2:** Graduates will be able to research upon and evaluate the relevant laws, identify gaps and form well-founded opinion on the open questions of law in the relevant domain.

#### **Corporate and Commercial Law**

**PSO-1:** Graduates will be able to thoroughly understand and explain the law and intricate legal issues relevant to Corporate & Commercial Laws; and to compare, analyze and apply the relevant domain knowledge.

**PSO-2:** Graduates will be able to research upon and evaluate the relevant laws, identify gaps and form well-founded opinion on the open questions of law in the relevant domain.

#### **Constitutional and Administrative Law**

**PSO-1:** Graduates will be able to thoroughly understand and explain the law and intricate legal issues relevant to Constitutional and Administrative Laws; and to compare, analyze and apply the relevant domain knowledge.

**PSO-2:** Graduates will be able to research upon and evaluate the relevant laws, identify gaps and form well-founded opinion on the open questions of law in the relevant domain.

#### **Legal Pedagogy and Research**

**PSO-1:** Graduates will be able to thoroughly understand and explain the practices, needs and intricate issues relevant to Legal Pedagogy and Research; and to compare, analyze and apply the relevant domain knowledge.

**PSO-2:** Graduates will be able to conduct high end research to evaluate & identify gaps in the pedagogy and research in-vogue; and to develop and apply new pedagogy.

**Master of Laws  
(LL.M.)**

**(One-Year, Semester Based, Full Time Program)**

**Academic Session 2025-26**

**Program Structure - Distribution of Credits**

<b>S No.</b>	<b>Category of Courses</b>	<b>1st Sem</b>	<b>2nd Sem</b>	<b>Total</b>	<b>Course</b>
1	Specialization (Major)	24	10	34	09
2	Discipline Specific (Minor)	2	12	14	04
3	Skills Enhancement Courses (SEC)	01	04	05	03
4	Indian Knowledge System	0	3	03	01
5	<b>Total Credits</b>	27	29	56	16
6	<b>Teaching Hours</b>	30	29	59	
7	<b>Co-Curricular / Extra Curricular Activities</b>	04	05	09	
8	<b>Total Contact Hours</b>	34	34	68	

Specialization 1: Constitutional and Administrative Law							
Semester-I							
S. N.	Course Code	Course Name	Periods			Credits	Category
			L	T	P		
1	LLMF101	Comparative Public Law	4	0	0	4	Disc Sp (Major)
2	LLMF102	Law and Justice in a Globalized World	4	0	0	4	Disc Sp (Major)
3	LLMF103	Research Methods and Legal Writing	4	0	0	4	Disc Sp (Major)
4	LLMCL104	Electoral Reforms in India	4	0	0	4	Specialization (Major)
5	LLMCL105	Separation of Powers and Rule of Law in India	4	0	0	4	Specialization (Major)
6	LLMCL106	Elective-I	4	0	0	4	Specialization (Major)
7	LLMF107P	Seminar on Law and Technology	0	0	4	2	Disc Sp (Minor)
8	LLMF108P	Computer Applications	0	0	2	1	SEC
Total Credits			24	0	6	27	
Total Contact Hours			30				

Semester-II							
S. N.	Course Code	Course Name	Periods			Credits	Category
			L	T	P		
1	LLMCL109	Administrative Law	4	0	0	4	Specialization (Minor)
2	LLMCL110	Union-State Relations	4	0	0	4	Specialization (Minor)
3	LLMCL111	Human Rights	4	0	0	4	Specialization (Minor)
4	LLMF112P	Data Management and AI Applications for Law Professionals	0	0	2	1	SEC
5	LLMCL113P	Seminar on Contemporary Constitutional Issues	1	0	2	2	Specialization (Major)
6	LLMF114P	Academic Internship	0	0	6	3	SEC
7	LLMCL115	Elective-II	4	0	0	4	Specialization (Major)
8	LLMF116	Dissertation	0	0	0	4	Specialization (Major)
9	LLMF117	Delivery of Justice in Ancient India	3	0	0	3	IKS
Total Credits			20	0	10	29	
Total Contact Hours			30				

LIST OF ELECTIVES						
S.N.	Course Code	Course Name	Periods			Credits
			L	T	P	
Elective-I (Select any one Course)						
1	LLMCL106E1	Fundamental Rights and Directive Principles	4	0	0	4
2	LLMCL106E2	Religion, Diversity and Law	4	0	0	4
Elective-II (Select any one Course)						
1	LLMCL115 E1	Civil and Political Rights - Comparative Study of Select Constitutions	4	0	0	4
2	LLMCL115 E2	Minorities Law	4	0	0	4

Specialization 2: Criminal and Security Law							
Semester-I							
S.N.	Course Code	Course Name	Periods			Credits	Category
			L	T	P		
1	LLMF101	Comparative Public Law	4	0	0	4	Disc Sp (Major)
2	LLMF102	Law and Justice in a Globalized World	4	0	0	4	Disc Sp (Major)
3	LLMF103	Research Methods and Legal Writing	4	0	0	4	Disc Sp (Major)
4	LLMCR104	Principles of Criminal Law	4	0	0	4	Specialization (Major)
5	LLMCR105	International Crimes	4	0	0	4	Specialization (Major)
6	LLMCR106	Elective-I	4	0	0	4	Specialization (Major)
7	LLMF107P	Seminar on Law and Technology	0	0	4	2	Disc Sp (Minor)
8	LLMF108P	Computer Applications	0	0	2	1	SEC
<b>Total Credits</b>			<b>24</b>	<b>0</b>	<b>6</b>	<b>27</b>	
<b>Total Contact Hours</b>			<b>30</b>				

Semester-II							
S.N.	Course Code	Course Name	Periods			Credits	Category
			L	T	P		
1	LLMCR109	Comparative Criminal Procedure	4	0	0	4	Specialization (Minor)
2	LLMCR110	Human Rights and Criminal Justice System	4	0	0	4	Specialization (Minor)
3	LLMCR111	Forensic Evidence and Criminal Investigation	4	0	0	4	Specialization (Minor)
4	LLMF112P	Data Management and AI Applications for Law Professionals	0	0	2	1	SEC
5	LLMCR113P	Seminar on Emerging Issues in Criminal Law	1	0	2	2	Specialization (Major)
6	LLMF114P	Academic Internship	0	0	6	3	SEC
7	LLMCR115	Elective-II	4	0	0	4	Specialization (Major)
8	LLMF116	Dissertation	0	0	0	4	Specialization (Major)
9	LLMF117	Delivery of Justice in Ancient India	3	0	0	3	IKS
Total Credits			20	0	10	29	
Total Contact Hours			30				

LIST OF ELECTIVES						
S.N.	Course Code	Course Name	Periods			Credits
			L	T	P	
Elective-I (Select any one Course)						
1	LLMCR106E1	Criminology, Penology and Victimology	4	0	0	4
2	LLMCR106E2	Cyber Crimes and Law	4	0	0	4
Elective-II (Select any one Course)						
1	LLMCR115E1	Offences Related to Juveniles	4	0	0	4
2	LLMCR115E2	Police and Criminal Justice System	4	0	0	4

Specialization 3: Corporate and Commercial Law							
Semester-I							
S.N.	Course Code	Course Name	Periods			Credits	Category
			L	T	P		
1	LLMF101	Comparative Public Law	4	0	0	4	Disc Sp (Major)
2	LLMF102	Law and Justice in a Globalized World	4	0	0	4	Disc Sp (Major)
3	LLMF103	Research Methods and Legal Writing	4	0	0	4	Disc Sp (Major)
4	LLMCO104	Banking and Insurance Law	4	0	0	4	Specialization (Major)
5	LLMCO105	Company Law	4	0	0	4	Specialization (Major)
6	LLMCO106	Elective-I	4	0	0	4	Specialization (Major)
7	LLMF107P	Seminar on Law and Technology	0	0	4	2	Disc Sp (Minor)
8	LLMF108P	Computer Applications	0	0	2	1	SEC
Total Credits			24	0	6	27	
Total Contact Hours			30				

Semester-II							
S.N.	Course Code	Course Name	Periods			Credits	Category
			L	T	P		
1	LLMCO109	Law on Securities and Financial Markets	4	0	0	4	Specialization (Minor)
2	LLMCO110	Intellectual Property and Corporate Law	4	0	0	4	Specialization (Minor)
3	LLMCO111	International Trade Law	4	0	0	4	Specialization (Minor)
4	LLMF112P	Data Management and AI Applications for Law Professionals	0	0	2	1	SEC
5	LLMCO113P	Seminar on Emerging Issues in Corporate Law	1	0	2	2	Specialization (Major)
6	LLMF114P	Academic Internship	0	0	6	3	SEC
7	LLMCO115	Elective-II	4	0	0	4	Specialization (Major)
8	LLMF116	Dissertation	0	0	0	4	Specialization (Major)
9	LLMF117	Delivery of Justice in Ancient India	3	0	0	3	IKS
Total Credits			20	0	10	29	
Total Contact Hours			30				

### LIST OF ELECTIVES

LIST OF ELECTIVES						
S.N.	Course Code	Course Name	Periods			Credits
			L	T	P	
Elective-I (Select any one Course)						
1	LLMCO106E1	Competition Law	4	0	0	4
2	LLMCO106E2	Cyber Law	4	0	0	4
Elective-II (Select any one Course)						
1	LLMCO115E1	Corporate Social Responsibility	4	0	0	4
2	LLMCO115E2	Commercial Arbitration	4	0	0	4

Specialization 4: International and Comparative Law							
Semester-I							
S.N.	Course Code	Course Name	Periods			Credits	Category
			L	T	P		
1	LLMF101	Comparative Public Law	4	0	0	4	Disc Sp (Major)
2	LLMF102	Law and Justice in a Globalized World	4	0	0	4	Disc Sp (Major)
3	LLMF103	Research Methods and Legal Writing	4	0	0	4	Disc Sp (Major)
4	LLMIN104	International Environmental Law	4	0	0	4	Specialization (Major)
5	LLMIN105	Private International Law	4	0	0	4	Specialization (Major)
6	LLMIN106	Elective-I	4	0	0	4	Specialization (Major)
7	LLMF107P	Seminar on Law and Technology	0	0	4	2	Disc Sp (Minor)
8	LLMF108P	Computer Applications	0	0	2	1	SEC
Total Credits			24	0	6	27	
Total Contact Hours			30				



Semester-II							
S.N.	Course Code	Course Name	Periods			Credits	Category
			L	T	P		
1	LLMIN109	Public International Law	4	0	0	4	Specialization (Minor)
2	LLMIN110	International Dispute Settlement	4	0	0	4	Specialization (Minor)
3	LLMIN111	International Human Rights Law	4	0	0	4	Specialization (Minor)
4	LLMF112P	Data Management and AI Applications for Law Professionals	0	0	2	1	SEC
5	LLMIN113P	Seminar on Emerging issues in International Law	1	0	2	2	Specialization (Major)
6	LLMF114P	Academic Internship	0	0	6	3	SEC
7	LLMIN115	Elective-II	4	0	0	4	Specialization (Major)
8	LLMF116	Dissertation	0	0	0	4	Specialization (Major)
9	LLMF117	Delivery of Justice in Ancient India	3	0	0	3	IKS
Total Credits			20	0	10	29	
Total Contact Hours			30				

#### LIST OF ELECTIVES

S.N.	Course Code	Course Name	Periods			Credits
			L	T	P	
Elective-I (Select any one Course)						
1	LLMIN106E1	Air and Space Law	4	0	0	4
2	LLMIN106E2	International Humanitarian Law	4	0	0	4
Elective-II (Select any one Course)						
1	LLMIN115E1	International Organizations	4	0	0	4
2	LLMIN115E2	International Criminal Law	4	0	0	4

Specialization 5: Family and Social Security Law							
Semester-I							
S.N.	Course Code	Course Name	Periods			Credits	Category
			L	T	P		
1	LLMF101	Comparative Public Law	4	0	0	4	Disc Sp (Major)
2	LLMF102	Law and Justice in a Globalized World	4	0	0	4	Disc Sp (Major)
3	LLMF103	Research Methods and Legal Writing	4	0	0	4	Disc Sp (Major)
4	LLMFS104	Child Rights and Protection	4	0	0	4	Specialization (Major)
5	LLMFS105	Penal Laws on Family Affairs	4	0	0	4	Specialization (Major)
6	LLMFS106	Elective-I	4	0	0	4	Specialization (Major)
7	LLMF107P	Seminar on Law and Technology	0	0	4	2	Disc Sp (Minor)
8	LLMF108P	Computer Applications	0	0	2	1	SEC
Total Credits			24	0	6	27	
Total Contact Hours			30				

Semester-II							
S.N.	Course Code	Course Name	Periods			Credits	Category
			L	T	P		
1	LLMFS109	Family Dispute Resolution	4	0	0	4	Specialization (Minor)
2	LLMFS110	Rights of Women and their Protection	4	0	0	4	Specialization (Minor)
3	LLMFS111	Religion, Family Law and Uniform Civil Code	4	0	0	4	Specialization (Minor)
4	LLMF112P	Data Management and AI Applications for Law Professionals	0	0	2	1	SEC
5	LLMFS113P	Seminar on Emerging Issues in Family Law	1	0	2	2	Specialization (Major)
6	LLMF114P	Academic Internship	0	0	6	3	SEC
7	LLMFS115	Elective-II	4	0	0	4	Specialization (Major)
8	LLMF116	Dissertation	0	0	0	4	Specialization (Major)
9	LLMF117	Delivery of Justice in Ancient India	3	0	0	3	IKS
Total Credits			20	0	10	29	
Total Contact Hours			30				

### LIST OF ELECTIVES

S.No	Course Code	Course Name	Periods			Credits
			L	T	P	
Elective-I (Select any one Course)						
1	LLMFS106E1	Law Relating to Marriage and Separation	4	0	0	4
2	LLMFS106E2	Law Relating to Inheritance and Succession	4	0	0	4
Elective-II (Select any one Course)						
1	LLMFS115E1	Law of maintenance	4	0	0	4
2	LLMFS115E2	Law of Adoption, Surrogacy and Custody of Children	4	0	0	4

<b>Specialization 6: Intellectual Property Law</b>							
<b>Semester-I</b>							
S.N.	Course Code	Course Name	Periods			Credits	Category
			L	T	P		
1	LLMF101	Comparative Public Law	4	0	0	4	Disc Sp (Major)
2	LLMF102	Law and Justice in a Globalized World	4	0	0	4	Disc Sp (Major)
3	LLMF103	Research Methods and Legal Writing	4	0	0	4	Disc Sp (Major)
4	LLMIP104	Copyright Law	4	0	0	4	Specialization (Major)
5	LLMIP105	Trademarks Law	4	0	0	4	Specialization (Major)
6	LLMIP106	Elective-I	4	0	0	4	Specialization (Major)
7	LLMF107P	Seminar on Law and Technology	0	0	4	2	Disc Sp (Minor)
8	LLMF108P	Computer Applications	0	0	2	1	SEC
<b>Total Credits</b>			<b>24</b>	<b>0</b>	<b>6</b>	<b>27</b>	
<b>Total Contact Hours</b>			<b>30</b>				

Semester-II							
S.N	Course Code	Course Name	Periods			Credits	Category
			L	T	P		
1	LLMIP109	Law Relating to Designs, Geographical Indications and Traditional Knowledge	4	0	0	4	Specialization (Minor)
2	LLMIP110	Law of Patents	4	0	0	4	Specialization (Minor)
3	LLMIP111	IP Registration and Practices	4	0	0	4	Specialization (Minor)
4	LLMF112P	Data Management and AI Applications for Law Professionals	0	0	2	1	SEC
5	LLMIP113P	Seminar on Contemporary issues in IP Laws	1	0	2	2	Specialization (Major)
6	LLMF114P	Academic Internship	0	0	6	3	SEC
7	LLMIP115	Elective-II	4	0	0	4	Specialization (Major)
8	LLMF116	Dissertation	0	0	0	4	Specialization (Major)
9	LLMF117	Delivery of Justice in Ancient India	3	0	0	3	IKS
Total Credits			20	0	10	29	
Total Contact Hours			30				

LIST OF ELECTIVES						
S.N	Course Code	Course Name	Periods			Credits
			L	T	P	
Elective-I (Select any one Course)						
1	LLMIP106E1	IP Litigation	4	0	0	4
2	LLMIP106E2	IP Transactions	4	0	0	4
Elective-II (Select any one Course)						
1	LLMIP115E1	IPR in Pharma Industry	4	0	0	4
2	LLMIP115E2	IPR in SMEs	4	0	0	4

**LIST OF SPECIALIZATIONS OFFERED**

<b>S.No</b>	<b>Specialization Name</b>
1	Constitutional and Administrative Law
2	Criminal and Security Law
3	Corporate and Commercial Law
4	International and Comparative Law
5	Family and Social Security Law
6	Intellectual Property Law

**Specialization 1: Constitutional and Administrative Law**

<b>Course: COMPARATIVE PUBLIC LAW</b>			<b>Semester: I</b>
<b>Course Code: LLM F101</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the Constitution and its relationship with statehood, territoriality and citizenship, and compare Indian Government with other similar Governments like in England, USA and Canada.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the concept of public law and its various branches and art of analytical and theoretical scrutiny of Comparative Public Law.</li> <li>2. Acquire the analytical approach of the Concept of Constitutionalism and its components in comparative manner.</li> <li>3. Understand the comparative aspects of Indian Government with other similar Governments.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Comparative Law and Public Law:</b> Public law as distinct from private law, Comparative law applied to public law, Concept of a Constitution and its relationship with statehood, Territoriality and citizenship, Living Constitution.	15
	2	<b>Constitution and the Making of States:</b> Framing of constitution of USA, Australia and India, Recent constitutional developments in India, USA and UK, Amendment of Constitutions: flexibility and continuity as aspects of constitutionalism with special reference to provisions of UK, Canada, India and Australia.	15
	3	<b>Organs of Government:</b> Executive, Legislative and Judiciary, Privileges of Executive and Legislature, Independence of judiciary in USA, UK and India, Constitutionality of 99 <sup>th</sup> Amendment Act & NJAC.	15
	4	<b>Federalism:</b> Federalism; Protecting constitutional rights through the political process in India, USA and UK.	15
		<b>Total Hours</b>	60
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Singh, M. P.; <i>V.N Shukla's Constitution of India</i>; Eastern Book Company</li> <li>2. Finer, S.E.; <i>Comparative Government</i>; Penguin Books</li> </ol>		
<b>REFERENCE BOOK/</b>	<ol style="list-style-type: none"> <li>1. Barendt, E.M.; <i>An Introduction to Constitutional Law</i>; Oxford University Press</li> <li>2. Cane, Peter; <i>Administrative Law</i>; Oxford University Press</li> <li>3. Jain, M.P.; <i>Indian Constitutional Law</i>; LexisNexis</li> </ol>		

<b>SUGGESTED READING</b>	
<b>Select Case Laws</b>	<ol style="list-style-type: none"> <li>1. Asif Hameed v. State of J&amp;K [AIR 1989 SC 1899]</li> <li>2. State of Rajasthan v. Union of India [AIR 1978 SC 1361]</li> <li>3. Keshavanand Bharati v. State of Kerala [(1976) 2 SCR 347]</li> <li>4. Pandit M.S.M. Sharma v. Sri Krishna Sinha [AIR 1959 SC 395]</li> <li>5. Supreme Court Advocates on Record Asso. and another v. Union of India, October 2015, SC.</li> <li>6. I.R. Coelho (Dead.) By Lrs. v. State of Tamil Nadu &amp; Ors. [AIR 2007 SC 8617]</li> <li>7. Roe v. Wade 410 U.S. 113 (1973).</li> </ol> <p><b>Note:</b> The above list is illustrative and not exhaustive. The updated case laws will be discussed.</p>

<b>Course: LAW AND JUSTICE IN A GLOBALIZED WORLD</b>			<b>Semester: I</b>
<b>Course Code: LLM F102</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the role that law plays in the contemporary Indian society, and its development in the context of globalized world.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand in-depth the role of laws in the Indian Society.</li> <li>2. Analyse the role of language and regionalism in creating a cohesive society and for the development of society where justice is meted out to every section of society.</li> <li>3. Play a role of reformer in laws affecting society at large in the global context.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Law and Social Change:</b> Law as an instrument of social change, Law as the product of tradition and culture, Concept of law and Justice, Secularism and its dimensions, Freedom of religion, Non-discrimination on the basis of religion, religious minorities and the law, Issues affecting Justice delivery System.	15
	2	<b>Role of Language, Regionalism in the Society:</b> Language and Religion, Non-discrimination on the ground of caste, acceptance of caste, Protective discrimination: reservation for scheduled castes, schedule tribes and backward classes, statutory commissions, Regionalism and the law: residence and business, and impermissibility of state or regional barriers, Reservations and merits and demerits.	15
	3	<b>Law Related to Weaker Sections:</b> Women and the law: crimes against women, gender injustice and its various forms, Women's Commission, Empowerment of women: constitutional and other legal provisions, Children and marginalized sections of the society and the law; child labour, adoption, child education and other related problems.	15
	4	<b>Need for Reforms in law in Global Context:</b> Modernization of social institutions through law, Reform of family law, Agrarian reform, Industrial reform, Public Private Partnership model, Criminal law: plea bargaining, Civil law: confrontation, consensus, mediation and conciliation (ADR), Prison reforms, Judicial Reforms, Global Ombudsman Amartya Sen's Theory of Justice.	15
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Baxi, Upendra; <i>The Crisis of the Indian Legal System</i>; Vikas Publishing House</li> <li>2. Shukla, V.N.; <i>Constitution of India</i>; Eastern Book Company</li> </ol>		



	3. Byrnes Andrew, Mika Hayashi, Christopher Michaelson; International Law in the New Age of Globalization, Martinus; Nijhoff Publishers.
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Meagher, Robert F; <i>Law and Social Change: Indo-American reflections</i>; N.M. Tripathi</li> <li>2. Galanter, Marc; <i>Law and Society in Modern India</i>; Oxford University Press</li> <li>3. Lingat, Robert; <i>The Classical Law of India</i>; Oxford University Press</li> <li>4. Stiglitz Joseph, Making Globalization Work: The Next Step to Global Justice, Penguin</li> <li>5. Seervai, H.M.; Constitutional Law of India 1,2 &amp; 3 Universal Publication.</li> <li>6. The Reports of Law Commission of India</li> </ol>
<b>Select Case Laws</b>	<ol style="list-style-type: none"> <li>1. Aruna Roy v. Union of India [(2002) 7 SCC 368]</li> <li>2. Geeta Hariharan v. Reserve Bank of India [AIR 1999 SC 1149]</li> <li>3. Vishakha v. State of Rajasthan [AIR 1997 SC 3011]</li> <li>4. Bodhisatva Gautam v. Subhra Chakravarty [1996 (1) SCC 490]</li> <li>5. M.C. Mehta v. State of Tamil Nadu [(1996) 6 SCC 756]</li> <li>6. Delhi Domestic Working Women Forum v. Union of India [(1995) 1 SCC 14]</li> <li>7. S.R. Bommai v. Union of India [(1994) 3 S.C.C. 1]</li> <li>8. Bijoe Emmanuel v. State of Kerala [AIR 1987 SC 748]</li> </ol> <p><b>Note:</b> The above list is illustrative and not exhaustive. The updated case laws will be discussed.</p>

<b>Course: RESEARCH METHODS AND LEGAL WRITING</b>			<b>Semester: I</b>
<b>Course Code: LLM F103</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the process of conducting socio-legal research, organizing seminars, publication of law journals, and holding legal aid clinics.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>Understand the process of conducting socio legal research and report writing.</li> <li>Develop understanding on various kinds of research, objectives, research process, research designs and sampling.</li> <li>Develop adequate knowledge on measurement &amp; scaling techniques as well as the quantitative data analysis, data analysis-and hypothesis testing procedures.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Law and society: mutual relationship and interaction, meaning of research, Objectives of legal research, Types of research, Nature and scope of socio-legal research, Factors affecting legal research, Inter-disciplinary research, Common law and Civil law systems, Legal writing and its significance.	15
	2	<b>Legal Research and Methodology:</b> Sources of information, Identification and formulation of a research problem, Review of literature, Formulation of hypothesis, Research design, Methods of legal research: doctrinal and non-doctrinal research, Preparation of synopsis, Rules of interpretation.	15
	3	<b>Research Techniques:</b> Data collection: tools and techniques, Sampling procedure, Survey and case study method, Scaling and Content Analysis, Use of Questionnaires, Schedule and Interview, Legal material, Interpretation and Analysing Data, Statistical tools.	15
	4	<b>Legal Writing and Para-legal Activities:</b> Report/Article writing, Citation methodology, Book review and case comments, Organization of seminars, Publication of journals, Clinical legal education: legal aid, legal literacy camp, legal survey, and law reforms, Publications Ethics & Research Ethics, Citation Tools – Automated and AI.	15
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>Agarwal, S.K; <i>Legal Education in India</i>; LexisNexis</li> <li><i>Legal Research and Methodology</i>; Journal; Indian Law Institute</li> <li><i>Legal Research and Methodology: Perspective, Process and Practice</i>. Edited by B.C. Nirmal, Rajnish Kumar Singh, and Arti Nirmal, Satyam Law International, New Delhi</li> </ol>		

<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"><li>1. Pauline, V.; <i>Scientific Social Survey and Research</i>; Pearson</li><li>2. Madhava Menon, N.R.; <i>A Handbook of Clinical Legal Education</i>; McGraw Hill</li><li>3. William, J. Goode; <i>Methods in Social Research</i>; McGraw Hill</li><li>4. <i>Journals on Research Methodology</i>; Indian Law Institute</li><li>5. <i>Index to Indian and Foreign Legal Articles</i>; National Law University, Delhi.</li></ol>
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<b>Course: ELECTORAL REFORMS IN INDIA</b>			<b>Semester: I</b>
<b>Course Code: LLMCL 104</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To facilitate the students regarding the concept of free and fair elections, clean politics, and ideal members of a legislative house.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. understand the election Reforms in India</li> <li>2. understand the role of voters and candidates in the election process.</li> <li>3. understand the regulation of the electoral process to eliminate malpractices involved during elections.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Electoral Reforms in India:</b> Electoral Reforms in India Before 2010 and After 2010, 61 <sup>st</sup> Constitutional Amendment Act of 1988, Election Commission of India.	20
	2	<b>Need for Electoral reforms in India:</b> Goswami Committee, Reddy Committee, Indrajit Gupta Committee (1998), N. Vohra Committee, Tar Kunde Committee, Law Commission Report of 2004, Parliamentary Committee report of 2007, Tankha Committee (2010), LC Report 255 <sup>th</sup> (2018).	20
	3	<b>Core Issues in Electoral Politics in India:</b> Money power, Muscle Power, Misuse of Government Machinery, Criminalization of Politics and Politicisation of criminals, casteism, Freebies in the Election, Paid News, and fake News.	20
	4	<b>Acts and Statutes:</b> Constitution of India Act 1949	
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Radhakrishnan Sapru, Indian Administration: A Foundation of Governance, Sage Publication</li> <li>2. M.G. Devashayam, Electoral Democracy?: An Inquiry into the Fairness and Integrity of Elections in India, AuthorsUpFront, 202</li> </ol>		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Abhiram Singh v. C.D. Commachen (Dead) by Lrs. &amp; Ors. Civil Appeal No. 37 of 1992 &amp; 8339 of 1995 at 57-58</li> <li>2. People's Union for Civil Liberties &amp; Anr. v. Union of India, Lok Satta &amp; Anr. v. Union of India and ADR v. Union of India 2003 SC 490, 509, 515.</li> <li>3. Association for Democratic Reforms v. Union of India and Anr., AIR 2000 Delhi 126, 2000; (57) DRJ 82.</li> <li>4. Union of India V ADR &amp; Anr. 2002 SC 7178.</li> </ol>		

	<ol style="list-style-type: none"><li>5. Lily Thomas vs Union of India &amp; Ors with Lok Prahari vs Union of India &amp; Ors., 2013 SC 490, 231.</li><li>6. People's Union for Civil Liberties &amp; Anr. vs Union of India &amp; Anr, 2013 SC 161.</li><li>7. Dr. Subramanian Swamy vs Election Commission of India, 2013 SC 9093, 406</li><li>8. Krishnamoorthy v. Sivakumar &amp; Ors, AIR 2015 SC 1478.</li><li>9. Ashok Shankarrao Chavan vs. Dr. Madhavrao Kinhalkar &amp; Ors. AIR 2014 SC 5044, 5045, 5078.</li></ol>
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<b>Course: SEPARATION OF POWERS AND RULE OF LAW IN INDIA</b>			<b>Semester: I</b>
<b>Course Code: LLMCL105</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the separation of powers and rule of law as an instrument of social ordering and to explore the growing dimension of these constitutional doctrines		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the basic concept rule of law and its changing dimensions in the Indian Constitution.</li> <li>2. Understand in true sense the characteristics of a separation of powers and the nature of Indian Constitution.</li> <li>3. Develop the ideas about the importance of separation of powers between various organs of the governments.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Rule of law: historical evolution, concept, meaning and nature, Rule of law in UK, USA and Indian Constitution.	15
	2	<b>New Horizons of Rule of Law:</b> Government entities and Rule of law, Doctrine of State action, Private entities and Rule of law, Judicial trends, Application of Due Process of Law.	15
	3	<b>Distribution of Legislative Powers in India and Other Countries:</b> Distribution of legislative powers in India and its comparative study with the schemes of USA and UK; Functions and responsibility of the legislator, checks and balances of legislative power.	15
	4	<b>Separation of Powers:</b> Separation of powers: Doctrine of separation of powers and Checks and Balances, needs and justification, Constitutional framework: judicial interpretation and practice, judicial autonomy and independence, accountability of executive, legislature and judiciary. <b>Act and Statute (As Amended):</b> <ul style="list-style-type: none"> <li>• The Constitution of India</li> <li>• The United States of America Constitution</li> </ul>	15
		<b>Total Hours</b>	<b>60</b>

<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Singh, M. P.; <i>V.N Shukla's Constitution of India</i>; Eastern Book Company</li> <li>2. Jain, M.P; <i>Indian Constitutional Law</i>; LexisNexis</li> </ol>
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Seervai, H.M; <i>Constitution of India</i>; Universal Publication</li> <li>2. Pylee, M.V.; <i>Indian Constitution</i>; S. Chand Publication</li> </ol>

<b>Course: FUNDAMENTAL RIGHTS AND DIRECTIVE PRINCIPLES</b>			<b>Semester: I</b>
<b>Course Code: LLM CL106E1</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding of fundamental rights and directive principles, and to study judicial trends.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Contribute to legal academics and policymaking in Constitutional law- research &amp; teaching and will equip them to critically analysis the constitutional issues.</li> <li>2. Apply an in depth understanding of fundamental rights jurisprudence to complicated issues and contribute to evolving constitutional jurisprudence in India.</li> <li>3. Appreciate the critical interface between Fundamental Rights and Directive Principles of State Policy and apply the rationale to emerging issues and challenges.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Concept of Fundamental Rights and Right to Equality:</b> Doctrine of State action, Concept of Fundamental Rights, Right to equality: privatization and its impact on affirmative action, Empowerment of women.	15
	2	<b>Freedom of Speech, Expression and Secularism:</b> Freedom of speech and right to broadcast and telecast, Freedom of press, Right to strike, Secularism and religious fundamentalism, Uniform Civil Code.	15
	3	<b>Emerging Regime of New Rights and Remedies:</b> Right to life and liberty and expansion of Article 21, Compensatory jurisprudence, Right to education, Minorities' rights, Right to constitutional remedies.	15
	4	<b>Directive Principles of the State Policy and Judicial Activism:</b> Co-relation between Fundamental Rights and Directive Principles, Judicial activism and Judicial review, Public Interest Litigation <b>Act and Statute (As Amended)</b> The Constitution of India	15
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Singh, M. P.; <i>V.N Shukla's Constitution of India</i>; Eastern Book Company</li> <li>2. Basu, Durga Das; <i>Introduction to the Constitution of India</i>; LexisNexis</li> </ol>		



<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Seervai, H.M; <i>Constitution of India</i>; Universal Publication</li> <li>2. Jain, M.P.; <i>Indian Constitutional Law</i>; LexisNexis</li> </ol>
<b>Selected Case Laws</b>	<ol style="list-style-type: none"> <li>1. Minerva Mills v. Union of India [(1980) 3 SCC 625]</li> <li>2. Maneka Gandhi v. Union of India [(1978) 1 SCC 248]</li> <li>3. Benett Coleman v. Union of India [AIR 1973 SC 106]</li> <li>4. M.R.Balaji v. State of Mysore [AIR 1963 SC 649]</li> <li>5. Sakal Paper v. Union of India [AIR 1962 SC 305]</li> <li>6. Re Kerala Education Bill [(1959) SCR 965]</li> <li>7. State of West Bengal v. Anwar Ali Sarkar [AIR 1952 SC 75]</li> <li>8. Charanjit Lal Chowdhary v. Union of India [AIR 1951 SC 41]</li> <li>9. State of Madras v. Champakam Dorairajan [(1951) SCR 525]</li> <li>10. A. K. Gopalan v. State of Madras [AIR 1950 SC 27]</li> </ol>

<b>Course: RELIGION, DIVERSITY AND LAW</b>			<b>Semester: I</b>
<b>Course Code: LLM CL106E2</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about various facets of multi-cultural, multi-religious Indian society <i>vis-à-vis</i> constitutional and legal system, and to sensitize the students about the impact of religion and diversity on society.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the relationship between law, religion, and diversity.</li> <li>2. Analyze the jurisprudential aspects of law and diversity of various political issues.</li> <li>3. Identify the problems and solve them relating to Religion, Language, Community and Law.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>The Concept of Religion, Society and Law:</b> Religion of 'Dharma', Relationship between religion and law, Law as an instrument of social change, Law as the product of traditions and culture, Common law system and institutions in India	15
	2	<b>Religion, Language, Community and Law:</b> Religion as a uniting or divisive factor, Secularism, Non-discrimination on the basis of religion, Rights of minorities, Language as a uniting or divisive factor, Language policy: official language, and multi-language system, Protective discrimination: scheduled castes, scheduled tribes and backward classes, Reservation: statutory commissions, statutory provisions and current developments.	15
	3	<b>Regionalism, Modernization, Terrorism and the Law:</b> Regionalism and its impact on society, Concept of India as one unit, Right of movement, residence and business, Rule of Domicile, Equality in matters of employment, Modernization of social institutions.	15
	4	<b>Alternative Approaches to Law:</b> The Jurisprudence of Sarvodaya: Gandhiji, Vinoba Bhave, Jayaprakash Narayan, Concept of Grama Nyayalayas, Socialist thought on law and justice, Constitutional debates on the right to property, Indian Marxist critique of law and justice, Naxalite movement: causes and cure, Alternative Dispute Resolution and Lok Adalats	15
		<b>Total Hours</b>	60

<b>TEXT BOOK</b>	1. Galanter, Marc; <i>Law and Society in Modern India</i> ; Oxford University Press
<b>REFERENCE BOOK/ SUGGESTED READING</b>	1. Baxi, Upendra; <i>The Crisis of the Indian Legal System</i> ; Vikas Publishing House 2. Jain, M.P.; <i>Indian Constitutional Law</i> ; LexisNexis
<b>Selected Case Laws</b>	<ol style="list-style-type: none"> <li>1. Commissioner of Police v. Acharya Jagdishvaran and Avdhut [AIR 2004 SC 2987]</li> <li>2. Aruna Roy v. Union of India [AIR 2002 SC 3176]</li> <li>3. Ismail Faruqui v. Union of India [(1994) 6 SCC 360]</li> <li>4. S.R. Bommai v. Union of India [AIR 1994 SC 1918]</li> <li>5. Bijoe Immanuel v. State of Kerala [AIR 1987 SC 748]</li> <li>6. S.P. Mittal v. Union of India [AIR 1983 SC 1]</li> <li>7. Rev Stainislaus v. State of MP [AIR 1977 SC 908]</li> </ol> <p><b>Note:</b> The above list is illustrative and not exhaustive. The updated case laws will be discussed.</p>

<b>Course: SEMINAR ON LAW AND TECHNOLOGY</b>			<b>Semester: I</b>
<b>Course Code: LLMF107P</b>	<b>L T P</b>	<b>0 0 4</b>	<b>Credits: 2</b>

<b>OBJECTIVE</b>	To initiate and show confidence in discussion and to promote interdisciplinary research on some key areas of law and technology		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. To show competence in identifying relevant information relating to law and technology</li> <li>2. To demonstrate the updated information and prove it.</li> <li>3. To identify the approach of law and technology and use it while speaking and responding.</li> <li>4. To make use of new and recent issues in relation to law and technology</li> <li>5. To effectively present and improve software skills.</li> <li>6. To analyse and comprehend the proof-of-concept related data</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Set out the "Crux" of the Paper. Introduce and note why the topic is important and what are the research gaps. Briefly summarize necessary background information.	08
	2	<b>Background:</b> Orient the Audience. Describe the genesis of the subject.	07
	3	<b>Analysis:</b> Explain the Thesis. Large-Scale Organization.	08
	4	Conclusion. Restate the thesis of the paper	07
		<b>Total Hours</b>	30

