



Nurturing Knowledge. Empowering Minds.

## **Doctor of Philosophy (Ph.D.) in Law**

### **Program Objectives:**

1. To develop and apply research worthy ideas with appropriate methodology to execute the research.
2. To develop necessary understanding in students about nature, techniques and tools of legal research and preparing them for producing a high quality of legal research.
3. To encourage scholars to get into the new emerging areas of original and purposive legal research.
4. To meet the teaching and research manpower needs of academia and industry by producing highly skilled individuals with exceptional analytical ability and training in conducting legal research.

### **Program Outcomes:**

1. Students will demonstrate advanced-level knowledge of the field of law expert knowledge in their field of research.
2. Students will demonstrate an appreciation of the limitations of their work, and the potential contributions in interpreting, evaluating and comparing the law through their research.
3. Students will be able to produce original research, and other advanced scholarships, of a quality to satisfy peer review, and publication in their field.

<b>Program: Doctor of Philosophy (Ph.D.) in Law</b>
<b>Total Credits: 18</b>
<b>UGC Prescribed Credits: 14 to 16</b>

**Doctor of Philosophy (Ph. D.)**

<b>COURSEWORK CURRICULUM</b>						
<b>S. No.</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Periods</b>			<b>Credits</b>
			<b>L</b>	<b>T</b>	<b>P</b>	
1	PHDL 701	Legal Research Methodology	2	0	4	4
2	PHDL 702	Research & Publication Ethics	2	0	0	2
3	PHDL 703	Contemporary Legal Issues	4	0	0	4
4	PHDL 704E	Elective Core Course - 1	3	0	0	3
5	PHDL 705E	Elective Core Course - 2	3	0	0	3
6	PHDL 706P	Seminar	-	-	4	2
7	-	Comprehensive (Written and Oral)	-	-	-	-
<b>Total Credits</b>			<b>14</b>	<b>0</b>	<b>8</b>	<b>18</b>
<b>Total Contact Hours</b>			<b>22</b>			

**Note:** Core Course-1 and Core Course- 2 will be domain specific (Law) and will be based on the area of research chosen by the research scholar.

**Doctor of Philosophy (Ph. D.)****COURSEWORK SYLLABUS**

<b>Course: LEGAL RESEARCH METHODOLOGY</b>			
<b>Course Code: PHDL 701</b>	<b>L T P</b>	<b>2 0 4</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	The purpose of this course is to enable the students understand the fundamentals of research methodology and use them in their research endeavor.		
<b>COURSE OUTCOME</b>	<b>After completing this course, students will be able to:</b> <ol style="list-style-type: none"> <li>1. After the successful completion of this course, the students will be able to:</li> <li>2. Understand the concept of public law and its various branches and art of analytical and theoretical scrutiny of Comparative Public Law.</li> <li>3. Acquire the analytical approach of the Concept of Constitutionalism and its components in comparative manner.</li> <li>4. Understand the comparative aspects of Indian Government with other similar Governments.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Legal Research and Methodology 14</b> Sources of Information, Identification and formulation of a research problem, Review of Literature, Formulation of hypothesis, Research Design, Methods of Legal Research: doctrinal and non-doctrinal research, Preparation of Synopsis, Rules of Interpretation.	15
	2	<b>Research Techniques 14</b> Data Collection: tools and techniques, Socio-metrics and Jurimetrics, Sampling Procedure: sample design and sampling techniques, Survey and case study method, Scaling and Content Analysis, Use of Questionnaires, Schedule & Interview, Legal material, Interpretations and Analyzing Data, Statistical tools-SPSS, R, Python.	15
	3	<b>Decisional Materials including Foreign Decisions 14</b> Methods of discovering the “rule of the case”, Juristic writing-a survey of juristic literature and its relevance in selection of problems in India and foreign periodicals, Compilation of list of reports or special studies conducted relevant to the problems, Formulation of the Research problem, Devising tools and techniques for collection of data, Methods for the collection of statutory and case material and juristic literature, Use of historical and comparative research material, Use of observation studies.	15

