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PROGRAM (CURRICULUM) STRUCTURE FOR Ph.D. in LIBERAL ARTS

Program: Doctor of Philosophy (Ph.D.) in Liberal Arts
Total Credits: 19
UGC Prescribed Credits: 14 to 16

S. No.	Course Code	Course Name	Contact Hours			Credits
			L	T	P	
1	PHDLA701	Research Methodology	4	0	0	4
2	PHDLA702	Statistics for Quantitative Analysis	3	0	0	3
3	PHDLA703P	Statistical Packages for Research in Social Sciences & Humanities	0	0	4	2
4	PHDLA704	Research & Publication Ethics	2	0	0	2
5	PHDLA705	Philosophy of Social Sciences *	3	0	0	3
6		Core Course-2**	3	0	0	3
7	PHDLA706P	Seminar	-	-	-	2
Total Credits			**15**	**0**	**4**	**19**

Note: *Core Course 1
**Core Course-2 will be domain specific and will be based on the area of research chosen by the research scholar.

LIST OF COURSES UNDER DIFFERENT SPECIALIZATIONS

S. No.	Course Code	Course Name	Periods			Credits
			L	T	P	
1	PHDSLA707	Advanced Research in English Literature	3	0	0	3
2	PHDSLA708	Contemporary Issues in Indian Economy	3	0	0	3
3	PHDSLA709	Advanced Research in Political Science	3	0	0	3
4	PHDSLA710	Advanced Theories and Contemporary Issues in Psychology	3	0	0	3

COURSE SYLLABI

Course: RESEARCH METHODOLOGY			Pre-PhD Course Work	
Course Code: PHDLA701	L T P	4-0-0	Credits: 4	

OBJECTIVE	The purpose of this course is to enable students to understand the fundamentals of research methodology and use them in their research endeavors.		
COURSE OUTCOMES	Upon completion of the course scholars should be able to: 1. Understand the purpose of research, identify a research problem/ need, translate it into a research question, and design an appropriate way to answer it. 2. Identify and understand the main qualitative and quantitative methods of business research, their merits and demerits, and appropriate application areas. 3. Develop skills in choosing suitable sampling techniques, measurement scales, questionnaire design, conducting interviews, surveys, and leading focus groups. 4. Formulate testable hypothesis and choose the most appropriate tools for testing them, develop skills in quantitative data analysis and interpretation of its results. 5. Communicate research findings and their implications in a clear and well-organized way, both orally and in writing.		
COURSE DETAILS	Module No.	Topic	Hours
	1.	Introduction to Social Research: Inquiry: A Fundamental Concept for Scientific Investigation; Research: Meaning and Purpose; Research in Social Sciences and Humanities: Definitions, Types, Nature, and Characteristics; Theory in Humanities Social Science Research.	14
	2.	Philosophy of Social Science and Research Empiricism, Proof and Evidence; Paradigms: Inductive and/or Deductive Research Designs; Grounded Theory; Qualitative Research.	12
	3.	Quantitative Research Approach; Designing Research Proposal in Quantitative Approach, Experimental Method; Social Survey Method; hypothesis testing, measurements, scaling; Survey Questionnaire; Interview Method; Sampling Techniques for Quantitative Research; Data Analysis Techniques for Quantitative Study; Techniques for Reporting Quantitative Data.	12
	4.	Qualitative Research Approach: Designing a Research Proposal in Qualitative Research; Action and Evidence-	12

		Based Research; Participatory Research; Focus Group Discussion; Key Informants' Interviews; Sampling Techniques for Qualitative Research; Data Analysis Techniques for Qualitative Study; Designing a Research Proposal in Mixed-Method Approach.	
	5.	**Reporting and thesis writing** Structure and components of scientific reports, Types of report, technical reports and thesis, Significance, Different steps in the preparation, Layout, structure, and Language of typical reports, Illustrations and tables, drawing conclusions, Suggestions, Bibliography, referencing and footnotes, Oral presentation, Making presentation, Use of visual aids. Data Collection Instrument Development, Fieldwork and Research Ethics; Plagiarism and Referencing Techniques Used in Social Research Report Writing proposals for research grants.	**10**
		Total Hours	**60**
TEXTBOOKS	1.	Umesh Kumar B. Dubey, D. P. Kothari, *Research Methodology: Techniques and Trends;* Chapman & Hall	
	2.	Islam R. M, Khan, Niaz Ahmed ·and Baikady, Rajendra, Principles of Social Research Methodology. Springer	
REFERENCE BOOKS/ SUGGESTED READING	1.	V. Kumar: *International Marketing Research;* Prentice Hall of India	
	2.	Hair, Anderson, Tatham and Black; *Multivariate Data Analysis;* Pearson Education	