<b>Course: COMPUTER APPLICATIONS</b>			<b>Semester: I</b>
<b>Course Code: LLMF108</b>	<b>L T P</b>	<b>002</b>	<b>Credits: 1</b>

<b>OBJECTIVE</b>	The objective of the course is to give advance level competencies for application of a computer to understand and analyse everyday socio legal issues using standard packages.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Describe the organization and operation of computer from basic to advance level.</li> <li>2. Explain the representation and analysis of data and information in computer systems,</li> <li>3. Use word and spreadsheets, graphics generation packages, Excel Packages and some statistical software for research</li> <li>4. Use knowledge in legal field, law-based industry for advancement of career</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Computer Fundamentals:</b> Definition, Memory: Concept of primary & secondary memory, Storage devices Computer hardware & software, Overview of operating system, Computer Virus, Computer Languages, Virtual reality & Augmented Reality: Meaning and applications, IOT – Internet of Things: Meaning & Application	09
	2	<b>MS Learning and Management:</b> MS Word; Word and Creating a basic document, editing a Document; Formatting Text; Formatting Paragraph; Adding Table; Header and Footer: Drawing Toolbar – Word Art; Create Word Macros; Proofing a Document, working on Microsoft PowerPoint, MS Excel and Microsoft Outlook; Excel Spreadsheet Basics, User Interface, Workbook/worksheets, create, Move, insert, hide and copy columns, rows, saving, merging cells, arithmetic, auto fill, formatting, styles, conditional formatting, Shapes and smart art, Table format Simple functions, typeoff functions – text, logical, maths, relative and absolute referencing, sorting and filtering data	09
	3	<b>Creation of charts and usage formula:</b> Creating basic charts, and formatting with quick layouts, Printing Options. Conditional formatting, Data Validation, Subtotals, summary, linking workbooks, hyper linking, Nested ifs, Sumif, Countif functions, logical functions, Vlookup, date functions, financial functions, statistical functions, Protect Workbooks, worksheets, Locking cells,	09

		Data Preparation-Text to Colum, Pivot tables, What if analysis-use cases; Chart data Techniques	
	4	<b>Data Consolidation and Summarizing of Data:</b> Data Consolidation, Creating Subtotals / Nested Subtotals, outlining: Creating / Working with an Automatic / Manual Outline, Grouping / Ungrouping; Consolidation: Consolidating Data with Identical / Different Layout, Using Auditing Tools; Custom Views; Sharing and Protecting Workbooks; Importing & Exporting Data	09
	5	<b>Advanced Learning for Legal Research and Data Analysis:</b> Basic idea of statistical software SPSS, R, Python for data analysis for legal research; Basic idea of other software like Prisma, Eviews etc.	09
		<b>Total Hours</b>	<b>45</b>
<b>TEXT BOOK</b>	1. Soumya Ranhan Behera, Computer Application, B.K. Publications Pvt. Ltd. 2. Pradeep Sinha & Priti Sinha, Computer Fundamentals, BPB Publications		

<b>Course: ADMINISTRATIVE LAW</b>			<b>Semester: II</b>
<b>Course Code: LLMCL109</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding of administrative principles, legal and constitutional framework of administration, issues relating to governance, and emerging patterns in administrative law.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the nature and scope of Administrative Law and its application in the present context.</li> <li>2. Understand the importance of delegated legislation and the norms to be taken care of while enacting delegated legislation.</li> <li>3. Analyze the scope of review of delegated legislation and the limitations on it.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Administrative law: meaning, nature and conceptual approaches, Causes for the evolution of administrative law, Relation between administrative law and constitutional law, Rule of law, Separation of powers, Classification of administrative action.	15
	2	<b>Quasi-legislative Power of Executive:</b> Delegated legislation: meaning, kind and causes of its growth, Constitutionality, Control mechanism: legislative control, procedural control, judicial control, and administrative control.	15
	3	<b>Machinery of Judicial Review:</b> Principle of Natural Justice, Extra-ordinary remedies in the form of Writs, Doctrine of legitimate expectation, Exclusion of judicial review.	15
	4	<b>Administrative Bodies and Liabilities:</b> Tortious liability of State, Ombudsman, Central Vigilance Commission, Constitutional safeguards to civil servant, Administrative Tribunal Act, 1985. <b>Act and Statute (As Amended)</b> The Administrative Tribunal Act, 1985	15
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	1. Jain, M.P and Jain, S.N.; <i>Principles of Administrative Law</i> ; LexisNexis 2. Massey, I.P.; <i>Administrative Law</i> ; Eastern Book Company		

<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"><li>1. Sathe, S.P.; <i>Administrative Law</i>; LexisNexis</li><li>2. Wade, William and Forsyth, Christopher; <i>Administrative Law</i>; Oxford University Press</li><li>3. Upadhayaya, J.J.R.; <i>Administrative Law</i>; Central Law Agency</li><li>4. Takwani C.K.; <i>Lectures on Administrative Law</i>; Eastern Book Company</li><li>5. Thakker, C.K.; <i>Administrative Law</i>; Eastern Book Company</li></ol>
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<b>Course: UNION-STATE RELATIONS</b>			<b>Semester: II</b>
<b>Course Code: LLMCL110</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the intricacies of Union-State relationship, emerging issues of their mutual relationship, and governance.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the different forms of governments, the features and the finch distinctions between them.</li> <li>2. Understand the general terms of the Legislative, Administrative and Financial relations between the Centre and the States.</li> <li>3. Understand the principles and norms to be adopted for interpretation of three lists.</li> </ol>		
	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
<b>COURSE DETAILS</b>	1	<b>Federalism:</b> Federalism: nature and practice, Difference between federalism and confederation, Co-operative federalism, Federalism in India: inter-state councils and zonal councils, Provisions relating to Emergency	15
	2	<b>Distribution of Legislative Powers and Administrative Powers:</b> Indian Constitution: Centre-State relations, Distribution of Legislative Powers, Seventh Schedule and contemporary issues.	15
	3	<b>Distribution of Financial Power and Restrictions:</b> Fiscal power: Inter-government tax immunities, Difference between tax and fee, Tax-sharing under the Constitution, Finance commission: Specific purpose grants (Article 282), Borrowing power of the state: borrowing by the Government of India, borrowing by the states, Goods and Services Tax (Article 269A).	15
	4	<b>Planning and Financial Regulations:</b> Niti Ayog, National Development Council, Sarkaria Commission Report, Prime Minister Office.	15
		<b>Act and Statute (As Amended)</b> The Constitution of India	
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Singh, M. P.; <i>V.N Shukla's Constitution of India</i>; Eastern Book Company</li> <li>2. Seervai, H.M.; <i>Constitution of India</i>; Universal Publication</li> </ol>		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Jain, M.P.; <i>Indian Constitutional Law</i>; LexisNexis</li> <li>2. Pylee, M.V.; <i>Indian Constitution</i>; S. Chand Publication</li> <li>3. Sharma, Brij Kishore; <i>Introduction to Constitution of India</i>; Pearson</li> </ol>		



<b>Course: HUMAN RIGHTS</b>			<b>Semester: II</b>
<b>Course Code: LLM CL111</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the emerging jurisprudence of human rights and practices at international level.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand in genesis of Human Rights and trace the influence of history on the development of these rights.</li> <li>2. Develop an understanding of the impact of Human Rights on the Indian Constitution and various Human Rights issues related to vulnerable groups to enable them to resolve them.</li> <li>3. Familiarize themselves with conventions, protocols and charters relating to Human rights their protection and implementation mechanisms established nationally to cater to the constitutional mandate of protection and promotion of human rights in India.</li> </ol>		
	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
<b>COURSE DETAILS</b>	1	<b>Human Rights and the United Nations Charter:</b> History and progressive development of human right jurisprudence, Institutional framework of the UN, Role of the permanent organs of the UN, Human Rights Commissions, UN High Commissioner for Human Rights, Universal Declaration on Human Rights, ICCPR, ICSECR.	15
	2	<b>International Covenants and Regional Instruments:</b> Nature and characteristics, Optional protocols, regional instruments: European Convention on Human Rights, American Convention on Human Rights, African Charter on Human and People's Rights, Asia and Human Rights	15
	3	<b>History, Development, and Implementation of Human Rights in Indian Constitution:</b> Constitutional philosophy, Fundamental rights, Implementation, and enforcement: mechanism of human rights in India. Remedies provided by the National Human Rights Commission, and Landmark Judgments.	14
	4	<b>Emerging Dimension of Human Rights and Duties:</b> Inter-relativity of human rights and duties, Challenges in enforcement and protection of the rights of women, children, disabled and the aged people, Emerging regime of new human rights in India, Transnational Corporation and Human Rights.	08

	5	<b>Dialectics of Human Rights:</b> (a) Universal versus Cultural Relativism (b) Basis needs versus value- Based (c) Individualism versus Collectivism	08
		<b>Act and Statute (As Amended)</b> • The Constitution of India	
		<b>TOTAL HOURS</b>	60
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Singh, M. P.; <i>V.N Shukla's Constitution of India</i>; Eastern Book Company</li> <li>2. Basu, D.D.; <i>Human Rights in Constitutional Law</i>; Pearson</li> </ol>		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Seervai, H.M.; <i>Constitution of India</i>; Universal Publication</li> <li>2. Jain, M.P.; <i>Indian Constitutional Law</i>; LexisNexis</li> <li>3. Sieghart, Paul; <i>The International Law of Human Rights</i>; Oxford University Press</li> </ol>		

<b>Course: DATA MANAGEMENT AND AI APPLICATIONS FOR LAW PROFESSIONALS</b>			<b>Semester: II</b>
<b>Course Code: LLMF112</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	The objective of the course is to give basic idea and knowledge of Data Management and AI applications for Law Professionals		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Describe the organization and operation of Data with the help of Artificial Intelligence based software.</li> <li>2. Explain the representation, storage and distribution of data with the usage of AI,</li> <li>3. Use and explain standard data management processes,</li> <li>4. Use standard database system.</li> </ol>		
	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
<b>COURSE DETAILS</b>	1	<b>Overview of Data Management and Practices:</b> Data, Types of data, Data Hierarchy, Metadata, database, DDL (Data Definition Language), E-R model, DML (Data Manipulation Language), Data dictionary, Information and Components of Information systems, Data management plans and processes, Data sharing and reuse: Practice and policies, Data archives, Database Management: Purpose of database systems, Meaning of Database Management, Database Management Software(DBMS), Types and Characteristics of DBMS, Applications of DBMS, Users in Database Environment.	12
	2	<b>Data usage in Law and related software for Law Professionals:</b> Legal Datasets & Databases, Data practices in the scientific domains, Data practices in the social scientific and humanities domains, Data citation, credit, and discovery, Data Management by research teams, libraries, and archives, Legal research software, LLMC-Digital, Open Access Content- HathiTrust, Internet Archive, and Google Books, Supreme Court Record.	12
	3	<b>Data Management in Court, Law Firm and Legal Industry:</b> e-committee of the Supreme Court, DMS and e-courts, Data management in courts and stakeholders, Data management in Law Firm and Legal Industry, Importance of data management for lawyers, Basic idea of Data Regulation and Practices in India.	12
	4	<b>Artificial Intelligence, and Legal System:</b> Meaning of artificial intelligence, Advantages of AI, need for AI for modern applications, Foundations of AI based Systems,	12

		Machine learning and neural network; Transportation and other sectors; the legal significance of the artificially intelligent software and hardware, The Future with AI, and AI in Action; Hybrid AI Systems.	
	5	<b>Application of Artificial intelligence for Legal Professional and Data Management:</b> AI Concepts, Terminology, Application Areas and the concept of law; AI based research tools, AI lawyers. Contemporary Issues in AI and Law; Predications; AI-assisted lawtech; Robots and Legal Reasoning, AI Applications in Law Industry: Contract Review; Lawgeex - Conquer Your Contracts; Litigation Prediction; AI Contracting Intelligence Services; Contract Analytics; Intelligent Diagramming & Research, Data Classification, Data Compilation, Data Analysis and Data Analytics, AI Issues of Privacy and Confidentiality.	12
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	1. Richard T. Watson, Data Management, Prospect Press 2. Woodrow Barfield & Ugo Pagallo, Advanced Introduction to Law and Artificial Intelligence, Edward Elgar Publishing.		

<b>Course: SEMINAR ON CONTEMPORARY CONSTITUTIONAL ISSUES</b>			<b>Semester: II</b>
<b>Course Code: LLMCL113P</b>	<b>L T P</b>	<b>1 0 4</b>	<b>Credits: 3</b>

<b>OBJECTIVE</b>	To provide understanding of the basic concepts of contemporary constitutional issues and create awareness among the students on the constitutional issues		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Analyze the contemporary issues in constitutional Law.</li> <li>2. Interact with experts from the specific field of Constitutional Law</li> <li>3. Learn about the latest information and new skills related to the concerned subject</li> </ol>		
	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
<b>COURSE DETAILS</b>	1	<b>Introduction:</b> Set out the "Crux" of the Paper. Introduce and note why the topic is important and what are the research gaps. Briefly summarize necessary background information.	07
	2	<b>Background:</b> Orient the Audience. Describe the genesis of the subject.	09
	3	<b>Analysis:</b> Explain the Thesis. Large-Scale Organization	10
	4	<b>Conclusion:</b> Restate the thesis of the paper.	09
	5	Attending a seminar has numerous benefits, including improving communication skills, gaining expert knowledge, networking with others and renewing motivation and confidence.	10
		<b>TOTAL HOURS</b>	<b>45</b>

<b>Course: ACADEMIC INTERNSHIP</b>			<b>Semester: II</b>
<b>Course Code: LLMF114P</b>	<b>L T P</b>	<b>0 0 6</b>	<b>Credits: 3</b>

<b>OBJECTIVE</b>	To enhance interpersonal skills in a professional environment and develop work habits and attitudes necessary for job success.
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. have practical knowledge of how things are done and practices in the real organization.</li> <li>2. have exposure of job training</li> <li>3. develop the skills of talking and effectively communicating with people in the legal field.</li> </ol>
<b>COURSE DETAILS</b>	<b>Topic</b>
	Internship Program Goals, Application Process, Job Description, Orientation Process, Performance Appraisal, and Interview.
	Internships provide students with an opportunity to put into practice skills they have learned while in school. In addition, students should have an opportunity to enhance those skills, obtain the perspective of a work environment and benefit from a mentor or supervisor's experience and advice.



<b>Course: CIVIL AND POLITICAL RIGHTS: COMPARATIVE STUDY OF SELECT CONSTITUTIONS</b>			<b>Semester: II</b>
<b>Course Code: LLM CL115E1</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the comparative and cooperative ideology of different constitutions of the world and to study federalism as an instrument of social ordering.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Develop a deep and comprehensive understanding of the major civil rights annunciated by the Indian Constitution.</li> <li>2. Evaluate the abovementioned concept with the help of a comparative approach involving parallel concepts found in the Constitution of the United States.</li> <li>3. Understand the political rights enshrined by the constitution of India and all the aspects related to it in the fairest of ways.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Balancing of Rights:</b> Balance between individual liberty and social needs, Availability and suspension of rights, Protective discrimination with special references to emerging judicial response to the problems of group inequalities.	16
	2	<b>Freedom of Speech and Expression:</b> Nature and scope of the American Constitution, Interpretation, and expansion by Judiciary in India, History and development of USA constitution, Right to Internet.	14
	3	<b>Right to life and Freedom of Religion:</b> Procedure established by law and due process, Expansive interpretation of Article 21, Freedom of religion: profess, practice, propagation and administration of religious institutions, Nature, scope and meaning of terms "Personal Liberty", and "Procedure established by law" in Indian Constitution, Nature, scope and meaning of terms "Liberty" and "Due Process" in American constitution, Freedom of religion: judicial interpretation of the freedom under the Constitution of India and of the United States.	16
	4	<b>Emerging Electoral Rights:</b> Adaptability of the constitutional law to the changing needs of the society, Emergence, and feasibility of right to vote and right to reject, Power and procedure for amendment of these rights under the American and Indian Constitution, EVM and VVPAT role in transparency of elections in India.	14

		<b>Act and Statute (As Amended)</b> The Constitution of India The Constitution of USA	
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	1. Singh, M. P.; <i>V.N Shukla's Constitution of India</i> ; Eastern Book Company 2. Basu, D.D.; <i>Introduction to the Constitution of India</i> ; LexisNexis		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	1. Seervai, H.M.; <i>Constitution of India</i> ; Universal Publication 2. Jain, M.P.; <i>Indian Constitutional Law</i> ; LexisNexis		

<b>Course: MINORITIES LAW</b>			<b>Semester: II</b>
<b>Course Code LLM CL115E2</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about law related to minorities and the problems of minorities in global perspective.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the International and National laws for the protection of minorities.</li> <li>2. Identify the problems faced because of discrimination in the matters of religion and education.</li> <li>3. Analyse the various judicial pronouncements, and reports of committee members for the protection of minorities.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Historical and socio-religious perspectives, Minorities as a socio-economic, religious, ethnic, and linguistic concept.	15
	2	<b>Constitutional Safeguards – Rights, Duties, and State Policy for Minorities:</b> Constitutional provisions: Fundamental rights, Fundamental duties, and Directive principles of State policy, Introduction to Uttarakhand's Uniform Civil Code. Landmark judgements of Supreme Court.	15
	3	<b>Global Standards – International Protection of Minority Rights:</b> Human Rights under UDHR, ICCPR, ICESCR; UN Declarations and Conventions on Minority Rights and Racial Discrimination	15
	4	<b>Legal Instruments and Frameworks:</b> UN Conventions and Minority Protections (1992 Onward) and UN instruments protecting ethnic, religious, and linguistic minorities.	15
		<b>Acts and Statues (As Amended)</b> <ol style="list-style-type: none"> <li>1. The Constitution of India</li> <li>2. The National Commission for Minorities Act, 1992</li> <li>3. Universal Declaration of Human Rights, 1948</li> <li>4. International Covenant on Civil and political Rights</li> <li>5. International Covenant on Social, Economic, Cultural Rights</li> <li>6. The UN Conventions on Minorities and Racial Discrimination, 1992</li> </ol>	

		7. The Report of Sachar Committee	
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Seervai, H.M.; <i>Constitution of India</i>; Universal Publication</li> <li>2. Subhash, Manju; <i>Rights of Religious Minorities in India</i>; National Books Organization</li> </ol>		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Jain, M.P.; <i>Indian Constitutional Law</i>; LexisNexis</li> <li>2. Singh, M. P.; <i>V.N Shukla's Constitution of India</i>; Eastern Book Company</li> </ol>		

<b>Course: DISSERTATION</b>			<b>Semester: II</b>
<b>Course Code LLMF116</b>	<b>L T P</b>	<b>0 0 0</b>	<b>Credits: 6</b>

<b>OBJECTIVE</b>	To give in-depth knowledge of research and familiarize the students about all aspects of research and develop the art and skill of writing legal research papers.
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the art, skill and techniques for pursuing the research work.</li> <li>2. Adept the art, skill and techniques for conducting writing the research.</li> <li>3. Follow, the ethical norms, plagiarism norms and the art of honest presentation</li> </ol>
<b>COURSE DETAILS</b>	Each student is required to prepare a dissertation so assigned in any area of Law under the supervision of concerned faculty. The objective of dissertation is to enable the student to acquire in-depth knowledge of the subject of his/her choice. It needs to be research based and should aim towards creating new knowledge in areas of law.

**Specialization 2: Criminal and Security Law**

<b>Course: COMPARATIVE PUBLIC LAW</b>			<b>Semester: I</b>
<b>Course Code LLM F101</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the Constitution and its relationship with statehood, territoriality and citizenship, and compare Indian Government with other similar Governments like in England, USA and Canada.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the concept of public law and its various branches and art of analytical and theoretical scrutiny of Comparative Public Law.</li> <li>2. Acquire the analytical approach of the Concept of Constitutionalism and its components in comparative manner.</li> <li>3. Understand the comparative aspects of Indian Government with other similar Governments</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Comparative Law and Public Law:</b> Public law as distinct from private law, Comparative law applied to public law, Concept of a Constitution and its relationship with statehood, Territoriality and citizenship, Living Constitution.	15
	2	<b>Constitution and the Making of States:</b> Framing of constitution of USA, Australia and India, Recent constitutional developments in India, USA and UK, Amendment of Constitutions: flexibility and continuity as aspects of constitutionalism with special reference to provisions of UK, Canada, India and Australia.	15
	3	<b>Organs of Government:</b> Executive, Legislative and Judiciary, Privileges of Executive and Legislature, Independence of judiciary in USA, UK and India, Constitutionality of 99 <sup>th</sup> Amendment Act & NJAC.	15
	4	<b>Federalism:</b> Federalism; Protecting constitutional rights through the political process in India, USA and UK.	15
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Barendt, E.M.; <i>An Introduction to Constitutional Law</i>; Oxford University Press</li> <li>2. Cane, Peter; <i>Administrative Law</i>; Oxford University Press</li> <li>3. Jain, M.P.; <i>Indian Constitutional Law</i>; LexisNexis</li> </ol>		

<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Barendt, E.M.; <i>An Introduction to Constitutional Law</i>; Oxford University Press</li> <li>2. Cane, Peter; <i>Administrative Law</i>; Oxford University Press</li> <li>3. Jain, M.P.; <i>Indian Constitutional Law</i>; LexisNexis</li> </ol>
<b>Selected Case Laws</b>	<ol style="list-style-type: none"> <li>1. Asif Hameed v. State of J&amp;K [AIR 1989 SC 1899]</li> <li>2. State of Rajasthan v. Union of India [AIR 1978 SC 1361]</li> <li>3. Keshavanand Bharati v. State of Kerala [(1976) 2 SCR 347]</li> <li>4. Pandit M.S.M. Sharma v. Sri Krishna Sinha [AIR 1959 SC 395]</li> <li>5. Supreme Court Advocates on Record Asso. and another v. Union of India, October 2015, SC.</li> <li>6. I.R. Coelho (Dead.) By Lrs. v. State of Tamil Nadu &amp; Ors. [AIR 2007 SC 8617]</li> <li>7. Roe v. Wade 410 U.S. 113 (1973).</li> </ol> <p><b>Note:</b> The above list is illustrative and not exhaustive. The updated case laws will be discussed.</p>

<b>Course: LAW AND JUSTICE IN A GLOBALIZED WORLD</b>			<b>Semester: I</b>
<b>Course Code LLM F102</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the role that law plays in the contemporary Indian society, and its development in the context of globalized world.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand in-depth the role of laws in the Indian Society.</li> <li>2. Analyse the role of language and regionalism in creating a cohesive society and for the development of society where justice is meted out to every section of the society.</li> <li>3. Play a role of reformer in laws affecting the society at large in the global context</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Law and Social Change:</b> Law as an instrument of social change, Law as the product of tradition and culture, Concept of law and Justice, Secularism and its dimensions, Freedom of religion, Non-discrimination on the basis of religion, religious minorities and the law, Issues affecting Justice delivery system.	12
	2	<b>Role of Language, Regionalism in the Society:</b> Language and Religion, Non-discrimination on the ground of caste, acceptance of caste, Protective discrimination: reservation for scheduled castes, schedule tribes and backward classes, statutory commissions, Regionalism and the law: residence and business, and impermissibility of state or regional barriers, Reservations and merits and demerits.	12
	3	<b>Role of Language, Regionalism in the Society:</b> Language and Religion, Non-discrimination on the ground of caste, acceptance of caste, Protective discrimination: reservation for scheduled castes, schedule tribes and backward classes, statutory commissions, Regionalism and the law: residence and business, and impermissibility of state or regional barriers, Reservations and merits and demerits.	12
	4	<b>Need for Reforms in law in Global Context:</b> Modernization of social institutions through law, Reform of family law, Agrarian reform, Industrial reform, Public Private Partnership model, Criminal law: plea bargaining, Civil law: confrontation, consensus, mediation and conciliation (ADR), Prison reforms, Judicial Reforms, Global Ombudsman Amartya Sen's Theory of Justice.	12



	5	<b>Need for Reforms in law in Global Context:</b> Modernization of social institutions through law, Reform of family law, Agrarian reform, Industrial reform, Public Private Partnership model, Criminal law: plea bargaining, Civil law: confrontation, consensus, mediation and conciliation (ADR), Prison reforms, Judicial Reforms, Global Ombudsman Amartya Sen's Theory of Justice.	12
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Meagher, Robert F; Law and Social Change: Indo-American reflections; N.M. Tripathi</li> <li>2. Galanter, Marc; Law and Society in Modern India; Oxford University Press</li> <li>3. Lingat, Robert; The Classical Law of India; Oxford University Press</li> <li>4. Stiglitz Joseph, Making Globalisation Work: The Next Step to Global Justice, Pengiun 2007</li> <li>5. Seervai, H.M.; Constitutional Law of India 1,2 &amp; 3 Universal Publication.</li> <li>6. The Reports of Law Commission of India</li> </ol>		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Meagher, Robert F; <i>Law and Social Change: Indo-American reflections</i>; N.M. Tripathi</li> <li>2. Galanter, Marc; <i>Law and Society in Modern India</i>; Oxford University Press</li> <li>3. Lingat, Robert; <i>The Classical Law of India</i>; Oxford University Press</li> <li>4. Stiglitz Joseph, <i>Making Globalisation Work: The Next Step to Global Justice</i>, Pengiun 2007</li> <li>5. Seervai, H.M.; Constitutional Law of India 1,2 &amp; 3 Universal Publication.</li> <li>6. The Reports of Law Commission of India</li> </ol>		
<b>Select Case Laws</b>	<ol style="list-style-type: none"> <li>1. Aruna Roy v. Union of India [(2002) 7 SCC 368]</li> <li>2. Geeta Hariharan v. Reserve Bank of India [AIR 1999 SC 1149]</li> <li>3. Vishakha v. State of Rajasthan [AIR 1997 SC 3011]</li> <li>4. Bodhisatva Gautam v. Subhra Chakravarty [1996 (1) SCC 490]</li> <li>5. M.C. Mehta v. State of Tamil Nadu [(1996) 6 SCC 756]</li> <li>6. Delhi Domestic Working Women Forum v. Union of India [(1995) 1 SCC 14]</li> <li>7. S.R. Bommai v. Union of India [(1994) 3 S.C.C. 1]</li> <li>8. Bijoe Emmanuel v. State of Kerala [AIR 1987 SC 748]</li> </ol> <p><b>Note:</b> The above list is illustrative and not exhaustive. The updated case laws will be discussed.</p>		

<b>Course: RESEARCH METHODS AND LEGAL WRITING</b>			<b>Semester: I</b>
<b>Course Code LLM F103</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the process of conducting socio-legal research, organizing seminars, publication of law journals, and holding legal aid clinics.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the process of conducting socio legal research and report writing.</li> <li>2. Develop understanding on various kinds of research, objectives, research process, research designs and sampling.</li> <li>3. Develop adequate knowledge on measurement &amp; scaling techniques as well as the quantitative data analysis, data analysis-and hypothesis testing procedures.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Law and society: mutual relationship and interaction, meaning of research, Objectives of legal research, Types of research, Nature and scope of socio-legal research, Factors affecting legal research, Inter-disciplinary research, Common law and Civil law systems, Legal writing and its significance.	15
	2	<b>Legal Research and Methodology:</b> Sources of information, Identification and formulation of a research problem, Review of literature, Formulation of hypothesis, Research design, Methods of legal research: doctrinal and non-doctrinal research, Preparation of synopsis, Rules of interpretation	15
	3	<b>Research Techniques:</b> Data collection: tools and techniques, Sampling procedure, Survey and case study method, Scaling and Content Analysis, Use of Questionnaires, Schedule and Interview, Legal material, Interpretation and Analysing Data, Statistical tools.	15
	4	<b>Legal Writing and Para-legal Activities:</b> Report/Article writing, Citation methodology, Book review and case comments, Organization of seminars, Publication of journals, Clinical legal education: legal aid, legal literacy camp, legal survey, and law reforms, Publications Ethics & Research Ethics, Citation Tools (Automated & AI).	15
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Agarwal, S.K; <i>Legal Education in India</i>; LexisNexis</li> <li>2. <i>Legal Research and Methodology</i>; Journal; Indian Law Institute</li> </ol>		

	<ol style="list-style-type: none"> <li>3. <i>Legal Research and Methodology: Perspective, Process and Practice</i>. Edited by B.C.</li> <li>4. Nirmal, Rajnish Kumar Singh, and Arti Nirmal, Satyam Law International, New Delhi,</li> </ol>
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Pauline, V.; <i>Scientific Social Survey and Research</i>; Pearson</li> <li>2. Madhava Menon, N.R.; <i>A Handbook of Clinical Legal Education</i>; McGraw Hill</li> <li>3. William, J.Goode; <i>Methods in Social Research</i>; McGraw Hill</li> <li>4. <i>Journals on Research Methodology</i>; Indian Law Institute</li> <li>5. <i>Index to Indian and Foreign Legal Articles</i>; National Law University, Delhi</li> </ol>

<b>Course: PRINCIPLES OF CRIMINAL LAW</b>			<b>Semester: I</b>
<b>Course Code LLM CR104</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the intricacies of crime and criminal law.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Apply key principles in criminal justice ethics to analyse real life and hypothetical decision-making situations in the practice of criminal justice.</li> <li>2. Critically apply core criminology and criminal justice principles to situations related to crime, criminal justice, and related areas of practice.</li> <li>3. Effectively communicate and execute the ideas and their application to issues and situations related to criminology and criminal justice.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Definition of crime, Distinction between crime and tort, Criminal law and morality, Extent and operation of Code, Fundamental elements of crime: human being, <i>Mens rea</i> and <i>Actus reus</i> (Act or Omission), Nature and kinds of Punishments	15
	2	<b>Stages in Commission of a Crime:</b> Intention, Preparation, Attempt and Commission, Distinction between attempt and preparation, Accomplishment/Result.	15
	3	<b>Constructive Joint Liability and Abetment:</b> Individual Liability and Group Liability – Distinction, Common intention, Common object, Abetment under Indian law and English law and its punishment, Terrorist Act.	15
	4	<b>Criminal Conspiracy:</b> Ingredients of criminal conspiracy, Single conspiracy and separate conspiracies, Proof of conspiracy, Abetment and conspiracy, Punishment for criminal conspiracy	15
		<b>Act and Statute (As Amended)</b> <ol style="list-style-type: none"> <li>1. The Indian Penal Code, 1860</li> <li>2. Bhartiya Nyaya Sanhita 2023</li> </ol>	
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Pillai, Dr. K.N. Chandrasekharan; Criminal Law; Lexis Nexis</li> <li>2. Srivastava, O.P.; <i>Principles of Criminal Law</i>; Eastern Book Company; Revised by Pandey; K.A.</li> </ol>		

<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"><li>1. Turner, J.W. Outlines of Criminal Law; Universal Publication.</li><li>2. Halsbury's laws of India Criminal Law – I, II &amp; III; Lexis Nexis, Butterworth</li><li>3. Ashworth, Andrew; <i>Principles of Criminal Law</i>; Oxford University Press</li><li>4. Hall, Jerome; <i>General Principles of Criminal Law</i>; Law Book Exchange</li><li>5. Nelson, R.A.; Indian Penal Code; LexisNexis</li><li>6. Gaur, K.D.; <i>Criminal Law: Cases and Materials</i>; LexisNexis</li><li>7. Murthy, K.S.N; Criminal Law; Lexis Nexis</li><li>8. Pandey, K. A.; <i>Principles of Criminal Law in India</i>; Central Law Publication</li></ol>
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<b>Course: INTERNATIONAL CRIMES</b>			<b>Semester: I</b>
<b>Course Code LLM CR105</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge about international crimes, international criminal jurisprudence, and operation and functions of criminal justice system.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the concept of individual criminal responsibility for International Crimes.</li> <li>2. Understand the historical development of International Crimes.</li> <li>3. Understand the structure and theoretical assumptions of core International Crimes and critical approaches to International Criminal Law.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Origin and Development:</b> Nature of international crimes, Historical background, Causes and aggravating factors, nature and scope of International and municipal criminal law.	15
	2	<b>Major International Crimes:</b> Meaning and definition, Genocide, Aggression, Organized crimes and corruption, War crimes, Crimes against humanity, Terrorism issues relating, Money laundering, Narco terrorism, Nuremberg, Tokyo and Eichmann's Trial.	15
	3	<b>Prevention and Punishment of International Crimes:</b> Jurisdiction, Extradition, Mutual legal assistance, Enforcement agencies, Interpol, and Red Corner	15
	4	<b>International, Regional and Mixed Tribunals and International Criminal Court:</b> International, Regional and Mixed Tribunals: functions and scope, International Criminal Court: organization, structure, material and temporal jurisdiction, procedure, and evidence, Extradition and Interpol.	15
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Cryer, Robert, Friman, Hakan, Robinson, Darryl and Wilmschurst, Elizabeth; <i>An Introduction to International Criminal Law and Procedure</i>; Oxford University Press</li> <li>2. William, A. Schabas; <i>An Introduction to the International Criminal Court</i>; Cambridge University Press</li> </ol>		
<b>REFERENCE BOOK/</b>	<ol style="list-style-type: none"> <li>1. Cassese, Antonio, Acquaviva, Guido, Mary De Ming Fan and Whiting, Alex; <i>International Criminal Law: Cases and Commentary</i>; Oxford University Press</li> <li>2. Gerhard, Werle; <i>Principles of International Criminal Law</i>; T.M.C. Asser Press</li> </ol>		

<b>SUGGESTED READING</b>	3. Gerry J. Simpson; <i>Law, War and Crime: War Crimes Trials and the Reinvention of International Law</i> ; Polity Press.
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<b>Course: CRIMINOLOGY, PENOLOGY AND VICTIMOLOGY</b>			<b>Semester: I</b>
<b>Course Code LLM CR106E1</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To prepare students with critical legal thinking essential for understanding the criminal behavior, causes and remedies.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the relationship between crimes and societies after going through various school of criminology.</li> <li>2. Evaluate recent legislative changes that increase the opportunity for victims of crime to be active players in the criminal justice system.</li> <li>3. Describe and apply various theories to explain criminal behaviour and how this behaviour affects the policy in India.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
		<b>Introduction and Schools of Criminology:</b> Definition, nature, scope and utility, Relation between crime and society, Schools of criminology: introduction, pre-classical school, classical school, neo-classical school, clinical school and sociological school, thinkers (Cesare Lombroso, Enrico Ferri, Raffaele Garofalo and Gabriel Tared), New criminology.	15
		<b>Causation of Crime:</b> Introduction, Heredity and crime, Mc Naghten's rule of criminal responsibility, Bio-physical factors and criminology, American school of criminal behavior, Freud's theory of criminal behavior, Psychological concept of crime, Conflict theory, Group theory, Economic theory, Social disorganization theory – Durkheim, Merton, Psychodynamic theory – Freud, Female Criminality	15
		<b>Penology:</b> Theories of Penology, Forms of Punishment, Approach to sentencing, classification of Prisoners, Rights of Prisoners (Alternatives to imprisonment, Probation, Corrective Labour etc.).	15
		<b>Victimology:</b> Nature, concept of victimology, legal framework, role of courts, role of National Human Rights Commission, victim & criminal justice, rehabilitation & compensation of victims	15
		<b>TOTAL HOURS</b>	<b>60</b>

<b>TEXT BOOK</b>	<ol style="list-style-type: none"><li>1. Sutherland, Edwin H; <i>Principles of Criminology</i>; General Hall</li><li>2. Paranjape, N.V.; <i>Criminology and Penology</i>; Central Law Publication</li></ol>
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"><li>1. Indian Journal of Criminology</li><li>2. Lombroso, Cesare; <i>Crime, its cause and remedies</i>; Boston-Little, Brown and Company</li><li>3. Gaur, K.D. <i>Criminal Law and Criminology</i>; Deep and Deep Publication</li></ol>