	4	<b>Jurimetrics</b> Computerized Research-A study of legal research programs such as Lexis and West law coding, Classification and Tabulation of data-use of cards for data collection, Rules for tabulation, Explanation of tabulated data, Analysis of data-Qualitative and Quantitative, Report writing and case analysis.	<b>14</b>	15
			<b>Total Hours</b>	<b>60</b>
<b>TEXT BOOK</b>	1.	Hugh Brayne, Nigel Duncan and Richard Grimes; <i>Clinical Legal Education: Active Learning in your Law School</i> ; Blackstone Press		
	2.	Agarwal, S. K.; <i>Legal Education in India</i> ; N.M. Tripathi		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	1.	Menon, N. P. Madhava; <i>A Handbook of Clinical Legal Education</i> , Eastern Book Company		
	2.	William, J. Grade and Paul, K. Hatt; <i>Methods in Social Research</i> ; McGraw Hill		

<b>Course: RESEARCH AND PUBLICATION ETHICS</b>			
<b>Course Code: PHDL 702</b>	<b>L T P</b>	<b>2 0 0</b>	<b>Credits: 2</b>

<b>OBJECTIVE</b>	The purpose of this course is to enable the students to understand the basics of philosophy of science and ethics, research integrity, publication ethics.		
<b>COURSE OUTCOME</b>	By the end of this course, PhD scholars will be able to: <ol style="list-style-type: none"> <li>1. Demonstrate an understanding of research ethics, including principles of integrity, confidentiality, informed consent, and ethical treatment of human and animal subjects.</li> <li>2. Identify and avoid research misconduct such as plagiarism, data fabrication, falsification, and unethical authorship practices.</li> <li>3. Apply ethical standards in publication, including authorship criteria, peer review responsibilities, conflict of interest disclosures, and knowledge of retraction and correction protocols.</li> <li>4. Utilize tools and institutional guidelines to ensure academic integrity, originality, and adherence to national and international ethical norms in scholarly research.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Philosophy and Ethics</b> 3 Introduction to philosophy: nature and scope, concept, branches, Ethics: definition, moral philosophy, nature of moral judgements and reactions.	5
	2	<b>Scientific Conduct</b> 5 Ethics with respect to science and research, Intellectual honesty and research integrity, scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP), redundant publications: duplicate and overlapping publications, salami slicing, Selective reporting and misrepresentation of data.	5
	3	<b>Publication Ethics</b> 6 Publication ethics: definition, introduction and importance, best practices/standards setting initiatives and guidelines: COPE, WAME, etc. Conflicts of interest, Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types, violation of publication ethics, authorship and contributor-ship, identification of publication misconduct, complaints and appeals, predatory publishers and journals.	5
	4	<b>Practice: Open Access Publishing</b> 4 Open access publications and initiatives, SHERPA/RoMEO online resource to check publisher copyright and self-archiving policies, software tool to identify predatory publications developed by SPPU, journal finder/journal suggestion tools viz.	5

		JANE, Elsevier Journal Finder, Springer Journal Suggester, etc, How to apply for Research Projects.	
	5	<b>Publication Misconduct</b> 4 Group Discussions: Subject specific ethical issues, FFP, authorship, Conflicts of interest, complaints and appeals: examples and fraud from India and abroad, Software tools: Use of plagiarism software like Turnitin, Urkund and other open-source software tools, copyright issues.	4
	6	<b>Databases and Research Metrics</b> 6 Databases: Indexing databases, Citation databases: Web of Science, Scopus etc. Research Metrics: Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score, Metrics: h-index, g index, i10 index, altmetrics	6
		<b>Total Hours</b>	30
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>Hugh Brayne, Nigel Duncan and Richard Grimes; <i>Clinical Legal Education: Active Learning in your Law School</i>; Blackstone Press</li> <li>Agarwal, S. K.; <i>Legal Education in India</i>; N.M. Tripathi</li> </ol>		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>Menon, N. P. Madhava; <i>A Handbook of Clinical Legal Education</i>, Eastern Book Company</li> <li>William, J. Grade and Paul, K. Hatt; <i>Methods in Social Research</i>; McGraw Hill</li> <li>UGC notification regarding maintenance of Standards in Research and Ethical norms</li> </ol>		