Course:	Statistics for Quantitative Analysis			Pre-PhD Course Work	
Course Code: PHDLA702		**L T P**	**3- 0- 0**	**Credits: 3**	

OBJECTIVE	To familiarize the students with the concepts of Statistics and their Applications.		
COURSE OUTCOMES	Upon completion of the course scholars should be able to: 1. Portray and examine the key terminology, concept tools and techniques used in statistical analysis. 2. Develop basic skills for quantitative applications in social situations. 3. Discuss critically and conduct basic statistical analysis of data and its uses and limitations. 4. Critically estimate the underlying assumptions of analysis tools. 5. Choose a statistical method for solving practical problems.		
COURSE DETAILS	**Module No.**	**Topic**	**Hours**
	1.	**Sampling and Estimation:** Introduction to sampling, Random sampling, Introduction to sampling distributions, Estimation -Point and Interval estimates and Confidence Intervals, Calculating Interval Estimates of the Mean for large and small sample sizes, determining the sample size in estimation.	**09**
	2.	**Hypothesis Testing:** Introduction to Hypothesis Testing, Procedure of Hypothesis Testing, Measuring power of Hypothesis Test, Hypothesis testing of Means when the population Standard Deviation is known and not known, Hypothesis Testing for differences between Means for large, small samples and dependent samples, Probability values another way to look at Hypothesis Testing, Limitations of Tests of Significance.	**10**
	3.	**Non Parametric Methods:** Introduction to Non-Parametric Statistics, The Sign Test for Paired Data, Rank Sum Tests: The Mann Whitney U Test and the Kruskal Wallis Test, The One Sample Runs Test, The Kolmogorov – Smirnov Test.	**08**
	4.	**Regression & Correlation Analysis:** Linear Regression**:** Statistical Inferences in Linear Regression, Multiple Regression, going beyond a single Explanatory Variable, Significance Testing and Goodness of Fit, and working with Qualitative Variables. Pearson's and Spearman Rank Correlation. Correlational and causation analysis.	**09**

	5.	**Time Series and Forecasting:** Introduction, Variation in Time Series, Trend Analysis, and methods of measurement of Trend, Cyclical Variation, Seasonal Variation, Irregular Variation, Problem solving involving all four components of a Time Series, Time Series Analysis in Forecasting.	**09**
		Total hours	**45**
TEXTBOOKS	1.	Levin, R. I., Rubin D.S., Rastogi S., Siddiqui, M.H., *Statistics for Management;* Pearson Education	
	2.	Ken Black.; *Business Statistics: For Contemporary Decision Making*; John Wiley & Sons	
REFERENCE BOOKS/ SUGGESTED READING	1.	Aczel, Amir. D, Sounderpandian, J, Saravanan, P., *Complete Business Statistics;* McGraw Hill	
	2.	Carver,R. H., Nash, J.G., *Doing Data Analysis with SPSS*; Cengage learning	

Course: **STATISTICAL PACKAGES FOR RESEARCH IN SOCIAL SCIENCES AND HUMANITIES**		**Pre-PhD Course Work**	
Course Code: PHDLA703P	**L T P**	**0 0 4**	**Credits: 2**

OBJECTIVE	This course introduces data analysis using the R programming language. Participants will learn how to import, clean, manipulate, visualize, and analyze data using R. The course emphasizes hands-on exercises and real-world applications to develop practical data analysis skills.
COURSE OUTCOMES	Upon completion of the course scholars should be able to: 1. Read-in, enter, organize, and save data in a suitable way. 3. Calculate/recode variables and prepare data for analysis. 4. Conduct descriptive and basic inferential statistics. 5. Become familiar with presentation of statistical output with R. 6. Create and edit graphical displays of data with R.