<b>Course: CYBER CRIMES AND LAW</b>			<b>Semester: I</b>
<b>Course Code LLM CR106E2</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To foster necessary abilities to handle real-time cyber-crime challenges, and to understand what type of internet activity should be considered criminal and how it can be prohibited		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the concept of Cyber Crimes and Law at national and international level.</li> <li>2. Understand historical genesis and evolution of cyber-crimes, nature of cyber activity and cyber-crimes,</li> <li>3. Understand Cyber-crime prevention measures, Data safety and Future challenges to it.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Meaning, definition and nature of cyber activity and cyber-crimes, Historical genesis and evolution of cyber-crimes, International and Indian laws on cyber-crimes, Computer and internet basics, Networks and communications, Cyber torts.	14
	2	<b>Statutory Provisions:</b> Cyber policing: current statutes in India, Offences under the Bhartiya Nyaya Sanhita 2023 relating to investigation and adjudication of cyber-crimes in India, Digital evidence, Relevant provisions of Information Technology Act, 2000 and other legal provisions including the Digital Personal Data Protection Act 2023.	16
	3	<b>Cyber Crime Investigation:</b> Introduction to cyber-crime investigation, Basic investigation techniques: first information report, initializing a search and seizure operation, tracking and tracing e-mails, and final form/report, Computer evidence assessment and analysis checklist, Computer evidence analysis report, Recovery of digital evidence and cyber-crime investigation cell with special reference to (I4C).	16
	4	<b>Cyber Crime Preventive Measures and Data Safety:</b> Cyber Resilience and Cyber Insurance, Cyber-crime prevention measures, Data safety, Future challenges, A.I. based offences like Deep fake, Rensonware etc.	14
		<b>Act and Statute (As Amended)</b> 1. The Information Technology Act, 2000	

		2. The Information Technology (Amendment) Act, 2008 3. Bhartiya Nyaya Sanhita 2023	
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	1. Smith R., Grabosky P. and Urbas G.; <i>Cyber Criminals on Trial</i> ; Cambridge University Press		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	1. <i>United Nations Manual on the Prevention and Control of Computer-Related Crime, International Review of Criminal Policy Nos. 43 and 44</i> , United Nations: New York 2. Brenner, Susan W; <i>Cyber Crime: Criminal Threats from Cyberspace</i> ; Greenwood Publishing House		

<b>Course: SEMINAR ON LAW AND TECHNOLOGY</b>			<b>Semester: I</b>
<b>Course Code LLMF107P</b>	<b>L T P</b>	<b>0 0 4</b>	<b>Credits: 2</b>

<b>OBJECTIVE</b>	To initiate and show confidence in discussion and to promote interdisciplinary research on some key areas of law and technology.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. To show competence in identifying relevant information relating to law and technology</li> <li>2. To demonstrate the updated information and prove it.</li> <li>3. To identify the approach of law and technology and use it while speaking and responding.</li> <li>4. To make use of new and recent issues in relation to law and technology</li> <li>5. To effectively present and improve software skills.</li> <li>6. To analyse and comprehend the proof-of-concept related data.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Set out the "Crux" of the Paper. Introduce and note why the topic is important and what are the research gaps. Briefly summarize necessary background information.	06
	2	<b>Background:</b> Orient the Audience. Describe the genesis of the subject.	06
	3	<b>Analysis:</b> Explain the Thesis. Large-Scale Organization	06
	4	<b>Conclusion.</b> Restate the thesis of the paper	06
	5	Attending a seminar has numerous benefits, including improving communication skills, gaining expert knowledge, networking with others and renewing motivation and confidence	06
		<b>TOTAL HOURS</b>	<b>30</b>

<b>Course: COMPUTER APPLICATIONS</b>			<b>Semester: I</b>
<b>Course Code LLMF108</b>	<b>L T P</b>	<b>1 0 4</b>	<b>Credits: 3</b>

<b>OBJECTIVE</b>	The objective of the course is to give advance level competencies for application of a computer to understand and analyse everyday socio legal issues using standard packages.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Describe the organization and operation of computer from basic to advance level.</li> <li>2. Explain the representation and analysis of data and information in computer systems,</li> <li>3. Use word and spreadsheets, graphics generation packages, Excel Packages and some statistical software for research</li> <li>4. Use knowledge in legal field, law based industry for advancement of career</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Computer Fundamentals:</b> Definition, Memory: Concept of primary & secondary memory, Storage devices Computer hardware & software, Overview of operating system, Computer Virus, Computer Languages, Virtual reality & Augmented Reality: Meaning and applications, IOT – Internet of Things: Meaning & Application	07
	2	<b>MS Learning and Management:</b> MS Word; Word and Creating a basic document, editing a Document; Formatting Text; Formatting Paragraph; Adding Table; Header and Footer: Drawing Toolbar – Word Art; Create Word Macros; Proofing a Document, working on Microsoft PowerPoint, MS Excel and Microsoft Outlook; Excel Spreadsheet Basics, User Interface, Workbook/worksheets, create, Move, insert, hide and copy columns, rows, saving, merging cells, arithmetic, auto fill, formatting, styles, conditional formatting, Shapes and smart art, Table format Simple functions, typeoff functions – text, logical, maths, relative and absolute referencing, sorting and filtering data	07
	3	<b>Creation of charts and usage formula:</b> Creating basic charts, and formatting with quick layouts, Printing Options. Conditional formatting, Data Validation, Subtotals, summary, linking workbooks, hyper linking, Nested ifs, Sumif, Countif functions, logical functions, Vlookup, date functions, financial functions, statistical functions, Protect Workbooks, worksheets, Locking cells, Data Preparation-Text	07

		to Colum, Pivot tables, What if analysis-use cases; Chart data Techniques.	
	4	<b>Data Consolidation and Summarizing of Data:</b> Data Consolidation, Creating Subtotals / Nested Subtotals, outlining: Creating / Working with an Automatic / Manual Outline, Grouping / Ungrouping; Consolidation: Consolidating Data with Identical / Different Layout, Using Auditing Tools; Custom Views; Sharing and Protecting Workbooks; Importing & Exporting Data	12
	5	<b>Advanced Learning for Legal Research and Data Analysis:</b> Basic idea of statistical software SPSS, R, Python for data analysis for legal research; Basic idea of other software like Prisma, EvIEWS etc.	12
		<b>TOTAL HOURS</b>	<b>45</b>
<b>TEXT BOOK</b>	1. Soumya Ranhan Behera, Computer Application, B.K. Publications Pvt. Ltd. 2. Pradeep Sinha & Priti Sinha, Computer Fundamentals, BPB Publications,		

<b>Course: COMPARATIVE CRIMINAL PROCEDURE</b>			<b>Semester: I</b>
<b>Course Code LLM CR109</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge of enforcement system in a comparative framework and to acquaint students with different systems of criminal law and criminal procedure.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand basic types of Criminal Justice Administration, viz. adversarial and inquisitorial.</li> <li>2. Understand the system of administration of criminal justice in India, U.S., U.K. and to find out their specialties and deficiencies.</li> <li>3. Understand the powers and functions of the Police, Prosecutors, Defense Attorneys, and Judges in different jurisdictions.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Organization of Courts and Prosecuting Agencies:</b> Importance of Criminal Procedure Functionaries under the Criminal Justice System and Hierarchy of Criminal Courts; Prosecutors and the police, Compounding, Withdrawal of prosecution, Criminal Courts in UK and USA.	15
	2	<b>Pre-Trial Procedures and Trial Procedures:</b> Investigation, Arrest and questioning of the accused, Components of Fair Trial, Rights of accused to fair trial, Trial procedures: accusatory system of trial, and inquisitorial system of trial, Role of the judge, the prosecutor, and defense attorney in the trial, Law relating to Bail, Admissibility and inadmissibility of evidence, Expert evidence, Appeal and Revision of the court in awarding appropriate punishment, Plea bargaining, Principles of fair jury trial in USA, UK Model law	15
	3	<b>Correctional and Rehabilitation Practices:</b> Institutional correction of the offenders, Rehabilitation practices in India, USA and France, Role of courts in correctional programs in India; Role of Victim in Criminal Justice System including Compensation to Victims.	15
	4	<b>Preventive Measures in India:</b> Constitutional Provisions, Bhartiya Nagrik Suraksha Sanhita 2023, Special enactments	15
		<b>Acts and Statutes (As Amended)</b> <ol style="list-style-type: none"> <li>1. The Criminal Procedure Code, 1973</li> <li>2. The Indian Penal Code, 1860</li> <li>3. The Indian Evidence Act, 1872</li> <li>4. Bhartiya Nagrik Suraksha Sanhita 2023,</li> </ol>	

		5. Bhartiya Nyaya Sanhita , 2023 6. Bhartiya Sakshya Adhiniyam, 2023	
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	1. Sarkar ,S.C., The Code of Criminal Procedure, Volume I & II; LexisNexis. 2. Kelkar R.V.; Revised by Pillai, P. S. A.; Outlines of Criminal Procedure Code; Lexis Nexis 3. Ratanlal and Dhirajlal; <i>Indian Penal Code</i> ; LexisNexis		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	1. Thaman, Stephen; Comparative Criminal Procedure: A Casebook Approach; Carolina Academic Press. 2. Halsbury's laws of India Criminal Law- Volume I,II & III, LexisNexis 3. Nijboer, J.F.; <i>Comparative Criminal Law and Procedure</i> ; Kluwer Publication 4. Sluiter, Goran and Friman, Hakan; <i>International Criminal Procedure: Rules and Principles</i> ; Oxford University Press 5. Smith & Hogan's Criminal Law (2011) Ratanlal and Dhirajlal; Indian Penal Code; LexisNexis		

<b>Course: HUMAN RIGHTS AND CRIMINAL JUSTICE SYSTEM</b>			<b>Semester: I</b>
<b>Course Code LLM CR110</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To make students familiar with human rights, and national criminal justice system and its implementation.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the concept of Human rights in National and International perspective.</li> <li>2. Identify the problems being faced by the prisoners and their rights through various judicial pronouncements.</li> <li>3. Understand the concept of protective homes and other human rights protective measures</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Human Rights and the United Nations Charter, International bill of Rights, Human rights and Indian Constitution	15
	2	<b>Human Rights and Criminal Justice System:</b> Prison administration and human rights, Police accountability and custodial violence, Police reforms and implementation, Judicial pronouncements.	15
	3	<b>Protection of Human Rights and Administration of Criminal Justice:</b> Protection from double jeopardy, Self-incrimination, Production before magistrate from police custody, Fair and speedy trial, Representation, Protection from ex post-facto laws, Legal aid, Compensation, Rehabilitation, Administration of criminal justice, Penitentiary and Prison Reforms.	15
	4	<b>Role of various Protection Agencies/Institutions:</b> National Human Rights Commission, State human rights commissions, International Criminal Court, International norms on administration of criminal justice.	15
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Vibhute, K. I.; <i>Criminal Justice: A Human Rights Perspective of the Criminal Justice Process in India</i>; Eastern Book Company</li> <li>2. Singh, M. P.; <i>V.N Shukla's Constitution of India</i>; Eastern Book Company</li> </ol>		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Parekh, P.H.; <i>Human Right Year Books</i>; Universal Publication</li> <li>2. Basu, D.D.; <i>Human Rights in Constitutional Law</i>; LexisNexis</li> <li>3. Bava, Noor Jahan; <i>Human Rights and Criminal Justice Administration in India</i>; Uppal Publishing House</li> <li>4. Khan Najibul Hasan; <i>Criminal Justice System and Human Rights in India</i>; Ankit Publications</li> </ol>		



<b>Course: FORENSIC SCIENCE AND CRIMINAL INVESTIGATION</b>			<b>Semester: I</b>
<b>Course Code LLM CR111</b>	<b>L T P</b>	<b>3 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To provide students with a comprehensive background in forensic investigative procedures and to enable them to apply their forensic investigation skills.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the intricacies of Criminal Investigation procedures and the role of Forensic Science in it.</li> <li>2. Develop the skill of utilising the Forensic Science techniques in Criminal Investigation as an expert.</li> <li>3. Appreciate the evidentiary value of physical evidence and Forensic Science expert evidence.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Role of Forensic Sciences in Criminal Cases:</b> Basic question in investigation: <i>Qui Bono</i> , scene of crime, and discovery of traces of physical evidence, Systematization, classification and reference of physical evidence and comparison with suspected material, Principles of exchange, Principles of heredity, Taxonomy.	15
	2	<b>Establishment of Identity:</b> Establishment of identity of individuals: footprints, hair, skin, blood group, and physical peculiarities, Establishment of the identity of physical objects by shape and size: identifying marks and impressions made by physical objects, shoe prints (type and trademarks), die and tool marks, and rupture of fracture marks, Establishment of the identity of chemicals: paints, coloured objects, metal alloys, chain, and the earthen wares.	15
	3	<b>Questioned Documents, Identification of Handwriting, Firearms and Cartridges, and Related Problems:</b> Questioned documents: paper (its types and identification), inks, pencils, and other writing tools, Handwriting habit and flow, disguised writing, comparison and points of identity, samples, various types of forgery and their detection, Additions, Erasures alterations, Seals, Rubber stamps, Typewriting, Printing, Blocks, Identification of fire-arms and cartridges and related problems: Type of fire-arms and their use, Time and range of firing, Identification of a fire-arm, Miscellaneous fire-arm problems, Injuries to persons: evidentiary value of details of injuries, traces left by the weapon used, its range and direction, discovery of blood and semen stains on various objects, accidental deaths, and suicides	15

	4	<b>Evidentiary Value of Physical Evidence:</b> Fallibility of eye witnesses and probative value of such evidence, Findings of scientific methods of investigation and their probative value, Assessment of value from actual cases, Value to be assigned to different types of exhibits, Restoration of numbers, Examination of the walking, Picture of footprints, Clothing, Copper wire, Pieces of wood etc., Modern scientific techniques: DNA, Narco-analysis tests, Polygraph test, Brain mapping test, Hypnotism, Lie-detector test and others, voice samples and others	12
	5	<b>Forensic Nano Technology:</b> Future of Nano Technology, nano scale science, difference between nanomaterials and bulk materials, size effect, quantum effect, electron effect, application of nanopasticals, synthesis of techniques of nanomaterials, lithography, ball milling, macro/nano machinery characterization techniques, applications in forensic.	03
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	1. Houck, Max M., Siegel, Jay A; <i>Fundamentals of Forensic Science</i> ; Academic Press Inc. 2. Sharma, B.R.; <i>Forensic Science in Criminal Investigation and Trials</i> ; Universal Publication		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	1. Kirk, Paul L.; <i>Criminal Investigation</i> ; Interscience Publishers 2. Soderman, Harry and Connell, John J.O.; <i>Modern Criminal Investigation</i> ; Funk and Wagnall Company		

<b>Course: DATA MANAGEMENT AND AI APPLICATIONS FOR LAW PROFESSIONALS</b>			<b>Semester: II</b>
<b>Course Code LLMF112</b>	<b>L T P</b>	<b>2 0 4</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	The objective of the course is to give basic idea and knowledge of Data Management and AI applications for Law Professionals.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Describe the organization and operation of Data with the help of Artificial Intelligence based software.</li> <li>2. Explain the representation, storage and distribution of data with the usage of AI,</li> <li>3. Use and explain standard data management processes,</li> <li>4. Use standard database system.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Overview of Data Management and Practices:</b> Data, Types of data, Data Hierarchy, Metadata, database, DDL (Data Definition Language), E-R model, DML (Data Manipulation Language), Data dictionary, Information and Components of Information systems, Data management plans and processes, Data sharing and reuse: Practice and policies, Data archives, Database Management: Purpose of database systems, Meaning of Database Management, Database Management Software(DBMS), Types and Characteristics of DBMS, Applications of DBMS, Users in Database Environment	12
	2	<b>Data usage in Law and related software for Law Professionals:</b> Legal Datasets & Databases, Data practices in the scientific domains, Data practices in the social scientific and humanities domains, Data citation, credit, and discovery, Data Management by research teams, libraries, and archives, Legal research software: LLMC-Digital, Open Access Content- HathiTrust, Internet Archive, and Google Books, Supreme Court Record	12
	3	<b>Data Management in Court, Law Firm and Legal Industry:</b> e-committee of the Supreme Court, DMS and e-courts, Data management in courts and stakeholders, Data management in Law Firm and Legal Industry, Importance of data management for lawyers, Basic idea of Data Regulation and Practices in India.	12
	4	<b>Artificial Intelligence, and Legal System:</b> Meaning of artificial intelligence, Advantages of AI, need for AI for modern applications, Foundations of AI based Systems,	12

		Machine learning and neural network; Transportation and other sectors; the legal significance of the artificially intelligent software and hardware, The Future with AI, and AI in Action; Hybrid AI Systems.	
	5	<b>Application of Artificial intelligence for Legal Professional and Data Management:</b> AI Concepts, Terminology, Application Areas and the concept of law; AI based research tools, AI lawyers. Contemporary Issues in AI and Law; Predications; AI-assisted lawtech; Robots and Legal Reasoning, AI Applications in Law Industry: Contract Review; Lawgeex - Conquer Your Contracts; Litigation Prediction; AI Contracting Intelligence Services; Contract Analytics; Intelligent Diagramming & Research, Data Classification, Data Compilation, Data Analysis and Data Analytics, AI Issues of Privacy and Confidentiality.	12
		<b>TOTAL HOURS</b>	60
<b>TEXT BOOK</b>	1. Richard T. Watson, Data Management, Prospect Press. 2. Woodrow Barfield & Ugo Pagallo, Advanced Introduction to Law and Artificial Intelligence, Edward Elgar Publishing.		

<b>Course: SEMINAR ON EMERGING ISSUES IN CRIMINAL LAW</b>			<b>Semester: II</b>
<b>Course: LLMCR113</b>	<b>L T P</b>	<b>1 0 4</b>	<b>Credits: 3</b>

<b>OBJECTIVE</b>	To provide understanding of the basic concepts of contemporary Criminal law issues and create awareness among the students on the criminal law issues.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Analyze the contemporary issues in criminal Law.</li> <li>2. Interact with experts from the specific field of Criminal Law</li> <li>3. Learn about the latest information and new skills related to the concerned subject.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Set out the "Crux" of the Paper. Introduce and note why the topic is important and what are the research gaps. Briefly summarize necessary background information.	09
	2	<b>Background:</b> Orient the Audience. Describe the genesis of the subject	09
	3	<b>Analysis:</b> Explain the Thesis. Large-Scale Organization	09
	4	Conclusion. Restate the thesis of the paper	09
	5	Attending a seminar has numerous benefits, including improving communication skills, gaining expert knowledge, networking with others and renewing motivation and confidence.	09
		<b>TOTAL HOURS</b>	<b>45</b>

<b>Course: ACADEMIC INTERNSHIP</b>			<b>Semester: II</b>
<b>Course LLMF114P</b>	<b>L T P</b>	<b>0 0 6</b>	<b>Credits: 3</b>

<b>OBJECTIVE</b>	to enhance interpersonal skills in a professional environment and develop work habits and attitudes necessary for job success	
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. have practical knowledge of how things are done and practices in the real organization.</li> <li>2. have exposure of job training</li> <li>3. develop the skills of talking and effectively communicating to peoples in legal field</li> </ol>	
	<b>Module No.</b>	<b>Topic</b>
<b>COURSE DETAILS</b>	<b>1</b>	Internship Program Goals, Application Process, Job Description, Orientation Process, Performance Appraisal, and Interview.
	<b>2</b>	Internships provide students with an opportunity to put into practice skills they have learned while in school. In addition, students should have an opportunity to enhance those skills, obtain the perspective of a work environment and benefit from a mentor or supervisor's experience and advice.

<b>Course: OFFENCES RELATED TO JUVENILES</b>			<b>Semester: II</b>
<b>Course LLM CR115E1</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and expertise in legal and social issues relating to juvenile justice system in India, and sensitize about juvenile crimes and justice delivery system.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Demonstrate knowledge about the factors responsible for Juvenilities and function of the Juvenile Justice System.</li> <li>2. Understand the Juvenile court procedure and law enforcement procedures when handling juvenile offenders.</li> <li>3. Analyse the characteristics of juvenile delinquents with respect to socioeconomic status, gender and family background and risk factors of recidivism.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Concepts of juvenile in conflict with laws, neglected juvenile, Determining factors of juvenile in conflict with laws: differential association, anomie, economic pressure, peer group influence, gang sub-culture, and class differentials.	15
	2	<b>Legislative Approaches:</b> Constitutional provisions, Relevant provisions of the Juvenile Justice (Care and Protection of Children) Act, 2015, The Juvenile Justice (Care and Protection of Children) Amendment Act, 2021, Relevant provisions of Protection of Children from Sexual Offences Act, 2012	15
	3	<b>Child and Criminal Liability:</b> Crimes committed by child, Crimes committed by others in relation to children, Implementation of social policy through criminal sanctions in relation to child, Variation of procedure in case of child offender, Judicial proceedings in criminal cases relating to children, Protection of Children from Sexual Offences.	15
	4	<b>Judicial Contribution and Preventive Strategies:</b> Social action litigation concerning juvenile justice, recent judicial decisions, Role of legal profession in juvenile justice system, State welfare programs: health, nutrition, ICWS, grant-in-aid, and compulsory education, Role of community, family, voluntary bodies, and individuals.	15
		<b>Acts and Statutes:</b> <ol style="list-style-type: none"> <li>1. The Juvenile Justice (Care and Protection of Children) Act, 2015</li> </ol>	

		2. The Protection of Children from Sexual Offences Act, 2012	
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	1. Bhattacharya, S.K.; <i>Juvenile Justice: An Indian Scenario</i> ; Regency Publications 2. Kumar, K. and Rani, Punam; <i>Offences Against Children: Socio Legal Perspective</i> ; Regency Publications		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	1. Josine Junger-Tas and Decker, Scott H.; <i>International Handbook of Juvenile Justice</i> ; Springer 2. Dunkel, Frieder; <i>Juvenile Justice Systems in Europe: Current Situation and Reform Developments</i> ; Forum Verlag Godesberg 3. Hansaria, Vijay and Jose, P.I.; <i>Juvenile Justice System</i> ; Universal Publication		



<b>Course: POLICE AND CRIMINAL JUSTICE SYSTEM</b>			<b>Semester: II</b>
<b>Course LLM CR115E2</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To provide an advanced understanding of the criminal justice system and the modern police system.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the meaning and content of policing system.</li> <li>2. Have a thorough knowledge about the role of police in a domestic society and to put forth suggestions for reform.</li> <li>3. Critically and analytically assess the relationship between police, prosecution and public at large</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Police System and Role of Police in Democratic Society:</b> History of modern police in India, Structural organization at the Centre and States, Structural organization in the state, Role of police in democratic society: Crime investigation, and law and order enforcement.	15
	2	<b>Police Reforms:</b> Select aspects of Reports of National Police Commissions: Report of National Crime Control Bureau Reports, Justice Verma Committee Report, 2013, Dharamveer Committee Report on Police Reform, Bureau of Police Research and Development, Mallimath committee report, prevention of Custodial torture bill 2023 and its relevance amidst violations by Police - Convention on Torture.	15
	3	<b>Powers and Duties of Police:</b> Powers and duties of police under: Bhartiya Nyaya Sanhita , 2023, Bhartiya Nagrik Suraksha Sanhita, 2023, Bhartiya Sakshya Adhinyam, 2023, (Indian Police Act, and Bombay Police Act), Police Manual, Police Act 1861.	15
	4	<b>Relationship between Police, Prosecution and Public:</b> Police and prosecution, Confidence building measures, Harmony between police and public, Understanding police force: socio-psycho and legal aspects, witness protection scheme.	15
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Devi, Bellary Uma; <i>Arrest, Detention, and Criminal Justice System: A Study in the Context of the Constitution of India</i>; Oxford University Press</li> <li>2. Sharma, P.D.; <i>Criminal Justice Administration: The Relay Race for Criminal Justice</i>; Rawat Publication</li> </ol>		

<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"><li>1. Chaturvedi, S.K.; <i>Role of Police in Criminal Justice System</i>; B.R. Publishing Corporation</li><li>2. Vibhute, K. I.; <i>Criminal Justice: A Human Rights Perspective of the Criminal Justice Process in India</i>; Eastern Book Company</li><li>3. Unnithan, N. Prabha; <i>Crime and Justice in India</i>; Sage Publications</li></ol>
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<b>Course: DISSERTATION</b>			<b>Semester: II</b>
<b>Course LLMF116</b>	<b>L T P</b>	<b>0 0 0</b>	<b>Credits: 6</b>

<b>OBJECTIVE</b>	To give in-depth knowledge of research and familiarize the students about all aspects of research and develop the art and skill of writing legal research papers.
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the art, skills, and techniques for pursuing research work.</li> <li>2. Adept in the art, skill and techniques for conducting research.</li> <li>3. Follow ethical norms, plagiarism norms, and the art of honest presentation.</li> </ol>
<b>COURSE DETAILS</b>	Each student is required to prepare a dissertation assigned in any area of Law under the supervision of concerned faculty. The objective of a dissertation is to enable the student to acquire in-depth knowledge of the subject of his/her choice. It needs to be research based and should aim towards creating new knowledge in an area of law.

**Specialization 3: Corporate and Commercial Law**

<b>Course: COMPARATIVE PUBLIC LAW</b>			<b>Semester: I</b>
<b>Course LLM F101</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the Constitution and its relationship with statehood, territoriality and citizenship, and compare Indian Government with other similar Governments like in England, USA and Canada.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the concept of public law and its various branches and art of analytical and theoretical scrutiny of Comparative Public Law.</li> <li>2. Acquire the analytical approach of the Concept of Constitutionalism and its components in comparative manner.</li> <li>3. Understand the comparative aspects of Indian Government with other similar Governments</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Comparative Law and Public Law:</b> Public law as distinct from private law, Comparative law applied to public law, Concept of a Constitution and its relationship with statehood, Territoriality and citizenship, Living Constitution.	15
	2	<b>Constitution and the Making of States:</b> Framing of constitution of USA, Australia and India, Recent constitutional developments in India, USA and UK, Amendment of Constitutions: flexibility and continuity as aspects of constitutionalism with special reference to provisions of UK, Canada, India and Australia.	15
	3	<b>Organs of Government:</b> Executive, Legislative and Judiciary, Privileges of Executive and Legislature, Independence of judiciary in USA, UK and India, Constitutionality of 99 <sup>th</sup> Amendment Act & NJAC.	15
	4	<b>Federalism:</b> Federalism; Protecting constitutional rights through the political process in India, USA and UK.	15
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Singh, M. P.; <i>V.N Shukla's Constitution of India</i>; Eastern Book Company</li> <li>2. Finer, S.E.; <i>Comparative Government</i>; Penguin Books</li> </ol>		

<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"><li>1. Barendt, E.M.; <i>An Introduction to Constitutional Law</i>; Oxford University Press</li><li>2. Cane, Peter; <i>Administrative Law</i>; Oxford University Press</li><li>3. Jain, M.P.; <i>Indian Constitutional Law</i>; LexisNexis</li></ol>
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<b>Select Case Laws</b>	<ol style="list-style-type: none"><li>1. Asif Hameed v. State of J&amp;K [AIR 1989 SC 1899]</li><li>2. State of Rajasthan v. Union of India [AIR 1978 SC 1361]</li><li>3. Keshavanand Bharati v. State of Kerala [(1976) 2 SCR 347]</li><li>4. Pandit M.S.M. Sharma v. Sri Krishna Sinha [AIR 1959 SC 395]</li><li>5. Supreme Court Advocates on Record Asso. and another v. Union of India, October 2015, SC.</li><li>6. I.R. Coelho (Dead.) By Lrs. v. State of Tamil Nadu &amp; Ors. [AIR 2007 SC 8617]</li><li>7. Roe v. Wade 410 U.S. 113 (1973).</li></ol> <p><b>Note:</b> The above list is illustrative and not exhaustive. The updated case laws will be discussed.</p>
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<b>Course: LAW AND JUSTICE IN A GLOBALIZED WORLD</b>			<b>Semester: I</b>
<b>Course LLM F102</b>	<b>LTP</b>	<b>400</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the role that law plays in the contemporary Indian society, and its development in the context of globalized world.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand in-depth the role of laws in the Indian Society.</li> <li>2. Analyse the role of language and regionalism in creating a cohesive society and for the development of society where justice is meted out to every section of society.</li> <li>3. Play a role of reformer in laws affecting society at large in the global context.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Law and Social Change:</b> Law as an instrument of social change, Law as the product of tradition and culture, Concept of law and Justice, Secularism and its dimensions, Freedom of religion, Non-discrimination on the basis of religion, religious minorities and the law, Issues affecting the justice delivery system.	15
	2	<b>Role of Language, Regionalism in the Society:</b> Language and Religion, Non-discrimination on the ground of caste, acceptance of caste, Protective discrimination: reservation for scheduled castes, schedule tribes and backward classes, statutory commissions, Regionalism and the law: residence and business, and impermissibility of state or regional barriers, Reservations and merits and demerits	15
	3	<b>Law Related to Weaker Section:</b> Women and the law: crimes against women, gender injustice and its various forms, Women's Commission, Empowerment of women: constitutional and other legal provisions, Children and marginalized sections of the society and the law; child labour, adoption, child education and other related problems.	15
	4	<b>Need for Reforms in law in Global Context:</b> Modernization of social institutions through law, Reform of family law, Agrarian reform, Industrial reform, Public Private Partnership model, Criminal law: plea bargaining, Civil law: confrontation, consensus, mediation and conciliation (ADR), Prison reforms, Judicial Reforms, Global Ombudsman Amartya Sen's Theory of Justice.	15
		<b>TOTAL HOURS</b>	<b>60</b>





<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Baxi, Upendra; <i>The Crisis of the Indian Legal System</i>; Vikas Publishing House</li> <li>2. Shukla, V.N.; <i>Constitution of India</i>; Eastern Book Company</li> <li>3. Byrnes Andrew, Mika Hayashi, Christopher Michaelson; <i>International Law in the New Age of Globalization</i>, Martinus; Nijhoff Publishers</li> </ol>
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Meagher, Robert F; <i>Law and Social Change: Indo-American reflections</i>; N.M. Tripathi</li> <li>2. Galanter, Marc; <i>Law and Society in Modern India</i>; Oxford University Press</li> <li>3. Lingat, Robert; <i>The Classical Law of India</i>; Oxford University Press</li> <li>4. Stiglitz Joseph, <i>Making Globalisation Work: The Next Step to Global Justice</i>, Penguin 2007</li> <li>5. Seervai, H.M.; <i>Constitutional Law of India 1,2 &amp; 3</i> Universal Publication.</li> <li>6. The Reports of Law Commission of India</li> </ol>
<b>Selected Case Laws</b>	<ol style="list-style-type: none"> <li>1. Aruna Roy v. Union of India [(2002) 7 SCC 368]</li> <li>2. Geeta Hariharan v. Reserve Bank of India [AIR 1999 SC 1149]</li> <li>3. Vishakha v. State of Rajasthan [AIR 1997 SC 3011]</li> <li>4. Bodhisatva Gautam v. Subhra Chakravarty [1996 (1) SCC 490]</li> <li>5. M.C. Mehta v. State of Tamil Nadu [(1996) 6 SCC 756]</li> <li>6. Delhi Domestic Working Women Forum v. Union of India [(1995) 1 SCC 14]</li> <li>7. S.R. Bommai v. Union of India [(1994) 3 S.C.C. 1]</li> <li>8. Bijoe Emmanuel v. State of Kerala [AIR 1987 SC 748]</li> </ol> <p><b>Note:</b> The above list is illustrative and not exhaustive. The updated case laws will be discussed.</p>

<b>Course: RESEARCH METHODS AND LEGAL WRITING</b>			<b>Semester: I</b>
<b>Course: LLM F103</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the process of conducting socio-legal research, organizing seminars, publication of law journals, and holding legal aid clinics		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the process of conducting socio legal research and report writing.</li> <li>2. Develop understanding of various kinds of research, objectives, research process, research designs and sampling.</li> <li>3. Develop adequate knowledge on measurement &amp; scaling techniques as well as the quantitative data analysis, data analysis and hypothesis testing procedures.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Law and society: mutual relationship and interaction, meaning of research, Objectives of legal research, Types of research, Nature and scope of socio-legal research, Factors affecting legal research, Inter-disciplinary research, Common law and Civil law systems, Legal writing and its significance.	15
	2	<b>Legal Research and Methodology:</b> Sources of information, Identification and formulation of a research problem, Review of literature, Formulation of hypothesis, Research design, Methods of legal research: doctrinal and non-doctrinal research, Preparation of synopsis, Rules of interpretation	15
	3	<b>Research Techniques:</b> Data collection: tools and techniques, Sampling procedure, Survey and case study method, Scaling and Content Analysis, Use of Questionnaires, Schedule and Interview, Legal material, Interpretation and Analysing Data, Statistical tools	15
	4	<b>Legal Writing and Para-legal Activities:</b> Report/Article writing, Citation methodology, Book review and case comments, Organization of seminars, Publication of journals, Clinical legal education: legal aid, legal literacy camp, legal survey, and law reforms, Publications Ethics & Research Ethics, Citation Tools (Automated & AI).	15
		<b>TOTAL HOURS</b>	<b>60</b>

<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Agarwal, S.K; <i>Legal Education in India</i>; LexisNexis</li> <li>2. <i>Legal Research and Methodology</i>; Journal; Indian Law Institute</li> <li>3. <i>Legal Research and Methodology: Perspective, Process and Practice</i>. Edited by B.C. Nirmal, Rajnish Kumar Singh, and Arti Nirmal, Satyam Law International, New Delhi.</li> </ol>
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Pauline, V.; <i>Scientific Social Survey and Research</i>; Pearson</li> <li>2. Madhava Menon, N.R.; <i>A Handbook of Clinical Legal Education</i>; McGraw Hill</li> <li>3. William, J.Goode; <i>Methods in Social Research</i>; McGraw Hill</li> <li>4. <i>Journals on Research Methodology</i>; Indian Law Institute</li> <li>5. <i>Index to Indian and Foreign Legal Articles</i>; National Law University, Delhi.</li> </ol>

<b>Course: BANKING AND INSURANCE LAW</b>			<b>Semester: I</b>
<b>Course: LLM CO104</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To acquaint students with the conceptual and operational parameters of banking and insurance law, the judicial interpretation, and emerging dimensions of the banking and insurance system		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Acquire the knowledge of various basic principles of Banking and Insurance Laws that govern the insurance sector.</li> <li>2. Have knowledge about the rights and duties of banks and its customers and about the dispute redressal mechanism between them.</li> <li>3. Analyze and discuss the intricacies of complex legal problems involving questions of banking and insurance laws and suggest measures to resolve that.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Evolution, Growth and Development:</b> Banking: nature, development and evolution, Narsimhan Committee Report, 1982, Banks: kinds, functions and legal provisions, relationship between banker and customer: their rights and duties, Reserve Bank of India (RBI): organizational structure and functions, Control of Reserve Bank of India over non-banking companies, financial companies, and non-financial companies, Private-public partnership in banking sector.	15
	2	<b>Lending by Banks:</b> Nature and type of accounts, Special classes of customers: lunatics, minors, partnership, corporations, and local authorities, Duty of banks towards customers, Lending by Banks: different kinds of lending, Securities for advances: kinds, and their merits and demerits, Debt Recovery Tribunal, Recent trends of banking system in India: e-banking, Fundamental issues in Banking Regulation Act, 1949, Basic Concept in Securitization Act, 2002, Basic Concept in Negotiable Instruments Act, 1881.	15
	3	<b>General Principles of Law of Insurance:</b> Definition, nature and history, Fundamentals of Insurance law, Risk Cover: commencement, attachment, duration, assignment, and alteration, Settlement of claims and subrogation, Relevant provisions of the Insurance Regulatory Development Authority Act, 2000.	15
	4	<b>Recent Trends in Insurance:</b> Nature and scope of various insurance policies, public liability insurance, Miscellaneous insurance schemes: new dimensions, Group life insurance, Medi-claim, Sickness insurance, Settlement	15

		of insurance claims and claim tribunal, Double Insurance, Re-Insurance, Motor Vehicle Insurance, Emerging trends in insurance sector.	
		<b>Acts and Statutes (As Amended)</b> <ol style="list-style-type: none"> <li>1. The Banking Regulation Act, 1949</li> <li>2. The Securitization Act, 2002</li> <li>3. The Negotiable Instrument Act, 1881</li> <li>4. The Insurance Act 1938</li> <li>5. The Insurance Regulatory Development Authority Act, 2000</li> <li>6. Banking Laws amendment Bill 2012</li> <li>7. The Insurance Laws Amendment Act 2015</li> <li>8. The Regional Rural Banks Amendment Act 2014</li> </ol>	
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Sukhvinder Mishra, Banking: Law and Practice, S. Chand</li> <li>2. Mandita Mitra, Banking Law, Lexis Nexis</li> </ol>		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. K.C. Shekher, Banking: Theory and Practice, Vikas Publication</li> <li>2. Insurance Laws Manual, Taxmann;s, 2022</li> </ol>		