<b>Course: CONTEMPORARY LEGAL ISSUES</b>			
<b>Course Code: PHDL 703</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 4</b>

<b>OBJECTIVE</b>	To impart advanced knowledge about science and philosophy of law, various schools and theories of jurisprudence and their contemporary significance.		
<b>COURSE OUTCOME</b>	<b>After completing this course, students will be able to:</b> <ol style="list-style-type: none"> <li>1. Analyze and interpret emerging legal trends and challenges in national and international context.</li> <li>2. Critically evaluate recent judicial pronouncements.</li> <li>3. Analyze recent laws.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Constitutional Law and contemporary issues 12</b> Constitutional Philosophy, Functioning of Constitutional institutions and contemporary challenges, Relationship between Fundamental Rights and Directive Principles of State Policy, Uniform Civil Code and Constitutional response to Human rights issues, Living Constitutions.	12
	2	<b>Legal Theory and its relevance to contemporary socio-economic issues 13</b> Positivism, Natural Law Theory, Sociological Jurisprudence, Law and Morality, Revival of Natural Law and Present-day Legislation, Gender Justice, Theoretical Contours of Law and Business Interface.	13
	3	<b>International Law and Transforming International Institutions 12</b> Nature of International Law and its relationship with Municipal Law, Global Trade Regime under International Law, International Humanitarian Law, Refugee Law, Transboundary Environmental movement of hazardous waste and Principles of State Responsibility, Transnational Corporations and Human Rights/Environmental Issues.	12
	4	<b>Law of Crimes 10</b> General Principles of Criminal Law and Concept of Liability	10
	5	<b>Commercial Law 13</b> Essentials of a contract, Limited Liability Partnership and Role of Independent Directors, Concepts of Smart Contracts, Block Chain.	13

	6	<b>Law of Torts</b> Vicarious Liability and Absolute Liability-Emerging trends in India	<b>10</b>	10
	<b>Total Hours</b>			60
<b>Text Book</b>	<ol style="list-style-type: none"> <li>1. Pylee, M.V.; <i>Indian Constitution</i>; S. Chand Publication</li> <li>2. Seervai, H.M; <i>Constitution of India</i>; Universal Publication</li> </ol>			
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. Jain, M.P; <i>Indian Constitutional Law</i>; LexisNexis</li> <li>2. Dias, R.W.M.; <i>Jurisprudence</i>; Butterworth's Publication</li> </ol>			

<b>Course: COMPARATIVE PUBLIC LAW</b>			
<b>Course Code: PHDL 704 E1</b>	<b>L T P</b>	<b>3 0 0</b>	<b>Credits: 3</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the Constitution and its relationship with statehood, territoriality and citizenship, and compare Indian Government with other similar Governments like in England, USA and Canada.		
<b>COURSE OUTCOME</b>	<b>After completing this course, students will be able to:</b> 1. Understand the concept of public law and its various branches and art of analytical and theoretical scrutiny of Comparative Public Law. 2. Acquire the analytical approach of the Concept of Constitutionalism and its components in comparative manner. 3. Understand the comparative aspects of Indian Government with other similar Governments.		
<b>COURSE DETAILS</b>	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Comparative Law and Public Law:</b> Public law as distinct from private law, Comparative law applied to public law, Concept of a Constitution and its relationship with statehood, Territoriality and citizenship, Living Constitution and basic structure of time.	12
	2	<b>Constitution and the Making of States:</b> Concept of State, Framing of constitution of USA, Australia and India, Recent constitutional developments in India, USA and UK, Amendment of Constitutions: flexibility and continuity as aspects of constitutionalism with special reference to provisions of UK, Canada, India and Australia.	12
	3	<b>Organs of Government:</b> Executive, Legislative and Judiciary, Privileges of Executive and Legislature, Independence of judiciary in USA, UK and India, Constitutionality of 99 <sup>th</sup> Amendment Act & NJAC, Judicial Review, Public Interest Litigation.	11
	4	<b>Federalism:</b> Federalism; Protecting constitutional rights through the political process in India, USA and UK; Separation of Powers.	10
		<b>Total Hours</b>	45
<b>TEXT BOOK</b>	1. Singh, M. P.; <i>V.N Shukla's Constitution of India</i> ; Eastern Book Company 2. Finer, S.E.; <i>Comparative Government</i> ; Penguin Books		