COURSE DETAILS	**Module No.**	**Topic**	**Hours**
	1.	**Introduction to R and R Studio:** Basics of R syntax and data types; R Studio interface and project management.	**2**
	2.	Data Import and Export: Importing data from different file formats (e.g., CSV, Excel); Exporting data to different file formats; Cleaning and preparing data for analysis. **Data Manipulation with dplyr:** Introduction to the dplyr package for data manipulation, Filtering, sorting, and selecting data, Mutating and summarizing data.	**14**
	3.	**Data Visualization with ggplot2:** Introduction to ggplot2 for data visualization, Creating scatter plots, bar plots, and line plots, Customizing plot aesthetics and themes, Creating advanced plots: histograms, boxplots, and density plots, Faceting and layering for multi-panel plots. Exporting plots for publication.	**16**
	4.	**Exploratory Data Analysis (EDA):** Understanding distributions and summary statistics, Exploring relationships between variables, Identifying outliers and missing values. **Statistical Inference with R:** Introduction to statistical inference, Hypothesis testing: t-tests, chi-square tests Confidence intervals and p-values; Linear Regression, Understanding the principles of linear regression. Simple linear regression with R; Multiple linear regression and model diagnostics;	**14**

	5.	Data Wrangling with tidyr: Introduction to the tidyr package for data reshaping, Converting data between wide and long formats, Handling missing values and creating new variables. Data Analysis with JAMOVI: t test, ANOVA, Wilcoxon signed-rank test for paired samples Mann-Whitney U test for independent samples	**14**
		Total Hours	**60**
TEXTBOOKS	1.	Li, Yuelin & Baron, Jonathan, Behavioral Research DataAnalysis with R. Springer.	
	2.	Strunk, Kamden K. and Mwavita, Mwarumba, Design and Analysis in Educational Research Using JAMOVI. Routledge	
REFERENCE BOOKS/ SUGGESTED READING	1.	Sweet Stephen A.; *Data analysis with SPSS;* Allyn and Bacon	
	2.	Barbara M. Byrne; *Structural Equation Modeling with AMOS: Basic Concepts, Applications and Programming*; Routledge	

Course: RESEARCH & PUBLICATION ETHICS			Pre-PhD Course Work	
Course Code: PHDM704	**L T P**	**2 0 0**	**Credits: 2**	

OBJECTIVE	To develop basic awareness of ethics, research integrity, publication ethics, identify research misconduct and predatory publications.		
COURSE OUTCOMES	Upon completion of the course scholars should be able to: 1. Understand the nature of philosophy and ethics. 2. Describe and apply theories and methods in ethics and research ethics. 3. Acquire an overview of important issues in research ethics, like responsibility for research, ethical vetting, and scientific misconduct. 4. Acquire skills in presenting arguments and results of ethical inquiries. 5. Understand indexing and citation databases, open access publications, research metrics (citations, h-index, Impact Factor, etc.) and plagiarism tools.		
COURSE DETAILS	**Module No.**	**Topic**	**Hours**
	1.	**Philosophy and Ethics:** Introduction to philosophy: definition, nature and scope, concept, branches. Ethics: definition, moral philosophy, nature of moral judgments and reactions	**04**
	2.	**Scientific Conduct:** hics with respect to science and research, Intellectual honesty and research integrity. Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP), Redundant publications: duplicate and overlapping publications, salami slicing. Selective reporting and misrepresentation of data	**04**
	3.	**Publication Ethics:** Publication ethics: definition, introduction and importance. Best practices / standards setting initiatives and guidelines: COPE, WAME, etc. Conflicts of interest. Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types. Violation of publication ethics, authorship and Contributorship. Identification of publication misconduct, complaints and appeals. Predatory publishers and journals.	**07**
	4.	**Open Access Publishing:** Open access publications and initiatives, SHERPA/RoMEO online resource to check publisher copyright & self-archiving policies, Software tool to identify predatory publications developed by SPPU,	**04**