<b>Course: COMPANY LAW</b>			<b>Semester: I</b>
<b>Course: LLM CO105</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart basic knowledge about various provisions of Companies Act, 2015 and to provide an overview of corporate related issues.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the concepts of the Company and the law at national and international level.</li> <li>2. Understand the fundamentals related to companies and the laws relating to the formation and working of companies.</li> <li>3. Communicate and interact meaningfully with the corporate professionals on the issue relating to regulatory measures to follow in the Indian corporate business environment.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Salient features of Company Act, 1956 and the Companies Act, 2013; Company: Definition, nature, characteristics, and kinds-- One-person company, Dormant Company, Company vis-à-vis other forms of business, Concept of corporate personality, Lifting of corporate veil, Related Party Transactional Disclosure under Company Law, Board Evaluation under ESG.	14
	2	<b>Incorporation of Company and Procedures:</b> Incorporation: Meaning and consequences, Commencement of business, Promoters: positions, duties and liabilities, Memorandum of association: various clauses and alterations therein, Articles of association: various clauses and alterations therein, Doctrine of ultra vires, Doctrines of constructive notice and indoor management	12
	3	<b>Prospectus and Share:</b> Prospectus, Liabilities for misrepresentation, Statement in lieu of prospectus, Shares, Rights of shareholders, Share capital: increase and reduction of share capital, buy back of shares, Duties of Tribunal to protect interests of shareholders and creditors, Members of a Company- Meaning Nature and Rights.	12
	4	<b>Management and Administration:</b> Directors: appointment, qualifications, remunerations, resignation, powers and duties, Concept of Director Identification Number, Board of directors, independent directors, Meetings: kinds, notice and quorum, Kinds of	14

		resolution, Audit and auditors, Corporate social responsibility, Inspection, inquiry and investigation of company affairs.	
	5	<b>Mergers, Acquisition, Winding Up and Competent authority:</b> Arrangement and amalgamation, Oppression and mismanagement: prevention and class action, Winding up under Insolvency and Bankruptcy Code 2016 and Companies Act, 2013; Powers and duties of liquidator, Establishment of NCLT & NCLAT under Companies Act, 2013.	08
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	1. Singh, Avtar; <i>Company Law</i> ; Eastern Book Company 2. Kuchhal, M.C. and Vivek; <i>Modern Indian Company Law</i> ; Shree Mahavir Book Depot 3. Kapoor, G.K. & Dhamija, Sanjay; <i>Company Law &amp; Practice</i> ; Taxmann		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	1. Majumdar, A.K. and Kapoor, G.K.; <i>Company Law and Practice</i> ; Taxmann 2. Gower, LCB & Davies; <i>Principles of Modern Company Law</i> ; Sweet and Maxwell 3. Ramaiya, A.; <i>Guide to the Companies Act</i> ; LexisNexis		
<b>Selected Case Laws</b>	1. Salomon v. Salomon & Co. Ltd., (1897) A.C. 22 2. Jones v. Lipman, (1962) I. W.L.R. 832 3. <i>Connors Bros. v. Connors</i> (1940) 4 All E.R. 179 4. <i>Daimler Co. Ltd. v. Continental Tyre &amp; Rubber Co.</i> , (1916) 2 A.C. 307, 5. <i>Ashbury Railway Carriage and Iron Co. Ltd. v. Riche</i> , (1878) L.R. 7 H.L. 653 6. <i>Royal British Bank v. Turquand</i> (1856) 119 E.R. 886. 7. <i>Oakbank Oil Co. v. Crum</i> (1882) 8 A.C. 65 8. <i>Madras Bar Association v. Union of India</i> [Civil Appeal no.3717 of 2005] 9. <i>Hmt Ltd. v. N. T. Rahamatulla Khan and Associates</i> [2010] 155 Comp Cas 169(Kar) 10. <i>Nu-Line India P. Ltd., In Re., Swati Storwel P. Ltd., In Re &amp; Sturdy Industries Ltd., In Re.</i> [2010] 155 Comp Cas 186 (HP)] 11. <i>Provakar Das Gupta v. Veteran co. p. ltd</i> [2010] 156 Comp Cas 241(CLB) 12. <i>H.R. Harmer Ltd., Re</i> (1958) 3 All E.R. 689 13. <i>Shanti Prasad Jain v. Kalinga Tubes Ltd.</i> , AIR 1965 SC 1535 199 14. <i>Rajahmundry Electric Supply Corporation Ltd. v. A. Nageshwara Rao</i> , AIR 1956 SC 213 215 15. <i>Needle Industries (India) Ltd. v. Needle Industries Newey (India) Holdings Ltd.</i> , AIR 1981 SC 1298 16. <i>M.S.D.C. Radharamanan v. M.S.D. Chandrasekara Rajja</i> (2008) 6 SCC 750 : AIR 2008 SC 1738 17. <i>Foss v. Harbottle</i> , (1843) 67 ER 189		

	18. Cyrus Investments Pvt. Ltd. v. Tata Sons Ltd. and ORS 2017 SCC Online NCLAT 28
	19. Invesco Developing Markets Fund ... vs Zee Entertainment Enterprises, 2021 SCC OnLine Bom 13946



<b>Course: COMPETITION LAW</b>			<b>Semester: I</b>
<b>Course: LLM CO106E1</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart the basic knowledge of competition law and anti-competitive practices adopted in the commercial world.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the conceptual and theoretical perspectives of the Competition Act</li> <li>2. Develop analytical skills in competition law areas including merger, control, abuse of dominance issues, competition litigation and competition due diligence.</li> <li>3. Understand the role of different stakeholders and groups in order to ensure better market competitiveness and acceleration of economic growth.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Basic Principles of Competition Law:</b> Evolution of competition law in India, Raghavan Committee Report, Competition Act, 2002: aims and objectives, overview of anti-trust laws in the United States and European Union.	12
	2	<b>Anti-Competitive Agreements:</b> Anti-Competitive Agreement: presumption of appreciable adverse effects, horizontal and vertical agreements, prohibition of anti-competitive agreements, cartel, bid rigging and collusive bidding.	08
	3	<b>Abuse of Dominant Position:</b> Dominant position: relevant market, predatory behavior, predatory pricing, discriminatory practices, abuse of dominant position.	06
	4	<b>Regulation of Combinations:</b> Combination: Regulation of combinations viz. mergers and acquisitions, value of assets and turnover.	06
	5	<b>Competition Commission of India:</b> Establishment, Composition, Powers, Functions and jurisdiction, Procedure for inquiry, Penalties for offences under the Competition Act, 2002.	08
	6	<b>Director General:</b> Appointment, powers and functions and duties.	04
	7	<b>National Company Law Appellate Tribunal (earlier COMPAT):</b> Establishment, Composition, Powers, Functions and jurisdiction.	04

	8	<b>Contemporary Issues:</b> Competition Advocacy, Advertisement and Competition law, Intellectual Property Rights and Competition law, educational initiative and other related contemporary issues, data protection laws, tele communications etc Competition and A.I.	12
		<b>Acts, Statutes and Reports (As Amended)</b> The Competition Act, 2002 (recent amended in 2023) The Sharman Act, 1890 The Clayton Act, 1914 The Treaty of European Trade Commission, The Reports and Notifications of Competition Commission of India, Federal Trade Commission and European Commission The Digital Competition Bill 2023	
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. T. Ramappa, Competition Law in India: Policy, Issues, and Developments, Oxford India Paperbacks</li> <li>2. Versha Vashini, Indian Competition Law, Lexis Nexis</li> </ol>		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Taxmann's <i>Competition Laws Manual with Case Laws Diges.</i></li> <li>2. S.M. Dugar, Guide to Competition Law,</li> </ol>		
<b>Selected Case Laws</b>	<ol style="list-style-type: none"> <li>1. Belaire Owner's Association v. DLF Ltd. and HUDA [(2011) COMPLR 0239(CCI)]</li> <li>2. Microsoft Corp v. Commission (Microsoft Judgment) [(2007) ECR II-3601]</li> <li>3. Volkswagen AG v. Commission of the European Communities [(2000) ECR II-2707]</li> <li>4. ITT Promedia v. Commission of European Countries [(1988) ECR-II, 2987]</li> <li>5. Hoffmann-La Roche and Co. AG v. Commission [(1979) 85/76 ECR 461]</li> <li>6. General Motors v. Commission [(1975) 26/75 ECR-1367]</li> <li>7. CCI v. Steel Authority of India &amp; Ors. [(2010) 10 SCC 744]</li> <li>8. All India Tyres Dealers Federation v. Tyres Manufacturers, 2013 COMP LR 92 (CCI)</li> <li>9. Express Industry Council of India v. Jet Airways Ltd &amp; Ors, /2013, CCI</li> <li>10. Shamsher Kataria v. Honda Sael Cars India Ltd., 2014 Comp LR 1 (CCI)</li> <li>11. Aamir Khan Productions Private Limited v. Union of India, (2010) 4CompLJ580 (Bom)</li> <li>12. Excel Crop Care Ltd. v CCI (2017 8 SCC 47)</li> <li>13. Uber v. Competition Commission of India (2019 8 SCC 697)</li> <li>14. Google LLC vs Competition Commission of India, 2023 SCC OnLine NCLAT 147</li> </ol>		

<b>Course: CYBER LAW</b>	<b>Semester: I</b>
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<b>Course: LLM CO106E2</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>
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<b>OBJECTIVE</b>	To impart knowledge and understanding of the technologies in cyber space, and to prepare students to deal with emerging issues in cyber laws and practices.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the concepts of Cyber law and promotion of scholarship at national and international level.</li> <li>2. Understand the cyber world and cyber law in general and the various facets of cyber-crimes.</li> <li>3. Clarify the Intellectual Property Issues in Cyber space and the growth and development of law in this regard.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Jurisprudence of cyber law: overview of computer and web technology, Freedom of expression on the internet, Introduction to Hardware and Software" and "Introduction to Networking and web technology, e-commerce.	18
	2	<b>The Information Technology Act, 2000:</b> Aims and objects, Overview of the Act, Jurisdiction, Electronic governance, Legal recognition of electronic records and electronic evidence, Digital signature certificates, Securing electronic records and digital signature, European Convention on cyber-crimes, UNCITRAL model on electronic commerce, 1996.	22
	3	<b>Cyber Crimes:</b> Cyber Resilience, Meaning of cyber-crimes, Cyber-crimes under Bhartiya Nyaya Sanhita, 2023, Bhartiya Nagrik Suraksha Sanhita, 2023 and Bhartiya Sakshya Adhiniyam, 2023, Cyber-crimes under the Information Technology Act, 2000, Cyber conventions, Legal implications of social networking, Investigation and jurisdiction over cyber-crimes.	12
	4	<b>Digital Personal Data Protection Act, 2023:</b> Objective and Applicability of the Act, Consent, Enforcement, Data Fiduciaries, Data Principals, Innovative Features, Transfer of Personal Data outside India, Protection of Children's Data, Exemptions, Data Protection Board of India, Appeals and penalties	08
		<b>Act and Statute (As Amended)</b> <ol style="list-style-type: none"> <li>1. The Information Technology Act, 2000</li> <li>2. The Digital Personal Data Protection Act, 2023</li> </ol>	

		TOTAL HOURS	60
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Suri, Preeti and Associates; <i>Open Source And The Law</i>; LexisNexis</li> <li>2. Gupta, Apar; <i>Commentary on Information Technology Act</i>; LexisNexis</li> <li>3. Yogesh V Nayyar, Whitesmann - <i>The Digital Personal Data Protection Act 2023</i>,</li> </ol>		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Seth, Karnika; <i>Computers Internet and New Technology Laws</i>; LexisNexis</li> <li>2. Viswanathan, Aparna; <i>Cyber Law</i>; LexisNexis</li> <li>3. Bhansali, S.R.; <i>The Information Technology Act</i>, Bharat Law House</li> </ol>		
<b>Selected Case Laws</b>	<ol style="list-style-type: none"> <li>1. Ajay Goswami v. Union of India and Others [AIR 2007 SC493]</li> <li>2. Satyam Inforway Ltd. v. Sifynet Solutions (P) Ltd [(2004) 6 SCC 145]</li> <li>3. Rediff Communications Ltd. v. Cyberbooth [AIR 2000 Bom 27]</li> <li>4. Yahoo, Inc. v. Akash Arora [(1999) 78 DLT 285]</li> <li>5. Mark and Spencer plc. v. One In A Million Ltd [1998 FSR 265]</li> <li>6. Bobby Art International and Others v. Om Pal Singh Hoon and Others [1996 AIR (SC) 1846]</li> <li>7. Samaresh Bose and Another v. Amal Mitra and Another [AIR 1986 SC 967]</li> <li>8. K. A. Abbas v. Union of India and Another [AIR 1971 SC 481]</li> <li>9. Ranjit D Udeshi v. State of Maharashtra [AIR 1965 SC 881]</li> </ol>		

<b>Course: SEMINAR ON LAW AND TECHNOLOGY</b>			<b>Semester: I</b>
<b>Course : LLMF107P</b>	<b>L T P</b>	<b>0 0 4</b>	<b>Credits: 2</b>

<b>OBJECTIVE</b>	To initiate and show confidence in discussion and to promote interdisciplinary research on some key areas of law and technology.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. To show competence in identifying relevant information relating to law and technology</li> <li>2. To demonstrate the updated information and prove it.</li> <li>3. To identify the approach of law and technology and use it while speaking and responding.</li> <li>4. To make use of new and recent issues in relation to law and technology</li> <li>5. To effectively present and improve software skills.</li> <li>6. To analyse and comprehend the proof-of-concept related data.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Set out the "Crux" of the Paper. Introduce and note why the topic is important and what are the research gaps. Briefly summarize necessary background information.	6
	2	Background: Orient the Audience. Describe the genesis of the subject	6
	3	<b>Analysis:</b> Explain the Thesis. Large-Scale Organization.	6
	4	<b>Conclusion:</b> Restate the thesis of the paper.	6
	5	Attending a seminar has numerous benefits, including improving communication skills, gaining expert knowledge, networking with others and renewing motivation and confidence	6
		<b>TOTAL HOURS</b>	<b>30</b>

<b>Course: COMPUTER APPLICATIONS</b>			<b>Semester: I</b>
<b>Course: LLMF108</b>	<b>L T P</b>	<b>1 0 4</b>	<b>Credits: 3</b>

<b>OBJECTIVE</b>	The objective of the course is to give advance level competencies for application of a computer to understand and analyse everyday socio legal issues using standard packages		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Describe the organization and operation of computer from basic to advance level.</li> <li>2. Explain the representation and analysis of data and information in computer systems,</li> <li>3. Use word and spreadsheets, graphics generation packages, Excel Packages and some statistical software for research</li> <li>4. Use knowledge in legal field, law-based industry for advancement of career</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Computer Fundamentals:</b> Definition, Memory: Concept of primary & secondary memory, Storage devices Computer hardware & software, Overview of operating system, Computer Virus, Computer Languages, Virtual reality & Augmented Reality: Meaning and applications, IOT – Internet of Things: Meaning & Application.	9
	2	<b>MS Learning and Management:</b> MS Word; Word and Creating a basic document, editing a Document; Formatting Text; Formatting Paragraph; Adding Table; Header and Footer: Drawing Toolbar – Word Art; Create Word Macros; Proofing a Document, working on Microsoft PowerPoint, MS Excel and Microsoft Outlook; Excel Spreadsheet Basics, User Interface, Workbook/worksheets, create, Move, insert, hide and copy columns, rows, saving, merging cells, arithmetic, auto fill, formatting, styles, conditional formatting, Shapes and smart art, Table format Simple functions, typeoff functions – text, logical, maths, relative and absolute referencing, sorting and filtering data	9
	3	<b>Creation of charts and usage formula:</b> Creating basic charts, and formatting with quick layouts, Printing Options. Conditional formatting, Data Validation, Subtotals, summary, linking workbooks, hyper linking, Nested ifs, Sumif, Countif functions, logical functions, Vlookup, date functions, financial functions, statistical functions, Protect	9

		Workbooks, worksheets, Locking cells, Data Preparation-Text to Colum, Pivot tables, What if analysis-use cases; Chart data Techniques	
	4	<b>Data Consolidation and Summarizing of Data:</b> Data Consolidation, Creating Subtotals / Nested Subtotals, outlining: Creating / Working with an Automatic / Manual Outline, Grouping / Ungrouping; Consolidation: Consolidating Data with Identical / Different Layout, Using Auditing Tools; Custom Views; Sharing and Protecting Workbooks; Importing & Exporting Data	9
	5	<b>Advanced Learning for Legal Research and Data Analysis:</b> Basic idea of statistical software SPSS, R, Python for data analysis for legal research; Basic idea of other software like Prisma, Eviews etc.	9
		<b>TOTAL HOURS</b>	<b>45</b>
<b>TEXT BOOK</b>	1. Soumya Ranhan Behera, Computer Application, B.K. Publications Pvt. Ltd. 2. Pradeep Sinha & Priti Sinha, Computer Fundamentals, BPB Publications,		

<b>Course: LAW ON SECURITIES AND FINANCIAL MARKETS</b>			<b>Semester: I</b>
<b>Course: LLM CO109</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge in the field of law and practices related to securities and financial markets and to train students to deal with legal and economic aspects of them.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Demonstrate deep knowledge of capital markets and securities regulation and the role of the various players acting in the industry in India and the USA.</li> <li>2. Understand the various capital market instruments running on the market.</li> <li>3. Understand the nitty-gritty of laws on securities related to the financial market.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Overview of Capital and Financial Markets:</b> Capital Market: Introduction, meaning and significance, Investors and companies, Securities laws and regulatory framework governing Indian capital market in comparison to the USA, Financial Market: Introduction, meaning and significance, financial reforms and present scenario, Regulatory authorities governing financial markets.	12
	2	<b>Capital Market Instruments, Rating and Securities Market Intermediaries:</b> Shares: Meaning, types, allotment, transfer, transmission, surrender, forfeiture, Share certificate, Share warrant, Concept of IPO, Primary market, Secondary market, Rating and Grading of Instruments: Concept, scope and significance, Rating agencies in India, Rating methodologies, Securities market intermediaries: Role, function and regulatory framework.	12
	3	<b>Securities Laws:</b> Securities Contracts (Regulation) Act, 1956, Securities Exchange Board of India Act, 1992: Objectives, powers and functions, Securities Appellate Tribunal: Constitution, powers and functions, Depositories Act, 1996, Listing and delisting of securities, Issue of Capital and Disclosure Requirement Regulation, 2009, Laws relating to insider trading, derivatives, takeover, mergers and acquisition.	12
	4	<b>Other Related Laws:</b> Limited Liability Partnership, Venture capital, Mutual Fund, Foreign Exchange Management, Foreign Direct Investment.	09
		<b>Acts and Statutes (As Amended)</b> <ol style="list-style-type: none"> <li>1. The Companies Act, 2013</li> <li>2. The Securities Contracts (Regulation) Act, 1956</li> </ol>	



	<ol style="list-style-type: none"> <li>3. The Securities Exchange Board of India Act, 1992</li> <li>4. The Depositories Act, 1996</li> <li>5. The Limited Liability Partnership Act, 2008</li> <li>6. The Foreign Exchange Management Act, 1999</li> <li>7. SEBI (Rules and Regulations)</li> </ol>	
	<b>TOAL HOURS</b>	<b>45</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Singh, Avtar; <i>Company Law</i>; Eastern Book Company</li> <li>2. Kuchhal, M.C. and Vivek; <i>Modern Indian Company Law</i>; Shree Mahavir Book Depot</li> </ol>	
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Parekh S, Fraud, Manipulation and Insider Trading in the Indian Securities Markets, Lexis Nexis.</li> <li>2. Verma, J.C.; <i>Corporate Mergers, Amalgamations and Takeovers</i>; Bharat Law House</li> <li>3. <i>Manual of SEBI Act, Rules, Regulations, Guidelines, Circular etc</i>; Bharat Law House</li> </ol>	
<b>Selected Law Cases</b>	<ol style="list-style-type: none"> <li>1. Madhubhai Amathalal Gandhi v. UOI AIR 1961 SC 21</li> <li>2. B.K. Holdings (P.) Ltd. v. Prem Chand Jute Mills [1983] 53 Comp Cas 367 (Cal.)</li> <li>3. Dahiben Umedbhai Patel v. Norman James Hamilton (1985) 57 Com Cas 700 (Bom)</li> <li>4. Raymond Synthetics Ltd. v. UOI (1992) 2 SCC 255</li> <li>5. Swadeshi Match AB and another v. SEBI (2004) 11 SCC 641</li> <li>6. K.C. Sharma v. Delhi Stock Exchange (2005) 4 SCC 4</li> <li>7. Alok Khetan v SEBI [2008] 86 SCL 187 (SAT – Mum.)</li> <li>8. Subhkam Ventures (I) (P.) Ltd. v. SEBI [2010] 99 SCL 159 (SAT)</li> <li>9. SEBI v. Ajay Agarwal (2010) 3 SCC 765</li> <li>10. National Stock Exchange of India Ltd. v Central Information Commission [2010] L 464 (Del).</li> <li>11. Anil Harish v SEBI [2012] 114 SCL 407 (SAT – Mum.)</li> <li>12. Sahara India Real Estate Corporation Ltd. v. SEBI (2013) 1 SCC</li> <li>13. SEBI v. Sahara India Real Estate Corpn. Ltd. &amp; Ors. (19 June 2015)</li> <li>14. SEBI v. Pan Asia Advisors Ltd. [2016] 134 SCL 311 (SC)</li> <li>15. Siddharth Chaturvedi v. SEBI [2016] 135 SCL 106 (SC)</li> <li>16. SEBI v. Kishore R. Ajmera [2016] 134 SCL 481 (SC)</li> <li>17. SEBI V. Abhijit Rajan, 2022 SCC OnLine SC 1241</li> </ol>	

<b>Course: INTELLECTUAL PROPERTY AND CORPORATE LAW</b>			<b>Semester: I</b>
<b>Course: LLMCO110</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart advance knowledge about of intellectual property rights with special reference to Indian law and its practical implementation in business.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the concept of Intellectual Property Law and Rights at National and International level.</li> <li>2. Identify various sources of Intellectual Property Law and analyse the importance of different international organizations performing Legislative, administrative and Judicial Functions in the domain of Intellectual Property Law.</li> <li>3. Demonstrate and investigate business issues in the arena of Copyright, Trademark and IPL Management.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Concept & Meaning of Intellectual Property, Nature and Characteristics of Intellectual Property, Origin and Development of Intellectual Property, Kinds of Intellectual Property, Theories of Intellectual Property, Paris Convention for the Protection of Industrial property, 1883, The Berne Convention, 1886, TRIPS Agreement, 1994, International Institutions Concerned with Intellectual Property, Justification and Rationale for Protecting Intellectual Property.	10
	2	<b>Law of Copy Right:</b> Evolution of Copyright Law in India, Nature and Scope of Copyright, Universal Copyright Convention, 1952, WIPO Copyright Treaty, 1996, International Copyright Order, 1999, Work in which Copyright Subsists, Notion of originality, Idea-expression dichotomy, Neighboring rights, Copyright in concept, Rights of owners and broadcasters, Registration of Copyright, - Author and ownership of copyright - Right conferred by copy right-Term of copy right-Assignment; Transmission and Relinquishment of copy right- Licenses, Limitation and Exceptions of Copyright, Performer's right, management governance, merger, and acquisition and the principle of copyright law.	12
	3	<b>Law of Patents:</b> Evolution of Patents in India, Budapest Treaty, PCT, Patentable and Non-Patentable Inventions, Provision for obtaining Patents, Provisional and Complete Specification, Rights and obligations of Patentee, Compulsory Licenses, Revocation, Infringement:	12

		Literal Infringement and Doctrine of Equivalence, emerging issues, legal structure, governance and operations at corporate sector.	
	4	<b>Law of Trademark:</b> Evolution of Trademark in India, Justification, Objectives and functions of trademark protection – registration of trademarks and service marks; concept of distinctiveness and consumer deception – grounds for refusal of registration; well-known marks and dilution – passing off and infringement; Registration of domain names; Cybersquatting, Trademark litigation in corporate context and trademark and internet.	10
	5	<b>Law of Geographical Indications:</b> Introduction, Evolution, International Treaties, Geographical Indications Act, 1999: Meaning of Geographical Indication, Appellation of origin, Salient features of Geographical Indications of Goods (Registration and Protection) Act, 1999, Geographical Indication and Trademark, Geographical Indications (G.I.) and trade, G.I. and international business.	08
	6	<b>Law related to Design and Design Layout</b> Objective of design protection, criteria for protection, ground of refusal and clemently functions, right ownership and assessment of right, infringement, overlap between copyright and design, design layout: semiconductor, integrated circuit, types of layout, key consideration and distinction from I.P.	08
		<b>Acts and Statutes (As Amended)</b> 1. Indian Copyright Act, 1957 as amended in 1999. 2. Indian Patents Act, 1970 as amended in 1999. 3. Trade and Merchandise Marks Act, 1958. 4. The Design Act, 1911. 5. Berne Copyright convention. 6. International convention for the protection of Industrial Property (Paris Convention)	
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	1. J.P. Mishra, Introduction to Intellectual Property Rights, Central Law Publications 2. V.K. Ahuja, Law Relating to Intellectual Property Rights, Lexis Nexis.		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	3. Pavan Duggal, Legal Framework on Electronic Commerce and Intellectual Property Rights, Universal Publishing House, 4. Elizabeth Verley, Intellectual Property: Law and Practice, Eastern Book Company		
<b>Selected Case laws</b>	1. Bajaj Auto Limited Vs. TVS Motor Company Limited JT 2009 (12) SC 103 2. Bayer Corporation Vs. Union of India 162(2009) DLT 371		

	<ol style="list-style-type: none"> <li>3. Dashrath B. Rathod &amp; Ors. v. Fox Star Studios India Pvt. Ltd. &amp; Ors., (March 2017)</li> <li>4. Paramount Surgimed Ltd. v. Paramount Bed India Pvt. Ltd, 2017</li> <li>5. Novartis v. Union of India [CIVIL APPEAL Nos. 2706-2716 OF 2013 (ARISING OUT OF SLP(C) Nos. 20539-20549 OF 2009]</li> <li>6. Wockhardt Limited v. Torrent Pharmaceuticals Ltd. and Ors. 2018 (76) PTC 225 (SC)</li> <li>7. Parakh Vanijya Private Limited v. Baroma Agro Product and Ors. 2018 (76) PTC 1 (SC)</li> <li>8. V And S Vin Spirit Ab v. Kullu Valley Mineral Water Co. 2005 (30) PTC 47 (Del)</li> <li>9. Cipla Limited v. Novartis AG and Ors. 2017 (70)</li> </ol>
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<b>Course: INTERNATIONAL TRADE LAW</b>			<b>Semester: II</b>
<b>Course : LLM CO111</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding of laws and procedures in international trade, and to train students in dealing with issues and challenges of international trade.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the key international agreements like GATT/WTO.</li> <li>2. Analyse and examine the several key areas of international trade law including trade in goods, services, technical barriers to trade, dumping, anti-dumping measures and subsidies.</li> <li>3. Identify and understand the procedure of decision making and dispute resolution under WTO.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> International trade law: definition, scope, codification and development, National treatment, Most Favoured Nation Treatment (MFNT), The Principle of Non-Discrimination and Equality of states, Changing concept of sovereignty and protection of national interests, Transparency, and reciprocity.	15
	2	<b>The History and Development of International Trade, and Financial Institution:</b> History and development of international trade, International Monetary Fund (IMF), International Bank for Reconstruction and Development (IBRD), International Finance Corporation (IFC), International Development Association (IDA), Multilateral Investment Guarantee Agency (MIGA).	15
	3	<b>International Trade, and Regulatory Role of the United Nations and GATT:</b> Role of the UN in promotion and protection of international trade, United Nations and developing countries, Provisions relating to the General Agreement on Tariffs and Trade (GATT) and General Agreement on Trade in Services (GATS).	15
	4	<b>World Trade Organization (WTO):</b> World Trade Organization: establishment, scope, objectives, role, powers, functions, and obligations.	15
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. S.R. Mynani, International Trade Law, Allahabad Law Agency</li> <li>2. A.K. Kaul, Guide to the WTO and GATT:Economics, Law and Politics, Kluwer Publications</li> </ol>		

<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"><li>1. Niharika Vij., International Trade Law, Universal Law Publishing</li><li>2. P. Rameshan, WTO: India and Emerging Areas, Excel Books</li></ol>
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<b>Course: DATA MANAGEMENT AND AI APPLICATIONS FOR LAW PROFESSIONALS</b>			<b>Semester: II</b>
<b>Course : LLMF112</b>	<b>L T P</b>	<b>2 0 4</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	The objective of the course is to give basic idea and knowledge of Data Management and AI applications for Law Professionals.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Describe the organization and operation of Data with the help of Artificial Intelligence based software.</li> <li>2. Explain the representation, storage and distribution of data with the usage of AI,</li> <li>3. Use and explain standard data management processes,</li> <li>4. Use standard database system.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Overview of Data Management and Practices:</b> Data, Types of data, Data Hierarchy, Metadata, database, DDL (Data Definition Language), E-R model, DML (Data Manipulation Language), Data dictionary, Information and Components of Information systems, Data management plans and processes, Data sharing and reuse: Practice and policies, Data archives, Database Management: Purpose of database systems, Meaning of Database Management, Database Management Software(DBMS), Types and Characteristics of DBMS, Applications of DBMS, Users in Database Environment	12
	2	<b>Data usage in Law and related software for Law Professionals:</b> Legal Datasets & Databases, Data practices in the scientific domains, Data practices in the social scientific and humanities domains, Data citation, credit, and discovery, Data Management by research teams, libraries, and archives, Legal research software: LLMC-Digital, Open Access Content- HathiTrust, Internet Archive, and Google Books, Supreme Court Record	12
	3	<b>Data Management in Court, Law Firm and Legal Industry:</b> e-committee of the Supreme Court, DMS and e-courts, Data management in courts and stakeholders, Data management in Law Firm and Legal Industry, Importance of data management for lawyers, Basic idea of Data Regulation and Practices in India.	12

	4	<b>Artificial Intelligence, and Legal System:</b> Meaning of artificial intelligence, Advantages of AI, need for AI for modern applications, Foundations of AI based Systems, Machine learning and neural network; Transportation and other sectors; the legal significance of the artificially intelligent software and hardware, The Future with AI, and AI in Action; Hybrid AI Systems.	12
	5	<b>Application of Artificial intelligence for Legal Professional and Data Management:</b> AI Concepts, Terminology, Application Areas and the concept of law; AI based research tools, AI lawyers. Contemporary Issues in AI and Law; Predications; AI-assisted lawtech; Robots and Legal Reasoning, AI Applications in Law Industry: Contract Review; Lawgeex - Conquer Your Contracts; Litigation Prediction; AI Contracting Intelligence Services; Contract Analytics; Intelligent Diagramming & Research, Data Classification, Data Compilation, Data Analysis and Data Analytics, AI Issues of Privacy and Confidentiality.	12
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	1. Richard T. Watson, Data Management, Prospect Press. 2. Woodrow Barfield & Ugo Pagallo, Advanced Introduction to Law and Artificial Intelligence, Edward Elgar Publishing.		



<b>Course: SEMINAR ON EMERGING ISSUES IN CORPORATE LAW</b>			<b>Semester: I</b>
<b>Course : LLMCO113P</b>	<b>L T P</b>	<b>1 0 4</b>	<b>Credits: 3</b>

<b>OBJECTIVE</b>	To provide understanding of the basic concepts of contemporary corporate law issues and create awareness among the students on the corporate law issues.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Analyze the contemporary issues in corporate Law.</li> <li>2. Interact with experts from the specific field of corporate Law.</li> <li>3. Learn about the latest information and new skills related to the concerned subject.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Set out the "Crux" of the Paper. Introduce and note why the topic is important and what are the research gaps. Briefly summarize necessary background information.	9
	2	<b>Background:</b> Orient the Audience. Describe the genesis of the subject.	9
	3	<b>Analysis:</b> Explain the Thesis. Large-Scale Organization.	9
	4	<b>Conclusion:</b> Restate the thesis of the paper.	9
	5	Attending a seminar has numerous benefits, including improving communication skills, gaining expert knowledge, networking with others and renewing motivation and confidence	9
		<b>TOTAL HOURS</b>	<b>45</b>

<b>Course: ACADEMIC INTERNSHIP</b>			<b>Semester: II</b>
<b>Course : LLMF114P</b>	<b>L T P</b>	<b>0 0 6</b>	<b>Credits: 3</b>

<b>OBJECTIVE</b>	to enhance interpersonal skills in a professional environment and develop work habits and attitudes necessary for job success.
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. have practical knowledge of how things are done and practices in the real organization.</li> <li>2. have exposure of job training</li> <li>3. develop the skills of talking and effectively communicating to people in the legal field.</li> </ol>
<b>Course Details</b>	<b>Topic</b>
	Internship Program Goals, Application Process, Job Description, Orientation Process, Performance Appraisal and Interview.
	Internships provide students with an opportunity to put into practice skills they have learned while in school. In addition, students should have an opportunity to enhance those skills, obtain the perspective of a work environment and benefit from a mentor or supervisor's experience and advice.

<b>Course: CORPORATE SOCIAL RESPONSIBILITY</b>			<b>Semester: II</b>
<b>Course : LLM CO115E1</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To familiarize the students with the fundamentals and practices of corporate governance, and business ethics in global perspective.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the need for corporate social responsibility in the current situation.</li> <li>2. Understand the regulatory framework towards fulfilment of corporate social responsibility and consequences of not fulfilling this statutory requirement.</li> <li>3. Keep themselves abreast of the latest amendments made in the field of Corporate Social Responsibility.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Relationship between business and ethics, Characteristics and need for business ethics, Attitudes, Beliefs, Culture and ethics with emphasis on social culture and individual ethics, social contract theory, Organic theory, Idealist theory, Similarity of ethical values in different cultures.	15
	2	<b>Role of Legislation:</b> The role of legislations in enforcing ethical business behaviour, Relationship between law and ethics, Role of government in enforcing ethical behaviour.	15
	3	<b>Corporate Social Responsibility:</b> Corporate Social Responsibility: meaning, definition and scope, Corporate Social Responsibility and sustainable development, Responsibility of various stakeholders, Relationship between ethics and corporate excellence, Ethics and individual behaviour, Social and economic responsibility of business, Initiatives by: community, work place and market.	15
	4	<b>Emerging Areas and Trends in Corporate Social Responsibility:</b> Business, social and environmental regulations, Case study in CSR and corporate governance, Davos Corporate Meet.	15
		<b>Act and Statute (As Amended)</b> The Companies Act, 2013	
		<b>TOTAL HOURS</b>	<b>60</b>

<b>TEXT BOOK</b>	<ol style="list-style-type: none"><li>1. U.C. Mathur, Corporate Governance and Business Ethics: Text and Cases, MACMILLAN (INDIA)</li><li>2. S.K. Agarwal, Corporate Social Responsibility in India, SAGE Publishing</li></ol>
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"><li>1. Rajesh Kadakia, Corporate Social Responsibility: Law and Practice, Taxmann</li><li>2. A. Ramaiya, Guide to the Companies Act, Lexis Nexis</li></ol>

<b>Course: COMMERCIAL ARBITRATION</b>			<b>Semester: II</b>
<b>Course : LLM CO115E2</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To provide the knowledge of procedure of commercial arbitration and arbitral award and to train students in handling arbitration issues.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Familiarize themselves with the modalities and techniques of resolution of conflict,</li> <li>2. Understand and analyze the traditional justice delivery system along with an alternative mode of dispute resolution in the common law countries.</li> <li>3. Understand the process of arbitration, conciliation, and mediation in areas where conflicts demand resolution by alternative methods.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Historical Background of the Arbitration:</b> Existing justice delivery system in India: effectiveness and weaknesses, Reform in the legal system for achieving effective and speedy resolution of disputes, Historical background of the arbitration and arbitration agreements.	15
	2	<b>Conduct of Arbitral Proceeding:</b> Composition and jurisdiction of arbitral tribunal, conduct of arbitral proceedings, Making of arbitral award and termination of proceedings, key provisions of Commercial Court Act 2015.	15
	3	<b>Arbitral Award and Appealable Awards:</b> Recourse against arbitral awards, Finality and enforceability of arbitral award, Appealable orders and miscellaneous provisions	15
	4	<b>Foreign Arbitral Awards:</b> Provisions regarding foreign awards and their enforcement	15
		<b>Act and Statute (As Amended)</b> <ol style="list-style-type: none"> <li>1. The Arbitration and Conciliation Act, 1996</li> <li>2. The Commercial Courts Act 2015</li> </ol>	
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Saraf, B.P. and M. Jhunjhunwala; Law of Arbitration and Conciliation; Snow White Publication</li> <li>2. Bansal, Ashwinie Kumar, International Commercial Arbitration Practice and Procedure,</li> </ol>		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Malik, S.B; Commentary on Arbitration &amp; Conciliation; Universal Publication</li> <li>2. Acharya N.K; Law Relating to Arbitration and ADR; Asia Law House.</li> </ol>		

<b>Course: DISSERTATION</b>			<b>Semester: II</b>
<b>Course : LLMF116</b>	<b>L T P</b>	<b>0 0 0</b>	<b>Credits: 6</b>

<b>OBJECTIVE</b>	To give in-depth knowledge of research and familiarize the students about all aspects of research and develop the art and skill of writing legal research papers.
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the art, skills, and techniques for pursuing research work.</li> <li>2. Adept the art, skill and techniques for conducting research and writing.</li> <li>3. Follow ethical norms, plagiarism norms, and the art of honest presentation.</li> </ol>
<b>Course Details</b>	<b>Topic</b>
	Each student is required to prepare a dissertation assigned in any area of Law under the supervision of concerned faculty. The objective of a dissertation is to enable the student to acquire in-depth knowledge of the subject of his/her choice. It needs to be research based and should aim towards creating new knowledge in an area of law.