<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Barendt, E.M.; <i>An Introduction to Constitutional Law</i>; Oxford University Press</li> <li>2. Cane, Peter; <i>Administrative Law</i>; Oxford University Press</li> <li>3. Jain, M.P.; <i>Indian Constitutional Law</i>; LexisNexis</li> </ol>
<b>Select Case Laws</b>	<ol style="list-style-type: none"> <li>1. Asif Hameed v. State of J&amp;K [AIR 1989 SC 1899]</li> <li>2. State of Rajasthan v. Union of India [AIR 1978 SC 1361]</li> <li>3. Keshavanand Bharati v. State of Kerala [(1976) 2 SCR 347]</li> <li>4. Pandit M.S.M. Sharma v. Sri Krishna Sinha [AIR 1959 SC 395]</li> <li>5. Supreme Court Advocates on Record Asso. and another v. Union of India, October 2015, SC.</li> <li>6. I.R. Coelho (Dead.) By Lrs. v. State of Tamil Nadu &amp; Ors. [AIR 2007 SC 8617]</li> <li>7. Roe v. Wade 410 U.S. 113 (1973).</li> </ol> <p><b>Note:</b> The above list is illustrative and not exhaustive. The updated case laws will be discussed.</p>

<b>Course: LAW AND JUSTICE IN A GLOBALIZED WORLD</b>			
<b>Course Code: PHDL 704 E2</b>	<b>L T P</b>	<b>3 0 0</b>	<b>Credits: 3</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the role that law plays in the contemporary Indian society, and its development in the context of globalized world.		
<b>COURSE OUTCOME</b>	<b>After the successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Understand in-depth the role of laws in the Indian Society.</li> <li>2. Analyse the role of language and regionalism in creating a cohesive society and for the development of society where justice is meted out to every section of society.</li> <li>3. Play a role of reformer in laws affecting the society at large in the global context.</li> </ol>		
<b>COURSE DETAILS</b>	<b>Module No</b>	<b>Topic</b>	<b>Hours</b>
	1	<b>Law and Social Change:</b> Law as an instrument of social change, Law as the product of tradition and culture, Concept of law and Justice, Secularism and its dimensions, Freedom of religion, Non-discrimination on the basis of religion, religious minorities and the law	12
	2	<b>Role of Language, Regionalism in the Society:</b> Language and Religion, Non-discrimination on the ground of caste, acceptance of caste, Protective discrimination: reservation for scheduled castes, schedule tribes and backward classes, statutory commissions, Regionalism and the law: residence and business, and impermissibility of state or regional barriers, Reservations and merits and demerits.	12
	3	<b>Law Related to Weaker Sections:</b> Women and the law: crimes against women, gender injustice and its various forms, Women's Commission, Empowerment of women: constitutional and other legal provisions, Children and marginalized sections of the society and the law; child labour, adoption, child education and other related problems.	11
	4	<b>Need for Reforms in law in Global Context:</b> Modernization of social institutions through law, Reform of family law, Agrarian reform, Industrial reform, Public Private Partnership model, Criminal law: plea bargaining, Civil law: confrontation, consensus, mediation and conciliation (ADR), Prison reforms, Judicial Reforms, Global Ombudsman Amartya Sen's Theory of Justice.	10
		<b>Total Hours</b>	<b>45</b>