		Journal finder/journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggested, etc.	
	5.	**Publication Misconduct:** Group Discussions: Subject specific ethical issues, FFP, authorship, Conflicts of interest, Complaints and appeals: examples and fraud from India and abroad. Software tools: Use of plagiarism software like Tumitin, Urkund and other open-source software tools.	**04**
	6.	**Databases and Research Metrics:** **Databases:** Indexing databases, Citation databases: Web of Science, Scopus, etc. **Research Metrics:** Impact Factor of journal as per Journal Citation Report, SNIP, SIR, IPP, Cite Score, Metrics: h-index, g index, i10 index, altimetric	**07**
		Total Hours	**30**
TEXTBOOKS	1.	Dobrick, F M, FischerLutz M., Research Ethics in the Digital Age: Ethics for the Social Sciences and Humanities in Times of Mediatization and Digitization. Springer	
	2.	Oliver P., **"*The Student's Guide to Research Ethics*"**, Open University Press.	
REFERENCE BOOKS/ SUGGESTED READING	1.	Todorovich M, Kurtz P, "*The Ethics of Teaching and Scientific Research*", Miro Torovich; Paul Kurtz; Sidney Hook Prometheus Books, 1977.	
	2.	Stanley B. H., Sieber J. E., Melton G. B., "*Research Ethics: A Psychological Approach*", University of Nebraska Press.	
	3.	Salzano F. M., Hurtado A. M.*, "Lost Paradises and the Ethics of Research and Publication",* Oxford University Press.	

CORE COURSES

Course: PHILOSOPHY OF SOCIAL SCIENCES				Pre-PhD Course Work
Course Code: PHDLA705	**L T P**		**3- 0 -0**	**Credits: 3**

OBJECTIVE	This course introduces the philosophy of social sciences. It helps scholars to understand a wide range of methodological options.		
COURSE OUTCOMES	Upon completion of the course scholars should be able to: 1. Understand Philosophy of Social Sciences. 3. Gain knowledge regarding research paradigms 4. Develop critical insights into research practice 5. Explore exemplary research works and enhance research skills		
COURSE DETAILS	**Module No.**	**Topic**	**Hours**
	1	**Research: Meaning and Purpose** Social Research: Definitions, Types, Nature, and Characteristics, Theory in Social Research, Impartiality, value neutrality and standpoint research, Action and Agency, Reductionism, Constructivism.	**08**
	2	**Philosophy of Social Science and Research Paradigms:** Inductive and/or Deductive Research Designs, Positivism, Critical Theory in Social Research: A Theoretical and Methodological Outlook, Narrative Inquiry, Phenomenology, and Grounded Theory in Qualitative Research, Pragmatism, Paradigms.	**08**
	3.	**Philosophically Informed practice of research:** Evidence-Based Research, Participatory Research, Case Study, Ethnographic and Ethnographic Methods, Indigenous and Decolonizing Research Methodology, In-Depth Case Interview, Observation, Ethnomethodology, Action Research, Reflexivity in Social Research.	**09**
	4	**Genealogy and Discourse Analysis** Genealogy and history, Critical historiography, challenging monotonous finality in history writing, effective history. Problematizing, mapping the emergence, social sense, history of the present, Genealogy as the history of subjections, Genealogy of Nietzsche compared phenomenology of Hegel in problematizing history, Genealogy of morals, phenomenology of spirit, compared to Marx's dialectic materialism. Archeology of knowledge, power/knowledge, successive epistemes, discursive formation, individuated origin of ideas.	**10**

	5	**Discussions on Model Decertations** Model dissertations in social sciences. Model dissertations in humanities.	10
		Total Hours	45
TEXTBOOKS	1.	Islam M R, Ahmed Khan N and Baikady. R., Principles of Social Research Methodology. Springer	
	2.	Risjord, M., Philosophy of Social Science: A Contemporary Introduction. Routledge	
REFERENCE BOOKS/ SUGGESTED READING	1.	Foucault, M., The archeology of knowledge and the discourse on language. Trans. AM Sheridan Smith. New York: Pantheon Books.	
	2.	Jarvie, I., Sage Handbook of Philosophy of Social Sciences, Sage.	