**Specialization 4: International and Comparative Law**

<b>Course: COMPARATIVE PUBLIC LAW</b>			<b>Semester: I</b>
<b>Course : LLM F101</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the Constitution and its relationship with statehood, territoriality and citizenship, and compare Indian Government with other similar Governments like in England, USA and Canada.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the concept of public law and its various branches and art of analytical and theoretical scrutiny of Comparative Public Law.</li> <li>2. Acquire the analytical approach of the Concept of Constitutionalism and its components in comparative manner.</li> <li>3. Understand the comparative aspects of Indian Government with other similar Governments</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Comparative Law and Public Law:</b> Public law as distinct from private law, Comparative law applied to public law, Concept of a Constitution and its relationship with statehood, Territoriality and citizenship, Living Constitution.	15
	2	<b>Constitution and the Making of States:</b> Framing of constitution of USA, Australia and India, Recent constitutional developments in India, USA and UK, Amendment of Constitutions: flexibility and continuity as aspects of constitutionalism with special reference to provisions of UK, Canada, India and Australia.	15
	3	<b>Organs of Government:</b> Executive, Legislative and Judiciary, Privileges of Executive and Legislature, Independence of judiciary in USA, UK and India, Constitutionality of 99 <sup>th</sup> Amendment Act & NJAC.	15
	4	<b>Federalism:</b> Federalism; Protecting constitutional rights through the political process in India, USA and UK.	15
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Singh, M. P.; <i>V.N Shukla's Constitution of India</i>; Eastern Book Company</li> <li>2. Finer, S.E.; <i>Comparative Government</i>; Penguin Books</li> </ol>		

<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Barendt, E.M.; <i>An Introduction to Constitutional Law</i>; Oxford University Press</li> <li>2. Cane, Peter; <i>Administrative Law</i>; Oxford University Press</li> <li>3. Jain, M.P.; <i>Indian Constitutional Law</i>; LexisNexis</li> </ol>
<b>Selected Case Laws</b>	<ol style="list-style-type: none"> <li>1. Asif Hameed v. State of J&amp;K [AIR 1989 SC 1899]</li> <li>2. State of Rajasthan v. Union of India [AIR 1978 SC 1361]</li> <li>3. Keshavanand Bharati v. State of Kerala [(1976) 2 SCR 347]</li> <li>4. Pandit M.S.M. Sharma v. Sri Krishna Sinha [AIR 1959 SC 395]</li> <li>5. Supreme Court Advocates on Record Asso. and another v. Union of India, October 2015, SC.</li> <li>6. I.R. Coelho (Dead.) By Lrs. v. State of Tamil Nadu &amp; Ors. [AIR 2007 SC 8617]</li> <li>7. Roe v. Wade 410 U.S. 113 (1973).</li> </ol> <p><b>Note:</b> The above list is illustrative and not exhaustive. The updated case laws will be discussed.</p>



<b>Course: LAW AND JUSTICE IN A GLOBALIZED WORLD</b>			<b>Semester: I</b>
<b>Course : LLM F102</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the role that law plays in the contemporary Indian society, and its development in the context of globalized world.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand in-depth the role of laws in the Indian Society.</li> <li>2. Analyse the role of language and regionalism in creating a cohesive society and for the development of society where justice is meted out to every section of society.</li> <li>3. Play a role of reformer in laws affecting society at large in the global context.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Law and Social Change:</b> Law as an instrument of social change, Law as the product of tradition and culture, Concept of law and Justice, Secularism and its dimensions, Freedom of religion, Non-discrimination on the basis of religion, religious minorities and the law, Issues affecting the Justice delivery system.	15
	2	<b>Role of Language, Regionalism in the Society:</b> Language and Religion, Non-discrimination on the ground of caste, acceptance of caste, Protective discrimination: reservation for scheduled castes, schedule tribes and backward classes, statutory commissions, Regionalism and the law: residence and business, and impermissibility of state or regional barriers, Reservations and merits and demerits.	15
	3	<b>Law Related to Weaker Sections:</b> Women and the law: crimes against women, gender injustice and its various forms, Women's Commission, Empowerment of women: constitutional and other legal provisions, Children and marginalized sections of the society and the law; child labour, adoption, child education and other related problems.	15
	4	<b>Need for Reforms in law in Global Context:</b> Modernization of social institutions through law, Reform of family law, Agrarian reform, Industrial reform, Public Private Partnership model, Criminal law: plea bargaining, Civil law: confrontation, consensus, mediation and conciliation (ADR), Prison reforms, Judicial Reforms, Global Ombudsman Amartya Sen's Theory of Justice.	15
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	1. Baxi, Upendra; <i>The Crisis of the Indian Legal System</i> ; Vikas Publishing House		

	<ol style="list-style-type: none"> <li>Shukla, V.N.; Constitution of India; Eastern Book Company</li> <li>Byrnes Andrew, Mika Hayashi, Christopher Michaelson; International Law in the New Age of Globalization, Martinus; Nijhoff Publishers,</li> </ol>
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>Meagher, Robert F; <i>Law and Social Change: Indo-American reflections</i>; N.M. Tripathi</li> <li>Galanter, Marc; <i>Law and Society in Modern India</i>; Oxford University Press</li> <li>Lingat, Robert; <i>The Classical Law of India</i>; Oxford University Press</li> <li>Stiglitz Joseph, Making Globalisation Work: The Next Step to Global Justice, Pengiun</li> <li>Seervai, H.M.; Constitutional Law of India 1,2 &amp; 3 Universal Publication.</li> <li>The Reports of Law Commission of India</li> </ol>
<b>Selected Case Laws</b>	<ol style="list-style-type: none"> <li>Aruna Roy v. Union of India [(2002) 7 SCC 368]</li> <li>Geeta Hariharan v. Reserve Bank of India [AIR 1999 SC 1149]</li> <li>Vishakha v. State of Rajasthan [AIR 1997 SC 3011]</li> <li>Bodhisatva Gautam v. Subhra Chakravarty [1996 (1) SCC 490]</li> <li>M.C. Mehta v. State of Tamil Nadu [(1996) 6 SCC 756]</li> <li>Delhi Domestic Working Women Forum v. Union of India [(1995) 1 SCC 14]</li> <li>S.R. Bommai v. Union of India [(1994) 3 S.C.C. 1]</li> <li>Bijoe Emmanuel v. State of Kerala [AIR 1987 SC 748]</li> </ol> <p><b>Note:</b> The above list is illustrative and not exhaustive. The updated case laws will be discussed.</p>

<b>Course: RESEARCH METHODS AND LEGAL WRITING</b>			<b>Semester: I</b>
<b>Course : LLM F103</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the process of conducting socio-legal research, organizing seminars, publication of law journals, and holding legal aid clinics.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the process of conducting socio legal research and report writing.</li> <li>2. Develop understanding on various kinds of research, objectives, research process, research designs and sampling.</li> <li>3. Develop adequate knowledge on measurement &amp; scaling techniques as well as the quantitative data analysis, data analysis-and hypothesis testing procedures.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Law and society: mutual relationship and interaction, meaning of research, Objectives of legal research, Types of research, Nature and scope of socio-legal research, Factors affecting legal research, Inter-disciplinary research, Common law and Civil law systems, Legal writing and its significance.	15
	2	<b>Legal Research and Methodology:</b> Sources of information, Identification and formulation of a research problem, Review of literature, Formulation of hypothesis, Research design, Methods of legal research: doctrinal and non-doctrinal research, Preparation of synopsis, Rules of interpretation.	15
	3	<b>Research Techniques:</b> Data collection: tools and techniques, Sampling procedure, Survey and case study method, Scaling and Content Analysis, Use of Questionnaires, Schedule and Interview, Legal material, Interpretation and Analysing Data, Statistical tools.	15
	4	<b>Legal Writing and Para-legal Activities:</b> Report/Article writing, Citation methodology, Book review and case comments, Organization of seminars, Publication of journals, Clinical legal education: legal aid, legal literacy camp, legal survey, and law reforms, Publications Ethics & Research Ethics, Citation Tools (Automated & AI).	15
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Agarwal, S.K; <i>Legal Education in India</i>; LexisNexis</li> <li>2. <i>Legal Research and Methodology</i>; Journal; Indian Law Institute</li> </ol>		

	3. <i>Legal Research and Methodology: Perspective, Process and Practice</i> . Edited by B.C. Nirmal, Rajnish Kumar Singh, and Arti Nirmal, Satyam Law International, New Delhi.
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Pauline, V.; <i>Scientific Social Survey and Research</i>; Pearson</li> <li>2. Madhava Menon, N.R.; <i>A Handbook of Clinical Legal Education</i>; McGraw Hill</li> <li>3. William, J.Goode; <i>Methods in Social Research</i>; McGraw Hill</li> <li>4. <i>Journals on Research Methodology</i>; Indian Law Institute</li> <li>5. <i>Index to Indian and Foreign Legal Articles</i>; National Law University, Delhi</li> </ol>

<b>Course: INTERNATIONAL ENVIRONMENTAL LAW</b>			<b>Semester: I</b>
<b>Course : LLM IN104</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge about environmental jurisprudence at global level and to sensitize the students about emerging challenges in global environmental issues.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Acquire an understanding of the meaning and scope of Environment and Pollution, and its causes and effects, problem of environment degradation, and the need for legal control of pollution.</li> <li>2. Develop an understanding of the fundamental Principles of environmental protection evolved from various international conventions and judicial decisions.</li> <li>3. Develop understanding of the various Conventions and critically appreciate the contribution of each in the evolution of the body of international environmental law.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Environmental protection: definition, meaning and nature, Causes of environmental crisis, UN Conventions on environment: an overview, Chernobyl disaster and Bhopal gas tragedy.	15
	2	<b>Environmental Summits:</b> Stockholm Declaration, 1972, World Charter for Nature, Earth Summit: Declarations and Conventions Adopted in Rio-1992, Agenda 21, U.N. Framework Convention on Climate Change 1992, Bio Safety Protocol, Nagoya Protocol 2010, Nagoya-Kuala Lumpur Protocol 2010, Kyoto Protocol 1997, Post-Kyoto Developments, RIO+21 Summit, Copenhagen Summit.	15
	3	<b>International Conventions:</b> Convention on the Control of Trans-Boundary Movement of Hazardous Wastes and their Disposal 1989, Protection of Ozone Layer: Vienna Convention and Montreal Protocol, and Ramsar Convention.	15
	4	<b>International Institutions and Liability:</b> Role of international institutions, Standards applied in civil and criminal liability, Intergovernmental Panel on Climatic Change, Climate change, Global warming and carbon credit.	08
	5.	<b>Artificial Intelligence and Climate Change</b> Concern, role of AI in protection of environment, SMR for nuclear energy, green hydrogen initiative and net zero initiative by 2070.	07

		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Birnie, Patricia, Boyle, Alan, and Redgwell, Catherine; <i>International Law and the Environment</i>; Oxford University Press</li> <li>2. Singh, Gurdip; <i>Environmental Law in India</i>; Macmillan</li> </ol>		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Sands, Philippe; <i>Principles of International Environmental Law</i>; Cambridge University Press</li> <li>2. Jaswal, P.S.; <i>Environmental Law</i>; Pioneer Publication</li> <li>3. Nicholas, A. Robinson; <i>Training Manual on International Environmental Law</i>; Transnational Publishers Inc.</li> </ol>		

<b>Course: PRIVATE INTERNATIONAL LAW</b>			<b>Semester: I</b>
<b>Course : LLM IN105</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	Understanding of significance of the subject due to globalization and intensive interaction between parties belonging to different countries. Deciding the jurisdiction, applicability of law and fate of foreign judgments		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. To analyse the elements of foreign laws and their application on individuals in the municipal sphere.</li> <li>2. Analyze how private international law interacts with substantive domestic law and ability to gather and interpret data on aspects of private international law.</li> <li>3. Resolve the issues which arise in cross-border disputes like jurisdiction to hear the dispute and the law to be applied to resolve that dispute and their enforceability.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Rules of private international law in India, Choice of law, theories and development in contemporary world, local law theory and Genesis of private international law in India.	16
	2	<b>Sources and Jurisdiction:</b> Sources of private international law, Concepts and general question of civil code, Evolution of jurisdiction in personam, Transnational disclosure, Recommendation for jurisdictional rules.	14
	3	<b>Private International Law and Personal Law:</b> Personal law, Concept of Nationality, Custody of Children, Conflict in Matrimonial regime, Matrimonial causes, Alimony.	14
	4	<b>Choice of Law and Enforcement:</b> Rules for choice of law, characterization, and content of juridical law its applicability, arbitration, partial recognition or enforcement, the legal recognition of foreign legal person.	16
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Noronha, F.E., <i>Private International Law in India</i>, Universal law publication,</li> <li>2. Jambolker, Laxmi, <i>Select Essays on Private International Law</i> (Universal, New Delhi)</li> <li>3. Lawrence Collins, <i>Dicey and Morris on Conflict of Laws</i> (Sweet and Maxwell)</li> <li>4. Govindraj, V.C., <i>Conflict of Laws in India-Inter-territorial and Inter-personal Conflicts</i> (Oxford University Press, New Delhi,</li> </ol>		

<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Clarkson and Hills, Conflict of Laws</li> <li>2. Horatia Muir Watt, Lucia Bíziková (Eds.), <i>Global Private International Law</i>, Edward Elgar Publishing.</li> </ol>
<b>Selected Case Laws</b>	<ol style="list-style-type: none"> <li>1. Equal Employment Opportunity Commission Vs Arabian American Oil Co. 499 U.S.244</li> <li>2. (1991)</li> <li>3. Oceanic Sun Case (1988) 165 CLR 197</li> <li>4. Rashid Hassan Vs Union of India AIR 1967 All. 154</li> <li>5. Lawrence Vs Lawrence (1985) Fam 106, CA</li> <li>6. Y. Narasimha Rao Vs Venkata Lakshmi (1991) 3 SCC 451</li> <li>7. Rajiv Tayal Vs Union of India &amp; Ors. 124 (2005) DLT 502</li> <li>8. M.J. Jones Inc. Vs Kingsway General Insurance Co. 2004 O.J. No.1087</li> <li>9. Ocular Sciences Ltd. Vs Aspect Vision Care Ltd. (1997) RPC 289</li> <li>10. ITSI T.V. Productions Inc. Vs California Authority of Racing Fairs 785 F. Supp. 854</li> </ol>



<b>Course: AIR AND SPACE LAW</b>			<b>Semester: I</b>
<b>Course : LLM IN 106E1</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge about the development of Air and Space Law, and emerging issues in Air and Space law.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the meaning, concepts of Air and Space Law at national and international level.</li> <li>2. Identify various sources of Air Law and analyse the importance of different international organisations performing Legislative, administrative and Judicial Functions in the domain of Air and Space.</li> <li>3. Demonstrate and investigate contemporary international space law issues like Commercialization of space activities, IP rights etc.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Definition, nature, scope and sources of Air law, Development of Air law (Paris Convention, 1910; Paris Convention, 1919; Madrid Convention, 1926; Havana Convention, 1928; Warsaw Convention and Chicago Convention, 1944), Freedom and Sovereignty in the Air, Organizational setup of International Civil Aviation Organization (ICAO), Legislative, Administrative and Judicial functions, Economic and Technical regulations.	16
	2	<b>Safety and Security in Civil Aviation:</b> Aviation terrorism, international conventions, Regulations in India: air safety provisions, air traffic management, and legal regime of air space and outer space, Problems in application of air, space and telecommunication laws, State obligation to provide air navigation services.	14
	3	<b>New Development in Air and Space Law:</b> Technological development and problem in civil aviation, Airport management, Liability in international civil aviation, Space programs in India and its legal dimensions, Third party liability for surface damage, Space Law: definition, nature, scope, development, and sources, International co-operation for peaceful use, UN space treaties, The Space Treaty, 1967, The Rescue Agreement, 1968, The Liability Convention, 1972, The Registration Convention, 1975, The Moon Treaty, 1979, Partial Test Ban Treaty, 1963, Weather Modification Convention, 1977.	16
	4	<b>International and Inter-Governmental organizations:</b> Bilateral agreement in space activity, Satellite broadcasting and telecommunication, Use of space technology, Remote sensing,	14

		Disaster prediction, Warning and mitigation, Management of earth resources, Satellite navigation and location, Space communication, Commercialization of space activities: Public and private sector activities, IP rights, Organization of space activities: DOS, and ISRO.	
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Azbeyratne, R.I.R.; <i>Legal and Regulatory Issues in International Aviation</i>; Transnational Publishers</li> <li>2. Bhatt, S.; <i>The New Aviation Policy in India</i>; Lancer Books</li> </ol>		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Carole, Blackshaw; <i>Aviation Law and Regulation</i>; Pitman</li> <li>2. Mani, V. S., Bhatt, S and Reddy, V. Balkista; <i>Recent Trends in International Space and Policy</i>; Lancer Books</li> </ol>		

<b>Course: INTERNATIONAL HUMANITARIAN LAW</b>			<b>Semester: I</b>
<b>Course : LLM IN 106E2</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the development of humanitarian law and rights of persons during war time.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Demonstrate a sound appreciation of the historical basis for the development of the law in the field.</li> <li>2. Demonstrate an advanced understanding of international humanitarian law with a specialised knowledge of the relevant international conventions and treaties.</li> <li>3. Demonstrate an advanced and integrated understanding of the application of international humanitarian law to the actions of military forces and the impact of the law upon the protection of civilian populations in specific contexts.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Concept of International Humanitarian Law, Historical development, Difference between Human Rights Law and Humanitarian Law, Application of criminal justice policy under International Humanitarian Law, International Criminal Court.	14
	2	<b>International Humanitarian Law and Conventions:</b> Hague Convention on Hospital Ships, 1904, Geneva Convention (I) & (II) on Wounded and Sick in Armed Forces in the Field, 1949, Geneva Convention (III) on Prisoners of War, 1949, Geneva Convention (IV) on Civilians, 1949, United Nations Resolution on Human Rights in Armed Conflicts, 1968, Tehran Resolution on Human Rights in Armed Conflict, 1968, Additional Protocol (I) & (II) to the Geneva Conventions, 1977.	16
	3	<b>International Organizations Working in IHL:</b> International Committee of the Red Cross, United Nations High Commissioner for Refugees, United Nations Office for the Coordination of Humanitarian Affairs, Directory of UN Resources on Gender, and Women's Issues: Women and Armed Conflict, The Office of the United Nations High Commissioner for Human Rights (OHCHR)	16
	4	<b>Refugees, Asylum Seekers, and International Humanitarian Law:</b> Definition of refugees, asylum seekers and displaced persons and their problems, UN relief and rehabilitation administration, international refugees: International organizations and international protection, Status of refugees in India with special focus on NRC and NPR.	14

		TOTAL HOURS	60
<b>TEXT BOOK</b>	1. Singh, Gurdip; <i>International Law</i> ; Macmillan 2. Wallace R; <i>International Human Rights</i> ; Sweet and Maxwell		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	1. Sieghart, Paul; <i>The International Law of Human Rights</i> ; Oxford University Press 2. Hingorani, R; <i>Prisoners of War</i> ; Oxford University Press 3. UNESCO; <i>International Dimensions of Humanitarian Law</i> ; Henry Dunant Institute		
<b>Selected Case Laws</b>	1. Agiza v. Sweden [(2005) 121 HRR 958] 2. Judge v. Canada [(2004) 11 HRR 125] 3. Estrella v. Uruguay [(1983) 2 HRC 93] 4. Guerrero v. Colombia [1982 (1) HRC 112] 5. Aumeeruddy Cziffra v. Mauritius (Mauritian Women Case) [1981 HRC 67] <b>Note:</b> The above list is illustrative and not exhaustive. The updated case laws will be discussed.		

<b>Course: SEMINAR ON LAW AND TECHNOLOGY</b>			<b>Semester: I</b>
<b>Course : LLMF107P</b>	<b>L T P</b>	<b>0 0 4</b>	<b>Credits: 2</b>

<b>OBJECTIVE</b>	To initiate and show confidence in discussion and to promote interdisciplinary research on some key areas of law and technology.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. To show competence in identifying relevant information relating to law and technology</li> <li>2. To demonstrate the updated information and prove it.</li> <li>3. To identify the approach of law and technology and use it while speaking and responding.</li> <li>4. To make use of new and recent issues in relation to law and technology</li> <li>5. To effectively present and improve the software skills</li> <li>6. To analyse and comprehend the proof of concept related data.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Set out the "Crux" of the Paper. Introduce and note why the topic is important and what are the research gaps. Briefly summarize necessary background information.	6
	2	<b>Background:</b> Orient the Audience. Describe the genesis of the subject.	6
	3	<b>Analysis:</b> Explain the Thesis. Large-Scale Organization	6
	4	<b>Conclusion:</b> Restate the thesis of the paper.	6
	5	Attending a seminar has numerous benefits, including improving communication skills, gaining expert knowledge, networking with others and renewing motivation and confidence.	6
		<b>TOTAL HOURS</b>	<b>30</b>

<b>Course: COMPUTER APPLICATIONS</b>			<b>Semester: I</b>
<b>Course : LLMF108</b>	<b>L T P</b>	<b>1 0 4</b>	<b>Credits: 3</b>

<b>OBJECTIVE</b>	The objective of the course is to give advance level competencies for application of a computer to understand and analyse everyday socio legal issues using standard packages.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Describe the organization and operation of computer from basic to advance level.</li> <li>2. Explain the representation and analysis of data and information in computer systems,</li> <li>3. Use word and spreadsheets, graphics generation packages, Excel Packages and some statistical software for research</li> <li>4. Use knowledge in legal field, law-based industry for advancement of career</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Computer Fundamentals:</b> Definition, Memory: Concept of primary & secondary memory, Storage devices Computer hardware & software, Overview of operating system, Computer Virus, Computer Languages, Virtual reality & Augmented Reality: Meaning and applications, IOT – Internet of Things: Meaning & Application.	9
	2	<b>MS Learning and Management:</b> MS Word; Word and Creating a basic document, editing a Document; Formatting Text; Formatting Paragraph; Adding Table; Header and Footer: Drawing Toolbar – Word Art; Create Word Macros; Proofing a Document, working on Microsoft PowerPoint, MS Excel and Microsoft Outlook; Excel Spreadsheet Basics, User Interface, Workbook/worksheets, create, Move, insert, hide and copy columns, rows, saving, merging cells, arithmetic, auto fill, formatting, styles, conditional formatting, Shapes and smart art, Table format Simple functions, typeoff functions – text, logical, maths, relative and absolute referencing, sorting and filtering data	9
	3	<b>Creation of charts and usage formula:</b> Creating basic charts, and formatting with quick layouts, Printing Options. Conditional formatting, Data Validation, Subtotals, summary, linking workbooks, hyper linking, Nested ifs, Sumif, Countif functions, logical functions, Vlookup, date functions, financial functions, statistical functions, Protect Workbooks, worksheets, Locking cells, Data Preparation-Text to Colum, Pivot tables, What if analysis-use cases; Chart data Techniques	9

	4	<b>Data Consolidation and Summarizing of Data:</b> Data Consolidation, Creating Subtotals / Nested Subtotals, outlining: Creating / Working with an Automatic / Manual Outline, Grouping / Ungrouping; Consolidation: Consolidating Data with Identical / Different Layout, Using Auditing Tools; Custom Views; Sharing and Protecting Workbooks; Importing & Exporting Data	9
	5	<b>Advanced Learning for Legal Research and Data Analysis:</b> Basic idea of statistical software SPSS, R, Python for data analysis for legal research; Basic idea of other software like Prisma, Eviews etc.	9
		<b>TOTAL HOURS</b>	<b>45</b>
<b>TEXT BOOK</b>	1. Soumya Ranhan Behera, Computer Application, B.K. Publications Pvt. Ltd. 2. Pradeep Sinha & Priti Sinha, Computer Fundamentals, BPB Publications,		

<b>Course: PUBLIC INTERNATIONAL LAW</b>			<b>Semester: II</b>
<b>Course : LLM IN109</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge about public international law, practices, and recent developments.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the meaning of Public International Law, its basis and its position vis-à-vis the Indian legal system.</li> <li>2. Distinguish between various sources of Public International Law and their respective use in any given dispute and to settle them.</li> <li>3. Analyse the jurisprudential doctrines and laws related to Legality of International law the principles of Law of the Sea, and Position of Individuals.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Nature and Development of International Law:</b> Is it international 'law'?- The jurisprudential debate, Binding nature of international law- Positivism and Its Challenge to international law, Legality of International law	14
	2	<b>Sources of International law and relation with Municipal Law:</b> Treaties - Customary International law - General principles of Law Recognized by Civilized nations - Subsidiary sources. Relationship between International Law and Municipal Law: Monistic and Dualistic Theory, Practice of States: India, United Kingdom and United States of America	16
	3	<b>Individuals under International law:</b> Position of Individuals, Nationality: Acquisition and Loss of Nationality, Statelessness, Extradition, Asylum	14
	4	<b>Law of the Sea:</b> Maritime Zones, Delimitation of Adjacent and Opposite Maritime Boundaries, Concept of "Common Heritage of Mankind" Relating to the Resources of International Seabed Area, International Seabed Mining – Parallel System of Mining, Indian Maritime Interests, Policy and Law, International Tribunal for the Law of the Sea	16
		<b>Charters and Statutes (As Amended)</b> <ol style="list-style-type: none"> <li>1. The Charter of United Nations</li> <li>2. The Statute of International Court of Justice</li> <li>3. The Reports of International Court of Justice</li> </ol>	
		<b>TOTAL HOURS</b>	<b>60</b>



<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Singh, Gurdip; <i>International Law</i>, Eastern Book Company</li> <li>2. Starke, J.G.; <i>An Introduction to International Law</i>; LexisNexis</li> </ol>
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Harris, D.J.; <i>Cases and Material on International Law</i>; Sweet and Maxwell</li> <li>2. Oppenheim; <i>International Law</i>; Oxford University Press</li> <li>3. Aggarwal, H.O.; <i>Public International Law</i>; Central Law Publication</li> <li>4. Malcolm Shaw, "International Law" (CUP)</li> </ol>
<b>Selected Case Laws</b>	<ol style="list-style-type: none"> <li>1. International Court of Justice, 'Genocide Case', Judgment of 26 February 2007, 80-113; 121-141</li> <li>2. International Court of Justice, Armed Activities on the Territory of Congo (D.R. Congo v. Uganda), Judgment of 19 December 2005, 26-27; 92-165</li> <li>3. International Court of Justice, 'Wall Case', Advisory Opinion of 9 July 2004, 36-50; 59-65</li> <li>4. International Court of Justice, LaGrand Case (Germany v. U.S.A.), Judgment of 27 June 2001, Page 13-42</li> <li>5. International Court of Justice, Ariel Incident Case (Pakistan v. India), Judgment of 21 June 2000</li> <li>6. International Court of Justice, 'Nicaragua Case' 1986, 75-80; 92-94; 226-238</li> <li>7. International Court of Justice, Case concerning the United States Diplomatic and Consular Staff in Teheran (U.S.A. v. Iran), Judgment of 24 May 1980, 60-95</li> <li>8. Abu Salem v. State of Maharashtra (2011) SCC 214</li> <li>9. North Sea Continental Shelf Cases, ICJ Rep. 1969, p. 3</li> <li>10. Libya v. Tunisia Continental Shelf Case, ICJ Rep. 1982, p. 17</li> <li>11. Republic of Italy v. Union of India (2013) 4 SCC 721</li> <li>12. In the Matter of the Bay of Bengal Maritime Boundary Arbitration (between the People's Republic of Bangladesh and the Republic of India), PCA, 2014.</li> <li>13. Kulbhushan Jadhav Case (India v. Pakistan)</li> <li>14. Dalai Lama Asylum Case</li> </ol> <p><b>Note:</b> The above list is illustrative and not exhaustive. The updated case laws will be discussed.</p>

<b>Course: INTERNATIONAL DISPUTE SETTLEMENT</b>			<b>Semester: II</b>
<b>Course : LLM IN110</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge about the nature and scope of international disputes and techniques of resolving such disputes.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the concepts of International Dispute Settlement at national and international level.</li> <li>2. Understand the International courts and tribunals and their procedure for resolving the disputes.</li> <li>3. Understand the reasoning behind International Decisions, Recognition and Enforcement</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>International Courts and Tribunals:</b> Dispute adjudication and arbitration, International Court of Justice, Permanent Court of Arbitration, Human Rights Courts and Commissions, International Criminal Court, International Tribunal for the Law of Sea.	14
	2	<b>Admissibility and Justiciability:</b> Distinction between jurisdiction and admissibility, Absence of a necessary third party, Diplomatic protection: nationality of claims and exhaustion of local remedies, Investment treaty arbitration: contracts claims and treaty claims	14
	3	<b>International Adjudication:</b> Characterisation, Law applicable to substantive issues, Jurisdiction and admissibility, Arbitration clause, Procedure, Capacity of parties, Issues of state responsibility, Remedies in international adjudication, Three forms of reparation: restitution, compensation, and declaratory judgments, World Trade Organisation, UNCITRAL Arbitration Rules	18
	4	<b>International Decisions, Recognition and Enforcement:</b> Interpretation and revision, Challenges before the International Court of Justice (ICJ), Challenges before the Municipal Courts at the seat of the arbitration, Special case for an International Centre for Settlement of Investment Disputes (ICSID), Annulment proceedings, New York Convention on the Recognition and Enforcement of arbitral awards, Russia-Ukraine, Israel-Iran conflict vis-a-vis Power of united national to enforce ceasefire.	14

		TOTAL HOURS	60
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. French, Duncan, Saul, Matthew and White, Nigel D.; <i>International Law and Dispute Settlement</i>; Hart Publishing</li> <li>2. Tams, Christian J and Tzanakopoulos, Antonios; <i>The Settlement of International Disputes</i>; Hart Publishing</li> </ol>		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Hurd, Ian; <i>International Organizations: Politics, Law, Practice</i>; Cambridge University Press</li> <li>2. Merrills, J.G; <i>International Dispute Settlement</i>; Cambridge University Press</li> <li>3. Gupta, S.P; <i>International Organizations</i>; Allahabad Law Agency</li> </ol>		

<b>Course: INTERNATIONAL HUMAN RIGHTS LAW</b>			<b>Semester: II</b>
<b>Course : LLM IN111</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge about the development and enforcement of international human rights law.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Inculcate a deep understanding of the evolution of the modern concept of Human rights and the significance of International Bill of Rights in the protection and promotion of human rights.</li> <li>2. Analyse the regional perception of the Concept of Human Rights and the various instruments which facilitate the effective realization of these Rights at the regional level.</li> <li>3. Develop a better appreciation towards the efforts of the world community in overcoming various modern day Human Rights violations.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Human rights: concept, meaning, nature and scope, Historical developments, Human Rights under UN Charter, Universal Declaration of Human Rights.	15
	2	<b>International Covenants:</b> International Covenant on Civil and Political Rights, 1966, Optional protocol, Social and Cultural Rights, 1966, Third and Fourth generation rights, right to self-determination.	15
	3	<b>Regional Conventions:</b> European Convention for the Protection of Human Rights and Fundamental Freedoms, 1950, American Convention on Human Rights, 1969, African Charter on Human and People's Rights, 1981.	15
	4	<b>Modern Perspective in Human Rights:</b> Terrorism and human rights, Genocide and human rights, War crimes and human rights, Narco-terrorism and human rights, Discriminatory approach towards human rights, Enforcement in American, European, Asian, and African jurisdictions.	15
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Gupta, S.P; <i>International Organizations</i>; Allahabad Law Agency</li> <li>2. Agarwal, H.O; <i>International Law and Human Rights</i>; Central Law Publication</li> </ol>		

<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"><li>1. Wallace R; <i>International Human Rights</i>; Sweet and Maxwell</li><li>2. Lauterpachit, H; <i>International Law and Human Rights</i>; Archon Books</li></ol>
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<b>Course: DATA MANAGEMENT AND AI APPLICATIONS FOR LAW PROFESSIONALS</b>			<b>Semester: II</b>
<b>Course : LLMF112</b>	<b>L T P</b>	<b>2 0 4</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	The objective of the course is to give basic idea and knowledge of Data Management and AI applications for Law Professionals		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Describe the organization and operation of Data with the help of Artificial Intelligence based software.</li> <li>2. Explain the representation, storage and distribution of data with the usage of AI,</li> <li>3. Use and explain standard data management processes,</li> <li>4. Use standard database system.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Overview of Data Management and Practices:</b> Data, Types of data, Data Hierarchy, Metadata, database, DDL (Data Definition Language), E-R model, DML (Data Manipulation Language), Data dictionary, Information and Components of Information systems, Data management plans and processes, Data sharing and reuse: Practice and policies, Data archives, Database Management: Purpose of database systems, Meaning of Database Management, Database Management Software(DBMS), Types and Characteristics of DBMS, Applications of DBMS, Users in Database Environment.	12
	2	<b>Data usage in Law and related software for Law Professionals:</b> Legal Datasets & Databases, Data practices in the scientific domains, Data practices in the social scientific and humanities domains, Data citation, credit, and discovery, Data Management by research teams, libraries, and archives, Legal research software: LLMC-Digital, Open Access Content- HathiTrust, Internet Archive, and Google Books, Supreme Court Record.	12
	3	<b>Data Management in Court, Law Firm and Legal Industry:</b> e-committee of the Supreme Court, DMS and e-courts, Data management in courts and stakeholders, Data management in Law Firm and Legal Industry, Importance of data management for lawyers, Basic idea of Data Regulation and Practices in India.	12
	4	<b>Artificial Intelligence, and Legal System:</b>	12

		Meaning of artificial intelligence, Advantages of AI, need for AI for modern applications, Foundations of AI based Systems, Machine learning and neural network; Transportation and other sectors; the legal significance of the artificially intelligent software and hardware, The Future with AI, and AI in Action; Hybrid AI Systems.	
	5	<b>Application of Artificial intelligence for Legal Professional and Data Management:</b> AI Concepts, Terminology, Application Areas and the concept of law; AI based research tools, AI lawyers. Contemporary Issues in AI and Law; Predications; AI-assisted lawtech; Robots and Legal Reasoning, AI Applications in Law Industry: Contract Review; Lawgeex - Conquer Your Contracts; Litigation Prediction; AI Contracting Intelligence Services; Contract Analytics; Intelligent Diagramming & Research, Data Classification, Data Compilation, Data Analysis and Data Analytics, AI Issues of Privacy and Confidentiality.	12
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	1. Richard T. Watson, Data Management, Prospect Press. 2. Woodrow Barfield & Ugo Pagallo, Advanced Introduction to Law and Artificial Intelligence, Edward Elgar Publishing.		

<b>Course: SEMINAR ON EMERGING ISSUES IN INTERNATIONAL LAW</b>			<b>Semester: II</b>
<b>Course : LLMIN113P</b>	<b>L T P</b>	<b>1 0 4</b>	<b>Credits: 3</b>

<b>OBJECTIVE</b>	To provide understanding of the basic concepts of contemporary international law issues and create awareness among the students on the international law issues.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Analyze the contemporary issues in International Law</li> <li>2. Interact with experts from the specific field of International Law</li> <li>3. Learn about the latest information and new skills related to the subject concerned.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Set out the "Crux" of the Paper. Introduce and note why the topic is important and what are the research gaps. Briefly summarize necessary background information.	9
	2	<b>Background:</b> Orient the Audience. Describe the genesis of the subject.	9
	3	<b>Analysis:</b> Explain the Thesis. Large-Scale Organization.	9
	4	<b>Conclusion:</b> Restate the thesis of the paper	9
	5	Attending a seminar has numerous benefits, including improving communication skills, gaining expert knowledge, networking with others and renewing motivation and confidence.	9
		<b>TOTAL HOURS</b>	<b>45</b>



<b>Course: ACADEMIC INTERNSHIP</b>			<b>Semester: II</b>
<b>Course : LLMF114P</b>	<b>L T P</b>	<b>0 0 6</b>	<b>Credits: 3</b>

<b>OBJECTIVE</b>	to enhance interpersonal skills in a professional environment and develop work habits and attitudes necessary for job success.
<b>COURSE OUTCOME</b>	<p><b>After the successful completion of this course, the students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. have practical knowledge of how things are done and practices in the real organization.</li> <li>2. have exposure of job training</li> <li>3. develop the skills of talking and effectively communicating to people in the legal field.</li> </ol>
<b>Course Details</b>	<b>Topic</b>
	Internship Program Goals, Application Process, Job Description, Orientation Process, Performance Appraisal and Interview.
	Internships provide students with an opportunity to put into practice skills they have learned while in school. In addition, students should have an opportunity to enhance those skills, obtain the perspective of a work environment and benefit from a mentor or supervisor's experience and advice.