<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Baxi, Upendra; <i>The Crisis of the Indian Legal System</i>; Vikas Publishing House</li> <li>2. Shukla, V.N.; <i>Constitution of India</i>; Eastern Book Company</li> <li>3. Byrnes Andrew, Mika Hayashi, Christopher Michaelson; <i>International Law in the New Age of Globalization</i>, Martinus; Nijhoff Publishers.</li> </ol>
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Meagher, Robert F; <i>Law and Social Change: Indo-American reflections</i>; N.M. Tripathi</li> <li>2. Galanter, Marc; <i>Law and Society in Modern India</i>; Oxford University Press</li> <li>3. Lingat, Robert; <i>The Classical Law of India</i>; Oxford University Press</li> <li>4. Stiglitz Joseph, <i>Making Globalization Work: The Next Step to Global Justice</i>, Penguin</li> <li>5. Seervai, H.M.; <i>Constitutional Law of India 1,2 &amp; 3</i> Universal Publication.</li> <li>6. <i>The Reports of Law Commission of India</i></li> </ol>
<b>Select Case Laws</b>	<ol style="list-style-type: none"> <li>1. Aruna Roy v. Union of India [(2002) 7 SCC 368]</li> <li>2. Geeta Hariharan v. Reserve Bank of India [AIR 1999 SC 1149]</li> <li>3. Vishakha v. State of Rajasthan [AIR 1997 SC 3011]</li> <li>4. Bodhisatva Gautam v. Subhra Chakravarty [1996 (1) SCC 490]</li> <li>5. M.C. Mehta v. State of Tamil Nadu [(1996) 6 SCC 756]</li> <li>6. Delhi Domestic Working Women Forum v. Union of India [(1995) 1 SCC 14]</li> <li>7. S.R. Bommai v. Union of India [(1994) 3 S.C.C. 1]</li> <li>8. Bijoe Emmanuel v. State of Kerala [AIR 1987 SC 748]</li> </ol> <p><b>Note:</b> The above list is illustrative and not exhaustive. The updated case laws will be discussed.</p>

<b>Course: HUMAN RIGHTS</b>			
<b>Course Code: PHDL 705 E1</b>	<b>L T P</b>	<b>3 0 0</b>	<b>Credits: 3</b>

<b>OBJECTIVE</b>	To impart knowledge and understanding about the emerging jurisprudence of human rights and practices at international level.		
<b>COURSE OUTCOME</b>	<p><b>On successful completion of this course, the students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Understand in genesis of Human Rights and trace the influence of history on the development of these rights.</li> <li>2. Develop an understanding of the impact of Human Rights on the Indian Constitution and various Human Rights issues related to vulnerable groups to enable them to resolve them.</li> <li>3. Familiarize themselves with conventions, protocols and charters relating to Human rights their protection and implementation mechanisms established nationally to cater to the constitutional mandate of protection and promotion of human rights in India.</li> </ol>		
	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
<b>COURSE DETAILS</b>	1	<p><b>Human Rights and the United Nations Charter:</b> History and progressive development of human right jurisprudence, Institutional framework of the UN, Role of the permanent organs of the UN, Human Rights Commissions, UN High Commissioner for Human Rights, Universal Declaration on Human Rights, ICCPR, ICSECR.</p>	10
	2	<p><b>International Covenants and Regional Instruments:</b> Nature and characteristics, Optional protocols, regional instruments: European Convention on Human Rights, American Convention on Human Rights, African Charter on Human and People’s Rights, Asia and Human Rights</p>	10
	3	<p><b>History, Development, and Implementation of Human Rights in Indian Constitution:</b> Constitutional philosophy, Preamble, Fundamental rights, Implementation, and enforcement: mechanism of human rights in India. Remedies provided by the judiciary and National Human Rights Commission.</p>	9
	4	<p><b>Emerging Dimension of Human Rights and Duties:</b> Inter-relativity of human rights and duties, Challenges in enforcement and protection of the rights of women, children, disabled and the aged people, Emerging regime of new human rights in India, Transnational Corporation and Human Rights.</p>	08

	5	<b>Dialectics of Human Rights:</b> (a) Universal versus Cultural Relativism (b) Basis needs versus value- Based (c) Individualism versus Collectivism	08
		<b>Act and Statute (As Amended)</b> • The Constitution of India	
		<b>Total Hours</b>	45
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Singh, M. P.; <i>V.N Shukla's Constitution of India</i>; Eastern Book Company</li> <li>2. Basu, D.D.; <i>Human Rights in Constitutional Law</i>; Pearson</li> </ol>		
<b>REFERENCE BOOK/ SUGGESTED READING</b>	<ol style="list-style-type: none"> <li>1. Seervai, H.M.; <i>Constitution of India</i>; Universal Publication</li> <li>2. Jain, M.P.; <i>Indian Constitutional Law</i>; LexisNexis</li> <li>3. Sieghart, Paul; <i>The International Law of Human Rights</i>; Oxford University Press</li> </ol>		