Course: Advanced Research in English Literature				Pre-PhD Course Work	
Course Code: PHDLA707		L T P	3-0-0	Credits: 3	

OBJECTIVE	To enable students with advanced critical, theoretical, and research skills necessary for original and interdisciplinary scholarship in English Literature, fostering depth of knowledge, analytical rigour, and academic innovation.
COURSE OUTCOMES	Upon completion of the course scholars should be able to: 1. Recall key concepts, major theorists, and foundational texts from Literary Theory, Comparative Literature, Postcolonial Studies, Digital Humanities, and Ecocriticism. 3. Explain the interdisciplinary relevance and historical development of literary and cultural theories across global contexts. 4. Apply critical theories and digital methodologies to the analysis of diverse literary texts and cultural narratives. 5. Compare and contrast different theoretical frameworks to interpret literature through postcolonial, ecological, and global perspectives. 6. Critically evaluate scholarly debates and construct original arguments that integrate digital tools with contemporary literary and cultural theories.

COURSE DETAILS	Module No.	Topic	Hours
	1.	Literary Theory and Criticism: M.A.R. Habib, A History of Literary Criticism: From Plato to the Present Jonathan Culler, Structuralist Poetics: Structuralism, Linguistics and the Study of Literature Terry Eagleton, Literary Theory: An Introduction.	10
	2.	Comparative Literature and World Literature: Dennis Walder, The Literature of the Modern World Michael Cronin, Cultural Translation in a Global Era K.M. George, Comparative Indian Literature.	10
	3.	Postcolonial Studies and Cultural Studies: Raymond Williams, Culture and Society Arjun Appadurai, Modernity at Large: Cultural Dimensions of Globalization.	09
	4.	Ecocriticism and Environmental Humanities: Jonathan Bate, The Song of the Earth Rob Nixon, Slow Violence and the Environmentalism of the Poor.	08
	5.	Digital Humanities in Literary Research: Laura Mandell, Breaking the Book: Print Humanities in the Digital Age Johanna Drucker, Graphesis: Visual Forms of Knowledge Production.	08
		Total Hours	**45**

TEXTBOOKS	1. Habib, M. A. R. A History of Literary Criticism: From Plato to the Present.Blackwell Publishing, 2005.
	2. Culler, Jonathan. Structuralist Poetics: Structuralism, Linguistics and the Study of Literature.Routledge, 2002.
	3. Eagleton, Terry. Literary Theory: An Introduction. 2nd ed., Blackwell Publishing, 2008.
REFERENCE BOOKS/ SUGGESTED READING	1. Walder, Dennis, editor. The Literature of the Modern World: Critical Essays and Documents.Oxford University Press, 1990.
	2. Cronin, Michael. Cultural Translation in a Global Era.Routledge, 2006.
	3. George, K. M., editor. Comparative Indian Literature: An Anthology. Macmillan India, 1984.
	4. Williams, Raymond. Culture and Society: 1780–1950.Columbia University Press, 1983.
	5. Appadurai, Arjun. Modernity at Large: Cultural Dimensions of Globalization.University of Minnesota Press, 1996.
	6. Bate, Jonathan. The Song of the Earth. Harvard University Press, 2000.
	7. Nixon, Rob. Slow Violence and the Environmentalism of the Poor. Harvard University Press, 2011.
	8. Mandell, Laura. Breaking the Book: Print Humanities in the Digital Age.Wiley-Blackwell, 2015.
	9. Drucker, Johanna. Graphesis: Visual Forms of Knowledge Production. Harvard University Press, 2014.

Course: CONTEMPORARY ISSUES IN INDIAN ECONOMY				Pre-PhD Course Work
Course Code: PHDLA708		L T P	3- 0 -0	Credits: 3

OBJECTIVE	This course provides an in-depth understanding of current macro and microeconomic challenges in the Indian economy. It helps scholars to enhance research capabilities and analytical reasoning in identifying and assessing real-time economic issues.
COURSE OUTCOMES	Upon completion of the course scholars should be able to: 1. Understand key contemporary challenges and opportunities in the Indian economic landscape. 2. Analyze sectoral trends and evaluate public policy responses using theoretical and empirical tools. 4. Develop independent research perspectives on structural changes in the Indian economy. 5. Assess the implications of digitalization, globalization, and sustainability on economic planning. 6. Formulate and critique economic arguments based on current data and policy developments.