<b>Course: INTERNATIONAL ORGANIZATIONS</b>			<b>Semester: II</b>
<b>Course : LLM IN115E1</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge about international institutions established to address international concerns, and examine the role of international organizations in the global arena.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Have thorough knowledge about the functioning, compositions, powers and roles of various international organizations.</li> <li>2. Understand roles played by the specialized agencies under the United Nations, in furtherance of their goals and objectives.</li> <li>3. Delve into the roles played by various Economic Organizations in world economic reconstruction.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>International Organizations:</b> Concept and history of international organisations; universal and regional organisations. Legal personality of international organisations, Organs of international organisations	15
	2	<b>Specialized Agencies of United Nations:</b> Relevant provisions related to: United Nations Educational, Scientific and Cultural Organization (UNESCO), United Nations International Children's Emergency Fund (UNICEF), United Nations Industrial Development Organization (UNIDO), International Labour Organization (ILO), World Health Organization (WHO), World Intellectual Property Organization (WIPO), World Trade Organization (WTO).	15
	3	<b>Decision-making and Membership:</b> Acts of international organisations, their legal effect, Competence of international organisations: expressly stated and implied powers, Limits on competence and ultra vires decisions, Standards of review of illegal and their legal consequences, Review of the acts of international organisations	15
	4	<b>Privileges and Immunities:</b> Responsibility and Immunities of international organisations and its relation to responsibility of member States	15
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Gupta, S.P; <i>International Organization</i>; Allahabad Law Agency</li> <li>2. Agrawal, H.O; <i>International Law and Human Rights</i>; Central Law Publication</li> </ol>		

<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"><li>1. Hurd, Ian; <i>International Organizations: Politics, Law and Practice</i>; Cambridge University Press</li><li>2. Singh, Gurdip; <i>International Law</i>, Macmillan</li><li>3. Oppenheim; <i>International Law</i>; Oxford University Press</li></ol>
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<b>Course: INTERNATIONAL CRIMINAL LAW</b>			<b>Semester: II</b>
<b>Course : LLM IN115E2</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge about international crimes, international criminal jurisprudence, and operation and functions of criminal justice system.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the historical development of International Criminal Law</li> <li>2. Recognize the relationship between national and international jurisdiction for the prosecutions of International Crimes</li> <li>3. Comprehend the basic workings of international criminal tribunals, in particular the permanent International Criminal Court.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Origin and Development:</b> Nature of international crimes, Historical background, Causes and aggravating factors, General Principles of International Criminal Law, nature and scope of international and municipal criminal law.	15
	2	<b>Major International Crimes:</b> Meaning and definition, Genocide, Aggression, Organized crimes and corruption, War crimes, Crimes against humanity, Terrorism relating issues, Money laundering, Narco terrorism, Nuremberg, Tokyo and Eichmann's Trial.	15
	3	<b>Prevention and Punishment of International Crimes:</b> Jurisdiction, Extradition, Mutual legal assistance, Enforcement agencies, Interpol and Red Corner.	15
	4	<b>International, Regional and Mixed Tribunals and International Criminal Court:</b> International, Regional and Mixed Tribunals: functions and scope, International Criminal Court: organization, structure, material and temporal jurisdiction, procedure, and evidence-extradition and Interpol.	15
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Cryer, Robert, Friman, Hakan, Robinson, Darryl and Wilmshurst, Elizabeth; <i>An Introduction to International Criminal Law and Procedure</i>; Oxford University Press</li> <li>2. William, A. Schabas; <i>An Introduction to the International Criminal Court</i>; Cambridge University Press</li> </ol>		
<b>REFERENCE BOOK/</b>	<ol style="list-style-type: none"> <li>1. Cassese, Antonio, Acquaviva, Guido, Mary De Ming Fan and Whiting, Alex; <i>International Criminal Law: Cases and Commentary</i>; Oxford University Press</li> </ol>		

<b>SUGGESTED READING</b>	2. Gerhard, Werle; <i>Principles of International Criminal Law</i> ; T.M.C. Asser Press 3. Gerry J. Simpson; <i>Law, War and Crime: War Crimes Trials and the Reinvention of International Law</i> ; Polity Press		
<b>Course: DISSERTATION</b>			<b>Semester: III</b>
<b>Course : LLMF116</b>	<b>L T P</b>	<b>0 0 0</b>	<b>Credits: 6</b>

<b>OBJECTIVE</b>	To give in-depth knowledge of research and familiarize the students about all aspects of research and develop the art and skill of writing legal research papers.
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> 1. Understand the art, skill and techniques for pursuing the research work. 2. Adept the art, skill and techniques for conducting writing the research. 3. Follow, the ethical norms, plagiarism norms and the art of honest presentation
<b>COURSE DETAILS</b>	<b>Topic</b>
	Each student is required to prepare a dissertation assigned in any area of Law under the supervision of concerned faculty. The objective of a dissertation is to enable the student to acquire in-depth knowledge of the subject of his/her choice. It needs to be research based and should aim towards creating new knowledge in an area of Law.

**Specialization 5: Family and Social Security Law**

<b>Course: COMPARATIVE PUBLIC LAW</b>			<b>Semester: I</b>
<b>Course : LLM F101</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the Constitution and its relationship with statehood, territoriality and citizenship, and compare Indian Government with other similar Governments like in England, USA and Canada.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the concept of public law and its various branches and the art of analytical and theoretical scrutiny of Comparative Public Law.</li> <li>2. Acquire the analytical approach of the Concept of Constitutionalism and its components in a comparative manner.</li> <li>3. Understand the comparative aspects of Indian Government with other similar Governments</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Comparative Law and Public Law:</b> Public law as distinct from private law, Comparative law applied to public law, Concept of a Constitution and its relationship with statehood, Territoriality and citizenship, Living Constitution.	15
	2	<b>Constitution and the Making of States:</b> Framing of constitution of USA, Australia and India, Recent constitutional developments in India, USA and UK, Amendment of Constitutions: flexibility and continuity as aspects of constitutionalism with special reference to provisions of UK, Canada, India and Australia.	15
	3	<b>Organs of Government:</b> Executive, Legislative and Judiciary, Privileges of Executive and Legislature, Independence of judiciary in USA, UK and India, Constitutionality of 99 <sup>th</sup> Amendment Act & NJAC.	15
	4	<b>Federalism:</b> Federalism; Protecting constitutional rights through the political process in India, USA and UK.	15
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Singh, M. P.; <i>V.N Shukla's Constitution of India</i>; Eastern Book Company</li> <li>2. Finer, S.E.; <i>Comparative Government</i>; Penguin Books</li> </ol>		
<b>REFERENCE BOOK/</b>	<ol style="list-style-type: none"> <li>1. Barendt, E.M.; <i>An Introduction to Constitutional Law</i>; Oxford University Press</li> <li>2. Cane, Peter; <i>Administrative Law</i>; Oxford University Press</li> </ol>		

<b>SUGGESTED READING</b>	3. Jain, M.P.; <i>Indian Constitutional Law</i> ; LexisNexis
<b>Selected Case Laws</b>	<ol style="list-style-type: none"> <li>1. Asif Hameed v. State of J&amp;K [AIR 1989 SC 1899]</li> <li>2. State of Rajasthan v. Union of India [AIR 1978 SC 1361]</li> <li>3. Keshavanand Bharati v. State of Kerala [(1976) 2 SCR 347]</li> <li>4. Pandit M.S.M. Sharma v. Sri Krishna Sinha [AIR 1959 SC 395]</li> <li>5. Supreme Court Advocates on Record Asso. and another v. Union of India, October 2015, SC.</li> <li>6. I.R. Coelho (Dead.) By Lrs. v. State of Tamil Nadu &amp; Ors. [AIR 2007 SC 8617]</li> <li>7. Roe v. Wade 410 U.S. 113 (1973).</li> </ol> <p><b>Note:</b> The above list is illustrative and not exhaustive. The updated case laws will be discussed.</p>

<b>Course: LAW AND JUSTICE IN A GLOBALIZED WORLD</b>			<b>Semester: I</b>
<b>Course : LLM F102</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the role that law plays in the contemporary Indian society, and its development in the context of globalized world.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand in-depth the role of laws in the Indian Society.</li> <li>2. Analyse the role of language and regionalism in creating a cohesive society and for the development of society where justice is meted out to every section of society.</li> <li>3. Play a role of reformer in laws affecting society at large in the global context.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Law and Social Change:</b> Law as an instrument of social change, Law as the product of tradition and culture, Concept of law and Justice, Secularism and its dimensions, Freedom of religion, Non-discrimination on the basis of religion, religious minorities and the law, Issues affecting the Justice delivery system.	15
	2	<b>Role of Language, Regionalism in the Society:</b> Language and Religion, Non-discrimination on the ground of caste, acceptance of caste, Protective discrimination: reservation for scheduled castes, schedule tribes and backward classes, statutory commissions, Regionalism and the law: residence and business, and impermissibility of state or regional barriers, Reservations and merits and demerits.	15
	3	<b>Law Related to Weaker Sections:</b> Women and the law: crimes against women, gender injustice and its various forms, Women's Commission, Empowerment of women: constitutional and other legal provisions, Children and marginalized sections of the society and the law; child labour, adoption, child education and other related problems.	15
	4	<b>Need for Reforms in law in Global Context:</b> Modernization of social institutions through law, Reform of family law, Agrarian reform, Industrial reform, Public Private Partnership model, Criminal law: plea bargaining, Civil law: confrontation, consensus, mediation and conciliation (ADR), Prison reforms, Judicial Reforms, Global Ombudsman Amartya Sen's Theory of Justice.	15
		<b>TOTAL HOURS</b>	<b>60</b>



<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Baxi, Upendra; <i>The Crisis of the Indian Legal System</i>; Vikas Publishing House</li> <li>2. Shukla, V.N.; <i>Constitution of India</i>; Eastern Book Company</li> <li>3. Byrnes Andrew, Mika Hayashi, Christopher Michaelson; <i>International Law in the New Age of Globalization</i>, Martinus; Nijhoff Publishers</li> </ol>
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Meagher, Robert F; <i>Law and Social Change: Indo-American reflections</i>; N.M. Tripathi</li> <li>2. Galanter, Marc; <i>Law and Society in Modern India</i>; Oxford University Press</li> <li>3. Lingat, Robert; <i>The Classical Law of India</i>; Oxford University Press</li> <li>4. Stiglitz Joseph, <i>Making Globalisation Work: The Next Step to Global Justice</i>, Penguin</li> <li>5. Seervai, H.M.; <i>Constitutional Law of India 1,2 &amp; 3</i> Universal Publication.</li> <li>6. The Reports of Law Commission of India</li> </ol>
<b>Selected Case Laws</b>	<ol style="list-style-type: none"> <li>1. Aruna Roy v. Union of India [(2002) 7 SCC 368]</li> <li>2. Geeta Hariharan v. Reserve Bank of India [AIR 1999 SC 1149]</li> <li>3. Vishakha v. State of Rajasthan [AIR 1997 SC 3011]</li> <li>4. Bodhisatva Gautam v. Subhra Chakravarty [1996 (1) SCC 490]</li> <li>5. M.C. Mehta v. State of Tamil Nadu [(1996) 6 SCC 756]</li> <li>6. Delhi Domestic Working Women Forum v. Union of India [(1995) 1 SCC 14]</li> <li>7. S.R. Bommai v. Union of India [(1994) 3 S.C.C. 1]</li> <li>8. Bijoe Emmanuel v. State of Kerala [AIR 1987 SC 748]</li> </ol> <p><b>Note:</b> The above list is illustrative and not exhaustive. The updated case laws will be discussed.</p>

<b>Course: RESEARCH METHODS AND LEGAL WRITING</b>			<b>Semester: I</b>
<b>Course : LLM F103</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the process of conducting socio-legal research, organizing seminars, publication of law journals, and holding legal aid clinics.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the process of conducting socio legal research and report writing.</li> <li>2. Develop understanding of various kinds of research, objectives, research process, research designs and sampling.</li> <li>3. Develop adequate knowledge on measurement &amp; scaling techniques as well as the quantitative data analysis, data analysis and hypothesis testing procedures.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Law and society: mutual relationship and interaction, meaning of research, Objectives of legal research, Types of research, Nature and scope of socio-legal research, Factors affecting legal research, Inter-disciplinary research, Common law and Civil law systems, Legal writing and its significance.	15
	2	<b>Legal Research and Methodology:</b> Sources of information, Identification and formulation of a research problem, Review of literature, Formulation of hypothesis, Research design, Methods of legal research: doctrinal and non-doctrinal research, Preparation of synopsis, Rules of interpretation	15
	3	<b>Research Techniques:</b> Data collection: tools and techniques, Sampling procedure, Survey and case study method, Scaling and Content Analysis, Use of Questionnaires, Schedule and Interview, Legal material, Interpretation and Analysing Data, Statistical tools.	15
	4	<b>Legal Writing and Para-legal Activities:</b> Report/Article writing, Citation methodology, Book review and case comments, Organization of seminars, Publication of journals, Clinical legal education: legal aid, legal literacy camp, legal survey, and law reforms, Publications Ethics & Research Ethics, Citation Tools (Automated & AI).	15
		<b>TOTAL HOURS</b>	<b>60</b>

<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Agarwal, S.K; <i>Legal Education in India</i>; LexisNexis</li> <li>2. <i>Legal Research and Methodology</i>; Journal; Indian Law Institute</li> <li>3. <i>Legal Research and Methodology: Perspective, Process and Practice</i>. Edited by B.C Nirmal, Rajnish Kumar Singh, and Arti Nirmal, Satyam Law International, New Delhi.</li> </ol>
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Pauline, V.; <i>Scientific Social Survey and Research</i>; Pearson</li> <li>2. Madhava Menon, N.R.; <i>A Handbook of Clinical Legal Education</i>; McGraw Hill</li> <li>3. William, J.Goode; <i>Methods in Social Research</i>; McGraw Hill</li> <li>4. <i>Journals on Research Methodology</i>; Indian Law Institute</li> <li>5. <i>Index to Indian and Foreign Legal Articles</i>; National Law University, Delhi</li> </ol>

<b>Course: CHILD RIGHTS AND PROTECTION</b>			<b>Semester: II</b>
<b>Course : LLM FS104</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge regarding the child rights and their protection at national and international level and also to sensitize the students about various legal issues and policies related to child rights		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Identify and synthesize provisions relating to children under Constitution and international conventions.</li> <li>2. Analyse various legislations and policies framed for protecting the interests of children.</li> <li>3. Understand the interdisciplinary approach to the study of protection of human rights relating to children.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Legislative Approach:</b> Place of child in Indian Constitution with special reference to Article 15(3), Article 24, Article 39 (e) and (f), Article 45, Protection of child through different legislations, National Commission for Protection of Child Rights: mandate, constitution and powers.	15
	2	<b>International Regime:</b> ILO Convention on Child Labour 1999, United Nation Conventions on the Right of Child 1989, UN Convention on Child Prostitution and Child Pornography 2000, Role of UNICEF for the protection of child rights.	15
	3	<b>Judicial Contribution and Preventive Strategies:</b> Juvenile in conflict with law, Social Action Litigation concerning Juvenile Justice, Sexual Exploitation of Children, Role of NGOs protecting child rights, trafficking in children.	15
	4	<b>Educational Rights:</b> Article 21-A of Indian Constitution, right of children to free and compulsory education, Corporal punishment at school, Critical analysis of Mid-day meal scheme	15
		<b>Acts and Statutes (As Amended)</b> <ol style="list-style-type: none"> <li>1. The Commissions for the Protection of Child Rights Act, 2005</li> <li>2. The Prohibition of Child Marriage Act, 2006</li> <li>3. The Juvenile Justice (Care and Protection of Children) Act, 2000</li> </ol>	

		4. The Protection of child from sexual offences Act 2012 5. The Information Technology Act, 2000	
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	1. Bajpai, Asha; <i>Child Rights in India: Law, policy and practice</i> ; Oxford University Press 2. Tripathi, S.C; <i>Law Relating to Women and Child</i> ; Central Law Publication		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	1. Bueren, G. Van; <i>The International Law on the Rights of the Child</i> ; Martinus Nijhoff Publishers 2. Goonesekere, Savitri; <i>Children, Law and Justice: A South Asian Perspective</i> ; Sage Publications		

<b>Course: PENAL LAWS ON FAMILY AFFAIRS</b>			<b>Semester: I</b>
<b>Course : LLMFS105</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To provide students with a comprehensive understanding of the legal framework and principles of penal laws related to family affairs, enabling them to analyze, apply, and address issues such as domestic violence, child abuse, dowry prohibition, honor crimes and marital rape.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand and apply the legal principles of penal laws on family affairs, such as domestic violence, child abuse, dowry prohibition, honor killings, marital rape etc.</li> <li>2. Analyze and address issues pertaining to family-based offenses using the relevant laws and statutes, ensuring the safety and well-being of individuals within the family unit.</li> <li>3. Evaluate the ethical and social implications of enforcing penal laws on family affairs, and propose strategies for effective implementation, victim support, and prevention of such offenses.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction to Penal Laws on Family Affairs :</b> Overview of penal laws and their application to family matters, Historical development and societal considerations	12
	2	<b>Offenses against Marriage, Child Marriage &amp; Matrimonial Rights:</b> Bigamy, Child Marriage honor killing, marital rape and related offenses, Comparison with UK and U.S., Legal implications and consequences	12
	3	<b>Domestic Violence and Protection Laws:</b> Understanding domestic violence and its impact on families, Legal remedies and protections available to victims	12
	4	<b>Offenses related to Child Abuse and Neglect:</b> Child abuse laws and child protection mechanisms, Legal definitions, reporting obligations, and consequences	08
	5	<b>Offenses related to Divorce, Separation, and Parental Rights:</b> Cruelty, desertion, and other grounds for divorce; Parental kidnapping, custodial interference, and related offenses	08
	6	<b>Emerging Issues and Future Directions in Penal Laws on Family Affairs:</b>	08

		Examination of emerging issues and trends in family-related offenses, Legislative reforms, best practices, and policy recommendations	
		<b>Acts and Statutes (As Amended)</b> <ol style="list-style-type: none"> <li>1. The Protection of Women from Domestic Violence Act, 2005</li> <li>2. The Sexual Offences Act, 2003</li> <li>3. The Dowry Prohibition Act, 1961</li> <li>4. The Immoral Traffic (Prevention) Act, 1956</li> <li>5. The Protection of Children from Sexual Offences (POCSO) Act, 2012</li> <li>6. The Criminal Law (Amendment) Act, 2013</li> <li>7. Bhartiya Nyaya Sanhita, 2023</li> </ol>	
		<b>TOTAL HOURS</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Sudipta Kaviraj - "Protection of Women from Domestic Violence Act, 2005: Law and Practice" (Publisher: LexisNexis)</li> <li>2. Conor Hanly and Deirdre McGowan - "Child Law in Ireland: Rights and Responsibilities" (Publisher: Clarus Press)</li> <li>3. Rebecca Bailey-Harris and Russell Brown - "Child Abuse: Law and Policy Across Boundaries" (Publisher: Routledge)</li> </ol>		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Herring, Jonathan - "Family Law: A Very Short Introduction" (Publisher: Oxford University Press)</li> <li>2. Oliver Mendelsohn and Upendra Baxi - "The Rights of the Child: Law and Practice" (Publisher: Oxford University Press)</li> <li>3. Tina Patel - "Honour Killing and Violence: Theory, Policy and Practice" (Publisher: Routledge)</li> </ol>		
<b>Selected Cases Laws</b>	<ol style="list-style-type: none"> <li>1. Amardeep Singh v. Harveen Kaur civil appeal no. 11158 of 2017</li> <li>2. Naveen Kohli v. NeetuKohli [AIR 2006 SC 1675]</li> <li>3. Seema v. Ashwani [(2006) 2 SCC 578]</li> <li>4. GeetaHariharan v. Reserve Bank of India [AIR 1999 SC 1149]</li> <li>5. SarlaMudgal v. Union of India [(1995 ) 3 SCC 535]</li> <li>6. Saroj Rani v. Sudarshan Kumar [AIR 1984SC 1962]</li> <li>7. Dastane v. Dastane [AIR 1970 Bom. 312]</li> <li>8. D.Velusamy vs D.Patchaiammal, (2010) 10 SCC 469 181</li> <li>9. Badshah vs Sou. Urmila BadshahGodse&amp;Anr (2014)1SCC188</li> <li>10. Padmja Sharma v. Ratan Lal Sharma, AIR 2000 SC 1398</li> <li>11. Brijendra v. State of M.P., AIR 2008 SC 1058</li> <li>12. Samar Ghosh v. Jaya Ghosh, 2007 (3) SCJ 253</li> <li>13. Lily Thomas v. Union of India, AIR 2000 SC 1650</li> <li>14. Vishwanatv. Sau. Sarla Vishwanath Agrawal, AIR 2012 SC</li> </ol>		

	<ol style="list-style-type: none"><li>15. Sanjay Kumar Sinha v. Asha Kumari, 2018 SC</li><li>16. Nitin Sudhakar Zarpade v. Nil AIR 2017 BOM</li><li>17. Bhagyashri v. Jagdish, 2022 SCC online BOM 694</li></ol> <p><b>Note:</b> The list is illustrative and not exhaustive. The updated case laws will be discussed.</p>
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<b>Course: LAW RELATING TO MARRIAGE AND SEPARATION</b>			<b>Semester: I</b>
<b>Course : LLM FS106E1</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To acquaint the students with the concepts and law relating to marriage and separation in India and to create understanding about contemporary developments in the arena of emerging marriage and separation issues		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the matrimonial laws relating to Hindu, Muslim and various other religious communities.</li> <li>2. Analyze various contemporary issues relating to matrimonial laws.</li> <li>3. Understand the concept of various matrimonial reliefs.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Hindu Law:</b> Hindu marriage: concept, evolution, kinds, conditions and solemnization, Matrimonial remedies: nullity of marriage, restitution of conjugal rights, judicial separation, Difference between judicial separation and divorce and theories of divorce.	15
	2	<b>Muslim Law:</b> Muslim marriage: concept, evolution, nature, essentials and option of puberty ( <i>Khyar-ul-bulug</i> ), iddat, Legal effect of a valid marriage, Muta or temporary Marriage, Mahr, Dissolution of marriage ( <i>Talaq</i> ), Legal effects of change of religion	15
	3	<b>Laws Relating to Christian and Parsi and Jews:</b> Concept of parsi and jews marriage: nature, kinds, essentials, Nullity of marriage, Judicial separation, Concept of divorce.	15
	4	<b>Contemporary Issues:</b> Uniform Civil Code, Legitimacy of live-in relationships, Marriages under Special Marriages Act, 1954, NRI Marriages, Concept of same gender marriage and its legality, Family Courts: Constitution, power and functions, Administration of gender justice.	15
	5	<b>Acts and Statutes (As Amended)</b> <ol style="list-style-type: none"> <li>1. The Hindu Marriage Act, 1955</li> <li>2. The Dissolution of Muslim Marriage Act, 1939</li> <li>3. The Family Courts Act, 1984</li> <li>4. The Muslim (Women of Rights on Divorce) Act, 1986</li> <li>5. The Special Marriages Act, 1954</li> <li>6. The Prohibition of Child Marriages Act, 2006</li> </ol>	
		<b>Total Hours</b>	<b>60</b>

<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Ahmad, Aqil; <i>Mohammedan Law</i>; Central Law Agency</li> <li>2. Diwan, Paras; <i>Hindu Law</i>; Allahabad Law Agency</li> </ol>
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Fyzee, Asaf A. A.; <i>Outlines of Muhammadan Law</i>; Oxford University Press</li> <li>2. Desai, Satayjit A; <i>Mulla's Principles of Hindu Law, Volume-I and II</i>; LexisNexis</li> </ol>

<b>Course: LAW RELATING TO INHERITANCE AND SUCCESSION</b>			<b>Semester: I</b>
<b>Course : LLM FS106E2</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge to students about general principles of law of Inheritance or Succession and their contemporary significance		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the law relating to inheritance among Hindu, Muslim and various other religious communities.</li> <li>2. Analyze various contemporary issues relating to inheritance and succession and their adjudication.</li> <li>3. Develop understanding on the basis of judicial pronouncement.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Inheritance in Hindu, Muslim and other religion: object, scope and nature of inheritance in Hindus, Muslims, and other religious communities such as Parsis and Christians.	15
	2	<b>Inheritance under Hindu law:</b> Succession under Mitakshara and Dayabhaga, Joint family property, Coparcenary Property, Order of inheritance of male and female, Classes of heirs and rules of exclusion.	15
	3	<b>Recent development and contemporary issues:</b> Indian Succession Act, 1925, The Constitution of India, Judicial Trends and the Family Courts Act, 1984.	15
	4	<b>Recent development and contemporary issues:</b> Indian Succession Act, 1925, The Constitution of India, Judicial Trends and the Family Courts Act, 1984.	15
	5	<b>Acts and Statutes (As Amended)</b> <ol style="list-style-type: none"> <li>1. The Constitution of India</li> <li>2. The Hindu Succession Act, 1956</li> <li>3. The Married Women Property Act</li> <li>4. The Muslim Personal Law (Shariat) Application Act, 1937</li> <li>5. The Indian Succession Act, 1925</li> <li>6. The Family Court Act, 1984</li> </ol>	
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Desai, Satyajit A; <i>Mulla's Principles of Hindu Law, Volume-I and II</i>; LexisNexis</li> <li>2. Sinha, R.K; <i>Muslim Law</i>; Central Law Agency</li> </ol>		

<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"><li>1. Mishra, Rangnath; <i>Hindu Law and Usages</i>; Bharat Publication</li><li>2. Ahmad, Aqil; <i>Mohammedan Law</i>; Central Law Agency</li><li>3. Mulla, Fardunsi Dinshaw; <i>Principles of Mahomedan Law</i>; Lexis Nexis</li><li>4. Halsbury's laws of India; <i>Family Law- Volume I &amp; II</i>, LexisNexis</li><li>5. Agnes, Flavia; <i>Family Laws and Constitutional Claims</i>; Oxford University Press</li></ol>
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<b>Course: SEMINAR ON LAW AND TECHNOLOGY</b>			<b>Semester: I</b>
<b>Course : LLMF107P</b>	<b>L T P</b>	<b>0 0 4</b>	<b>Credits: 2</b>

<b>OBJECTIVE</b>	To initiate and show confidence in discussion and to promote interdisciplinary research on some key areas of law and technology		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. To show competence in identifying relevant information relating to law and technology</li> <li>2. To demonstrate the updated information and prove it.</li> <li>3. To identify the approach of law and technology and use it while speaking and responding.</li> <li>4. To make use of new and recent issues in relation to law and technology</li> <li>5. To effectively present and improve software skills.</li> <li>6. To analyse and comprehend the proof-of-concept related data.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Set out the "Crux" of the Paper. Introduce and note why the topic is important and what are the research gaps. Briefly summarize necessary background information.	6
	2	<b>Background:</b> Orient the Audience. Describe the genesis of the subject	6
	3	<b>Analysis:</b> Explain the Thesis. Large-Scale Organization	6
	4	<b>Conclusion:</b> Restate the thesis of the paper	6
	5	Attending a seminar has numerous benefits, including improving communication skills, gaining expert knowledge, networking with others and renewing motivation and confidence	6
		<b>Total Hours</b>	<b>30</b>

<b>Course: COMPUTER APPLICATIONS</b>			<b>Semester: I</b>
<b>Course : LLMF108</b>	<b>L T P</b>	<b>1 0 4</b>	<b>Credits: 3</b>

<b>OBJECTIVE</b>	The objective of the course is to give advance level competencies for application of a computer to understand and analyse everyday socio legal issues using standard packages.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Describe the organization and operation of computer from basic to advance level.</li> <li>2. Explain the representation and analysis of data and information in computer systems,</li> <li>3. Use word and spreadsheets, graphics generation packages, Excel Packages and some statistical software for research</li> <li>4. Use knowledge in legal field, law-based industry for advancement of career</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Computer Fundamentals:</b> Definition, Memory: Concept of primary & secondary memory, Storage devices Computer hardware & software, Overview of operating system, Computer Virus, Computer Languages, Virtual reality & Augmented Reality: Meaning and applications, IOT – Internet of Things: Meaning & Application.	9
	2	<b>MS Learning and Management:</b> MS Word; Word and Creating a basic document, editing a Document; Formatting Text; Formatting Paragraph; Adding Table; Header and Footer: Drawing Toolbar – Word Art; Create Word Macros; Proofing a Document, working on Microsoft PowerPoint, MS Excel and Microsoft Outlook; Excel Spreadsheet Basics, User Interface, Workbook/worksheets, create, Move, insert, hide and copy columns, rows, saving, merging cells, arithmetic, auto fill, formatting, styles, conditional formatting, Shapes and smart art, Table format Simple functions, typeoff functions – text, logical, maths, relative and absolute referencing, sorting and filtering data	9
	3	<b>Creation of charts and usage formula:</b> Creating basic charts, and formatting with quick layouts, Printing Options. Conditional formatting, Data Validation, Subtotals, summary, linking workbooks, hyper linking, Nested ifs, Sumif, Countif functions, logical functions, Vlookup, date functions, financial functions, statistical functions, Protect Workbooks, worksheets, Locking cells, Data Preparation-Text to Colum, Pivot tables, What if analysis-use cases; Chart data Techniques	9

	4	<b>Data Consolidation and Summarizing of Data:</b> Data Consolidation, Creating Subtotals / Nested Subtotals, outlining: Creating / Working with an Automatic / Manual Outline, Grouping / Ungrouping; Consolidation: Consolidating Data with Identical / Different Layout, Using Auditing Tools; Custom Views; Sharing and Protecting Workbooks; Importing & Exporting Data	9
	5	<b>Advanced Learning for Legal Research and Data Analysis:</b> Basic idea of statistical software SPSS, R, Python for data analysis for legal research; Basic idea of other software like Prisma, Eviews etc.	9
		<b>Total Hours</b>	<b>45</b>
<b>TEXT BOOK</b>	1. Soumya Ranhan Behera, Computer Application, B.K. Publications Pvt. Ltd. 2. Pradeep Sinha & Priti Sinha, Computer Fundamentals, BPB Publications,		

<b>Course: FAMILY DISPUTE RESOLUTION</b>			<b>Semester: II</b>
<b>Course : LLM FS 109</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To equip students with the knowledge, skills, and ethical understanding necessary to effectively facilitate and resolve conflicts within family dynamics through various dispute resolution techniques, promoting constructive dialogue, equitable resolutions, and the well-being of family members.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand and apply principles of family dispute resolution techniques, such as mediation and negotiation, to effectively resolve conflicts within family dynamics.</li> <li>2. Develop communication and problem-solving skills necessary for facilitating productive dialogue and finding mutually acceptable resolutions in family disputes.</li> <li>3. Demonstrate ethical awareness and responsibility in navigating complex ethical dilemmas and promoting fairness and equity in family dispute resolution processes.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction to Family Dispute Resolution:</b> Overview of family dispute resolution methods and their importance, Historical background and evolving trends in family dispute resolution, Role of family law in promoting resolution and minimizing adversarial litigation, Effective communication techniques in family conflicts, Understanding and managing emotions in conflict situations, Conflict resolution strategies and negotiation skills	12
	2	<b>Arbitration and Mediation in Family Disputes:</b> Overview of arbitration as an alternative to litigation, Arbitration agreements, procedures, and enforceability, Selection of arbitrators and presentation of evidence in family arbitrations, Mediation process and its application to family conflicts, Role of the mediator and ethical considerations, Techniques for facilitating productive communication and reaching agreements	12
	3	<b>Collaborative Law in Family Disputes:</b> Introduction to the collaborative law approach, Collaborative law process and its distinguishing features, Roles of lawyers, clients, and other professionals in collaborative practice	12
	4	<b>Special Considerations in Family Dispute Resolution:</b> Domestic violence and family dispute resolution, Cultural, gender, and power dynamics in family conflicts; Child-centred dispute resolution and parenting plans, Ethics and Professionalism in Family Dispute Resolution, Ethical principles and guidelines for family dispute resolution	12



		practitioners Confidentiality, neutrality, and impartiality in family conflicts, Professional responsibility and self-care in emotionally charged cases	
	5	<b>Legal Aspects of Family Dispute Resolution:</b> Legal frameworks and statutes governing family dispute resolution, Court-connected dispute resolution programs and initiatives, Role of family courts and other relevant authorities, International Family Disputes and Cross-Border Resolution, Jurisdictional challenges and choice of law issues in international family disputes, Hague Convention on the Civil Aspects of International Child Abduction, Cross-border mediation and international arbitration in family cases	08
	6	<b>Case Studies and Practical Skills Development:</b> Analysis of family dispute resolution case studies, Simulated exercises and role plays to develop practical skills, Reflection and integration of knowledge and skills acquired throughout the course	04
	7	<b>Acts and Statutes (As Amended)</b> 1. The Family Law Act, 1975 (Australia) 2. The Children Act, 1989 (United Kingdom) 3. The Family Dispute Resolution Act, 2013 (New Zealand) 4. The Divorce Act, 1985 (Canada) 5. The Indian Divorce Act, 1869 (India) 6. The Matrimonial Causes Act, 1973 (United Kingdom)	
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	1. Jane C. Murphy and Robert Rubinson - "Family Mediation: Theory and Practice" (Publisher: Oxford University Press) 2. Christopher W. Moore - "Mediation: Principles, Process, Practice" (Publisher: Wolters Kluwer)		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	1. Marjorie Mantler - "The Arbitration of Family Law Disputes: Practice and Procedures" (Publisher: Thomson Reuters)		
<b>Selected Case Laws</b>	1. D.Velusamy vs D.Patchaiammal, (2010) 10 SCC 469 181 2. Badshah vs Sou. Urmila BadshahGodse&Anr (2014)1SCC188 3. Brijendra v. State of M.P., AIR 2008 SC 1058 4. Samar Ghosh v. Jaya Ghosh, 2007 (3) SCJ 253 5. Lily Thomas v. Union of India, AIR 2000 SC 1650 6. Vishwanatv. Sau. Sarla Vishwanath Agrawal, AIR 2012 SC 7. Sanjay Kumar Sinha v. Asha Kumari, 2018 SC		

	<ol style="list-style-type: none"><li>8. Nitin Sudhakar Zarpade v. Nil AIR 2017 BOM</li><li>9. Bhagyashri v. Jagdish, 2022 SCC online BOM 694</li><li>10. Padmja Sharma v. Ratan Lal Sharma, AIR 2000 SC 1398</li></ol> <p><b>Note:</b> The list is illustrative and not exhaustive. The updated case laws will be discussed.</p>
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<b>Course: RIGHTS OF WOMEN AND THEIR PROTECTION</b>			<b>Semester: II</b>
<b>Course : LLM FS110</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge to students about social status, legislative and judicial approach for the protection and empowerment of women at national and international level and to sensitize the students about issues relating to rights of women and their safety concern.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the International and National perspective in the area of protection of women's rights.</li> <li>2. Interpret and apply provisions of International Conventions giving meaning of contents to provisions of Indian Constitution and other laws.</li> <li>3. Analyze the contemporary issues and problems in the protection of women</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Status and Position of women: Vedic, Post Vedic, Medieval period and Contemporary India.	12
	2	<b>Rights and Protection of Women: International Perspective:</b> Relevant provisions of: Universal Declaration on Human Rights (UDHR), Convention on Elimination of Discrimination Against Women (CEDAW), Convention Political Rights of Women, Convention on Nationality of Married Women, Convention on Elimination of Violence Against Women.	18
	3	<b>Rights and protection of women: National scenario:</b> Position under general laws: Constitution of India, Criminal laws, Personal laws, Property laws, Industrial and Labour laws. Position under special laws: Dowry prohibition act, Domestic violence act, Pre-conception and prenatal diagnostic techniques (prohibition of sex selection) act, National Women Commission	18
	4	<b>Contemporary issues and Special initiatives for women:</b> Law against Sexual harassment at workplace, National policies for girl child, National policies for the empowerment of women, Participation of women in politics, armed forces and examination of sexually assaulted woman and child.	12
	5	<b>Acts and Statutes (As Amended)</b> <ol style="list-style-type: none"> <li>1. The Constitution of India</li> <li>2. Bhartiya Nyaya Sanhita, 2023</li> <li>3. Bhartiya Sakshya Adhiniyam, 2023</li> <li>4. The Special Marriage Act, 1955</li> </ol>	