<b>Course: DATA MANAGEMENT AND AI APPLICATIONS FOR LAW RESEARCHERS</b>			
<b>Course Code: PHDL 705 E2</b>	<b>L T P</b>	<b>4 0 0</b>	<b>Credits: 3</b>

<b>OBJECTIVE</b>	The objective of the course is to give basic idea and knowledge of Data Management and AI applications for Law Researchers.		
<b>COURSE OUTCOME</b>	<b>On successful completion of this course, the students shall be able to:</b> <ol style="list-style-type: none"> <li>1. Describe the organization and operation of Data with the help of Artificial Intelligence based software.</li> <li>2. Explain the representation, storage and distribution of data with the usage of AI,</li> <li>3. Use and explain standard data management processes,</li> <li>4. Use standard database system.</li> </ol>		
	<b>Module No.</b>	<b>Topic</b>	<b>Hours</b>
<b>COURSE DETAILS</b>	1	<b>Overview of Data Management and Practices:</b> Data, Types of data, Data Hierarchy, Metadata, database, DDL (Data Definition Language), E-R model, DML (Data Manipulation Language), Data dictionary, Information and Components of Information systems, Data management plans and processes, Data sharing and reuse: Practice and policies, Data archives, Database Management: Purpose of database systems, Meaning of Database Management, Database Management Software(DBMS), Types and Characteristics of DBMS, Applications of DBMS, Users in Database Environment.	10
	2	<b>Data usage in Law and related software for Law Professionals:</b> Legal Datasets & Databases, Data practices in the scientific domains, Data practices in the social scientific and humanities domains, Data citation, credit, and discovery, Data Management by research teams, libraries, and archives, Legal research software: Manupatra, Westlaw, Casetext, Lexis Nexis, Law Insider Contract and Clause Search, Bloomberg Law, HeinOnline, LLMC-Digital, Open Access Content- HathiTrust, Internet Archive, and Google Books, Supreme Court Record.	10
	3	<b>Data Management in Court, Law Firm and Legal Industry:</b> e-committee of the Supreme Court, DMS and e-courts, Data management in courts and stakeholders, Data management in Law Firm and Legal Industry, Importance of data management for lawyers, Basic idea of Data Regulation and Practices in India.	9

	4	<b>Artificial Intelligence, and Legal System:</b> Meaning of artificial intelligence, Advantages of AI, need for AI for modern applications, Foundations of AI based Systems, Machine learning and neural network; Transportation and other sectors; the legal significance of the artificially intelligent software and hardware, AI: Issues, Concerns and Ethical Considerations; The Future with AI, and AI in Action; Hybrid AI Systems.	8
	5	<b>Application of Artificial intelligence for Legal Professional and Data Management:</b> AI Concepts, Terminology, Application Areas and the concept of law; AI based research tools, AI lawyers. Contemporary Issues in AI and Law; Predications; AI-assisted lawtech; Robots and Legal Reasoning, AI Applications in Law Industry: Contract Review; Lawgeex - Conquer Your Contracts; Litigation Prediction; AI Contracting Intelligence Services; Contract Analytics; Intelligent Diagramming & Research, Data Classification, Data Compilation, Data Analysis and Data Analytics, AI Issues of Privacy and Confidentiality.	8
		<b>Total Hours</b>	<b>45</b>
<b>TEXT BOOK</b>	<ol style="list-style-type: none"> <li>1. Richard T. Watson, Data Management, Prospect Press</li> <li>2. Woodrow Barfield &amp; Ugo Pagallo, Advanced Introduction to Law and Artificial Intelligence, Edward Elgar Publishing.</li> </ol>		

<b>Course: SEMINAR</b>			
<b>Course Code: PHDL 704P</b>	<b>L T P</b>	<b>0 0 4</b>	<b>Credits: 2</b>

**Objective:** To impart practical knowledge to the students and to motivate them for legal writing style by following the ethical norms.

Seminar and Presentation

- i. Review of Literature (2 Books)
- ii. Case Study (3)