COURSE DETAILS	Module No.	Topic	Hours
	1	**Macroeconomic and Fiscal Dynamics** Overview of India's recent macroeconomic performance (GDP growth, inflation, fiscal deficit); Fiscal federalism and state finance post-GST; Monetary policy and inflation targeting framework; Public debt, subsidies, and fiscal sustainability; Union Budget: Trends and analysis.	12
	2	**Sectoral Developments and Challenges** Agricultural sector reforms, MSP issues, and rural distress; Industrial policy and Make in India; Services sector: Growth engine and employment paradox; Infrastructure development: PPP models; Informal sector and labour market transitions.	11
	3.	**Contemporary Policy Reforms and Governance** NITI Aayog and cooperative federalism; Financial sector reforms: NPAs, Insolvency and Bankruptcy Code; Social welfare schemes and DBT; Digital economy and fin-tech growth E-governance and transparency initiatives.	10
	4	Globalization and India's trade strategy post-WTO & FTAs; Climate change, environmental sustainability, and green economy policies; Regional disparities and inclusive growth; Gender and youth in economic development; India's position in global indices (HDI, EoDB, GII, GII)	12
		Total hours	45

TEXTBOOKS	1.	Datt, R., & Sundharam, K. P. M. (2020). Indian Economy (73rd ed.). New Delhi: S. Chand.
	2.	Ahluwalia, M. S. (2019). Backstage: The Story Behind India's High Growth Years. Rupa Publications.
REFERENCE BOOKS/ SUGGESTED READING	1.	Panagariya, A. (2017). India's Tryst with Destiny: Debunking Myths that Undermine Progress and Addressing New Challenges. HarperCollins.
	3.	Basu, K. (2021). Policy Maker's Journal: From New Delhi to Washington, D.C. Simon & Schuster.
	4.	Government of India. (Various Years). Economic Survey. Ministry of Finance, Government of India.
	5.	NITI Aayog. (2023). Strategy for New India @75. Retrieved from https://www.niti.gov.in

Course: ADVANCED RESEARCH IN POLITICAL SCIENCE				Pre-PhD Course Work
Course Code: PHDLA709		L T P	3- 0- 0	Credits: 3

OBJECTIVE	To provide a robust understanding of key theories, concepts, and debates in Political Science. This course equips scholars with methodological tools for independent, ethical, and innovative research.		
COURSE OUTCOMES	Upon completion of the course scholars should be able to: 1. Demonstrate advanced understanding of political theory, comparative politics, and global governance. 2. Apply qualitative, quantitative, and mixed methods to political research. 3. Analyze political phenomena using interdisciplinary lenses (economy, society, culture). 4. Develop an original research proposal grounded in theoretical and empirical analysis.		
COURSE DETAILS	**Module No.**	**Topic**	**Hours**
	1.	**Research Methodology and Design in Political Science:** Philosophical foundations of research: Positivism, Critical Theory. Research design: Problem formulation, hypothesis, operationalization. Qualitative methods: Interviews, ethnography, discourse analysis. Quantitative methods: Surveys, statistics, content analysis. Ethics in political research.	**09**
	2.	**Political Theory and Contemporary Debates:** Classical traditions: Liberalism, Marxism, Feminism. contemporary debates: Justice, power, citizenship, identity. Indian political thought: Ambedkar, Gandhi, Savarkar, Nehru, Tagore. Postcolonial theory, subaltern studies, critical race theory.	**09**
	3.	**Comparative Politics and Institutional Analysis:** Comparative method: Systems, structures, and agency. Typologies of political regimes: Democratic, authoritarian State, political parties, civil society, and electoral Systems. Case studies from Global South and Global North.	**09**
	4.	**International Politics and Global Governance:** Theories of IR: Realism, Liberalism, Constructivism, Marxism. International organizations, global justice, and diplomacy. Climate change, migration, technology, and global inequality. India's foreign policy in a changing world order.	**09**
	5.	**Literature Review and Research Proposal Writing:** Conducting systematic literature reviews, framing research	**09**