		5. The Hindu Marriage Act, 1955 6. The Dowry Prohibition Act, 1961 7. The Medical Termination of Pregnancy Act, 1971 8. The Protection of Women from Domestic Violence Act, 2005 9. The Equal Remuneration Act, 1976 10. The National Commission for Women Act, 1990 11. The Prevention of Sexual Harassment Act, 2013 The Report of Justice Verma Committee	
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	1. Kaushik, P.D.; <i>Women Rights: Access to Justice</i> ; Bookwell Publication 2. Tripathi and Arora; Law relating to Women And children ; Central Law Publications		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	1. Rao, Mamta; Law relating to Women and children; Eastern Book Compan 2. Flavia, Agnes; <i>Law and Gender Inequality: The Politics of Women's Rights in India</i> ; Oxford University Press		

<b>Course: RELIGION, FAMILY LAW AND UNIFORM CIVIL CODE</b>			<b>Semester: II</b>
<b>Course : LLM FS111</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To acquaint the students with concepts of religion with special reference to family laws and its effect under constitutional mandate as well as in personal laws and to develop critical and analytical understanding of contemporary issues related to religion and family law		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the concept of religion with specific reference to the family</li> <li>2. Identify the concept and need of Uniform Civil Code in India.</li> <li>3. Demonstrate the contemporary issues relating to the marital laws</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Religion: Nature, Definition, concept and evolution, Theories of Religion, Religion and multiculturalism, Freedom of propagation of religion, Critical evaluation of fatwa and khap.	12
	2	<b>Marriage:</b> Marriage: personal laws and under Special Marriage Act, 1954, conditions for valid marriage, consequences and effects, kinds of Marriage under personal laws & consequences, and effects, Registration of Marriage, Ceremonies and Proof of Marriage.	12
	3	<b>Divorce:</b> Divorce: concept, origin, status of children, Rights and obligations after divorce under personal laws.	12
	4	<b>Adoption and Maintenance:</b> Adoption by Hindus and by other faith: statutory provisions, scope, effect and consequences, Maintenance under Bhartiya Nagrik Suraksha Sanhita 2023, and in different personal laws.	12
	5	<b>Uniform Civil Code:</b> Uniform Civil Code and Issues, Need of Uniform Civil CODE, Uniform Civil Code and Constitution, and Judicial Approach towards Uniform Civil Code.	12
	6	<b>Acts and Statutes (As Amended)</b> <ol style="list-style-type: none"> <li>1. The Constitution of India</li> <li>2. The Muslim Shariyat Act, 1937</li> <li>3. The Dissolution of Muslim Marriage Act, 1939</li> <li>4. The Family Courts Act, 1984</li> <li>5. The Muslim Women (Protection of rights on Divorce) Act 1986</li> </ol>	

		6. The Special Marriage Act, 1954 7. The Hindu Marriage Act, 1955 8. The Hindu Succession Act, 1956. 9. The Hindu Adoption and Maintenance Act, 1956	
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	1. Desai, Satayjit A; Mulla's Principles of Hindu Law, Volume-I and II; LexisNexis 2. Sinha, R.K; Muslim Law; Central Law Agency		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	1. Halsbury's laws of India Family Law- Volume I & II, LexisNexis 2. Agnes, Flavia, Family Law- II: Marriage, Divorce and Matrimonial Litigation; Oxford. 3. Mishra, Rangnath; Hindu Law and Usages; Bharat Publication 4. Ahmad, Aqil; Mohammedan Law; Central Law Agency. 5. Saxena, Poonam Pradhan; Family Law Lectures: Family Law – II; LexisNexis		

<b>Course: DATA MANAGEMENT AND AI APPLICATIONS FOR LAW PROFESSIONALS</b>			<b>Semester: II</b>
<b>Course : LLMF112</b>	<b>L T P</b>	<b>2 0 4</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	The objective of the course is to give basic idea and knowledge of Data Management and AI applications for Law Professionals.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Describe the organization and operation of Data with the help of Artificial Intelligence based software.</li> <li>2. Explain the representation, storage and distribution of data with the usage of AI,</li> <li>3. Use and explain standard data management processes,</li> <li>4. Use standard database system.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Overview of Data Management and Practices:</b> Data, Types of data, Data Hierarchy, Metadata, database, DDL (Data Definition Language), E-R model, DML (Data Manipulation Language), Data dictionary, Information and Components of Information systems, Data management plans and processes, Data sharing and reuse: Practice and policies, Data archives, Database Management: Purpose of database systems, Meaning of Database Management, Database Management Software(DBMS), Types and Characteristics of DBMS, Applications of DBMS, Users in Database Environment	12
	2	<b>Data usage in Law and related software for Law Professionals:</b> Legal Datasets & Databases, Data practices in the scientific domains, Data practices in the social scientific and humanities domains, Data citation, credit, and discovery, Data Management by research teams, libraries, and archives, Legal research software: LLMC-Digital, Open Access Content- HathiTrust, Internet Archive, and Google Books, Supreme Court Record	12
	3	<b>Data Management in Court, Law Firm and Legal Industry:</b> e-committee of the Supreme Court, DMS and e-courts, Data management in courts and stakeholders, Data management in Law Firm and Legal Industry, Importance of data management for lawyers, Basic idea of Data Regulation and Practices in India	12

	4	<b>Artificial Intelligence, and Legal System:</b> Meaning of artificial intelligence, Advantages of AI, need for AI for modern applications, Foundations of AI based Systems, Machine learning and neural network; Transportation and other sectors; the legal significance of the artificially intelligent software and hardware, The Future with AI, and AI in Action; Hybrid AI Systems	12
	5	<b>Application of Artificial intelligence for Legal Professional and Data Management:</b> AI Concepts, Terminology, Application Areas and the concept of law; AI based research tools, AI lawyers. Contemporary Issues in AI and Law; Predications; AI-assisted lawtech; Robots and Legal Reasoning, AI Applications in Law Industry: Contract Review; Lawgeex - Conquer Your Contracts; Litigation Prediction; AI Contracting Intelligence Services; Contract Analytics; Intelligent Diagramming & Research, Data Classification, Data Compilation, Data Analysis and Data Analytics, AI Issues of Privacy and Confidentiality.	12
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	1. Richard T. Watson, Data Management, Prospect Press, 2. Woodrow Barfield & Ugo Pagallo, Advanced Introduction to Law and Artificial Intelligence, Edward Elgar Publishing.		



<b>Course: SEMINAR ON EMERGING ISSUES IN FAMILY LAW</b>			<b>Semester: II</b>
<b>Course : LLMFS113P</b>	<b>L T P</b>	<b>1 0 4</b>	<b>Credits: 3</b>

<b>OBJECTIVE</b>	To provide understanding of the basic concepts of contemporary Family law issues and create awareness among the students on the family law issues.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Analyze the contemporary issues in family Law.</li> <li>2. Interact with experts from the specific field of family Law.</li> <li>3. Learn about the latest information and new skills related to the subject concerned.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Set out the "Crux" of the Paper. Introduce and note why the topic is important and what are the research gaps. Briefly summarize necessary background information.	9
	2	<b>Background:</b> Orient the Audience. Describe the genesis of the subject	9
	3	<b>Analysis:</b> Explain the Thesis. Large-Scale Organization	9
	4	<b>Conclusion:</b> Restate the thesis of the paper	9
	5	Attending a seminar has numerous benefits, including improving communication skills, gaining expert knowledge, networking with others and renewing motivation and confidence	9
		<b>Total Hours</b>	<b>45</b>

<b>Course: ACADEMIC INTERNSHIP</b>			<b>Semester: II</b>
<b>Course : LLMF114P</b>	<b>L T P</b>	<b>0 0 6</b>	<b>Credits: 3</b>

<b>OBJECTIVE</b>	to enhance interpersonal skills in a professional environment and develop work habits and attitudes necessary for job success.
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. have practical knowledge of how things are done and practices in the real organization.</li> <li>2. have exposure of job training</li> <li>3. develop the skills of talking and effectively communicating to people in the legal field.</li> </ol>
<b>COURSE DETAILS</b>	<b>Topic</b>
	Internship Program Goals, Application Process, Job Description, Orientation Process, Performance Appraisal, and Interview.
	Internships provide students with an opportunity to put into practice skills they have learned while in school. In addition, students should have an opportunity to enhance those skills, obtain the perspective of a work environment and benefit from a mentor or supervisor's experience and advice.

<b>Course: LAW OF MAINTENANCE</b>			<b>Semester: II</b>
<b>Course : LLMFS115E1</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To provide students with a comprehensive understanding of the legal principles, procedures, and obligations related to maintenance laws and enable them to analyze, evaluate, and apply these principles in real-life scenarios.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the legal principles and obligations related to maintenance, including spousal maintenance, child support, and maintenance for parents and elderly dependents.</li> <li>2. Analyze and apply the factors and considerations involved in determining maintenance amounts, modification of orders, and enforcement mechanisms.</li> <li>3. Evaluate ethical considerations and societal implications of maintenance laws and propose solutions for addressing challenges and ensuring adequate financial support for individuals and their dependents.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction to the Law of Maintenance:</b> Overview of maintenance laws and their significance in family law, Historical development and societal considerations, Intersection of maintenance law with other areas of family law.	12
	2	<b>Maintenance in Marriage and Divorce:</b> Legal principles and factors influencing maintenance in marital relationships, Statutory provisions and case law on spousal support, Determination and modification of maintenance orders	12
	3	<b>Maintenance for Children:</b> Legal framework and principles of child maintenance, Statutory guidelines and case law on child support, Calculation methods and enforcement mechanisms	08
	4	<b>Maintenance in Parent-Child Relationships:</b> Maintenance obligations of parents towards their children, Legal provisions and case law on parental support, Rights and responsibilities of custodial and non-custodial parents	08
	5	<b>Maintenance in Non-Marital Relationships:</b> Maintenance obligations in non-marital relationships, including cohabitation and domestic partnerships, Recognition and enforcement of maintenance rights outside of marriage, Comparative analysis of maintenance laws in different jurisdictions	12
	6	<b>Maintenance Enforcement and Modification:</b>	08

		Methods and procedures for enforcing maintenance orders, Legal remedies for non-payment or default in maintenance obligations, Grounds, and procedures for modifying maintenance order.	
	7	<b>Acts and Statutes (As Amended)</b> <ol style="list-style-type: none"> <li>1. The Hindu Adoption and Maintenance Act, 1956</li> <li>2. The Hindu Marriage Act, 1955</li> <li>3. The Muslim Women (Protection of Rights on Divorce) Act, 1986</li> <li>4. Bhartiya Nagrik Suraksha Sanhita, 2023</li> <li>5. The Protection of Women from Domestic Violence Act, 2005</li> <li>6. The Maintenance and Welfare of Parents and Senior Citizens Act, 2007</li> <li>7. The Special Marriage Act, 1954</li> <li>8. The Divorce Act, 1869</li> <li>9. The Indian Divorce (Amendment) Act, 2001</li> <li>10. The Personal Laws (Amendment) Act, 2019 (for various personal laws)</li> </ol>	
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	1.	Sonia Harris-Short, Joanna Miles, and Rob George - "Family Law: Text, Cases, and Materials" (Publisher: Oxford University Press)	
	2.	Jonathan Herring - "Family Law: A Very Short Introduction" (Publisher: Oxford University Press)	
<b>REFERENCE BOOK/ SUGGESTED READING</b>	1.	Elaine E. Sutherland - "Family Law in Focus" (Publisher: Routledge)	
	2.	D. Kelly Weisberg - "Child and Family Law: Cases and Materials" (Publisher: West Academic Publishing)	
<b>Selected Case Law</b>	1.	Nitin Sudhakar Zarpade v. Nil AIR 2017 BOM	
	2.	Bhagyashri v. Jagdish, 2022 SCC online BOM 694	
	3.	D.Velusamy vs D.Patchaiammal, (2010) 10 SCC 469 181	
	4.	Badshah vs Sou. Urmila BadshahGodse&Anr (2014)1SCC188	
	5.	Lily Thomas v. Union of India, AIR 2000 SC 1650	
	6.	Vishwanath v. Sarla Vishwanath Agrawal, AIR 2012 SC	
	7.	Sanjay Kumar Sinha v. Asha Kumari, 2018 SC	
	8.	Padmja Sharma v. Ratan Lal Sharma, AIR 2000 SC 1398	
	9.	Brijendra v. State of M.P., AIR 2008 SC 1058	
	10.	Samar Ghosh v. Jaya Ghosh, 2007 (3) SCJ 253	
		<b>Note:</b> The list is illustrative and not exhaustive. The updated case laws will be discussed.	

<b>Course: LAW OF ADOPTION, SURROGACY AND CUSTODY OF CHILDREN</b>			<b>Semester: II</b>
<b>Course : LLMFS115E2</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To provide students with a comprehensive understanding of the legal frameworks, principles, and ethical considerations related to adoption, surrogacy, and child custody, enabling them to analyze and evaluate complex family law issues and make informed decisions that prioritize the best interests of the child.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the legal frameworks and principles governing adoption, surrogacy, and child custody, including the rights and responsibilities of various parties involved.</li> <li>2. Analyze the ethical considerations and best interests of the child in adoption, surrogacy, and custody cases, and evaluate the impact of these factors on legal decision-making.</li> <li>3. Apply knowledge of adoption laws, surrogacy arrangements, and child custody disputes to critically assess and propose solutions to complex legal and ethical issues in family law matters involving children.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction to Adoption and Surrogacy:</b> Overview of adoption and surrogacy laws, Historical and societal context of adoption and surrogacy, Ethical considerations and the best interests of the child	12
	2	<b>Adoption Laws and Procedures:</b> Legal foundations and principles of adoption, Domestic adoption laws and regulations, international adoption laws and intercountry adoption processes	12
	3	<b>Ethical and Legal Issues in Adoption:</b> Determining the best interests of the child in adoption, Rights and responsibilities of birth parents, adoptive parents, and the adopted child, Adoption agencies, home studies, and post-placement supervision	12
	4	<b>Surrogacy Laws and Arrangements:</b> Legal frameworks for surrogacy agreements, Types of surrogacy: traditional surrogacy vs. gestational surrogacy, Rights and obligations of surrogate mothers, intended parents, and the child	08
	5	<b>Child Custody Laws and Disputes:</b> Legal principles and factors influencing child custody determinations, Custody arrangements: sole custody, joint	08

		custody, and visitation rights, Impact of domestic violence and parental fitness on custody decisions.	
	6	<b>Mediation and Alternative Dispute Resolution:</b> Mediation as a method for resolving child custody disputes, Role of mental health professionals and mediators in custody negotiations, Legal recognition and enforcement of mediated custody agreements.	08
	7	<b>Acts and Statutes (As Amended)</b> The Hindu Adoption and Maintenance Act, 1956 The Juvenile Justice (Care and Protection of Children) Act, 2015 The Guardians and Wards Act, 1890 The Surrogacy (Regulation) Bill, 2019 (pending enactment) The Assisted Reproductive Technology (Regulation) Bill, 2020 (pending enactment) The Hague Convention on the Protection of Children and Co-operation in Respect of Inter country Adoption The Special Marriage Act, 1954 (relevant for interfaith adoptions and surrogacy) The Personal Laws (Shariat) Application Act, 1937 (Pertaining to Muslim personal law and adoption) The Child Custody and Guardianship Laws in respective countries, such as the Child Custody and Guardianship Act, 2019 (for India) The Family Courts Act, 1984 (relevant for resolution of disputes related to adoption, surrogacy, and child custody)	
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Blair, D. Marianne Brower, Weiner, Merle H, Stark, Barbara, Maldonado, Solangel, Family law in the world community cases, materials, and problems in comparative and international family law, Carolina Academic Press law</li> <li>2. Minow, Martha., Family matters readings on family lives and the law, Publisher New York Press</li> </ol>		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Morley, Jeremy D., International family law practice Publisher West</li> <li>2. Garner, Bryan A. Handbook of family law terms, Publisher Minnesota West Group</li> <li>3. Minow, Martha., Family matters readings on family lives and the law, Publisher New York Press</li> <li>4. Tahir Mahmood, Principles of Family Law, Universal</li> </ol>		
<b>Selected Case Law</b>	<ol style="list-style-type: none"> <li>1. Lily Thomas v. Union of India, AIR 2000 SC 1650</li> <li>2. Vishwanath v. Sarla Vishwanath Agrawal, AIR 2012 SC</li> <li>3. Sanjay Kumar Sinha v. Asha Kumari, 2018 SC</li> </ol>		

	<ol style="list-style-type: none"><li>4. Nitin Sudhakar Zarpade v. Nil AIR 2017 BOM</li><li>5. Bhagyashri v. Jagdish, 2022 SCC online BOM 694</li><li>6. D.Velusamy vs D.Patchaiammal, (2010) 10 SCC 469 181</li><li>7. Badshah vs Sou. Urmila BadshahGodse&amp;Anr (2014)1SCC188</li><li>8. Padmja Sharma v. Ratan Lal Sharma, AIR 2000 SC 1398</li><li>9. Brijendra v. State of M.P., AIR 2008 SC 1058</li><li>10. Samar Ghosh v. Jaya Ghosh, 2007 (3) SCJ 253</li></ol> <p><b>Note:</b> The list is illustrative and not exhaustive. The updated case laws will be discussed.</p>
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<b>Course: DISSERTATION</b>			<b>Semester: II</b>
<b>Course : LLMF116</b>	<b>L T P</b>	<b>0 0 0</b>	<b>Credits: 6</b>

<b>OBJECTIVE</b>	To give in-depth knowledge of research and familiarize the students about all aspects of research and develop the art and skill of writing legal research papers.
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the art, skill and techniques for pursuing the research work.</li> <li>2. Adept the art, skill and techniques for conducting writing the research.</li> <li>3. Follow, the ethical norms, plagiarism norms and the art of honest presentation</li> </ol>
<b>COURSE DETAILS</b>	<p style="text-align: center;"><b>Topic</b></p> <p>Each student is required to prepare a dissertation assigned in any area of Law under the supervision of concerned faculty. The objective of a dissertation is to enable the student to acquire in-depth knowledge of the subject of his/her choice. It needs to be research based and should aim towards creating new knowledge in an area of Law.</p>



**Specialization 6: Intellectual Property Law**

<b>Course: COMPARATIVE PUBLIC LAW</b>			<b>Semester: I</b>
<b>Course : LLM F101</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the Constitution and its relationship with statehood, territoriality and citizenship, and compare Indian Government with other similar Governments like in England, USA and Canada.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the concept of public law and its various branches and art of analytical and theoretical scrutiny of Comparative Public Law.</li> <li>2. Acquire the analytical approach of the Concept of Constitutionalism and its components in a comparative manner.</li> <li>3. Understand the comparative aspects of Indian Government with other similar Governments</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Comparative Law and Public Law:</b> Public law as distinct from private law, Comparative law applied to public law, Concept of a Constitution and its relationship with statehood, Territoriality and citizenship, Living Constitution.	15
	2	<b>Constitution and the Making of States:</b> Framing of constitution of USA, Australia and India, Recent constitutional developments in India, USA and UK, Amendment of Constitutions: flexibility and continuity as aspects of constitutionalism with special reference to provisions of UK, Canada, India and Australia.	15
	3	<b>Organs of Government:</b> Executive, Legislative and Judiciary, Privileges of Executive and Legislature, Independence of judiciary in USA, UK and India, Constitutionality of 99 <sup>th</sup> Amendment Act & NJAC.	15
	4	<b>Federalism:</b> Federalism; Protecting constitutional rights through the political process in India, USA and UK.	15
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Singh, M. P.; <i>V.N Shukla's Constitution of India</i>; Eastern Book Company</li> <li>2. Finer, S.E.; <i>Comparative Government</i>; Penguin Books</li> </ol>		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Barendt, E.M.; <i>An Introduction to Constitutional Law</i>; Oxford University Press</li> <li>2. Cane, Peter; <i>Administrative Law</i>; Oxford University Press</li> <li>3. Jain, M.P.; <i>Indian Constitutional Law</i>; LexisNexis</li> </ol>		
<b>Selected Case Laws</b>	<ol style="list-style-type: none"> <li>1. Asif Hameed v. State of J&amp;K [AIR 1989 SC 1899]</li> <li>2. State of Rajasthan v. Union of India [AIR 1978 SC 1361]</li> <li>3. Keshavanand Bharati v. State of Kerala [(1976) 2 SCR 347]</li> <li>4. Pandit M.S.M. Sharma v. Sri Krishna Sinha [AIR 1959 SC 395]</li> <li>5. Supreme Court Advocates on Record Asso. and another v. Union of India, October 2015, SC.</li> </ol>		

	<p>6. I.R. Coelho (Dead.) By Lrs. v. State of Tamil Nadu &amp; Ors. [AIR 2007 SC 8617]</p> <p>7. Roe v. Wade 410 U.S. 113 (1973).</p> <p><b>Note:</b> The above list is illustrative and not exhaustive. The updated case laws will be discussed.</p>
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<b>Course: LAW AND JUSTICE IN A GLOBALIZED WORLD</b>			<b>Semester: I</b>
<b>Course : LLM F102</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the role that law plays in the contemporary Indian society, and its development in the context of globalized world.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand in-depth the role of laws in the Indian Society.</li> <li>2. Analyse the role of language and regionalism in creating a cohesive society and for the development of society where justice is meted out to every section of society.</li> <li>3. Play a role of reformer in laws affecting society at large in the global context.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Law and Social Change:</b> Law as an instrument of social change, Law as the product of tradition and culture, Concept of law and Justice, Secularism and its dimensions, Freedom of religion, Non-discrimination on the basis of religion, religious minorities and the law, Issues affecting Justice delivery system.	15
	2	<b>Role of Language, Regionalism in the Society:</b> Language and Religion, Non-discrimination on the ground of caste, acceptance of caste, Protective discrimination: reservation for scheduled castes, schedule tribes and backward classes, statutory commissions, Regionalism and the law: residence and business, and impermissibility of state or regional barriers, Reservations and merits and demerits.	15
	3	<b>Law Related to Weaker Sections:</b> Women and the law: crimes against women, gender injustice and its various forms, Women's Commission, Empowerment of women: constitutional and other legal provisions, Children and marginalized sections of the society and the law; child labour, adoption, child education and other related problems.	15
	4	<b>Need for Reforms in law in Global Context:</b> Modernization of social institutions through law, Reform of family law, Agrarian reform, Industrial reform, Public Private Partnership model, Criminal law: plea bargaining, Civil law: confrontation, consensus, mediation and conciliation (ADR), Prison reforms, Judicial Reforms, Global Ombudsman Amartya Sen's Theory of Justice.	15
		<b>Total Hours</b>	<b>60</b>

<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Baxi, Upendra; <i>The Crisis of the Indian Legal System</i>; Vikas Publishing House</li> <li>2. Shukla, V.N.; <i>Constitution of India</i>; Eastern Book Company</li> <li>3. Byrnes Andrew, Mika Hayashi, Christopher Michaelson; <i>International Law in the New Age of Globalization</i>, Martinus; Nijhoff Publishers, 2013</li> </ol>
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Meagher, Robert F; <i>Law and Social Change: Indo-American reflections</i>; N.M. Tripathi</li> <li>2. Galanter, Marc; <i>Law and Society in Modern India</i>; Oxford University Press</li> <li>3. Lingat, Robert; <i>The Classical Law of India</i>; Oxford University Press</li> <li>4. Stiglitz Joseph, <i>Making Globalisation Work: The Next Step to Global Justice</i>, Pengiun</li> <li>5. Seervai, H.M.; <i>Constitutional Law of India 1,2 &amp; 3</i> Universal Publication.</li> <li>6. The Reports of Law Commission of India</li> </ol>
<b>Selected Case Laws</b>	<ol style="list-style-type: none"> <li>1. Aruna Roy v. Union of India [(2002) 7 SCC 368]</li> <li>2. Geeta Hariharan v. Reserve Bank of India [AIR 1999 SC 1149]</li> <li>3. Vishakha v. State of Rajasthan [AIR 1997 SC 3011]</li> <li>4. Bodhisatva Gautam v. Subhra Chakravarty [1996 (1) SCC 490]</li> <li>5. M.C. Mehta v. State of Tamil Nadu [(1996) 6 SCC 756]</li> <li>6. Delhi Domestic Working Women Forum v. Union of India [(1995) 1 SCC 14]</li> <li>7. S.R. Bommai v. Union of India [(1994) 3 S.C.C. 1]</li> <li>8. Bijoe Emmanuel v. State of Kerala [AIR 1987 SC 748]</li> </ol> <p><b>Note:</b> The above list is illustrative and not exhaustive. The updated case laws will be discussed.</p>

<b>Course: RESEARCH METHODS AND LEGAL WRITING</b>			<b>Semester: I</b>
<b>Course : LLM F103</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the process of conducting socio-legal research, organizing seminars, publication of law journals, and holding legal aid clinics		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>Understand the process of conducting socio legal research and report writing.</li> <li>Develop understanding on various kinds of research, objectives, research process, research designs and sampling.</li> <li>Develop adequate knowledge on measurement &amp; scaling techniques as well as the quantitative data analysis, data analysis and hypothesis testing procedures.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Law and society: mutual relationship and interaction, meaning of research, Objectives of legal research, Types of research, Nature and scope of socio-legal research, Factors affecting legal research, Inter-disciplinary research, Common law and Civil law systems, Legal writing and its significance.	15
	2	<b>Legal Research and Methodology:</b> Sources of information, Identification and formulation of a research problem, Review of literature, Formulation of hypothesis, Research design, Methods of legal research: doctrinal and non-doctrinal research, Preparation of synopsis, Rules of interpretation	15
	3	<b>Research Techniques:</b> Data collection: tools and techniques, Sampling procedure, Survey and case study method, Scaling and Content Analysis, Use of Questionnaires, Schedule and Interview, Legal material, Interpretation and Analysing Data, Statistical tools	15
	4	<b>Legal Writing and Para-legal Activities:</b> Report/Article writing, Citation methodology, Book review and case comments, Organization of seminars, Publication of journals, Clinical legal education: legal aid, legal literacy camp, legal survey, and law reforms, Publications Ethics & Research Ethics, Citation Tools (Automated & AI).	15
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>Agarwal, S.K; <i>Legal Education in India</i>; LexisNexis</li> <li><i>Legal Research and Methodology</i>; Journal; Indian Law Institute</li> <li><i>Legal Research and Methodology: Perspective, Process and Practice</i>. Edited by B.C. Nirmal, Rajnish Kumar Singh, and Arti Nirmal, Satyam Law International, New Delhi.</li> </ol>		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>Pauline, V.; <i>Scientific Social Survey and Research</i>; Pearson</li> <li>Madhava Menon, N.R.; <i>A Handbook of Clinical Legal Education</i>; McGraw Hill</li> <li>William, J.Goode; <i>Methods in Social Research</i>; McGraw Hill</li> <li><i>Journals on Research Methodology</i>; Indian Law Institute</li> <li><i>Index to Indian and Foreign Legal Articles</i>; National Law University, Delhi</li> </ol>		



<b>Course: COPYRIGHT LAW</b>			<b>Semester: I</b>
<b>Course : LLMIP104</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding of Copyright Law and related issues at national and international level.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. To understand the conceptual basis of copyright protection and the different works protected.</li> <li>2. To familiarize various aspects of different rights granted under copyright.</li> <li>3. The students will also learn the practical aspects of transfer of copyright and collective administration of rights.</li> <li>4. It will provide an in-depth understanding on the concept of fair use/ dealing in copyrighted works and the concept of infringement and remedies thereto.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction to Copyright:</b> History of Copyright protection, Justification of Copyright as an Intellectual Property, International Treaties: Berne Convention, Rome Convention, TRIPS, and Internet Treaties (WPP/WCT), Originality; idea-expression dichotomy; doctrine of merger, Works protected under Copyright.	14
	2	<b>Acquisition of Copyright:</b> Meaning of copyright; Procedure for registration of copyright; Moral Rights and related/ neighbouring rights; Different statutory agencies under the Copyright Act and their roles.	14
	3	<b>Ownership And Transfer:</b> The concept of authorship and ownership in copyright law; Assignment and licensing of rights; drafting of agreements to transfer copyright and related rights; collecting societies and administration of rights; compulsory and statutory licensing, concept of owners in AI generated content.	12
	4	<b>Infringement And Remedies:</b> Fair dealing/ fair use, comparison of US, UK & India; ISP liability, Digital Rights management, Remedies for infringement.	10
	5	<b>Contemporary Issues in Copyright Law:</b> Copyright: A human right and free speech implication, First sale Doctrine and exhaustion of Copyright, Copyright and Contract: Technological protection/Digital Rights Management	10
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Gopalakrishnan, N. S. &amp; Agitha T. G, Principles of Intellectual Property, Eastern Book Company</li> <li>2. Cornish, Graham P., Copyright: Interpreting the Law for Libraries, Archives and Information Service, Facet Publishing, London</li> </ol>		
<b>REFERENCE BOOK/</b>	<ol style="list-style-type: none"> <li>1. Kathey Bowery, New Directions in Copyright Law, Edward Elgar</li> <li>2. Lionel Bently et.al., Copyright and Piracy: An Interdisciplinary Critique, CUP</li> <li>3. LiorZemer, Idea of Authorship in Copyright Law, Ashgate</li> </ol>		

<b>SUGGESTED READING</b>	
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<b>Course: TRADEMARK LAW</b>			<b>Semester: I</b>
<b>Course : LLMP105</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart basic knowledge to the students regarding Indian position of the Trademark Act, 1999.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the meaning of trademark and principles related to trademark.</li> <li>2. Identify the elements and provisions related to the registration of trademarks.</li> <li>3. Understand the range of fraud which can be in the registration.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Concept of Trademarks, Rationale behind the protection of trademarks, Agreement on TRIPs and Trademark, Trademarks Act, 1999.	15
	2	<b>Registrability Protection of Well-known marks:</b> Doctrine of honest Concurrent User, Doctrine of Deceptive Similarity, Property mark vs. trademark, Recent Trends in Trademark protection.	15
	3	<b>Procedure for Registration:</b> Submission of application, Acceptance, Advertisement; Effect of Registration, Conditions for Registration, Grounds of refusal of registration - Absolute ground and relative ground, opposition, and its grounds Registrar of Trademarks	15
	4	<b>Infringement of Trademark and remedies:</b> Criteria of Infringement, Passing off, Remedies for Infringement- Civil and Criminal remedies, Temporary and Permanent Injunctions, Compensations and cybersquatting.	15
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. P. Narayanan (Eastern Law House), Intellectual Property Law</li> <li>2. W. Cornish (Universal Publication), Intellectual Property Law</li> <li>3. R.K. Nagarjan, Intellectual Property Law</li> <li>4. Ganguli, Intellectual Property Rights, McGraw Hill</li> </ol>		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Arora, Manish, Guide to Trademarks, Delhi, Universal.</li> <li>2. Ryder, Rodney D., Trademarks, Advertising and Brand Protection, New Delhi, McMillan.</li> <li>3. Cornish, William Intellectual Property: Patents, Copyright, Trademarks and allied rights, London Sweet &amp; Maxwell.</li> <li>4. Hyde William Cornish, Intellectual Property Right, New Delhi: Global Vision Publication House.</li> </ol>		
<b>Selected Case Laws</b>	<ol style="list-style-type: none"> <li>1. Sony Pictures Network India Pvt. Ltd. vs The State of Maharashtra &amp; Anr., 2021</li> <li>2. Agatha Christie Limited vs Registrar Of Trade Marks, 2021</li> <li>3. N. Ranga Rao &amp; Sons Private Ltd vs Sree Annapoorna Agro Foods, 2016</li> <li>4. Guccio Gucci vs Intiyaz Sheikh, decided by District Judge (Commercial Court), Tis Hazari Court,</li> <li>5. Bacardi And Company Limited vs Bahety Overseas Private Limited &amp; Others,</li> </ol>		



<b>Course: IP LITIGATION</b>			<b>Semester: I</b>
<b>Course : LLMIP 106E1</b>	<b>LTP</b>	<b>400</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To provide an in-depth knowledge and understanding of laws that directly affect the creation, transfer, licensing and transactions related to Intellectual Property, Legal and commercial practice for effective drafting and enforcement of IP agreements; Practical tools on how IP transactions are structured, drafted and negotiated across different industry sectors and evaluating and identifying best remedies and procedures related to IP litigation.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Describe a comprehensive legal framework for IP transactions including interface with property, contract, competition, tax and insolvency laws.</li> <li>2. Design intellectual property agreements and will be able to interpret and analyse typical IP related clauses in commercial agreements</li> <li>3. Examine infringement cases relating them to legal provisions and evaluate various remedies available under specific laws</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Drafting and Negotiating Intellectual Property Transactions:</b> Structure and components of Intellectual Property contracts, Framework for Negotiating and Drafting Intellectual Property contracts, Key clauses dealing with IP in commercial transactions, including clauses dealing with definitions, work, payment, IP ownership and use, confidentiality, diligence, IP management, quality control, regulatory compliance, non-compete clauses, warranties and liability, termination and its consequences, law and jurisdiction, and “boilerplate” clauses, Tools used in drafting and use of AI in drafting.	12
	2	<b>Intellectual Property Transactions and Commercial Transactions.</b> IP and Corporate transactions including IP due diligence and warranties; IP assignments, Effect of tax laws upon IP transactions, Effect on IP rights of contingencies like bankruptcy, insolvency, dissolution and death and Application to different industry sectors and commercial settings, including corporate transactions; biotechnology and pharmaceutical licensing; ICT transactions, university research commercialization, e-commercial transactions and IP valuation.	12
	3	<b>Copyright Transactions and Litigation in India</b> Specific clauses of copyright transactions including publishing and media transactions; Software supply agreements, commissioning agreements, end-user licences, Publishing agreements, agreements for licensing music, acquiring rights to films, etc, Infringement, defenses and penalties; Civil and Criminal remedies in copyright infringement matters; and Enforcement mechanism and challenges enforcement with reference to Indian system and international framework and AI based litigation.	12

	4	<b>Patent Transactions and Litigation in India.</b> Specific clauses of patent transactions including: biotechnology and pharmaceutical licensing, Research collaboration agreements, early-stage licence agreements, material transfer agreements, Development and licence agreements, trials and testing agreements, manufacturing agreements; Activities comprising infringement, non- infringement, penalties; Recent trends in patent litigation; and Enforcement mechanism and challenges in India.	12
	5	<b>Trademark Transactions and Litigation in India</b> Different types of trademark transactions including franchising, character and event merchandising, event sponsorship, product placement, product endorsement, trademarks in comparative advertising; Trademark Litigation in India, Infringement and enforcement proceedings; Enforcement mechanism, Civil and criminal remedies for trademark infringement and Recent trends in trademarks litigation, framework and social media, internet etc.	12
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	1. Surendra Malik and Sudeep Malik, Supreme Court on Intellectual Property, Eastern Book Company 2. Elizabeth Verkey and Jithin Saji Isaac, Intellectual Property, Eastern Book Company		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	1. Elizabeth Verkey, Intellectual Property Law and Practice, Eastern Book Company. 2. B.L. Wadehra, Law relating to UP, Universal 3. Trilocha Verma, IP Law & Practice, Eastern Book Company 4. Annette Kur, Thomas Drier and Stefan Luginbuehl, European IP LaW, Elgar		

<b>Course: IP TRANSACTIONS</b>			<b>Semester: I</b>
<b>Course : LLMIP 106E2</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To understand, define and differentiate different types of intellectual properties (IPs) and their roles in contributing to organizational competitiveness, the Framework of Strategic Management of Intellectual Property (IP).
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Identify different types of Intellectual Properties (IPs), the right of ownership, scope of protection as well as the ways to create and to extract value from IP</li> <li>2. Identify activities and constitute IP infringements and the remedies available to the IP owner and describe the precautions to be taken to prevent infringement of proprietary rights.</li> <li>3. Describe the crucial role of IP in organizations of different industrial sectors for the purposes of economic growth.</li> <li>4. Describe the various methods of valuing IP and the scope of their applicability.</li> </ol>

COURSE DETAILS	Module No.	Topic	Hours
	1	<b>Introduction:</b> Understanding IP, exploring different theories justifying IP, Locke's Labor theory, legal personality theory, marxian perspective, examining the constitutional protection of IP, jurisdictions of IP in India and other jurisdictions, conventions on IPP, WIPO and International Treaties, Unfair competition and cyber law issues.	15
	2	<b>What Managing Intellectual Property Is:</b> General Principal of IP, Law of Patent: Legal aspects of Patents, including patentability requirement, patent drafting, registration and infringement, law of copyright: meaning, subject matter, ownership, transfer, infringement, enforcement, passing off, good will, law of design, integrated circuit, and Geographical Indication.	15
	3	<b>IP Management and strategy:</b> Managing IP: Strategic aspects of IP management, IP Portfolio management, IP valuation, IP and Innovation examine the relation between IP and innovation, IP rights can incentivize, how innovation drive IP creation, IP licensing and contract management, IP Commercialization and technology transfer.	15
	4	<b>Emerging Technology and IP:</b> IP and frontier technologies, Artificial Intelligence, Metaverse and critical emerging technology, impact on IP law including issues related to AI generated work, Metaverse IP, IP economics and innovation and economic aspects of IP, role of IP in driving innovation and creating new business models.	10
	5	<b>Enforcement of IP Rights</b> International IP and Public Policy include international treaties and agreements, IP and competition law, examine the relationship between IP rights and competitive law, including anti-competitive practice, and IP remedies.	05
		<b>Total Hours</b>	<b>60</b>
<b>TEXTBOOK</b>	1.	N.S. Gopalakrishnan & T.G. Agitha, "Principles of Intellectual Property" Vinod	
	2.	V. Sople, "Managing Intellectual Property: The Strategic Imperative" (PHI Learning,	
	3.	Raman Mittal, <i>Licensing Intellectual Property: Law and Management</i> (Satyam Law International, Delhi.	
<b>REFERENCE BOOK/ SUGGESTED READING</b>	1.	<i>A Handbook on Valuation of Intellectual Property in Emerging Countries Like India</i> by Institute of Chartered Accountants of India.	
	2.	Rodney D. Ryder, <i>Intellectual Property Law: Concept to Commercialization</i> Macmillan India Limited.	

<b>Course: SEMINAR ON LAW AND TECHNOLOGY</b>			<b>Semester: I</b>
<b>Course : LLMF107P</b>	<b>L T P</b>	<b>0 0 4</b>	<b>Credits: 2</b>

<b>OBJECTIVE</b>	To initiate and show confidence in discussion and to promote interdisciplinary research on some key areas of law and technology.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. To show competence in identifying relevant information relating to law and technology</li> <li>2. To demonstrate the updated information and prove it.</li> <li>3. To identify the approach of law and technology and use it while speaking and responding.</li> <li>4. To make use of new and recent issues in relation to law and technology</li> <li>5. To effectively present and improve software skills.</li> <li>6. To analyse and comprehend the proof-of-concept related data.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Set out the "Crux" of the Paper. Introduce and note why the topic is important and what are the research gaps. Briefly summarize necessary background information.	6
	2	<b>Background:</b> Orient the Audience. Describe the genesis of the subject	6
	3	<b>Analysis:</b> Explain the Thesis. Large-Scale Organization	6
	4	<b>Conclusion:</b> Restate the thesis of the paper	6
	5	Attending a seminar has numerous benefits, including improving communication skills, gaining expert knowledge, networking with others and renewing motivation and confidence.	6
		<b>Total Hours</b>	<b>30</b>

<b>Course: COMPUTER APPLICATIONS</b>			<b>Semester: I</b>
<b>Course : LLMF108</b>	<b>L T P</b>	<b>1 0 4</b>	<b>Credits: 3</b>

<b>OBJECTIVE</b>	The objective of the course is to give advance level competencies for application of a computer to understand and analyse everyday socio legal issues using standard packages.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Describe the organization and operation of computer from basic to advance level.</li> <li>2. Explain the representation and analysis of data and information in computer systems,</li> <li>3. Use word and spreadsheets, graphics generation packages, Excel Packages and some statistical software for research</li> <li>4. Use knowledge in legal field, law-based industry for advancement of career</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Computer Fundamentals:</b> Definition, Memory: Concept of primary & secondary memory, Storage devices Computer hardware & software, Overview of operating system, Computer Virus, Computer Languages, Virtual reality & Augmented Reality: Meaning and applications, IOT – Internet of Things: Meaning & Application.	9
	2	<b>MS Learning and Management</b> MS Word; Word and Creating a basic document, editing a Document; Formatting Text; Formatting Paragraph; Adding Table; Header and Footer: Drawing Toolbar – Word Art; Create Word Macros; Proofing a Document, working on Microsoft PowerPoint, MS Excel and Microsoft Outlook; Excel Spreadsheet Basics, User Interface, Workbook/worksheets, create, Move, insert, hide and copy columns, rows, saving, merging cells, arithmetic, auto fill, formatting, styles, conditional formatting, Shapes and smart art, Table format Simple functions, type off functions – text, logical, maths, relative and absolute referencing, sorting and filtering data	9
	3	<b>Creation of charts and usage formula</b> Creating basic charts, and formatting with quick layouts, Printing Options. Conditional formatting, Data Validation, Subtotals, summary, linking workbooks, hyper linking, Nested ifs, Sumif, Countif functions, logical functions, Vlookup, date functions, financial functions, statistical functions, Protect Workbooks, worksheets, Locking cells, Data Preparation-Text to Colum, Pivot tables, What if analysis-use cases; Chart data Techniques	9
	4	<b>Data Consolidation and Summarizing of Data</b> Data Consolidation, Creating Subtotals / Nested Subtotals, outlining: Creating / Working with an Automatic / Manual Outline, Grouping / Ungrouping; Consolidation: Consolidating Data with Identical / Different Layout, Using Auditing Tools;	9

		Custom Views; Sharing and Protecting Workbooks; Importing & Exporting Data	
	5	<b>Advanced Learning for Legal Research and Data Analysis</b> Basic idea of statistical software SPSS, R, Python for data analysis for legal research; Basic idea of other software like Prisma, Eviews etc.	9
		<b>Total Hours</b>	<b>45</b>
<b>TEXT BOOK</b>	1. Soumya Ranhan Behera, Computer Application, B.K. Publications Pvt. Ltd. 2. Pradeep Sinha & Priti Sinha, Computer Fundamentals, BPB Publications.		



<b>Course: LAW RELATING TO DESIGNS, GEOGRAPHICAL INDICATIONS AND TRADITIONAL KNOWLEDGE</b>			<b>Semester: II</b>
<b>Course : LLMIP109</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart basic knowledge about crime, punishment, and related substantive penal laws.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the meaning of crime and the essential principles of Criminal Law.</li> <li>2. Identify the elements and concepts of crime in given factual situations entailing culpability.</li> </ol> Understand the range of Specific Offences relating to body and women.		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Industrial Designs:</b> Subject matter of industrial design protection, Criteria for protection, Grounds for refusal, Ownership and assignment of industrial design rights.	04
	2	<b>International Treaties:</b> Paris Convention, Hague Agreement, Locarno Agreement, TRIPS, Industrial Design Act, 2000, Interface Between Design, Copyrights and Trademarks	06
	3	<b>Infringement of industrial design:</b> Infringement of industrial design, Remedies for Infringement, Exceptions to Infringement, Overlap between copyright and designs.	04
	4	<b>Geographical Indications:</b> Geographical Indication- Subject matter of protection, Criteria for protection, Beneficiaries of Geographical indication, Procedure for registration of GI, Infringement and remedies, Exceptions and Limitations.	06
	5	<b>Traditional Knowledge (TK):</b> Meaning, Nature and Characteristics, Need for protection of TK- Equity Considerations, Conservation Motive, Preservation of Traditional Practices and Cultures, For Indigenous Peoples' Participation in Development Process, To Facilitate Access, For the Conservation of Environment and Management of Biodiversity.	08
	6	<b>International Initiatives on TK Protection:</b> Rio Declaration on Environment and Development (1992), The Convention on Biological Diversity, 1992, Bonn Guidelines on Access to Genetic Resources and the Fair and Equitable Sharing of Benefits Arising out of their Utilization, 2002, International Treaty on Plant Genetic Resources for Food and Agriculture, 2001, The FAO International Code of Conduct for Plant Germplasm Collecting and Transfer, 1993, Convention Concerning Indigenous Peoples in Independent Countries, 1986, Declaration of Principles of the World Council of Indigenous Peoples, 1984, Kari-Oca Declaration and the Indigenous Peoples' Earth Charter, 1992, The Mataatua Declaration on Cultural and Intellectual Property Rights of Indigenous Peoples, 1993, Doha Ministerial Declaration, 2001, UN Declaration on	16

		the Rights of Indigenous Peoples, 2007, The Nagoya Protocol, 2010, Other TRIPS Plus initiatives. International bodies and Institutions responsible for the Protection of TK	
	7	<b>Traditional Knowledge and IPR:</b> Interface between IPR & TK: Protection of Traditional Knowledge under the Existing, Modes of Intellectual Property and Issues thereof, Concepts of Prior Informed Consent (PIC) and Agreement to benefit sharing (ABS) National Initiatives: i. Defensive protection of TK through legislative efforts: Constitutional Provisions, The Biological Diversity Act, 2002; Protection of Plant Varieties and Farmers' Rights Act, 2001; The Patent Amendment Acts 2002 and 2005; The Geographical Indications of Goods (Registration and Protection) Act, 1999 ; The Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006 etc. ii. TKDL; iii. Need for a sui generis protection	16
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	1. Dr. Vandana Singh, The Law of Geographical Indications – Rising above the horizon, Eastern Law House Private Ltd. 2. V K Ahuja, Law Relating To Intellectual Property Rights, Lexis Nexis		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	1. Cornish, William Intellectual Property: Patents, Copyright, Trademarks and allied rights, (2010) 7th ed., London Sweet & Maxwell 2. Dr. Wadehra, B.L.W. “Law relating to IPR” Universal Publication,		

<b>Course: LAW OF PATENTS</b>			<b>Semester: II</b>
<b>Course : LLMIP110</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To equip students with in depth knowledge of patent law and to create specific technical, legal and management skills related to protection, infringement and commercialization of patent rights and to make students research oriented and devoted towards practical oriented understanding of IPR in general and Patent Law in particular.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. to analyze and rationalize the interface between technological developments and patent regime.</li> <li>2. to understand the need of Patent Protection in India.</li> <li>3. to identify the potential areas of techno-legal research</li> <li>4. to draft patent registration applications</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction and Patentability Requirements:</b> Introduction – Why Patents? Rewarding the individual for his efforts (Natural rights approach); Improving society by creating incentive for innovation (Utilitarian approach)	12
	2	<b>Introduction to International agreements concerning Patents:</b> Paris convention (adopted in 1883) – most important achievement – giving equal treatment to applicants from other signatory nations, TRIPs – broadly adopting Paris Convention along with provision of sanctions for violation What is Patentable? , Differences between Patents and Trade Secrets, Novelty – Prior Art, Novelty – Anticipation , Inventive Step – Windsurfing test and analysis, Inventive Step – Secondary Considerations and Capable of Industrial Applications.	14
	3	<b>Registration, Procedural Requirements and Compulsory Licensing:</b> Procedure for Grant of Patents, Application, First Examination Report and Acceptance / Refusal, Procedure for Grant of Patents, Pre-grant Opposition and Post Grant Opposition, Post Grant Procedures, Maintenance of Patent – renewal, Registration of assignments/Transfer of Right, Amendments after the grant of patents, Register of Patents and Rectification, Procedure for obtaining Patent under Patent Cooperation Treaty and Compulsory Licensing and Working of Patents	18

	4	<b>Infringement, Defenses, Remedies and Contemporary Issues:</b> Infringement: Literal infringement and Purposive infringement; Doctrine of Equivalence, Doctrine of Pith & Marrow; Defenses and Remedies; and New age technologies and Patenting – Issues and challenges in patenting of Software and patenting in biotech sector	12
	5	<b>Patent Drafting &amp; Prosecution in India</b> Importance of Patent claims, First Examination Report (FER) issued by Patent officer and subsequent examination reports.	04
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Brian C. Reid, A Practical Guide to Patent Law.</li> <li>2. Brinkhof (Edited), Patent Cases, Wolters Kluwer</li> <li>3. Feroz Ali Khader, The Law of Patents – with a special Focus on Pharmaceuticals in India, LexisNexis Butterworths Wadhwa, Nagpur</li> </ol>		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Gregory Stobbs, Software Patents Worldwide, Wolters Kluwer</li> <li>2. Merges, Patent Law and Policy: Cases and Materials,</li> <li>3. N.S. Gopalakrishnan &amp; T.G. Agitha, Principles of Intellectual Property, Eastern Book Company, Lucknow</li> <li>4. P. Narayana, Patent Law, Wadhwa Publication.</li> <li>5. Prof. Willem Hoyng &amp; Frank Eijvogels, Global Patent Litigation, Strategy and Practice, Wolters Kluwer Sookman, Computer Law,</li> <li>6. Terrell on Patent,</li> <li>7. W.R. Cornish, Intellectual Property, Sweet &amp; Maxwell, London</li> </ol>		

<b>Course: IP REGISTRATION AND PRACTICES</b>			<b>Semester: II</b>
<b>Course : LLMIP111</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart advance knowledge about of intellectual property rights with special reference to Indian law and its practical implementation in business.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Apply the concept of Intellectual Property Law and Rights at National and International level.</li> <li>2. Identify various regarding registration in Intellectual Property Law and will be able to identify practices of different international organizations performing Legislative, administrative and Judicial Functions in the domain of Intellectual Property Law.</li> <li>3. Demonstrate the knowledge in the various branches of IPR like Copyright, Trademark, Patent Geographical Indications, and design and other IPRs.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Meaning of intellectual property, need to protect intellectual property - protection against unfair competition - various kinds of intellectual property and their difference, Historical Evolution of IPR Protection – Patent, Copyright, Trademark, Designs, GI, Plant Varieties, Lay-out designs of ICs; International Protection – Paris Convention, Bern Convention, Lisbon & Madrid Agreement, TRIPS Agreement	12
	2	<b>Copy Right (Indian Copy Right Act 1957 with amendments):</b> Definition of copy right - meaning of publication - subject matter of copy right literary, Dramatic & Musical works, Artistic works and cinematography, Notion of originality, Idea-expression dichotomy, Neighboring rights, Copyright in concept, Rights of owners and broadcasters, Registration of Copyright, - Author and ownership of copyright - Right conferred by copy right-Term of copy right-Assignment; Transmission and Relinquishment of copy right- Licenses.	12
	3	<b>Patent Right (Indian Patents Act 1970 with amendments):</b> The Patents Act, 1970: Meaning, Patentable and Non-Patentable Subject Matter, Provision for obtaining Patents, Provisional and Complete Specification, Rights and obligations of Patentee, Compulsory Licenses, Revocation, Infringement: Literal Infringement and Doctrine of Equivalence.	10
	4	<b>The Trademarks Act, 1999:</b> Objectives and functions of trademark protection – registration of trademarks and service marks; concept of distinctiveness and consumer deception – grounds for refusal of registration; well-known marks and dilution – passing off and infringement; Registration of domain names; Cybersquatting.	08
	5	<b>Other forms of IP:</b> Design: meaning and concept of novel and original – Procedure for registration, effect of registration and term of protection;	10

		Geographical indication: meaning, and difference between GI and trademarks - Procedure for registration, effect of registration and term of protection; Plant variety protection: meaning and benefit sharing and farmers' rights – Procedure and term of protection; Layout Design protection: meaning – Procedure for registration, effect of registration and term of protection; and Registration of Biological Diversity substances	
	6	<b>Authorities and Regulatory aspects related to IPR:</b> CIPAM, DPIIT, Office of the Controller General of Patents, Designs & Trademarks, Policies and Rules related to registration of IPR, e registration of various IPR, Fees, renewal, and publication of the various IPRs by Authority, Patent Agent and its powers and Functions, NIPAM	08
	7	<b>Acts and Statutes (As Amended)</b> Indian Copyright Act, 1957 as amended in 1999. Indian Patents Act, 1970 as amended in 1999. Trade and Merchandise Marks Act, 1958. The Design Act, 1911. Berne Copyright convention. International convention for the protection of Industrial Property (Paris Convention).	
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	1. N.S. Gopalakrishnan & T.G. Ajitha, Principles of Intellectual Property, Eastern Book Company. 2. B.L. Wadhera, Law Relating to Intellectual Property, Universal Law Publishing 3. S. Narayan, Intellectual Property Law in India, Gogia Law Agency, Hyderabad.		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	1. A. K. Bansal, Law of Trademark In India, Thomson & Reuter, 2. V.K. Ahuja, Law Relating to Intellectual Property Law, Lexis Nexis, 3. Elizabeth Veghese, Law of Patents, Eastern India Company, 4. P.Jayashree Watal, Intellectual Property Rights in the WTO and Developing Countries, Oxford University Press, 5. P. Narayanan, Law of Trademarks (The Trademarks Act 1999) and Passing Off, Eastern Law, Calcutta, 6. W.R. Cornish, <i>Intellectual Property: Patents, Copyright, Trademark and Allied Rights</i> , Universal Law Publishing 7. C.S. Lal, <i>Intellectual Property Handbook: Copyright, Designs, Patents &amp; Trademarks</i> , Law Publishers, Allahabad,		
<b>Selected Case Laws</b>	1. Bajaj Auto Limited Vs. TVS Motor Company Limited JT 2009 (12) SC 103 2. Bayer Corporation Vs. Union of India 162(2009) DLT 371 3. Dashrath B. Rathod & Ors. v. Fox Star Studios India Pvt. Ltd. & Ors., (March 2017) 4. Paramount Surgimed Ltd. v. Paramount Bed India Pvt. Ltd, 2017 5. Novartis v. Union of India [CIVIL APPEAL Nos. 2706-2716 OF 2013 (ARISING OUT OF SLP(C) Nos. 20539-20549 OF 2009] 6. Wockhardt Limited v. Torrent Pharmaceuticals Ltd. and Ors. 2018 (76) PTC 225 (SC) 7. Parakh Vanijya Private Limited v. Baroma Agro Product and Ors. 2018 (76) PTC 1 (SC)		

	8. V And S Vin Spirit Ab v. Kullu Valley Mineral Water Co. 2005 (30) PTC 47 (Del)
	9. Cipla Limited v. Novartis AG and Ors. 2017 (70)

<b>Course: DATA MANAGEMENT AND AI APPLICATIONS FOR LAW PROFESSIONALS</b>			<b>Semester: II</b>
<b>Course : LLMF112</b>	<b>L T P</b>	<b>2 0 4</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	The objective of the course is to give basic idea and knowledge of Data Management and AI applications for Law Professionals.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Describe the organization and operation of Data with the help of Artificial Intelligence based software.</li> <li>2. Explain the representation, storage and distribution of data with the usage of AI,</li> <li>3. Use and explain standard data management processes,</li> <li>4. Use standard database system.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Overview of Data Management and Practices:</b> Data, Types of data, Data Hierarchy, Metadata, database, DDL (Data Definition Language), E-R model, DML (Data Manipulation Language), Data dictionary, Information and Components of Information systems, Data management plans and processes, Data sharing and reuse: Practice and policies, Data archives, Database Management: Purpose of database systems, Meaning of Database Management, Database Management Software(DBMS), Types and Characteristics of DBMS, Applications of DBMS, Users in Database Environment	12
	2	<b>Data usage in Law and related software for Law Professionals:</b> Legal Datasets & Databases, Data practices in the scientific domains, Data practices in the social scientific and humanities domains, Data citation, credit, and discovery, Data Management by research teams, libraries, and archives, Legal research software: LLMC-Digital, Open Access Content- HathiTrust, Internet Archive, and Google Books, Supreme Court Record.	12
	3	<b>Data Management in Court, Law Firm and Legal Industry:</b> e-committee of the Supreme Court, DMS and e-courts, Data management in courts and stakeholders, Data management in Law Firm and Legal Industry, Importance of data management for lawyers, Basic idea of Data Regulation and Practices in India.	12
	4	<b>Artificial Intelligence, and Legal System:</b> Meaning of artificial intelligence, Advantages of AI, need for AI for modern applications, Foundations of AI based Systems, Machine learning and neural network; Transportation and other sectors; the legal significance of the artificially intelligent software and hardware, The Future with AI, and AI in Action; Hybrid AI Systems	12
	5	<b>Application of Artificial intelligence for Legal Professional and Data Management:</b>	12



		AI Concepts, Terminology, Application Areas and the concept of law; AI based research tools, AI lawyers. Contemporary Issues in AI and Law; Predications; AI-assisted lawtech; Robots and Legal Reasoning, AI Applications in Law Industry: Contract Review; Lawgeex - Conquer Your Contracts; Litigation Prediction; AI Contracting Intelligence Services; Contract Analytics; Intelligent Diagramming & Research, Data Classification, Data Compilation, Data Analysis and Data Analytics, AI Issues of Privacy and Confidentiality.	
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Richard T. Watson, Data Management, Prospect Press.</li> <li>2. Woodrow Barfield &amp; Ugo Pagallo, Advanced Introduction to Law and Artificial Intelligence, Edward Elgar Publishing.</li> </ol>		

<b>Course: SEMINAR ON EMERGING ISSUES IN IP LAWS</b>			<b>Semester: II</b>
<b>Course : LLMP113P</b>	<b>L T P</b>	<b>1 0 4</b>	<b>Credits: 3</b>

<b>OBJECTIVE</b>	To provide understanding of the basic concepts of contemporary Intellectual Property law issues and create awareness among the students on the Intellectual Property law issues.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Analyze the contemporary issues in Intellectual Property Law</li> <li>2. Interact with experts from the specific field of Intellectual Property Law</li> <li>3. Learn about the latest information and new skills related to the subject concerned.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction:</b> Set out the "Crux" of the Paper. Introduce and note why the topic is important and what are the research gaps. Briefly summarize necessary background information.	9
	2	<b>Background:</b> Orient the Audience. Describe the genesis of the subject	9
	3	<b>Analysis:</b> Explain the Thesis. Large-Scale Organization	9
	4	<b>Conclusion:</b> Restate the thesis of the paper.	9
	5	Attending a seminar has numerous benefits, including improving communication skills, gaining expert knowledge, networking with others and renewing motivation and confidence.	9
		<b>Total Hours</b>	<b>45</b>

<b>Course: ACADEMIC INTERNSHIP</b>			<b>Semester: II</b>
<b>Course : LLMF114P</b>	<b>L T P</b>	<b>0 0 6</b>	<b>Credits: 3</b>

<b>OBJECTIVE</b>	to enhance interpersonal skills in a professional environment and develop work habits and attitudes necessary for job success
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. have practical knowledge of how things are done and practices in the real organization.</li> <li>2. have exposure of job training</li> <li>3. develop the skills of talking and effectively communicating to people in the legal field.</li> </ol>
<b>COURSE DETAILS</b>	<b>Topic</b>
	Internship Program Goals, Application Process, Job Description, Orientation Process, Performance Appraisal and Interview.
	Internships provide students with an opportunity to put into practice skills they have learned while in school. In addition, students should have an opportunity to enhance those skills, obtain the perspective of a work environment and benefit from a mentor or supervisor's experience and advice.

<b>Course: IPR IN PHARMA INDUSTRY</b>			<b>Semester: II</b>
<b>Course : LLMIP115 E1</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To develop understanding related to various authorities in Pharmacy and pharmaceutical legislation in India.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Cater the legislative need of the pharmaceutical industry.</li> <li>2. Review the policy related to Pharmacy and to make aware of national and international practices in Intellectual Property Rights in relation to Pharmaceutical Industry.</li> <li>3. aware of national and international practices in Intellectual Property Rights in relation to Pharmaceutical Industry.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Administration, Authority and Legal Compliance in Pharmaceutical Industry:</b> Drugs Controller General of India and its Powers & function; Central Drugs Standard Control Organization (CDSCO); Drug Technical Advisory Board; National Pharmaceutical Pricing Authority- Drugs Price Control Order (DPCO)- 2013; Pharma Vision 2022; The Clinical Trials Registry- India (CTRI); Regulation of Active Pharmaceutical Ingredient and National List of Essential Medicines (NLEM) & sale prices of bulk drugs; Objectives of Uniform Code for Pharmaceutical Marketing Practices (UCPMP).	12
	2	<b>Intellectual Property Rights:</b> Meaning of IPR; TRIPS; Controller General of Patents, Designs & Trademarks; Trademark Law and the Pharmaceutical Industry- Objective, definition, Deceptive similar, Registration of Trademark, Issuance of license; Offences & Penalties; Non-Conventional Trademark Protection; and Patent Law and the Pharmaceutical Industry- Meaning, definition & Types of Patents- Drug compound patents, Formulation/ composition Patents, Synergistic combination, Patents Technology Patents, Polymorph Patents, Biotechnology patents, Process patents; Licensing, Compulsory Licensing & Transfer of the patent rights, Offences and Penalties; and The Biological Diversity Act; 2005- Objective; definition and Fair and Equitable Sharing of the Benefits arising out of the usage of biological research.	14
	3	<b>Pharmaceutical Legislation and Offences and Penalties:</b> Drugs and Cosmetics Act, 1940 and Rules- Drugs (including certain medical devices) and cosmetics are regulated in the manufacturing, import, distribution, and sale; Prescribes product and labelling standards; Regulates clinical trials & Regulates advertisements of drugs; Schedule M, Schedule T, Schedule Y (clinical trials); Pharmacy Act –1948: Objectives, Definitions, Registration of Pharmacists, Offences and Penalties; Medicinal and Toilet Preparation Act –1955: Objectives, Definitions, Licensing, Manufacture of Ayurvedic, Homeopathic, Patent & Proprietary Preparations. Offences and Penalties. ; Narcotic	20

		Drugs and Psychotropic substances Act-1985 and Rules: Objectives, Definitions, Authorities and Officers, Control and Regulation, opium poppy cultivation and production of poppy straw, manufacture, sale and export of opium, Offences and Penalties ; The Drugs & Magic Remedies (Objectionable Advertisements) Act, 1954 ; Regulates advertisements of drugs relating to diagnosis / cure / mitigation / treatment / prevention of certain prescribed diseases and conditions ; Diseases and conditions include AIDS, Asthma, Cancer etc. ; and Brief overview of The Drugs and Magic Remedies (Objectionable Advertisements) (Amendment) Bill, 2020.	
	4	<b>Welfare norms compliances and management of Biomedical Wastages:</b> Welfare of the participants & LAR in clinical trials; Brief overview of the Manufacture, Storage and Import of Hazardous Chemicals (MSIHC) Rules, 1989 & the Chemical Accidents (Emergency Planning, Preparedness and Response) (CAEPPR) Rules, 1996; the Biomedical Waste (Management and Handling) Rules, 1998	06
	5	<b>New legal development, Conflict of Laws; International Regulations and case Laws:</b> Brief overview of New Drugs, Medical Devices and Cosmetics Draft Bill, 2022; Regulation of Medicinal and medical Devices Pricing, Marketing Code, Generic Prescriptions, Biosimilars; New drugs and clinical trial rules, 2019; Overview of Regulatory bodies in Europe and USA; Declaration of Helsinki	08
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	1. S.R. Myneni, Intellectual Property Rights in Pharma Industry, New Era Law Publication. 2. Bayya Subba Rao, Intellectual Property Rights in Pharmaceutical Industry: Theory and Practice, BSP Books Publication.		

<b>Course: IPR IN SMEs</b>			<b>Semester: II</b>
<b>Course : LLMIP115 E2</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To understand the value and significance of Intellectual Property for Small Medium sized enterprises and help the SME owners and managers in recognizing the effective management and protection of IP assets thereby contributing to competitiveness, growth and long-term sustainability.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Get familiarized with the different types of IP and its relationship with SMEs.</li> <li>2. Develop IP protection strategies for securing and safeguarding their assets.</li> <li>3. Acquire an understanding of the enforcement mechanism available to protect IP rights in relation to SMEs.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Introduction to Intellectual Property (IP):</b> Overview of IP and its importance for SMEs, Types of IP; International IP frameworks and treaties	12
	2	<b>Different Types of IPs and its relationship with SMEs:</b> Inter-relation of Patents, Trademarks, Copyrights with SMEs; Trade Secrets and Confidentiality	12
	3	<b>IP Enforcement and Dispute Resolution:</b> Overview of IP Enforcement mechanisms, resolving IP disputes; litigation, alternative dispute resolution (ADR) and IP infringement defence strategies for SMEs	12
	4	<b>International IP Considerations for SMEs:</b> Cross border IP protection, International IP treaties and agreements, challenges, and strategies for SMEs in the global IP landscape	12
	5	<b>Emerging IP issues and Trends:</b> Digital technologies and IP challenges for SMEs; Open-source software and IP implications; current trends and future developments in IP Law	12
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. N.S. Gopalakrishnan &amp; T.G. Ajitha, Principles of Intellectual Property, Eastern Book Company,</li> <li>2. B.L. Wadhera, Law Relating to Intellectual Property, Universal Law Publishing,</li> <li>3. S. Narayan, Intellectual Property Law in India, Gogia Law Agency, Hyderabad</li> </ol>		

<b>Course: DISSERTATION</b>			<b>Semester: II</b>
<b>Course : LLMF116</b>	<b>L T P</b>	<b>0 0 0</b>	<b>Credits: 6</b>

<b>OBJECTIVE</b>	To give in-depth knowledge of research and familiarize the students about all aspects of research and develop the art and skill of writing legal research papers.
<b>COURSE OUTCOME</b>	<b>After successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand the art, skills, and techniques for pursuing research work.</li> <li>2. Adept in the art, skill and techniques for conducting writing research.</li> <li>3. Follow ethical norms, plagiarism norms, and the art of honest presentation.</li> </ol>
<b>COURSE DETAILS</b>	<p style="text-align: center;"><b>Topic</b></p> <p>Each student is required to prepare a dissertation assigned in any area of Law under the supervision of concerned faculty. The objective of a dissertation is to enable the student to acquire in-depth knowledge of the subject of his/her choice. It needs to be research based and should aim towards creating new knowledge in an area of Law.</p>

<b>Course: Delivery of Justice in Ancient India</b>			<b>Semester: II</b>
<b>Course Code: LLMF117</b>	<b>LTP</b>	<b>400</b>	<b>Credits: 4</b>
<b>OBJECTIVE</b>	To introduce the concept of law and its role in ancient Indian society, and to foster awareness of early traditions of legal thought and jurisprudence.		
<b>COURSE OUTCOME</b>	<b>After completing this course, students will be able to:</b> <b>i.</b> Demonstrate a foundational understanding of key philosophical concepts of India. <b>ii.</b> Analyse legal institutions and practices in ancient India. <b>iii.</b> Evaluate the relevance and influence of ancient Indian legal thought.		
<b>COURSE DETAILS</b>	<b>Module No</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Foundations – Vedic and Early Literature</b> Introduction to Ancient Indian texts: Vedas, Brahmanas, Aranyakas, and Upanishads, Concept of <i>Rta</i> (cosmic order), <i>Satya</i> (truth), and <i>Nyāya</i> (justice), Justice in the epics: <i>Ramayana</i> and <i>Mahabharata</i> – role of kingship, dharma, and duty.	12
	2	<b>Legal Texts and Institutions</b> Introduction to <i>Vedāṅgas</i> , The fourfold goals of life- <i>Dharma</i> , <i>Artha</i> , <i>Kama</i> , <i>Moksha</i> , Legal and ritual guidance in <i>Shrauta</i> , <i>Grhya</i> , and <i>Dharma-sutras</i> .	8
	3	<b>Philosophical Schools and Indian Logic</b> Overview of <i>Āstika</i> and <i>Nāstika</i> systems (6+ 3), <i>Astika</i> School- ( <i>Śaddarśana</i> ) Schools: <i>Nyāya</i> , <i>Vaiśeṣika</i> , <i>Sāṅkhya</i> , <i>Yoga</i> , <i>Mīmāṃsā</i> , <i>Vedānta</i> , Basics of <i>Pramāṇa Siddhānta</i> and its legal significance.	11
	4	<b>Statecraft vs. Morality and Judicial Practices</b> <i>Arthaśāstra</i> and <i>Aśoka's Dhamma</i> : Key Contrast and Relevance, Types of evidence: oral, documentary, oaths, and ordeals, Judicial practices: trials, judges, role of the king in dispensing justice.	10
	5	<b>Jain and Buddhist Textual Traditions of Justice</b> Buddhist <i>Tipitaka</i> : <i>Sutta-Dhamma-Vinaya</i> , ethics of non-violence, Jain Agamas and commentaries: <i>Ahimsa</i> , <i>Satya</i> , <i>Aparigraha</i> , punishment through exclusion, Karma theory as moral jurisprudence.	9
	6	<b>Legacy and Modern Resonance of Ancient Textual Justice</b> Reception of Dharmashastra and Arthashastra in colonial legal codification, Influence on Gandhi's <i>Hind Swaraj</i> and Ambedkar's critique of Manusmriti, Reflections of ancient Indian justice ideals in the Preamble and DPSPs of the Indian Constitution.	10
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	1. Kane, Pandurang Vaman. <i>History of Dharmaśāstra: (Ancient and Mediaeval Religious and Civil Law in India)</i> . Vol. I. Poona: Bhandarkar Oriental Research Institute, 1930.		



	2. Mishra, Umesh. <i>Indian Philosophy (Bhartiya Darshan)</i> . Translated into English. Varanasi: Chowkhamba Vidyabhawan, 2020.
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<p>1. Radhakrishnan, Sarvepalli. <i>Indian Philosophy</i>. Vols. I &amp; II. London: George Allen &amp; Unwin, 1923.</p> <p>2. Thapar, Romila. <i>Dharma: Dimensions of a Historical Concept in Ancient India</i>. New Delhi: Oxford University Press, 2020.</p> <p>3. Ambedkar, B. R. <i>Annihilation of Caste</i>. Mumbai: Navayana Publishing, 2014.</p> <p>4. Gandhi, M. K. <i>Hind Swaraj or Indian Home Rule</i>. Ahmedabad: Navajivan Publishing House, 1939</p>

Course: DELIVERY OF JUSTICE IN ANCIENT INDIA			Semester: II
Course Code: LLMF117	LTP	400	Credits: 4
<b>OBJECTIVE</b>	To introduce the concept of law and its role in ancient Indian society, and to foster awareness of early traditions of legal thought and jurisprudence.		
<b>COURSE OUTCOME</b>	<b>After completing this course, students will be able to:</b> <b>i.</b> Demonstrate a foundational understanding of key philosophical concepts of India. <b>ii.</b> Analyse legal institutions and practices in ancient India. <b>iii.</b> Evaluate the relevance and influence of ancient Indian legal thought.		
COURSE DETAILS	Module No	Topic	Hours
	1	<b>Foundations – Vedic and Early Literature</b> Introduction to Ancient Indian texts: Vedas, Brahmanas, Aranyakas, and Upanishads, Concept of <i>Rta</i> (cosmic order), <i>Satya</i> (truth), and <i>Nyāya</i> (justice), Justice in the epics: <i>Ramayana</i> and <i>Mahabharata</i> – role of kingship, dharma, and duty.	12
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	3	<b>Philosophical Schools and Indian Logic</b> Overview of <i>Āstika</i> and <i>Nāstika</i> systems (6+ 3), Astika School- ( <i>Ṣaḍdarśana</i> ) Schools: Nyāya, Vaiśeṣika, Sāṅkhya, Yoga, Mīmāṃsā, Vedānta, Basics of <i>Pramāṇa Siddhānta</i> and its legal significance.	11
	4	<b>Statecraft vs. Morality and Judicial Practices</b> Arthaśāstra and Aśoka's Dhamma: Key Contrast and Relevance, Types of evidence: oral, documentary, oaths, and ordeals, Judicial practices: trials, judges, role of the king in dispensing justice.	10
	5	<b>Jain and Buddhist Textual Traditions of Justice</b> Buddhist <i>Tipitaka</i> : <i>Sutta-Dhamma-Vinaya</i> , ethics of non-violence, Jain Agamas and commentaries: <i>Ahimsa</i> , <i>Satya</i> , <i>Aparigraha</i> , punishment through exclusion, Karma theory as moral jurisprudence.	9
	6	<b>Legacy and Modern Resonance of Ancient Textual Justice</b> Reception of Dharmashastra and Arthashastra in colonial legal codification, Influence on Gandhi's <i>Hind Swaraj</i> and Ambedkar's critique of Manusmriti, Reflections of ancient	10

		Indian justice ideals in the Preamble and DPSPs of the Indian Constitution.	
		<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	1. Kane, Pandurang Vaman. <i>History of Dharmaśāstra: (Ancient and Mediaeval Religious and Civil Law in India)</i> . Vol. I. Poona: Bhandarkar Oriental Research Institute, 1930. 2. Mishra, Umesh. <i>Indian Philosophy (Bhartiya Darshan)</i> . Translated into English. Varanasi: Chowkhamba Vidyabhawan, 2020.		
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