		questions and objectives, referencing tools and citation styles (APA, Chicago, MLA), Writing a structured research proposal with theoretical and methodological clarity.	
		Total Hours	**45**
TEXTBOOKS	1.	Chatterjee, P. (2004). *Politics of the Governed: Reflections on Popular*	
	2.	Heywood, A. (2023). *Political theory: An introduction* (5th ed.). Palgrave Macmillan.	
	3.	Hague, R., & Harrop, M. (2020). *Comparative government and politics: An introduction* (11th ed.). Palgrave Macmillan.	
	4.	Hay, C. (2002). *Political Analysis: A Critical Introduction*. Palgrave Macmillan.	
	5.	Chakrabarty, B., & Pandey, R.K. (2008). *Indian Government and Politics*. SAGE Publications.	
	6.	Marsh, D., & Stoker, G. (2010). *Theory and Methods in Political Science* (3rd ed.). Palgrave Macmillan.	
REFERENCE BOOKS/ SUGGESTED READING	1.	Burnham, P., Lutz, K.G., Grant, W., & Layton-Henry, Z. (2008). *Research Methods in Politics*. Palgrave.	
	2.	Bhargava, R., & Acharya, A. (eds.) (2008). *Political Theory: An Introduction*. Pearson Longman.	
	3.	Sen, A. (2009). *The Idea of Justice*. Harvard University Press.	
	4.	King, G., Keohane, R., & Verba, S. (1994). *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton University Press.	

Course: ADVANCED THEORIES AND CONTEMPORARY ISSUES IN PSYCHOLOGY		Pre-PhD Course Work
Course Code: PHDLA710	L T P 3- 0 -0	Credits: 3

OBJECTIVE	To provide an in-depth understanding of major classical and contemporary psychological theories. This course equips scholars with theoretical frameworks that can inform innovative and ethical research.
COURSE OUTCOMES	Upon completion of the course scholars should be able to: 1. Critically analyze and compare classical and modern theories of psychology. 2. Identify and evaluate emerging psychological issues in technology, ecology, and culture. 3. Apply psychological theories to research design and real-world social issues. 4. Demonstrate awareness of indigenous and global perspectives in psychological thought. 5. Develop a scholarly voice in engaging with contemporary debates in psychology.

COURSE DETAILS	Module No.	Topic	Hours
	1.	Revisiting Classical Psychological Theories Historical evolution of psychological thought Key figures: Freud, Jung, Skinner, Rogers, Maslow, Piaget, Vygotsky. Personality theories: Psychoanalytic, Humanistic, Trait-based. Learning theories: Classical/Operant conditioning, Social Learning. Cognitive Development and Sociocultural theories. Social Learning, Cognitive Development, and Sociocultural theories.	**10**
	2.	**Advances in Cognitive and Affective Neuroscience:** Brain-behavior relationship. Advances in understanding memory, emotion, attention, and consciousness. Cognitive biases, heuristics, and decision-making. Affective neuroscience: Emotion regulation, fear circuits, trauma. Neural plasticity and cognitive rehabilitation.	**09**
	3.	**Critical Psychology and Indigenous Perspectives:** Critical theory: power, marginalization, and psychologization · Decolonizing psychology. Indian Psychology: Vedanta, Yoga, Buddhism, Ayurveda. Community and culturally responsive mental health approaches. Spiritual dimensions of self and consciousness.	**08**
	4.	**Psychology, Technology, and Mental Health:** The impact of digital technology on cognition, emotion, and behavior. Social media, identity performance, and body image. Technostress, digital burnout, and attention economy. Cyberpsychology: gaming, online addiction, parasocial relationships. Ethics of AI, digital therapy, and data privacy in mental health.	**08**

	5.	**Environmental Psychology and Global Challenges:**	**10**
		Challenges, Ecopsychology: human-nature connection, Climate anxiety, eco-grief, and psychological resilience. Environmental identity and behavioral change. Place attachment, urban stress, and green interventions. Global mental health and psychological first aid.	
		Total Hours	**45**
TEXTBOOKS	1.	Gazzaniga, M. S. et al. Cognitive Neuroscience: The Biology of the Mind	
	2.	Vaidyanathan, S. Yogic Psychology	
REFERENCE BOOKS/ SUGGESTED READING	1.	Henriques, G. (2011). A New Unified Theory of Psychology	
	2.	Foucault, M. (1988). Madness and Civilization	